**Early Childhood Data Collection Tool**

**Behavior Incident Report**

**Child’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Classroom Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Person Reporting: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **LOCATION** | **ROUTINE** | **PROBLEM BEHAVIOR** | **OTHERS INVOLVED** |
| \_\_\_\_ Classroom  \_\_\_\_ Playground  \_\_\_\_ Common Area  \_\_\_\_ Hallway/Breezeway  \_\_\_\_ Cafeteria  \_\_\_\_ Restroom  \_\_\_\_ Gym  \_\_\_\_ Library  \_\_\_\_ Bus Loading Zone  \_\_\_\_ Parking Lot  \_\_\_\_ Bus  \_\_\_\_ Special Event/Field Trip  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_ Arrival  \_\_\_\_ Classroom Jobs  \_\_\_\_ Circle time  \_\_\_\_ Large group activity  \_\_\_\_ Small group activity  \_\_\_\_ Individual activity  \_\_\_\_ Free Play  \_\_\_\_ Centers  \_\_\_\_ Meals  \_\_\_\_ Nap  \_\_\_\_ Outdoor Play  \_\_\_\_ Special Activity/Field Trip  \_\_\_\_ Restroom  \_\_\_\_Transition  \_\_\_\_ Clean up  \_\_\_\_ Dismissal/Departure  \_\_\_\_ Therapy  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_ Defiance/Non-compliance  \_\_\_\_ Disrespect  \_\_\_\_ Disruption/Tantrum  \_\_\_\_ Inappropriate Language  \_\_\_\_ Physical Contact  \_\_\_\_ Physical Aggression  \_\_\_\_ Property Misuse/Destruction  \_\_\_\_ Self-Injury  \_\_\_\_ Verbal Aggression  \_\_\_\_ Social Withdrawal/Isolation  \_\_\_\_ Running Away  \_\_\_\_ Unsafe Behaviors  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    **INTENSITY LEVEL**  \_\_\_\_I-(non-problem)  \_\_\_\_II-(minor problem)  \_\_\_\_III-(moderate/chronic problem  \_\_\_\_IV-(major problem | \_\_\_\_\_ None  \_\_\_\_\_ Peer(s)  \_\_\_\_\_ Teacher  \_\_\_\_\_ Staff  \_\_\_\_\_ Substitute  \_\_\_\_\_ Unknown  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **INITIAL TRIGGER FOR BEHAVIOR** | **MOTIVATION FOR**  **BEHAVIOR** | **CONSEQUENCE FOR BEHAVIOR/STAFF RESPONSE** | **CONSEQUENCE FOR BEHAVIOR/**  **ADMINISTRATIVE DECISION** |
| \_\_\_\_ Adult request/redirection  \_\_\_\_ Peer provoked  \_\_\_\_ Difficult task  \_\_\_\_ Adult not in close proximity  \_\_\_\_ No peer attention  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_ Gain Peer attention  \_\_\_ Gain adult attention  \_\_\_ Obtain desired item  \_\_\_ Obtain desired activity  \_\_\_ Obtain sensory  \_\_\_ Avoid task/activity  \_\_\_ Avoid peers  \_\_\_ Avoid adult attention  \_\_\_ Avoid sensory  \_\_\_ Don’t know | \_\_\_\_ Verbal Reminder  \_\_\_\_ Reteach/Practice  \_\_\_\_ Removal from activity  \_\_\_\_ Physical Guidance  \_\_\_\_ Curriculum Modification  \_\_\_\_ Family Contact  \_\_\_\_ Loss of item/privilege  \_\_\_\_ Move within group  \_\_\_\_ Time with Support Staff/other teacher  \_\_\_\_ Remove from activity  \_\_\_\_ Physical Hold/Restraint  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_ Principal/Student conference  \_\_\_\_\_ Parent contact  \_\_\_\_\_ Parent Conference  \_\_\_\_\_ Time out in other class  \_\_\_\_\_ Time out in office  \_\_\_\_\_ Loss of Recess  \_\_\_\_\_ Counselor Referral  \_\_\_\_\_ Referral to Behavior Specialist  \_\_\_\_\_ Behavior Plan  \_\_\_\_\_ Suspension  \_\_\_\_\_ Reduce hours in Program  \_\_\_\_\_ Arrange Behavioral Consult.  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**COMMENTS:**