

# Positive Focus

Missouri SW-PBS + Spring 2015

**Positive Focus** is published by the Missouri Department of Elementary and Secondary Education and the University of Missouri Center for SW-PBS.

## State Highlights

**S**ustainability... When reading this term most people think of the “environment”, meaning “mother earth”. In schools and districts implementing Schoolwide Positive Behavioral Supports (SW-PBS) *sustainability* implies *educational environments*. Within educational professional literature *sustainability* is defined as “Durable implementation of a practice at a level of fidelity that continues to produce valued outcomes,” (McIntosh et al., 2009). In education as in many fields, sustaining efficient, effective and research-based interventions can be a challenge. This is often due to what Latham calls the “Birth and Death Cycles of Educational Innovations” which is typically the span of 4 years (1998). Missouri’s statewide sustainable implementation of SW-PBS bucks this 4-year cycle with over 10 years of tiered supports for behavioral success being strategically implemented in over 700 schools across 211 districts.

Sustainability of system wide innovations is hard work at school, district and state levels. This hard work is intensified due to the ongoing mobility of administration, faculty and student populations. Nationally, 20% of administrators in public education *transitioned* to other buildings in 2009 (Battle, 2010) and teacher mobility was reported at 7.6% who moved to another building, and 8% left the profession entirely (Keigher & Cross, 2010). The MO SW-PBS State Team experienced unprecedented personnel mobility during the 2014-2015 school year, with 20 of 31 MO SW-PBS State Team members new to the team or their role within the team.

So, what’s in the special sauce keeping SW-PBS going strong in Missouri? Ownership and partnerships at all levels including in the Missouri Department of Elementary and Secondary Education, the MU Center for SW-PBS, the MO SW-PBS State Team members, the Regional Professional Development Centers (RPDCs), and MO SW-PBS partner districts and school teams, faculty, students and community members. Another foundational aspect of the SW-PBS work in Missouri is the steadfast commitment to research and guidance from PBIS National Center, which outlines critical elements for systems, data and practices that must be in place for the intervention to be considered implemented with fidelity. A process of continuous regeneration is always at the forefront of implementation of professional development and technical assistance. The MO SW-PBS State Team is constantly monitoring the fidelity of the implementation of their action plan, reading and reflecting on emerging science within the field, and adjusting the course of statewide work based on a systematic process for decision-making.

“The times they are a-changin’,” (Dylan, 1964). Based on reflection and dialogue around sustainability research, MO SW-PBS has modified our Recognition expectations of what it means to implement SW-PBS with fidelity. It is believed that these changes will result in improved, valued and durable outcomes for Missouri’s school children. The most significant change was the addition of the Self-Assessment Survey (SAS) *Total* scores for

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## Our Mission

The mission of *Missouri Schoolwide Positive Behavior Support* (MO SW-PBS) is to assist schools and districts in establishing and maintaining school environments where the social culture and behavioral supports needed to be an effective learning environment are in place for all students.

sub-categories of “Schoolwide” and “Classroom” as indicators of staff perception of fidelity. Research indicates that these categories are strong predictors of sustainability (Matthews, McIntosh, Frank & May, 2013). A review of Missouri schools that participate in SW-PBS suggests a relationship between staff perceptions of the extent to which Schoolwide and Classroom systems are in place and the level of implementation achieved, as determined by training level or state recognition.

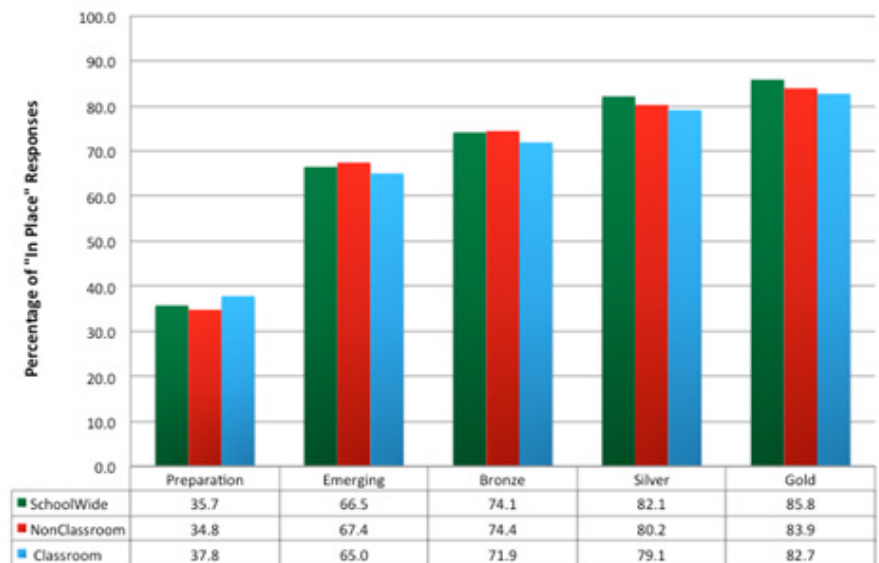
MO SW-PBS also instituted a PDF formatted Recognition application form to standardize submission and “require” teams to write concisely to stems about systems, data and practices work in their building. All applications were sent to MO SW-PBS official email and were reviewed by state leadership prior to regional review. The purpose underlying these changes was to support schools in building fluency and implementing with fidelity in order to improve or sustain positive outcomes for all students. This new recognition application procedure included a system for providing schools with formative feedback.

MO SW-PBS implemented a number of innovative practices during 2014-2015. These included the following: use of flipped instruction, posting of additional online instructional resources, launch of Content Acquisition Podcasts (CAPS), hosting of live webinars on new recognition procedures, introduction of online application process for summer institute presentation proposals and poster session, and the publication and posting of Tier 3 workbook and materials. It should be noted that Missouri is one of the few states that has developed workbooks and training materials that address all three tiers of support. These innovations along with sustained implementation of research based curriculum, tools and technical assistance have firmly established MO SW-PBS as a national exemplar.

## REFERENCES

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13-14 Self-Assessment Survey By Component & Recognition Level



## SUMMER TRAINING INSTITUTE 2015

Join us for the 10<sup>th</sup> Annual Missouri Schoolwide Positive Behavior Support (MO SW-PBS) Summer Training Institute. Our theme this year is *Sustaining Effective Practices for Student Success*, which reinforces the importance of sustaining implementation of research-based practices in light of administrative, faculty, staff and student turnover. We have chosen topics that address the challenge schools have to interweave multiple initiatives to achieve academic and social success for all students across tiers (universal, targeted and intensive). Topics will include: Sustainability; Equity; Leadership; Effective Classroom Practices; Data, Technology & Innovation; Student Voice; and Family & Community.

The Institute participants will also get the pleasure of hearing from nationally known experts including Tim Lewis, Ph.D., Kent McIntosh, Ph.D., Jen Freeman, Ph.D. and Kelsey Morris, Ed.D.. In addition, exemplary schools, pre-K through high school, will share how they make connections between academic and social behavioral success. For more information visit <http://pbissmissouri.org/summer-training-institute>.

» [pbissmissouri.org/summer-training-institute](http://pbissmissouri.org/summer-training-institute)

## SPECIAL SCHOOL DISTRICT – MEHLVILLE SCHOOL DISTRICT

The Mehlville School District Sustainability Plan was developed in collaboration with St. Louis County Special School District (SSD) PBIS team. Mehlville began PBIS implementation in 1998 with one school. Each year thereafter, new schools began implementation while others participated in regeneration.

Currently:

- + 18 of 18 schools participated in Tier 1 professional development, Early Childhood through High school and Alternative center
- + 14 of 18 schools have been trained in Tier 2-3 Systems
- + 12 of 14 have at least one Tier 2 intervention in place
- + 11 of 18 schools have screened for behavior using the SRSS tool in the past 2 years
- + To date, 18 of 18 schools have conducted universal screening for behavior at least 1 time using the SRSS-IE,
- + 12 of 18 schools screen systematically three times a year

Highlights of Mehlville's exemplary implementation for sustaining include:

- + A District Leadership Team, following the National Blueprint, that includes a comprehensive team that represents general and special education, all staff, community, and mental health
- + Use of a systematic timeline for all school implementation
- + A process for mentorship for newly trained schools/personnel
- + The integration of PBIS, Character Education, Academic & Behavior
- + Universal screening for behavior district wide indicates trends of 80% of students responding to Tier 1
- + The exploration of evidence based practices for encouragement and feedback in the classroom to replace previous less effective approaches (e.g., clip down system for classroom management)
- + The use of a systematic screening process in addition to office referrals, special ed diagnosis, attendance, classroom minor behaviors, academic data (such as grades, report card indicators) and their intervention guidelines to determine what students need in their schools at the school and district levels
- + A district-level data system to support schools which includes access and dissemination of screening tools, as well as collection and organization of data, so multiple data sources are available for decision making and problem solving
- + Teams that meet regularly to identify students, monitor student outcome data, and fidelity of interventions

To learn more, or visit schools in the Mehlville School District contact Dr. Brian Lane, Assistant Superintendent, [blane@mehlilleschooldistrict.net](mailto:blane@mehlilleschooldistrict.net).

### SOUTHEAST REGION – WEST LANE ELEMENTARY

In the Jackson R-2 School District, West Lane Elementary stands out as a school building with true sustainability! Even through a change in administration, this school continues to stay strong in their commitment to implement with fidelity, at all three tiers.

In speaking with faculty, staff and administration they all attribute their sustainability to teacher empowerment, administrative support and a vow to do whatever it takes to ensure that all students are successful both academically and behaviorally. Their schedule is designed to honor protected team time.

West Lane is both a SW-PBS and Professional Learning Community (PLC) school. During weekly collaborative team time, decisions are based on data. All collaborations are student focused and interventions are matched to student needs. The “whole child” is considered and the interventions are tiered on both the academic and behavior sides. As they say at West Lane, “This is the business of our business!”



## SOUTHWEST REGION – REFLECTIONS AND ADVICE FROM THE FIELD

Schoolwide PBS began in the Southwest Region in the 2006-2007 school year. Following are comments from Southwest Tier 3 teams regarding their sustainability:

“One of the challenges we have faced is realizing we cannot fix everything. Sometimes that means focusing on small victories and just making it better, not perfect.”

*Melisa Daily, Tier 3 Coach,  
Strafford Elem., - since 2007*

“District support and desire to build a positive climate and culture. Advice: Don’t expect everything to work- be ready to change and adapt.”

*John Kessinger, Tier 2 Coach,  
Reeds Spring HS, - since 2008*

“Take one level at a time.”

*Southwest MS, SW-PBS since 2008*

“Make a solid foundation and attend Tier 1 trainings.”

*Gretchen Hillburn, Tier 3 Coach,  
Webster Elem., Marshfield, - since 2008*

“Advice: put most of your energy into developing a Tier 1 team. Be flexible and ready to adapt when facing challenges.”

*Andrea Chavez, Asst Principal,  
Reeds Spring MS, - since 2009*

“Staff turnover resulting in coaching changes is a challenge. Advice: Divide and conquer.”

*Laura Robinson, Tier 3 Coach,  
Nixa Mathews Elem., - since 2009*

“Having accessibility to SW-PBS consultants is a great help.”

*Jeanie English, Tier 3 Coach,  
Ozark East Elem., - since 2010*

“Time for school wide training is a challenge. Advice for new teams- it works!”

*Amber Martin, Tier 3 Coach,  
Ozark North Elem., - since 2011*

## Regional Highlights

### CENTRAL RPDC – MIDWAY ELEMENTARY

Welcome to Midway Elementary! In attendance at each regional PBIS Tier 3 meeting is a team comprised of the principal, counselor, SPED director, and a classroom teacher. For the past three years, Self-Assessment Survey (SAS) data for Midway has consistently been in the 90%+ range with implementation at 96%. All stakeholders complete electronic surveys at Midway: certified staff, noncertified staff, and parents. PBIS is engrained in the culture of Midway Elementary. Furthermore, sustainability is enhanced by inclusion of the following:

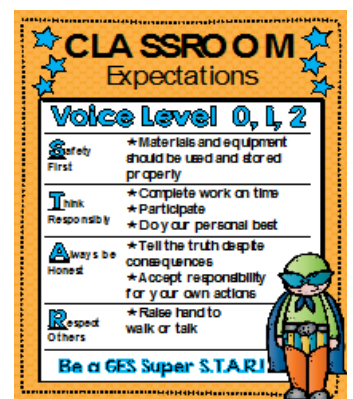
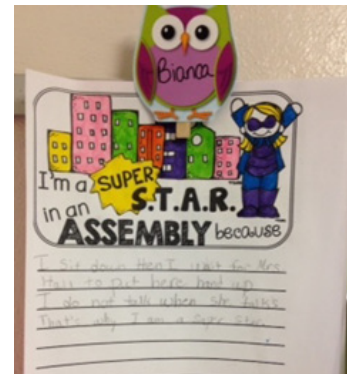
- + Every Tier 1 team member is assigned to 3 - 4 non-Tier 1 team staff members.
- + One of the staff members assigned to each staff team is new.
- + Topics Discussed: how to teach the matrix, how to fill out the ODR, classroom majors versus minors, and understanding the data (fidelity and validity).
- + Every Tier 2 team member is assigned to 4 - 5 non-Tier 2 team staff members.
- + Goals: Check in with Positive Pal, CICO, and Small Groups.

### SOUTH CENTRAL RPDC – GERALD ELEMENTARY SCHOOL

Gerald Elementary School (GES) has implemented a solid foundation for their SW-PBS process with well-thought out procedures as well as student and staff commitment in order to sustain their long-term advancement. As visitors enter GES, their eyes are automatically drawn to the SW-PBS signage on the walls. Each year, Gerald Elementary incorporates a theme into their SW-PBS procedures. This year they chose “Superheroes.” Superheroes are embedded in their culture and climate; and the students and staff are Super S.T.A.R. s (Safety first, Think responsibly, Always be honest, Respect others.) Superheroes are included on all of their signage from the S.T.A.R. matrix to the GES Super S.T.A.R. voice level signage.

As visitors walk through the building and observe, it becomes obvious that the GES signage is more than just a poster on the wall; their signage is used as a teaching tool by everyone in the building. Weekly assemblies are held to review the expectation for that week, or to revisit areas that need to be addressed based upon a review of their data. Re-teaching then occurs in each classroom by having students complete writing assignments based on the signage and expectations covered during the assemblies. The students complete the writing assignments on stationery made to match the signage, bringing the theme full-circle. Impact of this teaching is shown by their continuous reduction of ODR’s, OSS and ISS over the past three years.

Gerald Elementary staff works as a team to encourage positive behavior among all staff and students; however, when asked about the creation of the signage, everyone says credit must be given to Nicole Bunt. Kudos to Nicole! If you would like to know more about SW-PBS at Gerald Elementary School, visit their website at [www.Owensville.k12.mo.us/pbs-expectations.html](http://www.Owensville.k12.mo.us/pbs-expectations.html).



# MO SW-PBS Recognitions for 2014-2015

MO SW-PBS has developed a recognition program to acknowledge and celebrate the work schools have done to create safe and predictable learning environments. Schools that earn recognition are model sites for Preparation and Emerging schools to visit.

## GOLD

<b>Bayless</b> Bayless Elementary	<b>Kirksville R-III</b> Early Childhood Learning Center Kirksville Primary	<b>Nixa R-II</b> Mathews Elementary	<b>Special School Dist. St. Louis</b> Hiram Neuwoehner High School
<b>Carl Junction R-I</b> Carl Junction Primary K-1	<b>Kirkwood R-VII</b> Westchester Elementary	<b>Ozark R-VI</b> East Elementary North Elementary	<b>Stafford R-VI</b> Stafford Elementary Stafford Middle
<b>Dexter R-XI</b> Southwest Elementary	<b>Lebanon R-III</b> Boswell Elementary Hillcrest School Joe D. Esther Elementary School Lebanon High School Maplecrest Elementary School	<b>Pattonville R-III</b> Pattonville Early Childhood Center	<b>University City</b> Pershing Elementary
<b>Dixon R-I</b> Dixon Elementary School		<b>Reeds Spring R-IV</b> Reeds Spring High Reeds Spring Middle	<b>Walnut Grove R-V</b> Walnut Grove Elementary
<b>Excelsior Springs 40</b> Elkhorn Elementary Excelsior Springs Middle School	<b>Marceline R-V</b> Walt Disney Elementary	<b>Ritenour</b> Iveland Elementary Marvin Elementary Ritenour Middle School	<b>Warren Co. R-III</b> Rebecca Boone Elementary Warrior Ridge Elementary
<b>Francis Howell R-III</b> Saeger Middle School	<b>Marshfield R-I</b> Daniel Webster Elementary	<b>Rolla 31</b> Wyman Elementary	<b>Waynesville R-VI</b> East Elementary School Freedom Elementary School Partridge Elementary School Wood Elementary School
<b>Fulton 58</b> Bartley Elementary	<b>Mehlville R-IX</b> John Cary Early Childhood Center Oakville Middle	<b>Sikeston R-6</b> Sikeston 5th & 6th Grade Center Southern Boone Co. R-I Southern Boone Elementary	<b>Webster Groves</b> Hudson Elementary
<b>Hazelwood</b> Hazelwood Early Childhood Education Centers Jana Elementary	<b>Midway R-I</b> Midway Elementary	<b>Southwest R-V</b> Southwest Middle	<b>Winfield R-IV</b> Winfield Intermediate Winfield Primary
<b>Hillsboro R-III</b> Hillsboro Primary	<b>Moberly</b> Gratz Brown Elementary South Park Elementary		
<b>Joplin R-VIII</b> Beacon School			

## SILVER

<b>Cape Girardeau 63</b> Clippard Elementary	<b>Ferguson Florissant R-II</b> Combs Elementary Griffith Elementary Halls Ferry Elementary Holman Elementary McCluer High Wedgwood Elementary	<b>Hancock Place</b> Hancock Place Elementary Hancock Place Middle	<b>Marshfield R-I</b> Shook Elementary
<b>Chaffee R-II</b> Chaffee Elementary		<b>Hazelwood</b> Barrington Elementary Brown Elementary Hazelwood East Middle Keeven Elementary Lawson Elementary	<b>Mehlville R-IX</b> Bernard Middle Blades Elementary Forder Elementary
<b>Concordia R-II</b> Concordia High	<b>Francis Howell R-III</b> Central Elementary Daniel Boone Elementary Henderson Elementary	<b>Jackson R-2</b> South Elementary	<b>Meramec Valley R-III</b> Meramec Valley Middle
<b>Crawford Co. R-II</b> Cuba Middle	<b>Fredericktown R-I</b> Fredericktown Elementary Fredericktown Intermediate	<b>Jasper Co. R-V</b> Jasper Co. Elementary Jasper High	<b>Mexico 59</b> Hawthorne Elementary
<b>Crystal City 47</b> Crystal City Elementary	<b>Fulton 58</b> Bush Elementary	<b>Joplin R-VIII</b> McKinley Elementary	<b>Milan C-2</b> Milan Elementary
<b>Desoto</b> Athena Elementary	<b>Golden City R-III</b> Golden City K-12	<b>Kansas City 33</b> Wendell Phillips Elementary	<b>Moberly</b> North Central Regional Schools North Park Elementary
<b>El Dorado Springs R-II</b> El Dorado Springs Elementary	<b>Hamilton R-II</b> Hamilton Elementary	<b>La Monte R-IV</b> La Monte Elementary	<b>Neosho R-V</b> George Washington Carver Elementary
<b>Excelsior Springs 40</b> Excelsior Springs High School			

## SILVER, CONT.

**North Callaway R-I**  
Williamsburg Elementary

**North Kansas City 74**  
Clardy Elementary  
Gashland Elementary  
West Englewood Elementary

**North St. Francois Co. R-I**  
North County Intermediate School  
North County Primary  
Parkside Elementary

**Ozark R-VI**  
South Elementary  
Upper Elementary

**Pattonville R-III**  
Parkwood Elementary

**Pierce City R-VI**  
Central Elementary

**Poplar Bluff R-I**  
Lake Road Elementary

**Reeds Spring R-IV**  
Reeds Spring Intermediate

**Ritenour**  
Buder Elementary  
Wyland Elementary

**Salem R-80**  
William Lynch Elementary School

**School of the Osage R-II**  
Upper Elementary

**Sedalia 200**  
Sedalia Middle

**Sikeston R-6**  
Sikeston Junior High

**Southern Boone Co. R-I**  
Southern Boone Primary

**Special School Dist. St. Louis**  
Northview High

**St. Clair R-XIII**  
Edgar Murray Elementary

**St. Joseph**  
Oak Grove Elementary  
Pickett Elementary

**Strafford R-VI**  
Strafford High

**University City**  
Barbara C. Jordan Elementary  
Brittany Woods Middle  
Julia Goldstein Early Childhood  
Education Ctr

**Warren Co. R-III**  
Daniel Boone Elementary

**Waynesville R-VI**  
Thayer Elementary School  
Waynesville 6th Grade Center

**Wentzville R-IV**  
Discovery Ridge Elementary  
Green Tree Elementary

**West St. Francois Co. R-IV**  
West County Elementary

**Westran R-I**  
Westran Elementary  
Westran High  
Westran Middle

**Winfield R-IV**  
Winfield High

## BRONZE

**Bayless**  
Bayless Jr. High

**Belton 124**  
Cambridge Elementary

**Bolivar R-I**  
Bolivar Intermediate  
Bolivar Primary

**Branson R-IV**  
Cedar Ridge Elementary  
Cedar Ridge Intermediate

**Braymer C-4**  
Braymer Elementary  
Braymer High

**Brookfield R-III**  
Brookfield Elementary  
Brookfield Middle

**Cape Girardeau 63**  
Cape Central Academy  
Jefferson Elementary

**Carl Junction R-I**  
Carl Junction Primary 2-3

**Carrollton R-VII**  
Carrollton Middle

**Caruthersville 18**  
Caruthersville Middle

**Centralia**  
Chance Elementary

**Chilhowee R-IV**  
Chilhowee Elementary  
Chilhowee High

**Clinton**  
Henry Elementary

**Confluence Charter**  
Confluence Academy-Old North  
Confluence Academy-South City  
Confluence Academy-Walnut Park

**Crawford Co. R-I**  
Bourbon Elementary

**Desoto**  
Vineland Elementary

**Dixon R-I**  
Dixon Middle

**East Carter Co. R-II**  
East Carter Middle

**Ferguson Florissant R-II**  
Berkeley Middle  
Central Elementary  
Commons Lane Elementary  
Vogt Elementary

**Fox C-6**  
Don Earl Early Childhood Center

**Francis Howell R-III**  
Independence Elementary

**Galena R-II**  
Galena-Abesville Elementary

**Gasconade Co. R-II**  
Gerald Elementary  
Owensville Elementary

**Grandview C-4**  
Grandview Middle

**Hazelwood**  
Garrett Elementary  
Townsend Elementary  
Walker Elementary

**Independence 30**  
Procter Elementary

**Iron Co. C-4**  
Viburnum Elementary

**Jackson R-2**  
Gordonville Elementary  
Millersville Elementary  
North Elementary

**Jefferson City**  
Cedar Hill Elementary  
Thorpe Gordon Elementary

**Joplin R-VIII**  
Irving Elementary  
Jefferson Elementary  
Kelsey Norman Elementary

**Kansas City 33**  
Garfield Elementary

**Lebanon R-III**  
Lebanon Junior High

**Lewis Co. C-I**  
Highland Elementary

**Madison C-3**  
Madison Elementary

**Maries County R-II**  
Belle Elementary

**Marshfield R-I**  
Edwin P. Hubble Elementary

**Maryville R-II**  
Eugene Field Elementary

**Mehlville R-IX**  
Beasley Elementary  
Bierbaum Accelerated  
Margaret Buerkle Middle  
Mehlville Sr. High  
Oakville Elementary  
Rogers Elementary  
Scope/SSLCMS  
Trautwein Elementary  
Washington Middle  
Wohlwend Elementary

**Meramec Valley R-III**  
Robertsville Elementary

**Mexico 59**  
McMillan Elementary

**Moberly**  
Moberly Early Childhood

**Neosho R-V**  
Benton Elementary  
Central Elementary  
Field Early Childhood Center  
Goodman Elementary  
Neosho High  
South Elementary

**Nevada R-V**  
Benton Elementary  
Truman Elementary

**Nixa R-II**  
Century Elementary

## BRONZE, CONT.

### North Kansas City 74

Fox Hill Elementary  
Linden West Elementary

### Northwest R-I

Northwest Early Childhood Center

### Norwood R-1

Norwood Elementary

### Ozark R-VI

West Elementary

### Phelps Co R-III

Phelps County Elementary

### Pleasant Hope R-VI

Pleasant Hope Elementary

### Raytown C2

Blue Ridge Elementary  
Eastwood Hills Elementary  
Fleetridge Elementary  
Laurel Hills Elementary  
Little Blue Elementary  
New Trails Early Learning Center  
Norfleet Elementary  
Northwood School  
Raytown Central Middle  
Raytown High  
Raytown Middle  
Raytown South High  
Raytown South Middle  
Robinson Elementary  
Southwood Elementary  
Spring Valley Elementary  
Westridge Elementary

### Reeds Spring R-IV

Reeds Spring Elementary  
Reeds Spring Primary

### Ritenour

Ritenour ECC

### Riverview Gardens

Central Middle

### Salem R-80

Salem Upper Elementary

### Sedalia 200

Heber Hunt Elementary  
Horace Mann Elementary  
Parkview Elementary  
Skyline Elementary  
Washington Elementary

### Sikeston R-6

Matthews Elementary  
Sikeston Kindergarten Center

### Southern Boone Co. R-I

Southern Boone High

### St Louis Language Immersion

The Chinese School

### St. Elizabeth R-IV

St. Elizabeth School District R-4

### St. James R-I

Lucy Wortham James Elementary

### St. Louis City

Bryan Hill Elementary  
Froebel Elementary  
Hamilton Elementary  
Oak Hill Elementary  
Woerner Elementary

### Stoutland R-II

Stoutland Elementary

### Tri-County R-VII

Tri-County Elementary

### Troy R-III

Troy 9th Grade Center

### United Services for Children

United Services for Children

### University City

Flynn Park Elementary  
Jackson Park Elementary

### Washington

Augusta Elementary  
Labadie Elementary School

### Waynesville R-VI

Williams Early Childhood Center

### Wentzville R-IV

Boone Trail Elementary  
Crossroads Elementary  
Duello Elementary  
Frontier Middle  
Heritage Intermediate  
Heritage Primary  
Peine Ridge Elementary  
Prairie View Elementary  
Wentzville Alternative Program  
Wentzville Middle  
Wentzville South Middle School

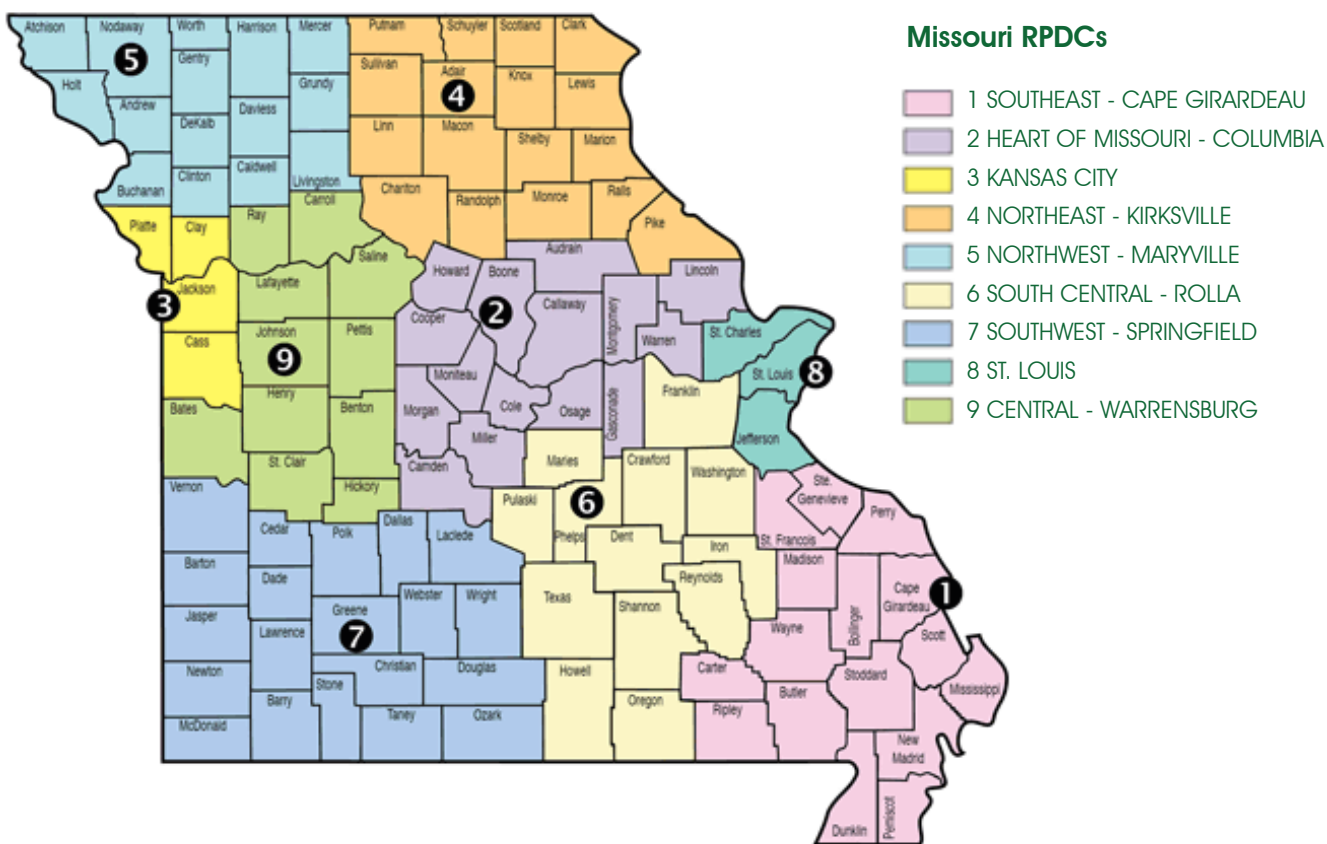
### Winston R-VI

Winston Elementary



# Contact Your Local RPDC

For more information, please visit the MO SW-PBS website at [pbissmissouri.org](http://pbissmissouri.org) or contact your RPDC.



## REGION 1: SOUTHEAST RPDC

[www4.semo.edu/rpdc](http://www4.semo.edu/rpdc)

## REGION 2: HEART OF MISSOURI RPDC

[heartofmissourirpdc.org](http://heartofmissourirpdc.org)

## REGION 3: KANSAS CITY RPDC

<http://education.umkc.edu/community-centers-and-programs/regional-professional-development-center-2/>

## REGION 4: NORTHEAST RPDC

[rpdc.truman.edu](http://rpdc.truman.edu)

## REGION 5: NORTHWEST RPDC

[nwmissouri.edu/rpdc](http://nwmissouri.edu/rpdc)

## REGION 6: SOUTH CENTRAL RPDC

[rpdc.mst.edu](http://rpdc.mst.edu)

## REGION 7: SOUTHWEST RPDC

[education.missouristate.edu/rpdc](http://education.missouristate.edu/rpdc)

## REGION 8: ST. LOUIS RPDC

[www.edplus.org/Special%20Education/sped\\_landing.html](http://www.edplus.org/Special%20Education/sped_landing.html)

## REGION 9: CENTRAL RPDC

[ucmo.edu/rpdc](http://ucmo.edu/rpdc)

[pbissmissouri.org](http://pbissmissouri.org)



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