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Directions: To keep track of **total ODR's per month**, beginning with the box just above the month, place a hash mark every time a student is referred during that month. On the 5^{th} hash mark, place line through the other marks ($\frac{1}{1+1}$), and move to the next box above. This will give you an easy to read graph of the total number of ODR's per month, that can be compared one month to the next. To graph per day per month, go to the next graph.

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		7	9e	္က	9	9	lai	e.	50	수	\ <u>\(\sigma\)</u>	⋽	July	

Directions: To keep track of **ODR's per day per month**, take the total number of ODR's received for the month and divide that by total number of days that school was in session for students for that month. Each box represents an ODR rate of ½ of one referral per day. Shade in one box for every ½ a referral per day. For example, if the school receives 3 ODR's per day per month in August, you will shade in 6 boxes in the August column. This will give you your per day per month graph comparing the different months throughout the school year. Use the same chart all year, adding to it each month.

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	Inappro. Lang	Aggression/Fight	Disrespect	Lying	Harass	Disruption	Tardy	Skip	Prop Damage	Forgery/Theft	Dress	Tech	Inappro. Affect.	Out Bounds	Gang Display	Tobacco	Alcohol	Drugs	Combust	Bomb	Arson	Weapons	Other	Unknown

Directions: To keep track of **ODR's by behavior**, beginning with the box just above the behavior, place a hash mark every time a student is referred for that behavior. On the 5^{th} hash mark, place line through the other marks (//////), then go on to the next box above. This creates an easy to read graph of your school's problem behaviors for the month.

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		Classroom	Playground	Commons	Hall/Breezeway	Cafeteria	Bath/Restroom	Gym	Library	Bus Loading	Parking Lot	Bus	Special Event	Off-Campus	Stadium	Office	Locker Room	Other Location	Unknown Location	

Directions: To keep track of **ODR's by location**, beginning with the box just above the location, place a hash mark every time a student is referred for that behavior. On the 5^{th} hash mark, place line through the other marks (//////), and move to the next box above. This creates an easy to read graph of the locations where your school is having behavior concerns for the month.

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Directions: To keep track of **ODR's by time of day**, beginning with the box just above the time, place a hash mark every time a student is referred for that time. On the 5th hash mark, place line through the other marks (////-), and move to the next box above. This creates an easy to read graph of time of day when most problem behaviors are occurring for the month.

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Time Part 1

Directions: To keep track of **ODR's by time of day**, beginning with the box just above the time, place a hash mark every time a student is referred for that time. On the 5^{th} hash mark, place line through the other marks ($\frac{////}{}$), and move to the next box above. This creates an easy to read graph of time of day when most problem behaviors are occurring for the month.

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Time Part 2

Directions: To keep track of **ODR's by time of day**, beginning with the box just above the time, place a hash mark every time a student is referred for that time. On the 5^{th} hash mark, place line through the other marks (/////), and move to the next box above. This creates an easy to read graph of time of day when most problem behaviors are occurring for the month.

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Student Number																		

Directions: To keep track of number of **ODR's per student**, write student name or number in the box at the bottom. Every time that student receives a referral, shade in a box in the column containing the student's name/ number, starting with the box in row 1 and working up. This gives you a quick graph of your students who have one or more referrals..