Missouri Schoolwide Positive Behavior Support celebrates nine years of ongoing work by schools from pre-K through high school to provide social behavioral supports for all students. The statewide SW-PBS team has developed workbooks and resources needed for all levels of support. Resources that were used to develop all materials include: 1) logic of behavioral science and the resources of PBIS National Center including the PBIS Implementation Blueprint, 2) multi-tiered systems of support (MTSS), and 3) implementation science as outlined by National Implementation Research Network (NIRN). This work continues to be supported by the Missouri Department of Elementary and Secondary Education (DESE). The 26 statewide team members, including Special School District (SSD) and the MU Center for SW-PBS have provided training and technical assistance to over 750 Missouri schools in more than 200 districts during the 2013-2014 school year.

Consistent, strategic planning and implementation with fidelity across universal, targeted and intensive supports takes persistence and dedication. MO SW-PBS is proud to announce that 335 schools have received recognition this year for their ongoing work in developing and implementing tiered supports for all students. Please see page 5 for a complete list of schools receiving recognition for the 2013-14 school year.

Join us for the 9th Annual Missouri Schoolwide Positive Behavior Support (MO SW-PBS) Summer Training Institute. Our theme this year is “Making Connections: MO SW-PBS, MTSS and Student Success.” This theme underscores the similarities between MTSS and SW-PBS. We have chosen topics that address the challenge schools have to interweave multiple initiatives to achieve academic and social success for all students across tiers (universal, targeted and intensive). Topics will include: Leadership; Effective Classroom Practices; Data, Technology & Innovation; Student Voice; Family & Community; School Mental Health & SW-PBS; Bully Prevention; and Restorative Justice.

The Institute participants will also get the pleasure of hearing from nationally known experts including George Sugai, Tim Lewis, Mark Weist, Michael Kennedy, Dawn Miller and Laura Riffel. In addition, exemplary schools, pre-K through high school, will share how they make connections between academic and social behavioral success. For more information visit http://pbismissouri.org/archives/4277.
MO SW-PBS Teams Up with Michael Kennedy to Produce Podcasts and Videos

Dr. Michael Kennedy, assistant professor of Curriculum, Instruction, and Special Education at the University of Virginia, is collaborating with MO SW-PBS staff to create new and exciting training materials for use by consultants and schools.

Content Acquisition Podcasts (CAPs) have been developed on four of the effective classroom practices and are available at the following links:

- **Introduction to Effective Classroom Practices**: https://vimeo.com/79681916
- **Classroom Expectations and Rules**: https://vimeo.com/83862637
- **Encouraging Expected Behavior**: https://vimeo.com/83865414
- **Classroom Procedures and Routines**: https://vimeo.com/83932181
- **Discouraging Inappropriate Behavior Part 1**: https://vimeo.com/86149984
- **Discouraging Inappropriate Behavior Part 2**: https://vimeo.com/86155208

In February, Dr. Kennedy filmed implementation of the effective classroom practices in four Missouri schools. Thank you to Excelsior Springs Middle School, Westview Elementary (Excelsior Springs), Oakwood Manor Elementary (North Kansas City), and Coleman Elementary (St. Joseph) for providing outstanding instruction and interviews for the videos that will accompany the CAPs.

We are hopeful that some of the videos will be “premiered” at this year’s Summer Training Institute. Also look for Dr. Kennedy’s hands-on sessions, Creating Home-Grown SW-PBS Videos. The number of participants will be limited, so sign up early!

---

**REGION 6 – SOUTH CENTRAL: Incorporating a Professional Therapy Dog as a PBIS Tool at Maplecrest Elementary, Lebanon School District**

This year, Braxton, a professional therapy dog, has positively impacted Maplecrest Elementary, Lebanon School District. Braxton first came to Maplecrest to help a class that was grieving over the loss of a classmate. However, we quickly learned that Braxton could also be an asset to our PBIS program.

Classrooms with the month’s highest attendance get to have Braxton visit them for half a day, and teachers can request a classroom visit from Braxton as an incentive. Braxton also provides a warm welcome to new students and puts them at ease at their new school.

Braxton assists with Check-in/Check-out by greeting students in the morning and checking on their goals at the end of the day. Braxton serves as a model during social skills training by helping students compare Braxton’s “good dog manners” to “good student manners”.

Students with individual behavior plans often choose spending time with Braxton as one of their incentives. Additionally, students who are experiencing an emotional crisis are frequently able to return to class in a short amount of time with Braxton’s help. So far this year, a minimum of four days of academic time has been gained due to students not being sent home.

Braxton is on loan to Maplecrest for the rest of school year, and we are on a waiting list to get our own full-time professional therapy dog for the 2014-2015 school year.

*By Lori Ranfeld, Ed.S, LPC, RPT/S*
Regional Highlights

REGION 1 – CAPE GIRARDEAU: Cape Girardeau 63 Alternative Center

Cape Girardeau 63 Alternative Education Center (AEC) is on the road to success! After two years of being involved in SW-PBS, the staff decided to get the students involved. The purpose of the student team is to promote SW-PBS through direct student input and involvement. The team also provides an opportunity for student leadership. Since the AEC does not have extra-curricular activities or a student council, the staff hoped the PBIS Student Team would be viewed as a “cool” privilege. For the most part, these goals have been achieved.

Team members were chosen by the faculty with the criteria based on academic commitment, appropriate behavior and attendance. Six students were chosen and asked to participate. All but one student accepted. A list of expectations was given to each team member and there seemed to be a lot of pride in being selected.

The team meets each Tuesday from 10:35-11:05. There are at least two teachers present at each meeting. Students volunteer for various jobs related to specific activities. At this time, the agendas are usually created by faculty members with the goal of the students taking more responsibility as they gain confidence in the leadership role.

Since this is a new addition to SW-PBS at the AEC, student outcomes have not been determined. The hope is for students to gain the skills needed for leadership at school and the workplace. As is always true, “We are a work in progress!”

REGION 7 – SOUTHWEST: Community Awareness of Jasper Co. R-5, SW-PBS Implementation and Positive Student Outcomes Occur as a Result of Fundraising to Sustain SW-PBS

If you would like to know how to carry off a successful fund raising event, just ask the SW-PBS team and faculty of Jasper Co. R-5 in Southwest Missouri. Not only did their School Carnival and Silent Auction bring in ample funds to support SW-PBS in the elementary and high schools, it also provided publicity on a local television station. After receiving a letter concerning the Silent Auction, KODE-TV (serving the Joplin and Pittsburg, KS, area) contacted Principal David Davis to learn more. Determining that the district’s data (improved attendance and decreased office discipline referrals) were newsworthy, KODE-TV ran a story in February about Jasper Co. R-5’s implementation of SW-PBS. Principal Davis and Coach Amanda Moennig of the elementary school were featured, explaining how SW-PBS is improving the learning environment of their buildings.

In soliciting help with the Silent Auction, Amanda stated the following in her letter to businesses. “The School Wide Positive Behavior Supports Program (or SW-PBS) is a data based, school wide program that sets positive expectations and encourages good behavior. Our district has committed to the program for the long haul,” she wrote, noting that the two buildings are in their third year of implementing with students.

Coach Moennig reports the fundraiser was great for district SW-PBS team building, as it brought elementary and high school team members together to plan and carry out the event. It was also a good way to interact with the community and share good things going on in the district.

Jasper Co. R-5 has a staff of 56 (28 in each building) and serves 450 students. Teams from the elementary and high school began SW-PBS training in 2010. Both buildings received Bronze Recognition in June of 2013. Coach Amanda Moennig feels her team has learned a lot from other schools implementing SW-PBS, and would be pleased to share the teams’ experiences in successful fund raising. You may reach her at the following email address: Amanda.moennig@jasper.k12.mo.us

To see the story go to: http://goo.gl/QZ3McE

REGION 9 – CENTRAL: Perspectives on SW-PBS Administrative Leadership from Sedalia School District

Elementary administrators within the Sedalia School District demonstrate leadership that is a role model for support and implementation of PBIS. Kelly McFatrich and Lisa Volk, two elementary principals, answered the following questions about Schoolwide Positive Behavior Supports.

As a leader, how did you get the buy-in for PBIS in all the elementary buildings?

First, all five principals had to make a commitment to implement PBIS in their buildings. In the past, we had been doing different things in every building to address behaviors and expectations. During our preparation year, we brought all of our teams together so we could be consistent across the buildings. We established the same expectations and created common office discipline referrals (ODRs) to be used in every elementary building. With the high mobility rate among our students, we wanted to make sure we were consistent for students who move from building to building.

Continual communication among PBIS team members and administrators helped

Continued on page 4
Regional Highlights

SPECIAL SCHOOL DISTRICT – ST LOUIS: Ferguson-Florissant School District & Community Resources Combine to Support Students

Ferguson-Florissant School District has a long history with PBIS in partnership with Special School District of St. Louis County (SSD). Halls Ferry Elementary was one of the first schools in the state of Missouri to implement PBIS. They have solid universal practices, multiple Tier 2 evidenced-based practices, and have implemented Functional Assessment- Behavior Interventions (FABI) at the tertiary level.

Currently, as they continue to grow, one area of focus is collaboration with a community mental health agency. Data indicated they had a high population of families in foster, adoption and/or kinship care with significant mental health needs. Halls Ferry and Combs Elementary have piloted a partnership with the Children’s Home Society (CHS) of Missouri in an effort to connect with more families effectively and efficiently.

Utilizing intervention guidelines, together they developed a system of collaboration.

Additionally, CHS has attended PBIS Trainings to make connections when working with schools and families and provided Trauma Informed Talks to staff at the two pilot schools. Future plans are to work at the district level to expand across all Ferguson Florissant Schools and use this framework when working with additional agencies.

### Support Description
- An intensive support system where Children Home Support personnel assist in facilitating a partnership between home and school. Addressing emotional, physical, and academic needs through collaboration. Assist families in finding and using their voice.

### School-wide Data: Entry Criteria

A combination of the following:

- High Risk Universal screening score
- Minimal to nonresponsive at Tier 1 & 2 (as shown on monitoring tools)
- 6- Office Discipline Referrals
- 2 or more D’s & F’s
- Multiple life domain issues, Historical trauma
- At risk for more restrictive placement, currently or previously in foster care, McKinney Vento students
- Parent Request or professional judgement by teachers, school counselor or administrator

### Data to Monitor Progress

- Grades
- Attendance
- Office Discipline Referral information
- Reports from counseling
- Outside Agency reports
- Family/Student self-reports

### Exit Criteria

- When family, student, or school personnel no longer feel a need for Family Support facilitator support to ensure student’s success in school and community.
- Family/Student is confident they can use their strengths to address future needs.
- Passing Grades and 90% or higher attendance.

Continued from page 3

create buy-in. We allowed for shared decision making with all staff with each component of our PBIS plan. Our goal was to have 80% of our total staff on board before we implemented the model. Our PBS coaches from all the elementary buildings schedule time to meet, to discuss ideas, concerns, what has worked, and what hasn’t.

**What difference has PBIS made for your elementary students?**

+ Reduction in office referrals
+ Students know the expectations for behavior
+ Increased recognition of students for positive behavior
+ Increased student attendance
+ More consistency with procedures and routines (frequently taught and reviewed)
+ Implementation of staff recognition
+ PBIS team meets frequently to evaluate building needs
+ Consistent signage and procedures posted throughout the buildings

**Give 1 or 2 examples of PBIS working.**

+ Consistency throughout the building and district has been the most important result of PBIS. We now have all schools preschool to sixth grade implementing PBIS. Our students are being taught the expectations continually and everyone is on the same page.
+ Many staff members have changed their mind set about behavior. Instead of thinking that students should know what to do, teachers are realizing that appropriate behavior must be taught, just like reading and math. We are beginning to address behavior with a tiered approach much like we do our academic interventions.
+ Discipline referrals with our most chronic students are decreasing.
+ Overall classroom management is improved and conducted in a more positive manner with frequent recognition and rewards.
MO SW-PBS has developed a recognition program to acknowledge and celebrate the work schools have done to create safe and predictable learning environments. Schools that earn recognition are model sites for Preparation and Emerging schools to visit.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Preparation</td>
<td>41</td>
<td>64</td>
<td>179</td>
<td>155</td>
<td>164</td>
<td>112</td>
<td>49</td>
</tr>
<tr>
<td>Emerging</td>
<td>188</td>
<td>141</td>
<td>124</td>
<td>179</td>
<td>289</td>
<td>333</td>
<td>296</td>
</tr>
<tr>
<td>Bronze</td>
<td>60</td>
<td>117</td>
<td>138</td>
<td>175</td>
<td>175</td>
<td>198</td>
<td>203</td>
</tr>
<tr>
<td>Silver</td>
<td>14</td>
<td>13</td>
<td>37</td>
<td>55</td>
<td>72</td>
<td>76</td>
<td>79</td>
</tr>
<tr>
<td>Gold</td>
<td>4</td>
<td>4</td>
<td>8</td>
<td>10</td>
<td>20</td>
<td>38</td>
<td>53</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>307</td>
<td>339</td>
<td>486</td>
<td>574</td>
<td>720</td>
<td>758</td>
<td>680</td>
</tr>
</tbody>
</table>

The Emerging category has schools that range from beginning to implement Tier 1 SW-PBS with students to veteran schools implementing at Tier 2 and 3 who have opted to not participate in recognition during the 2013-2014 school year.
SILVER, CONT.

Montgomery Co. R-II
Jonesburg Elementary
Montgomery County Middle School

Nixa R-II
Summit Intermediate School

North Kansas City 74
Antioch Middle
Graceemor Elementary
Maple Park Middle
Oakwood Manor Elementary

Ozark R-VI
East Elementary
North Elementary

Patonville R-III
Holman Middle School

Pierce City R-VI
Central Elementary

Poplar Bluff R-I
Lake Road Elementary

Raymondville R-VII
Raymondville Elementary

Ritenour
Iveland Elementary
Ritenour Middle School

Rolla 31
Rolla Junior High School
Rolla Senior High School

Salem R-80
William Lynch Elementary

Sikeston R-6
Sikeston 5TH & 6TH Grade Center
Sikeston Junior High School

Southern Boone Co. R-I
Southern Boone Elementary
Southern Boone Middle School
Southern Boone Primary

Southwest R-V
Southwest Middle

Springfield R-XII
Sunshine Elementary

St. Clair R-XIII
Edgar Murray Elementary

St. Joseph
Coleman Elementary

Stroffard R-VI
Stroffard Middle

Sunrise R-IX
Sunrise Elementary

Troy R-III
Troy Middle School

University City
Barbara C. Jordan Elementary
Julia Goldstein Early Childhood Education Center
Pershing Elementary

Van-Far R-I
Van-Far Elementary

Walnut Grove R-V
Walnut Grove Elementary

Warren Co. R-III
Daniel Boone Elementary

Waynesville R-VI
Thayer Elementary
Waynesville 6th Grade Center

Wentzville R-IV
Green Tree Elementary

West St. Francois Co. R-IV
West County Elementary

Westran R-I
Westran Elementary
Westran High School
Westran Middle School

Willow Springs R-IV
Willow Springs Elementary

Windsor C-I
Freer Elementary
Windsor Intermediate

Winfield R-IV
Winfield High School
Winfield Middle School

BRONZE

Bayless
Bayless High School
Bayless Middle School

Belton 124
Cambridge Elementary
Gladden Elementary
Mill Creek Upper Elementary

Bolivar R-I
Bolivar Middle
Bolivar Primary

Branson R-IV
Buchanan Intermediate
Cedar Ridge Elementary
Cedar Ridge Intermediate

Brookfield R-III
Brookfield Elementary
Brookfield Middle School

Cape Girardeau 63
Clippard Elementary
Franklin Elementary

Carl Junction R-I
Carl Junction Intermediate
Carl Junction Primary 2-3

Carrolton R-II
Carrolton Middle

Chilhowee R-IV
Chilhowee Elementary
Chilhowee High School

Clinton
Clinton Intermediate
Henry Elementary

Clinton Co. R-3
Ellis Elementary

Concordia R-II
Concordia High School

Confluence Charter
Confluence Academy North Campus
Confluence Academy of South City
Confluence Academy of Walnut Park

Cowgill R6
Cowgill Elementary

Crawford Co. R-I
Bourbon Elementary School

Crystal City 47
Crystal City Elementary

Dent Phelps R-III
Dent Phelps Elementary

Desoto
Athena Elementary

Doniphan R-I
Doniphan Middle

Dunklin R-V
Pevly Elementary

East Carter Co. R-II
East Carter County R-II Middle

El Dorado Springs R-II
El Dorado Springs Elementary

Ferguson Florissant R-II
Central Elementary
Commons Lane Elementary
Cross Keys Middle School
Ferguson Middle School
Johnson-Wabash Elementary
Vogt Elementary

Fox C-6
Don Earl Early Childhood Center

Francis Howell R-III
Central Elementary
Warren Elementary

Fulton 58
Fulton High School
Fulton Middle School

Gasconade Co. R-II
Gerald Elementary
Owensville Elementary

Genesis Charter School
Genesis Charter School 1st-8th

Golden City R-III
Golden City High

Hampton R-II
Hampton Elementary

Hancock Place
Hancock Place Elementary

Hazelwood
Garrett Elementary
Hazelwood East Middle School
Hazelwood North Middle School
Lusher Elementary
Townsend Elementary

Hickman Mills C-1
Ruskin Heights High School
Santa Fe Accelerated Elementary

Humansville R-IV
Humansville Elementary

Jackson R-II
Millersville Elementary
North Elementary
Orchard Elementary

Jasper Co. R-V
Jasper Co. Elementary
Jasper High

Jefferson City
Cedar Hill Elementary
Southwest Early Childhood Center

Joplin R-VIII
Cecil Floyd Elementary
Irvig Elementary

Kansas City 33
Attucks Elementary
Garfield Elementary
J. A. Rogers Elementary
James Elementary
John T. Hartman Elementary
M.L. King Elementary
Success Academy at Anderson
Wendell Phillips Elementary

Laquey R-V
Laquey Elementary

Leeton R-X
Leeton Elementary

Lewis Co. C-I
Highland Elementary

Marshfield R-I
Shook Elementary
BRONZE, CONT.

Mehlville R-IX
Beasley Elementary
Blades Elementary
Forder Elementary
Margaret Buerkle Middle School
Oakville Elementary
Point Elementary
Rogers Elementary
Trautwein Elementary
Washington Middle School
Wohlwend Elementary

Meramec Valley R-III
Coleman Elementary
Robertsville Elementary
Truman Elementary
Zitzman Elementary

Mexico 59
McMillian Elementary
Mexico High School
Mexico Middle School

Milan C-2
Milan High School
Milan Middle School

Moberly
Moberly Early Childhood
Moberly Middle School

MSSD
Helen Davis State School

Neosho R-V
Benton Elementary
Central Elementary
Field Early Childhood/Kindergarten Ctr
George Washington Carver Elem.
Middle School
Neosho High
South Elementary

Nevada R-V
Benton Elementary
Truman Elementary

Nixa R-II
Century Elementary

North Callaway R-I
Williamsburg Elementary

North Kansas City 74
Clardy Elementary
Fox Hill Elementary

North St. Francis Co. R-I
North County Middle

North Wood R-IV
North Wood Elementary

Northeast Nodaway R-V
Northeast Nodaway Elementary
Northeast Nodaway High School

Northeast Randolph Co. R-IV
Northeast Randolph Elementary

Northwest R-I
House Springs Intermediate
Northwest Early Child Center

Norwood R-I
Norwood Elementary

Ozark R-VI
Finley River Alternative
South Elementary
Upper Elementary
West Elementary

Park Hill
Union Chapel Elementary

Pattonville R-III
Bridgeway Elementary
Parkwood Elementary
Remington Traditional School

Perry Co. 32
Perryville Elementary
Perryville Sr. High

Phelps Co R-III
Phelps County Elementary

Pleasant Hope R-VI
Pleasant Hope Elementary

Ralls Co. R-II
New London Elementary

Raytown C2
Blue Ridge Elementary
Eastwood Hills Elementary
Fleetridge Elementary
Laurel Hills Elementary
Little Blue Elementary
New Trails Elementary
Norfleet Elementary
Northwood Elementary
Raytown Central Middle School
Raytown High School
Raytown Middle School
Raytown South High School
Raytown South Middle School
Raytown Success Academy Alt.
Robinson Elementary
Southwood Elementary
Spring Valley Elementary
Westridge Elementary

Reeds Spring R-IV
Reeds Spring Primary

Richwoods R-VII
Richwoods Elementary

Salem R-80
Salem Junior High
Salem Upper Elementary

School of the Osage R-II
Leland O. Mills Elementary
Upper Elementary

Schuylor Co. R-I
Schuylor County Elementary

Sedalia 200
Horace Mann Elementary
Parkview Elementary
Sedalia Middle
Skyline Elementary
Washington Elementary

Sikeston R-6
Sikeston Kindergarten Center

South Harrison Co. R2
South Harrison Elementary

Special School Dist. St. Louis
Southview School

St Louis City
Hamilton Elementary
Hodgen Elementary
Woerner Elementary

St Louis Language Immersion
French School
Spanish School

St. Clair R-XIII
St. Clair Elementary

St. Joseph
Colgan Alternative Resource Center
Pickett Elementary School

Steelville R-III
Steelville Middle School

Stewartsville C-2
Stewartsville Elementary

Strafford R-VI
Strafford High

Tri-County R-VII
Tri-County Elementary

University City
Brittany Woods Middle School
Jackson Park Elementary

Washington
Augusta Elementary
Clearview Elementary
Marthasville Elementary
South Point Elementary

Webster Groves
Steger 6th Grade Center
Webster Groves High School

Wentzville R-IV
Crossroads Elementary
Discovery Ridge Elementary
Duello Elementary
Heritage Intermediate
Heritage Primary
Lakeview Elementary
Peine Ridge Elementary
Prairie View Elementary
Wentzville Middle
Wentzville South Middle School

West Plains R-VII
West Plains Elementary

Winston R-VI
Winston Elementary
For more information, please visit the MO SW-PBS website at pbismissouri.org or contact your RPDC.

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 205 Jefferson Street, Jefferson City, MO 65102-0480; telephone number 573-751-0187 or Relay Missouri 800-735-2966.