

# Positive Focus

Missouri SW-PBS + Fall 2012

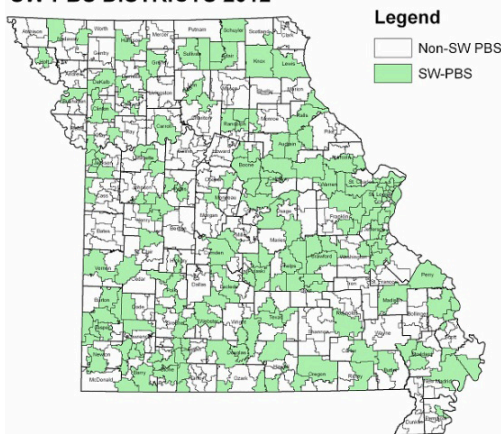
*Positive Focus* is published by the Missouri Department of Elementary and Secondary Education and the University of Missouri Center for SW-PBS.

## Highlights of MO SW-PBS in 2011-2012

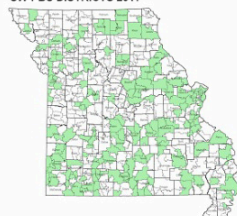
Missouri Schoolwide Positive Behavior Support (MO SW-PBS) has been part of school efforts to improve the academic and behavioral outcomes for all students for over 6 years. The 750+ MO SW-PBS schools can be found in 69% of counties across the state, with 30% of Missouri districts having 1 or more schools actively participating. These schools can be found in rural, suburban and urban communities.

The MO SW-PBS schools include Early Childhood Programs; multiple configurations of elementary, middle/junior, and high school; career/technical programs; as well as alternative / special schools. Currently SW-PBS touches the lives of over 290,000 students from across Missouri. The smallest school currently implementing SW-PBS in Missouri has 27 students, while the largest has over 2,400 students. The student populations in MO SW-PBS schools are by and large more diverse than the Missouri average and non SW-PBS schools.

SW-PBS DISTRICTS 2012



SW-PBS DISTRICTS 2011

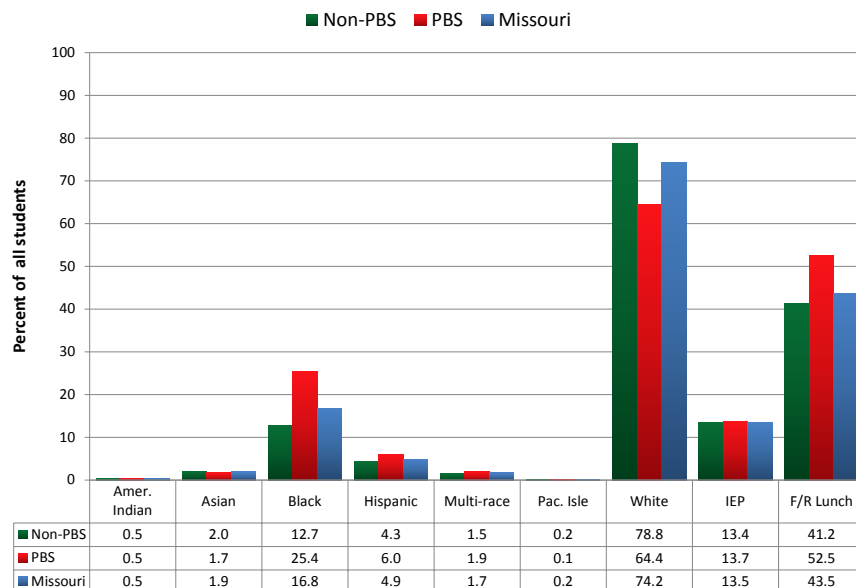


SW-PBS DISTRICTS 2007



Prepared By: University of Missouri Office of Social and Economic Data Analysis (OSED)  
Created On: August 8, 2012

SY-2012 Student Demographics, by SW-PBS Status



\* Includes inactive SW-PBS Schools

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## Our Mission

The mission of *Missouri Schoolwide Positive Behavior Support* (MO SW-PBS) is to assist schools and districts in establishing and maintaining school environments where the social culture and behavioral supports needed to be an effective learning environment is in place for all students.

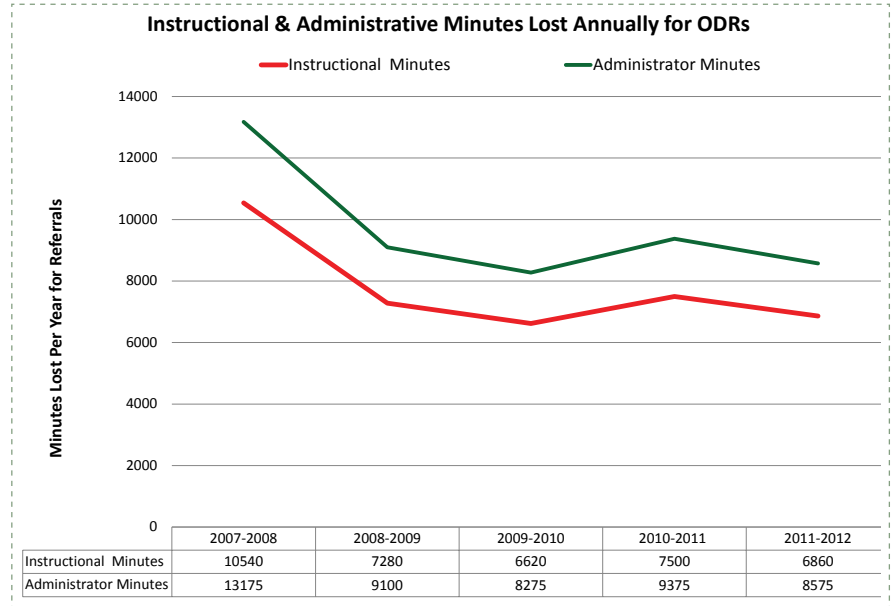
# Regional Highlights

## ST. LOUIS REGION: Becky-David Elementary, Francis Howell School District

Becky-David Elementary School serves approximately 960 students in grades K-5 within the Francis Howell School District in St. Charles. Since beginning their SW-PBS journey in the fall of 2008, they have experienced a significant reduction in office discipline referrals (ODRs), resulting in more instructional and administrative minutes schoolwide. Calculating the minutes lost per ODR at 20 minutes for student instructional time and 25 minutes for administrative time Becky-David has gained on average 3,000 student instructional minutes and almost 4,000 administrative minutes each year since they began SW-PBS implementation.

Part of Becky-David's success can be attributed to their initial commitment to having teachers, administrators, counselors, and support staff takes responsibility to thoroughly TEACH positive behavioral expectations to all students. Within the school, students know exactly what is expected of them and are able to then take responsibility for their actions. Students who follow expectations at Becky-David can earn a variety of recognitions for receiving All-Star Bucketfiller Passes including extra recesses, pajama days, lunch with the principals, and much more.

The Becky-David message to "Be your BEST self and Do your BEST work" has helped school staff and parents support the needs of all students. Becky-David Elementary looks forward to continued success as they highlight their Big 4 (Respect, Responsibility, Trustworthy, and Caring), qualities they know will empower their students this school year and beyond!



## NORTHEAST REGION: Eugene Field Elementary, Hannibal 60 School District

Eugene Field is a PK-05 building in Hannibal and has 242 students. They are currently in their 5<sup>th</sup> year of active participation in MO SW-PBS.

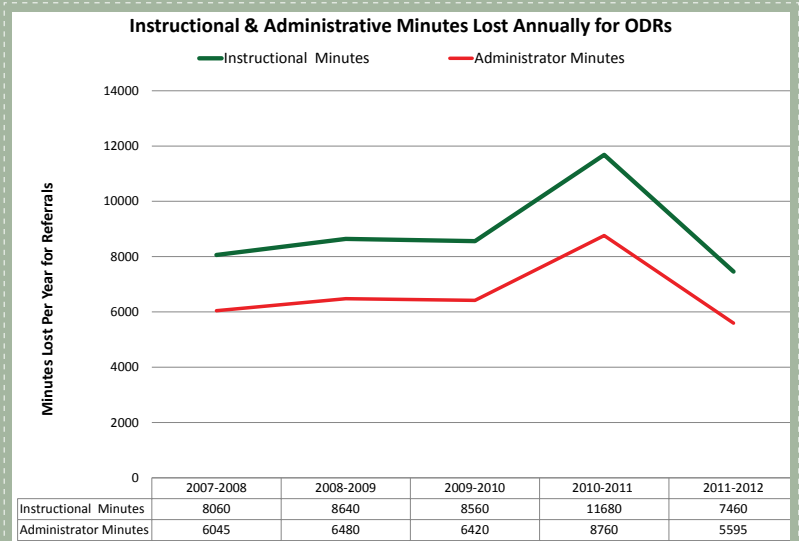
Eugene Field incorporated a new Morning Assembly last year, which is held in their gym/cafeteria and runs from approximately 7:45 am until 8:30 am. Assembly activities vary from day-to-day, which helps keep it fresh and exciting for the students and staff. However, there are a few constant factors which include: character & team building songs, movement, student morning leader, National Anthem, the Pledge of Allegiance and their school pledge.

Throughout the day students can earn a ticket by following school-wide expectations. Students are allowed to choose how to redeem their tickets: to buy items at the school store, submit them for a drawing to be the student leader in the

Morning Assembly, or to purchase dog food which is donated to the local Animal Shelter. With the Morning Assembly, Eugene Field makes every effort to ensure each student has the opportunity to start their day with a positive frame of mind.

Staff, students and parents have all acknowledged a change in the schoolwide climate, and many credit the change to the increase in the positive tickets and the Morning Assembly. The Office Discipline Referral (ODR) data are an objective measure of that change.

During the 2010-2011 school year there had been 584 ODRs, while there was a decrease to 373 in 2011-2012. Eugene Field continues to implement the Morning Assembly as part of the schoolwide universal support for learners in the building during the 2012-2013 school year.



## Supporting Individuals with Specialized Needs

### KANSAS CITY REGION: B.W. Sheperd, Missouri Schools for Severely Disabled (MSSD)

B.W. Sheperd, located in Kansas City, is a school for students with severe developmental disabilities between the ages of 5 and 21. The school supports the learning of 24 students.

A positive staff with a consistent approach to teaching social skills helps BW Sheperd's students learn important life skills. Led by Karen Wells, the team at BW Sheperd has developed innovative strategies to implement SW-PBS with this special population of children.

The team addressed the cognitive and communicative needs of their students by creating a matrix comprised of simple, succinct, and direct language. Each student is pictured demonstrating appropriate behaviors. Innovative communication devices, including hand-held recorders and task cards, assist students with communicative disabilities in stating expectations. Students earn Leopard Bucks for appropriate behavior that are spent at the school store. For every 25 Leopard Bucks spent, students earn a Paw for the Paw Wall. Once 100 Paws are earned, students vote for their choice of a schoolwide celebration. Celebration choices might be a S'mores party or a school dance. A picture of their choice of celebration is hung on the Paw Wall. Staff and students are honored on a Staff and Student of the Month bulletin board. Honorees are further recognized during an end of month pep rally.

SW-PBS is helping this dedicated staff make a difference at BW Sheperd, where staff and students are "positive"ly ROARING!

### KANSAS CITY REGION: Helen Davis School, Missouri Schools for Severely Disabled (MSSD)

Helen Davis School, located in St. Joseph, is a school for students with severe developmental disabilities who are between the ages 5 to 21 years of age. The school supports the learning of 57 students. It has earned a reputation as an excellent school and an asset to the community.

Helen Davis doesn't just settle on this reputation. Last school year, the staff decided their students would benefit from learning social skills. A Positive Behavior Support Team was created. They worked with their faculty to develop school wide behavioral expectations with specific observable rules.

By creating a matrix that addresses all the areas of school, the entire staff is able to recognize any students who exhibit the appropriate behavior. Specific language is used to acknowledge and reinforce the behavior as well as a Husky Paw. Husky Paws have value in the school store and also add up for a special school-wide event. Students vote to determine what the special event will be. Behavior data is analyzed weekly. Problem areas give the staff the opportunity to reteach social skills or celebrate a reduction in behavior problems.

"Be Kind", "Be Safe" and "Be a Learner" are the skills that Helen Davis students will take with them throughout their lifetime.

{ Be **KIND**. Be **SAFE**. Be a **LEARNER**. }



## District Level Planning

### HEART OF MISSOURI REGION: Winfield School District

Winfield School District is located in rural, eastern Missouri. They district consist of 4 buildings, which serve over 1,400 students. They have been active participants in MO SW-PBS for 5 years.

*"We, the staff and students in the Winfield School District, commit ourselves to working together to provide a school climate that promotes respect, responsibility, and safety in order to ensure a positive learning environment."*

For Winfield this commitment extends outside of the learning environment and into the community. Now in their 4th year of SW-PBS Implementation as a district the SW-PBS Leadership Team's innovative thought process has broadened SW-PBS from individual schools to district level processes, transportation departments, and even community businesses!

The Winfield Wheels SW-PBS Team is one example of this commitment. The district Director of Transportation has organized a SW-PBS Team comprised of bus drivers to increase successful implementation of the expectations on the district's buses. This ensures that the bus drivers are a part of the SW-PBS process. Since the Winfield Wheels Team has been meeting, bus referrals are down 33% compared to this time last year!

*cont. on page 7*





# Incorporating Student Voice in Schoolwide Positive Behavior Support

## KANSAS CITY REGION: Ruskin High School, Hickman Mills C-1

Due to declining enrollment and subsequent loss of funding, Hickman Mills C-1 School District consolidated the district's two high schools into one school effective August 2010. The consolidation of the 2 high schools resulted in a combined building supporting 1139 students with a demographic composition of 81.1% Black, 10.2% White, 6.1% Hispanic, 1.1% Asian and .1% Indian, with 74.4% of students eligible for free/reduced lunch. Focus groups comprised of students, staff, parents and community members were convened to identify emerging issues and concerns and to elicit specific stakeholder suggestions regarding how to transition as smoothly as possible.

No major difficulties were encountered as a result of the consolidation; however, problem behaviors that had plagued both high schools in the past continued to be evident in the new school. In January 2011, students and teachers met in small work groups to review student discipline data. As a result, UMKC SW-PBS consultants were contacted. Dr. Phyllis Budesheim and Dr. Gayle Hurst met with Ruskin staff to begin working on SW-PBS implementation. Highlights:

- + Ruskin focused initial efforts of implementation on improving hall behavior (including on time to class.)
- + Small work groups planned together to develop materials (e.g. School-wide expectations and rules, lesson plans, recognition system, etc.).
- + Students planned and produced videos to teach matrix behaviors.
- + As a result, Ruskin significantly reduced tardies and reports of bully behavior in hallways during the 2011-2012 school year.

At the beginning of the 2012-2013 school year, Ruskin implemented SW-PBS in all classroom and non-classroom settings. With ongoing support from the administration and faculty advisors, a student panel that is representative of the total student population has assumed a major role in teaching staff, students and parents about SW-PBS implementation at Ruskin. The panel hosted an information table at back-to-school night and an SW-PBS tailgate party before the Oct. 12 football game. The student panel has also participated in teaching the behavioral expectations to faculty and staff. In the words of one of the student panel members, "It's a good program, and if we get people to join, it'll make a greater effect on the school."

## SOUTHWEST REGION: Mountain Grove High School, Mountain Grove

Mountain Grove High School is a rural 9-12 building, which serves over 400 students. Over 91% of the students matriculate to graduation within 5 years. MGHS has been actively implementing SW-PBS for more than 4 years.

Anyone who has been involved with SW-PBS knows that there can be some unexpected turns in the journey. Just ask Blake Miller, Missouri State University sophomore. Blake first learned about Positive Behavior Support at Mountain Grove High School, where he was nominated to be part of the inaugural SW-PBS Student Panel. This Student Panel was created to access the student voice, and to make age appropriate decisions for teaching and recognizing students who were meeting school-wide expectations. Blake was very hesitant to accept the nomination, but decided to give it a try. He eventually learned that he could have an impact on his high school, making his role on the student panel extremely motivating.

Loretta Upshaw, along with the other members of the MGHS Tier One Team, began a process of informing the newly formed student panel of the premise of SW-PBS, as well as the goal to enhance MGHS' positive culture and reduce discipline issues. Immediately, faculty team members were impressed by the

students' openness to provide feedback, especially as they had to stay after school to do so! As each meeting was held, students continued to contribute ideas to further the work of SW-PBS. Both the Tier One Team and the Student Panel began to realize the full potential of this partnership as they navigated through uncharted waters.

Fast forward two years and Blake had become the president of the SW-PBS Student Panel. He and his fellow Student Panel members had accomplished such tasks as: making new signage for school-wide expectations, filming four videos for teaching expectations (including one which was shown at the Association of Positive Behavior Support conference in Denver, 2011), planning celebrations for improvement in behavior, designing tee shirts and a logo, and presenting the work of the MGHS Student Panel to

*cont. on page 7*



# MO SW-PBS Recognitions for 2011-12

MO SW-PBS has developed a recognition program to acknowledge and celebrate the work schools have done to create safe and predictable learning environments. Schools submit proposals that are evaluated on specific criteria to determine the category earned. The increase in Bronze, Silver and Gold awards provides models for Preparation and Emerging schools to visit.

Recognition Category	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
Preparation	38	41	64	179	155	164
Emerging	199	188	141	124	179	289
Bronze	24	60	117	138	175	175
Silver	6	14	13	37	55	72
Gold	5	4	4	8	10	20
<b>TOTAL</b>	<b>272</b>	<b>307</b>	<b>339</b>	<b>486</b>	<b>574</b>	<b>720</b>

## GOLD

### Carl Junction R-I

Carl Junction Primary

### Ferguson Florissant R-II

Central Elementary  
Halls Ferry Elementary

### Francis Howell R-III

Saeger Middle School

### Hancock Place

Hancock Place Middle School

### Hazelwood

Hazelwood West Middle School

### Joplin R-VIII

Joplin Beacon Alternative

### Kirkville R-III

Kirkville Primary

### Kirkwood R-VII

Kirkwood Early Childhood Center  
Westchester Elementary

### Lamar R-I

Lamar West Elementary

### Lebanon R-III

Esther Elementary  
Lebanon High School  
Maplecrest Elementary

### Mehlville R-IX

Melville Early Childhood Learning Center  
Oakville Middle School

### Ritenour

Marvin Elementary

### Rolla 31

Wyman Elementary

### Special Sch. Dst. St. Louis Co.

Hiram Neuwoehner School

### Strafford R-VI

Strafford Elementary

## SILVER

### Bayless

Bayless Elementary

### Cassville R-IV

Cassville Elementary  
Cassville Intermediate

### Columbia 93

Rock Bridge Elementary

### Crawford Co. R-II

Cuba Middle School

### Dixon R-I

Dixon Elementary

### Excelsior Springs

Elkhorn Elementary  
Excelsior Middle School  
Lewis Elementary  
Westview Elementary

### Ferguson Florissant R-II

Combs Elementary  
Cool Valley Elementary

### Francis Howell R-III

Becky-David Elementary  
Hollenbeck Middle School

### Fredericktown R-I

Fredericktown Elementary  
Fredericktown Intermediate

### Fulton 58

Bartley Elementary  
Bush Elementary

### Golden City R-III

Golden City Elementary

### Hazelwood

Arrowpoint Elementary  
Barrington Elementary  
Lawson Elementary

### Hollister R-V

Hollister Elementary  
Hollister High School

### Jackson R-II

West Lane Elementary

### Kingston K-14

Kingston High  
Kingston Middle

### Kirkville R-III

Kirkville Preschool  
Ray Miller Elementary

### Lebanon R-III

Boswell Elementary  
Hillcrest Elementary

### Marceline R-V

Walt Disney Elementary

### Marshfield R-2

Marshfield Webster Elementary

### Moberly

Gratz Brown Elementary  
North Park Elementary  
South Park Elementary

### Montgomery Co. R-II

Jonesburg Elementary  
Montgomery City Elementary  
Montgomery Middle School

### Mountain Grove R-III

Mountain Grove Elementary

### Nixa R-II

Nixa Mathews Elementary  
Nixa Summit Intermediate School

### North KC 74

Gracemor Elementary

### Ozark R-VI

Ozark North Elementary

### Pattonville R-III

Pattonville Early Childhood Center

### Raymondville R-VII

Raymondville Elementary

### Reeds Spring R-IV

Reeds Spring Middle School

### Ritenour

Iveland Elementary  
Wyland Elementary

### Rockwood R-VI

Rockwood ECC

### Rolla 31

Rolla Senior High School

### Southern Boone Co. R-I

Southern Boone 3-5 Elementary  
Southern Boone K-2 Primary  
Southern Boone Middle School

### Southwest R-V

Southwest Middle

### Springfield R-VII

Portland Elementary  
Sunshine Elementary

### Strafford R-VI

Strafford Middle

### Van-Far R-I

Van-Far Elementary

### Warren Co. R-III

Daniel Boone Elementary  
Rebecca Boone Elementary  
Warrior Ridge Elementary

### Waynesville R-VI

East Elementary  
Freedom Elementary  
Partridge Elementary  
Thayer Elementary  
Wood Elementary

### Webster Groves

Webster Groves High School

### Windsor C-1

Windsor Elementary

### Winfield R-IV

Winfield Intermediate  
Winfield Middle School  
Winfield Primary

## BRONZE

### Adair Co. R-1

Adair Co. Elementary  
Adair Co. High School

### Bayless

Bayless Intermediate

### Belton 124

Gladden Elementary

### Bolivar R-I

Bolivar Intermediate

### Branson R-IV

Branson Primary

### Camdenton R-III

Dogwood Elementary  
Hawthorn Elementary

### Cape Girardeau 63

Clippard Elementary

### Carl Junction R-I

Carl Junction Intermediate

### Chaffee R-II

Chaffee Elementary

### Clinton Co. R-3

Ellis Elementary

### Columbia 93

Mary Paxton-Keeley Elementary  
Mill Creek Elementary  
New Haven Elementary  
Quest  
Russell Boulevard Elementary

### Community R-VI

Community Elementary

### Crawford Co. R-I

Bourbon Middle School

### Crocker

Crocker High School

### Crystal City 47

Crystal City Elementary

### Dexter R-XI

Southwest Elementary

### Dixon R-I

Dixon Middle

### Doniphan R-1

Doniphan Middle

### El Dorado Springs R-II

El Dorado Springs Elementary

### Excelsior Springs

Excelsior Springs High School

### Ferguson Florissant R-II

Cross Keys Middle School  
Griffith Elementary  
McCluer High School  
McCluer South-Berkley High Sch.  
Vogt Elementary  
Wedgwood Elementary

### Festus R-6

Festus Elementary

### Francis Howell R-III

Henderson Elementary

### Fulton 58

McIntire Elementary

### Hamilton R-II

Hamilton Elementary

### Hannibal 60

A.D. Stowell Elementary  
Eugene Field Elementary Pk-5  
Mark Twain Elementary

### Hayti RII

Mathis Elementary

### Hazelwood

Garrett Elementary  
Hazelwood Central High School  
Hazelwood Early Childhood  
Education Centers  
Hazelwood East Middle School  
Hazelwood North Middle School  
Hazelwood NW Middle School  
Hazelwood SE Middle School  
Jana Elementary  
Keevan Elementary  
Lusher Elementary  
McCurdy Elementary  
McNair Elementary  
Townsend Elementary  
Walker Elementary

### Henry Co. R-1

Windsor High School

### Hillsboro R-III

Hillsboro Primary

### Hollister R-V

Hollister Early Childhood Center

### Humansville R-IV

Humansville Elementary

### Jasper Co. R-V

Jasper Co. Elementary  
Jasper Co. High School

### Jefferson City

Belair Elementary

### Joplin R-VIII

Emerson Elementary  
Kelsey Norman Elementary  
McKinley Elementary

### Kansas City 33

Faxon Elementary  
Garfield Elementary  
J. A. Rogers  
John T. Hartman Elementary  
Phillis Wheatley Elementary  
Troost Elementary  
Wendell Phillips  
Whittier Elementary

### Kingston K-14

Kingston Elementary  
Kingston Primary

### Laclede Co. R-I

Ezard Elementary

### Lamar R-I

Lamar East Elementary

### Lewis Co. C-I

Highland Elementary

### Lutie R-VI

Lutie Elementary  
Lutie High School

### Mehlville R-IX

Beasley Elementary  
Bernard Middle School  
Blades Elementary  
Point Elementary

### Meramec Valley R-III

Meramec Valley Middle  
Truman Elementary

### Mexico 59

Hawthorne Elementary

### Midway R-1

Midway Elementary

### Milan C-2

Milan Elementary  
Milan High School  
Milan Middle School

### MO Schools for the Severely Disabled

BW Sheperd  
Helen Davis School  
New Dawn State School  
Parkview State School  
Shady Grove State School

### Moberly

Moberly Middle School  
NCRMS/NCRS

### Monett R-I

Monett Elementary

### Mound City R-II

Mound City Elementary  
Mound City High  
Mound City Middle

### Neosho R-V

Benton Elementary  
Carver Elementary  
Neosho Junior High  
Neosho Middle School

### Nixa R-II

Century Elementary

### North Callaway R-I

Williamsburg Elementary

### North KC 74

Antioch Middle  
Crestview Elementary  
Davidson Elementary  
Eastgate Middle  
Gashland Elementary  
Maple Park Middle  
Oakwood Manor Elementary

### North St. Francis Co. R-I

North County Middle 7-8  
North County Primary

### North Wood R-IV

North Wood Elementary

### Northeast Randolph Co. R-IV

Northeast Elementary

### Osage County R-I

Osage County Elementary

### Ozark R-VI

Ozark Upper Elementary

### Parkway C-2

Mason Ridge Elementary

### Pattonville R-III

Parkwood Elementary  
Willow Brook Elementary

### Perry Co. 32

Perryville Elementary

### Pierce City R-VI

Central Elementary

### Poplar Bluff R-1

Eugene Field Elementary

### Ralls Co. R-II

Mark Twain Jr High

### Ritenour

Ritenour Middle School

### Rolla 31

Rolla Junior High School

### Salem R-80

William Lynch Elementary

### Schuyler Co. R-1

Schuyler Co. Elementary

### Sikeston

Sikeston 5th & 6th Grade Center  
Sikeston 7th & 8th Grade Center  
Sikeston Alternative School

### Skyline R-II

Skyline Elementary

### Southern Boone Co. R-I

Southern Boone High School

### Special Sch. Dist. St. Louis Co.

Northview High School

### St. Clair R-XIII

Edgar Murray Elementary  
St. Clair Elementary

Cont. on next page



## BRONZE, CONT.

### St. Joseph

Coleman Elementary School  
Colgan Alternative Resource Center  
Pickett Elementary School

### Sunrise R-IX

Sunrise Elementary

### Trenton R-IX

Rissler Elementary

### Tri-County R-VII

Tri-County Elementary

### Troy R-III

9th Grade Center

### University City

Barbara C. Jordan Elementary  
Julia Goldstein Early Childhood Center

### Walnut Grove R-V

Walnut Grove Elementary

### Washington

Clearview Elementary

### Webb City R-VII

Bess Truman Primary  
Carterville Elementary  
Eugene Field Elementary  
Harry S Truman Elementary  
Madge T James Kindergarten Center  
Mark Twain Elementary  
Webb City Junior High  
Webb City Middle School  
Webb City High School  
Webster Primary

### Webster Groves

Avery Elementary  
Bristol Elementary  
Computer School/Steger 6th Grade Center  
Hixson Middle School  
Hudson Elementary

### West Nodaway Co. R-I

West Nodaway Elementary

### West Plains R-VII

West Plains Elementary

### West St. Francois Co. R-IV

West County Elementary

### Westran R-I

Westran Elementary  
Westran High School  
Westran Middle School

### Willow Springs R-IV

Willow Springs Elementary

### Windsor C-1

Freer Elementary  
Windsor Intermediate

### Winfield R-IV

Winfield High School

*Highlights, cont. from page 1*

The number of MO SW-PBS schools grows, the diversity of the participating schools' increases (size, geographic location, grade level configuration), and the potential needs of the student populations in the MO SW-PBS schools increases. As data is collected and analyzed several trends are becoming evident when comparing schools in Missouri who are actively implementing SW-PBS to non SW-PBS:

- + School attendance rates are increasing in SW-PBS compared to non SW-PBS schools for all students and students with Individualized Education Plans (IEPs).
- + State assessment outcomes are typically better for students with IEPs in SW-PBS schools compared to the Missouri Average and non SW-PBS schools.
- + Access and time in general education is typically greater for students with IEPs in SW-PBS schools compared to the Missouri average and non SW-PBS schools.

To learn more about the work of MO SW-PBS since 2006 take a look the MO SW-PBS 2011-2012 Annual Report available online at <http://pbissmissouri.org/about/publications>.

*Winfield, cont. from page 3*

The District Team has also promoted their expectations of SAFE, RESPECTFUL, and RESPONSIBLE to the entire community. They have worked with the community to incorporate the expectations into visuals at local restaurants, storefronts, and the bank marquee.

The efforts of incorporating SW-PBS into the greater community, through work with district level leadership, bus drivers, and local businesses, provides consistency and strength so that the Winfield community works together to provide a safe and predictable environment for all kids in Winfield.



**SAFE  
RESPECTFUL  
RESPONSIBLE**

*Mt. Grove, cont. from page 4*

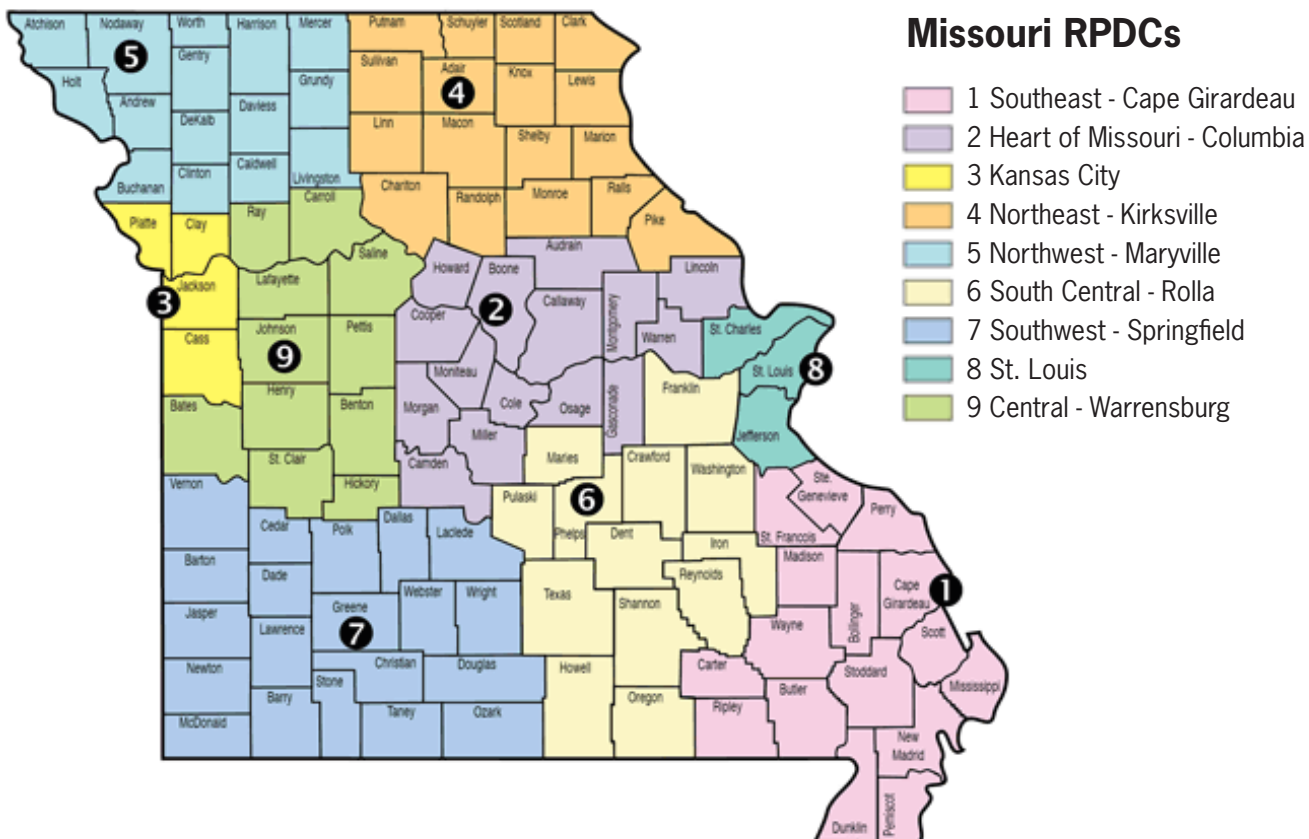
the local Kiwanis organization and at the Missouri SW-PBS 2011 Summer Institute.

The journey continues for Blake Miller, as he presently works with the Southwest Region SW-PBS consultants, spreading the message of the importance of the student voice. "There is no doubt that my experiences have helped me gain important life skills. I like the idea of spreading positive behavior one person at a time." Blake also presented at the MO SW-PBS 2012 Summer Institute and the National PBIS Leadership Forum in Chicago this fall.

Blake can be reached at [blakemiller968@gmail.com](mailto:blakemiller968@gmail.com). The Notebook he has put together for schools thinking of beginning a Student Panel can be found on Southwest Region's blog, <http://swmopbs.edublogs.org/>.

# Contact Your Local RPDC

For more information, please visit the MO SW-PBS website at [pbissmissouri.org](http://pbissmissouri.org) or contact your RPDC.



## REGION 1: SOUTHEAST RPDC

800-401-6680 or 573-651-5161  
[www4.semo.edu/rpdc](http://www4.semo.edu/rpdc)

## REGION 2: HEART OF MISSOURI RPDC

800-214-2753 or 573-882-6924  
[heartofmissourirpdc.org](http://heartofmissourirpdc.org)

## REGION 3: KANSAS CITY RPDC

816-235-5652  
[education.umkc.edu/kcrpdc](http://education.umkc.edu/kcrpdc)

## REGION 4: NORTHEAST RPDC

888-878-7732 or 660-785-4310  
[rpdc.truman.edu](http://rpdc.truman.edu)

## REGION 5: NORTHWEST RPDC

800-663-3348 or 660-562-1995  
[nwmissouri.edu/rpdc](http://nwmissouri.edu/rpdc)

## REGION 6: SOUTH CENTRAL RPDC

800-667-0665 or 573-341-6473  
[rpdc.mst.edu](http://rpdc.mst.edu)

## REGION 7: SOUTHWEST RPDC

800-735-3702 or 417-836-4090  
[education.missouristate.edu/rpdc](http://education.missouristate.edu/rpdc)

## REGION 8: ST. LOUIS RPDC

314-692-1256  
[csd.org/administrative/pdprograms](http://csd.org/administrative/pdprograms)

## REGION 9: CENTRAL RPDC

800-762-4146 or 660-543-8240  
[ucmo.edu/rpdc](http://ucmo.edu/rpdc)

[pbissmissouri.org](http://pbissmissouri.org)



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