Directions: To keep track of **total ODR's per month**, beginning with the box just above the month, place a hash mark every time a student is referred during that month. On the 5th hash mark, place line through the other marks (////), and move to the next box above. This will give you an easy to read graph of the total number of ODR's per month, that can be compared one month to the next. To graph per day per month, go to the next graph.
Directions: To keep track of ODR's per day per month, take the total number of ODR’s received for the month and divide that by total number of days that school was in session for students for that month. Each box represents an ODR rate of ½ of one referral per day. Shade in one box for every ½ a referral per day. For example, if the school receives 3 ODR’s per day per month in August, you will shade in 6 boxes in the August column. This will give you your per day per month graph comparing the different months throughout the school year. Use the same chart all year, adding to it each month.
Directions: To keep track of **ODR's by behavior**, beginning with the box just above the behavior, place a hash mark every time a student is referred for that behavior. On the 5th hash mark, place line through the other marks (////), then go on to the next box above. This creates an easy to read graph of your school's problem behaviors for the month.
Directions: To keep track of ODR's by location, beginning with the box just above the location, place a hash mark every time a student is referred for that behavior. On the 5th hash mark, place line through the other marks (////), and move to the next box above. This creates an easy to read graph of the locations where your school is having behavior concerns for the month.
Directions: To keep track of ODR's by time of day, beginning with the box just above the time, place a hash mark every time a student is referred for that time. On the 5th hash mark, place line through the other marks (///), and move to the next box above. This creates an easy to read graph of time of day when most problem behaviors are occurring for the month.
### Time Part 1

Directions: To keep track of ODR’s by time of day, beginning with the box just above the time, place a hash mark every time a student is referred for that time. On the 5th hash mark, place line through the other marks (////), and move to the next box above. This creates an easy to read graph of time of day when most problem behaviors are occurring for the month.
**Time Part 2**

Directions: To keep track of ODR's by time of day, beginning with the box just above the time, place a hash mark every time a student is referred for that time. On the 5th hash mark, place line through the other marks (////), and move to the next box above. This creates an easy to read graph of time of day when most problem behaviors are occurring for the month.
Directions: To keep track of number of ODR's per student, write student name or number in the box at the bottom. Every time that student receives a referral, shade in a box in the column containing the student’s name/ number, starting with the box in row 1 and working up. This gives you a quick graph of your students who have one or more referrals.