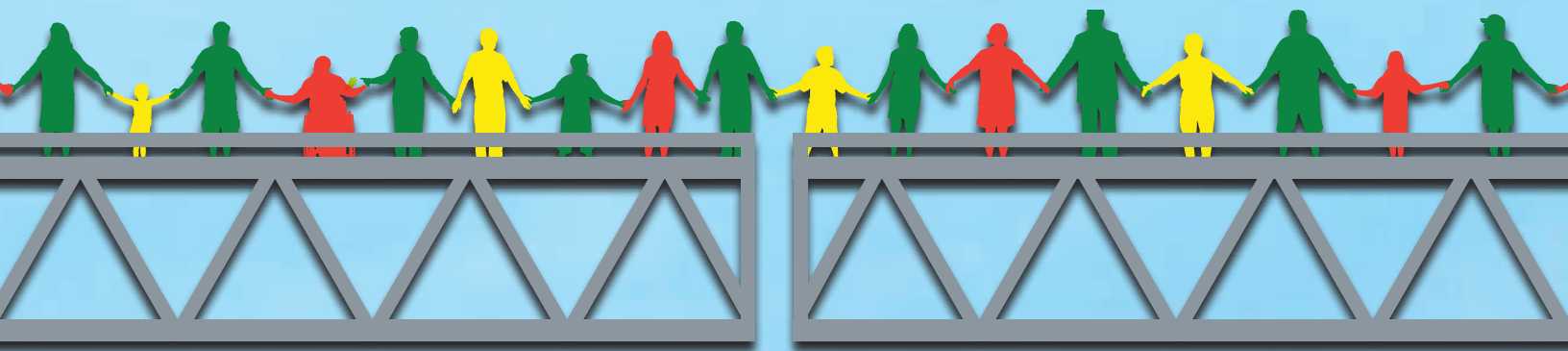


MO SW-PBS & MTSS:

BRIDGING THE GAPS



MISSOURI SCHOOLWIDE POSITIVE BEHAVIOR SUPPORT

SUMMER TRAINING INSTITUTE

JUNE 14-16, 2017 ■ TAN-TAR-A RESORT ■ OSAGE BEACH, MISSOURI

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**YOUR NAME BADGE IS REQUIRED FOR
ADMITTANCE TO ALL MEALS AND SESSIONS**

Save the Date!



**MISSOURI SCHOOLWIDE
POSITIVE BEHAVIOR SUPPORT
2018 SUMMER INSTITUTE**

June 19-21, 2018
Tan-Tar-A Resort
Osage Beach, Missouri

WELCOME

June 2017

Dear Summer Training Institute Participants:

Welcome to the 2017 Missouri Schoolwide Positive Behavior Support Summer Training Institute. This year's theme – *MO SW-PBS & MTSS: Bridging the Gaps* – reinforces the importance of integrating behavior and academic interventions into a coherent, unified system (sometimes referred to as multi-tiered systems of support, or MTSS).

The Summer Training Institute sessions emphasize building sustainable school systems in order to bridge the achievement gap for all students throughout their school career. Strands focus on ways to address the challenges that schools face when implementing and sustaining multiple initiatives. Topics include leadership; effective classroom practices; data, technology and innovation; student voice; family and community; and equity.

I hope you find these sessions meaningful and informative and have a successful experience in which you gain research-based instructional skills to promote maximum student learning.

On behalf of the Missouri State Board of Education and the Department of Elementary and Secondary Education, I want to express our appreciation for your exceptional work with Missouri's students.

I look forward to working with you to achieve our goal.

Sincerely,

Margie Vandeven
Commissioner of Education



CONFERENCE AGENDA

TUESDAY, JUNE 13

6:00 - 9:00 p.m.

Registration (*Salon Foyer*)

WEDNESDAY, JUNE 14

8:30 a.m. - 5:00 p.m.

Registration (*Salon Foyer*)

1:00 - 1:45 p.m.

Welcome and Opening Remarks (*Salons A-C*)

2017 Dr. Mary Richter Missouri Schoolwide Positive Behavior Support School and District of Distinction Awards

Nanci Johnson, Ph.D., State Director, MO SW-PBS

2:00 - 3:00 p.m.

Regional Time and Recognitions with Regional Consultants

Central (*Parasol I*)

South Central (*Suite G*)

Hook Center (*Rooms 62-64*)

Southeast (*Windgate Plaza*)

Kansas City (*Northwinds*)

Southwest (*Rooms 70-71*)

Northeast (*Rooms 74-76*)

St. Louis/SSD (*Crystal Ballroom*)

Northwest (*Rooms 60-61*)

Out-of-State Participant Networking (*Salon A*)

3:15 - 4:30 p.m.

Breakout Session 1

4:45 - 5:45 p.m.

Poster Session (*Salon C*)

THURSDAY, JUNE 15

7:00 - 7:45 a.m.

Breakfast Buffet (*Windgate Plaza*)

8:00 - 8:45 a.m.

Keynote Address (*Salons A-C*)

Steve Goodman, Ph.D., Director of Michigan's Integrated Behavior and Learning Support Initiative

MO SW-PBS & MTSS: Bridging Gaps to Promote Student Success

9:00 - 10:15 a.m.

Breakout Session 2/*Ignite Sessions*

10:30 - 11:45 a.m.

Breakout Session 3

11:45 a.m. - 1:00 p.m.

Lunch and Team Time (*Windgate Plaza*)

1:15 - 2:30 p.m.

Breakout Session 4

2:45 - 4:00 p.m.

Breakout Session 5

4:15 - 5:30 p.m.

Breakout Session 6

8:00 - 11:00 p.m.

Evening Social with Karaoke (*Crystal Ballroom*)

FRIDAY, JUNE 16

7:30 - 8:15 a.m.

Breakfast Buffet (*Windgate Plaza*)

Administrator Breakfast/Keynote Address (*Crystal Ballroom; invitation only*)

Beth Houf, 2016 Missouri National Distinguished Principal

Bridging the Gaps Through Transformational Leadership

8:30 - 9:45 a.m.

Breakout Session 7

Administrator Networking After Breakfast (*Crystal Ballroom; invitation only*)

10:00 - 11:15 a.m.

Breakout Session 8

INVITED PRESENTERS

KEYNOTE SPEAKER



DR. STEVE GOODMAN is the director of Michigan's Integrated Behavior and Learning Support Initiative. He is a partner with the National Technical Assistance Center on Positive Behavioral Interventions and Supports. He serves on the board of directors for the Association for Positive Behavior Support. He

was appointed by the governor to Michigan's PreK-12 Literacy Commission. He also has managed federal grants totaling over \$22 million to support educators in the implementation of multi-tiered supports.



DR. BERTHA RICHARDSON began her educational career in 1973 in the St. Louis Public Schools. She worked from 1976-2004 in a suburb of St. Louis, University City, as a teacher, curriculum developer and professional-development specialist. Since retiring in 2004, she has worked throughout the United States

and around the world to mediate learning for students and teachers. She currently works with the Missouri Professional Learning Communities and Collaborative Work projects in cooperation with CSD.



DR. KAYE OTTEN is an assistant professor of special education at the University of Central Missouri. She has worked for over 25 years in schools as a behavioral and autism specialist and as a general and special educator. Her areas of specialization include a function-based thinking approach to

behavior management, multi-tiered systems of behavior support and a variety of topics related to autism spectrum disorders. She co-authored the book "How to Reach and Teach Children with Challenging Behavior."



DR. KELSEY MORRIS is an assistant teaching professor and Teaching Fellowship Program coordinator in the Department of Learning, Teaching and Curriculum at the University of Missouri-Columbia. His areas of expertise include the implementation of multi-tiered systems of support in

educational settings, behavioral systems and supports for targeted small groups, and data-based decision-making for continuous quality improvement.



DR. HEATHER HATTON is an assistant research professor in the Department of Special Education at the University of Missouri-Columbia. Her areas of expertise include positive behavior interventions and supports, meta-analytic techniques for single-case research, evidence-based practice in

special education, and models for pre-service and in-service training.



MATT ENYART is the director of the Kansas Institute for Positive Behavior Support at the University of Kansas. He leads both research and training teams across KIPBS activities. His research interests include organization and community applications of PBS, quality of life, individual-centered planning,

juvenile corrections, interdisciplinary collaboration, systems of care, sexuality, transition, disability, policy, and statewide evaluation. He facilitates PBS Kansas and chairs the International Home & Community PBS Network.



BETTY ENNIS is a licensed counselor working in private practice in Springfield, Mo. She also serves as a therapist for Gateway Girls Home in Reeds Spring. Over the past 13 years, she has provided professional development for multiple Missouri school districts. She was an SW-PBS consultant for nine years, the last

seven of those as a Tier 2/3 consultant for the Southwest Region. She continues to provide professional development within the state. Her areas of special interest and training are bullying prevention and mental health issues.



BETH HOUF is a middle school principal in central Missouri. She also serves as a facilitator for the DESE Leadership Academy, providing monthly training to state educational leaders. She has spoken at the International Society for Technology in Education Conference, the Association for Middle Level Education

National Conference, and many state and local educational venues. She was named a Missouri Exemplary New Principal in 2011 and the Missouri National Distinguished Principal for 2016.

CONFERENCE GUIDE

HOW TO MAKE THE MOST OUT OF YOUR SUMMER TRAINING INSTITUTE EXPERIENCE

Each session at the Summer Training Institute falls under one of these strands:

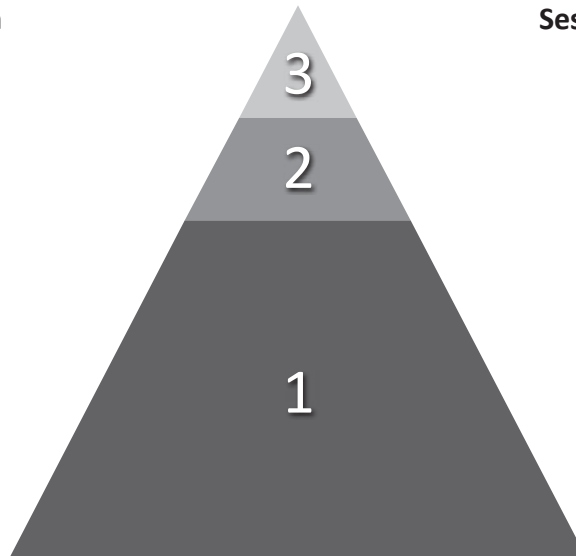
Schoolwide: Focus is on the implementation of SW-PBS with fidelity in schoolwide settings (cafeteria, halls, restrooms, etc.).	Classroom: Focus is on the implementation of SW-PBS with fidelity in all classrooms.	Leadership: Focus is on establishing and/or maintaining administrator support and an efficient and effective SW-PBS leadership team.	Involving Students, Families and Community: Focus is on involving students, families and/or community organizations within the SW-PBS system.
Data/Technology: Focus is on utilizing various types of data and technology to enhance fidelity of SW-PBS implementation in all settings.	Tier 2: Focus is on the implementation of Tier 2 SW-PBS.	Tier 3: Focus is on the implementation of Tier 3 SW-PBS.	Special Interest: Focus is on the implementation of SW-PBS in unique settings (early childhood centers, alternative programs, etc.) and other topics such as mental health, district-level implementation and more.

Sessions are organized by which tier they are applicable to:

Tier 3 – Individualized assessments and interventions for students who are at high risk of intensive behavior

Tier 2 – Strategies for some students who might benefit from targeted interventions

Tier 1 – Schoolwide strategies for all students and all staff



Sessions are also organized whether they provide information that is:

Enrichment – Gives participants information to enhance their knowledge of SW-PBS and provides demonstrations of innovative applications

Application – Gives participants specific ideas they can take back to their schools and districts to implement this upcoming fall

Foundation – Designed for participants new to SW-PBS to gain information about key features and the theory and science behind the approach

Special sessions:

Ignite sessions: Ignite sessions are compilations of five-minute presentations consisting of 20 slides each that advance every 15 seconds – providing just enough information to spark interest in the audience. Networking time will be available after the sessions for audience members to meet with the presenters and receive further information on the topics.

Poster sessions: Poster sessions provide a fun and informal opportunity to see what others have done and learned while implementing SW-PBS and to generate discussion on how SW-PBS is actually working. This year’s presentations address a variety of topics including classroom application, aligning systems, Tier 2 and 3 interventions, school climate, collaborative partnerships, restorative practices, early childhood, alternative settings, and more!

USE THE ACTION PLANNING WORKSHEET TO MAXIMIZE LEARNING!

ACTION PLANNING WORKSHEET

School name: _____

Team members: _____

Pre-sessions planning: Assign team members by session time, name and location

	Wednesday, June 14				Thursday, June 15			
Team member	Welcome, Opening Remarks & Awards Nanci Johnson 1:00-1:45	Regional Time & Recognitions 2:00-3:00	Session 1 3:15-4:30	Poster Session 4:45-5:45	Breakfast Buffet 7:00-7:45	Keynote Address: Steve Goodman 8:00-8:45	Session 2 9:00-10:15	Session 3 10:30-11:45
1.								
2.								
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5.								
6.								

	Thursday, June 15 (continued)				Friday, June 16				
Team member	Lunch & Team Time 11:45-1:00	Session 4 1:15-2:30	Session 5 2:45-4:00	Session 6 4:15-5:30	Evening Social with Karaoke 8:00-11:00	Breakfast Buffet 7:30-8:15	Session 7 8:30-9:45	Session 8 10:00-11:15	Thank you for attending STI 2017!
1.									
2.									
3.									
4.									
5.									
6.									

BREAKOUT SESSIONS

BREAKOUT SESSION I JUNE 14 ▲ 3:15 - 4:30 P.M.

TIER 1 2 3 FOUNDATION

1A: Scaffolding Internal Regulation Through SW-PBS (Rooms 62-64)

If you ever encounter adults who feel students should engage in appropriate behavior without reinforcement because “it’s the right thing to do,” join us to discuss why we all need external reinforcement from time to time. This session will examine the basics of self-determination theory and will set the foundation for developing systems for responding to student behavior to encourage self-regulation.

SESSION OUTCOMES:

- Examine the connection between self-determination theory and SW-PBS
- Understand the role of external and internal regulation in behavior management

PRESENTER: Heather Hatton, Assistant Research Professor, MU

TIER 1 APPLICATION

1B: The Administrator’s Role in SW-PBS (Redbud)

Building administrators will learn a variety of strategies to assist themselves and their school SW-PBS teams in reaching the goals/outcomes listed within the SW-PBS action plan.

SESSION OUTCOMES:

- Learn a strategy to assist with each outcome provided within the framework (systems, data, practices)
- Learn which questions to ask when problem-solving
- Have time within the session to focus/work on the areas discussed

PRESENTER: Trisha Guffey, Research Associate, MU Center for SW-PBS

TIER 1 2 3 ENRICHMENT

1C: Addressing Disproportionality: It Begins in the Classroom (Northwinds)

This session will review the overrepresentation of racially and ethnically diverse students in exclusionary discipline practices (suspension and expulsion) from national and state perspectives. Because exclusionary practices begin in the classroom, this session will highlight classroom practices that may be maintaining such inequities. Participants will assess their own current practices, receive evidence-based practices and learn how to distribute these evidence-based practices equitably.

SESSION OUTCOMES:

- Assess current instructional and classroom management practices
- Receive evidence-based instructional and classroom management practices
- Learn how to distribute evidence-based practices equitably

PRESENTER: Ambra Green, Assistant Research Professor, MU

TIER 1 FOUNDATION

1D: All Aboard the SW-PBS System (Parasol II)

Are you new to a building that is implementing SW-PBS and wondering how to jump on board? This session will explain the components of SW-PBS as well as the process your school went through to become an SW-PBS building. Before attending any other sessions, acquire this background knowledge!

SESSION OUTCOME:

- Learn basic background knowledge of the systems of SW-PBS

PRESENTER: Karen Wigger, MO SW-PBS Consultant, Northwest RPDC

TIER 2 FOUNDATION

1E: Group-Based Interventions for Tier 2: An Overview of Research-Supported Practices (Salon A)

Do you know what Tier 2 involves? Attend this overview of Tier 2 systems and interventions to find out.

SESSION OUTCOMES:

- Identify the systems needed to implement any Tier 2 intervention
- Identify and select interventions that fit the needs and context of students and staff
- Identify essential features of the following research-based interventions: Check-In, Check-Out; Social Skills Intervention Groups; Check & Connect; Self-Monitoring

PRESENTER: Deb Childs, MO SW-PBS Consultant, St. Louis RPDC

TIER 3 FOUNDATION

1F: Tier 3...SW-PBS Supports at the Top of the Triangle (Rooms 60-61)

What are the key features of Tier 3? Does your school have everything in place to begin the development of Tier 3 systems, data and practices? How will you know if you’re ready? These questions and more will be answered in this session.

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SESSION OUTCOMES:

- Identify key features of an SW-PBS Tier 3 system and characteristics of maximally effective interventions
- Determine readiness for the development of Tier 3

PRESENTER: Deb Lyons, MO SW-PBS Consultant, Northwest RPDC

TIER 1 2 ENRICHMENT

1G: MO SW-PBS Online Courses and Resources

(Rooms 70-71)

Want to learn more about a specific MO SW-PBS topic from your home or school? This session will focus on the new MO SW-PBS online courses and corresponding resources.

SESSION OUTCOMES:

- Learn how to set up an account for access to the MO SW-PBS online courses
- Understand how to use the online course interface
- Plan for the use of online course materials to supplement your face-to-face MO SW-PBS trainings

PRESENTER: Danielle Starkey, Research Associate, MU Center for SW-PBS

TIER 3 FOUNDATION

1H: Function-Based Thinking (Suite G)

Function-based thinking is the foundation of successful behavior intervention. Learn how you can use function-based thinking in your classroom to identify why students are engaging in problem behaviors and what you can do to reduce or eliminate them. Once you decipher the message students are communicating through their problem behaviors, you can make a plan to help them turn it around.

SESSION OUTCOMES:

- Discuss the function of behavior in terms of antecedent, behavior and consequence
- Complete a behavior pathway and develop a summary statement
- Connect effective classroom practices to the function of behavior
- Access tools for planning and monitoring classroom practices with the function in mind

PRESENTER: Deanna Maynard, MO SW-PBS Statewide Coach, MU

TIER 1 APPLICATION

1I: Regroup, Revise, Revamp...The Journey of Regenerating SW-PBS for Longevity (Crystal Ballroom)

After five years of SW-PBS implementation, Lake Road Elementary decided to completely revamp its expectations matrix, incentives, celebrations, how to track data and the major/minor process. Three stem sentences were used to guide the work of the teachers and team: "Qualities I love about SW-PBS..." "Areas I feel need improvement..." and "I really need more help with..."

SESSION OUTCOMES:

- Reflect on current SW-PBS practices in their school

- Learn strategies to encourage collaboration among all staff and to promote buy-in
- Plan to regroup, revise and revamp their own SW-PBS system

PRESENTERS: Andrea Reynolds, Third Grade Teacher, and Erica Weadon, Principal, Lake Road Elementary, Poplar Bluff R-I; Deb Lintner, MO SW-PBS Consultant, Southeast RPDC

TIER 1 2 3 APPLICATION

1J: SW-PBS in the Alternative School Setting (Rooms 74-75)

Discover the challenges and successes of starting, implementing and maintaining SW-PBS (K-12) in an alternative school setting including how to provide structure, consistency, procedures and high expectations. Understand how to maintain fidelity of using data-driven decisions and how to create a meaningful, authentic multi-tiered system of support within an alternative setting for students and staff.

SESSION OUTCOME:

- Learn a framework to follow to create a meaningful, authentic multi-tiered system of support

PRESENTERS: Lori Forte', Principal, and LaTanya Edwards, Special Education Teacher, Raytown Success Academy, Raytown Quality Schools; Kelly Nash, MO SW-PBS Consultant, Kansas City RPDC

TIER 1 2 3 ENRICHMENT

1K: The Role of the Administrator Across the Tiers (Parasol I)

As an administrator, it is often difficult to know exactly how to support the various tiers in your building. This presentation will provide administrators with insight into which supports are needed for each tier and how they can successfully provide these supports to ensure fidelity and effectiveness in their buildings.

SESSION OUTCOMES:

- Learn specific supports needed for each tier
- Work on how to collaborate in creating an action plan that reflects these supports
- Collaborate in an effort to share which supports they currently utilize for success
- Brainstorm ideas to integrate into the 2017-18 school year to increase their role in SW-PBS

PRESENTERS: Katie Andreasen, Assistant Principal, Brookfield Elementary/Middle School, Brookfield R-III; Sandy Daniels, MO SW-PBS Consultant, Northeast RPDC

BREAKOUT SESSION 2 / IGNITE JUNE 15 ▲ 9:00 - 10:15 A.M.

Ignite sessions are compilations of five-minute presentations consisting of 20 slides each that advance every 15 seconds – providing just enough information to spark interest in the audience. Networking time will

be available after the sessions for audience members to meet with the presenters.

2A: Ignite 1 – Early Childhood (Rooms 74-75)

This session provides tips and tricks related to early childhood.

1) Schoolwide Monthly Assemblies

PRESENTER: Jennifer Wallis, Family Support Facilitator, Don Earl Early Childhood, Fox C-6

2) Discover the Value of Video Modeling

PRESENTER: Elisa Parker, Autism and Assistive Technology Consultant, Gerner Family Early Education Center, Park Hill School District

3) Partnerships with Parents in an Early Childhood Setting

PRESENTER: Susanna Hill, MO SW-PBS Statewide Coach, MU

2B: Ignite 2 – Alternative Schools (Parasol II)

If you would like to hear from alternative schools implementing SW-PBS, this is the session for you!

1) Implementing SW-PBS in an Alternative Setting

PRESENTER: Susan James, Principal, Beacon School, Joplin Schools

2) SW-PBS + Trauma + Residential Facility = Student Success

PRESENTERS: Kimberly Amodio, Administrator, and Dagmar Lambert, Teacher, Piney Ridge Center, Waynesville R-VI

3) Preparing All Students for Success

PRESENTER: Melba Board, Building Administrator, Shady Grove School for the Severely Disabled, MSSD

4) A Change for Good...Implementing SW-PBS Effectively in an Alternative Setting

PRESENTER: Deb Lyons, MO SW-PBS Consultant, Northwest RPDC

2C: Ignite 3 – Student Engagement (Salon C)

Need tips on how to engage students? Get ideas and network with others here.

1) Utilizing Student Learning, Growth and Development to Increase Engagement

PRESENTER: Katie Andreasen, Assistant Principal, Brookfield Elementary/Middle School, Brookfield R-III

2) Student Engagement: All About Relationships and Entertainment

PRESENTERS: Karen Murray, Principal, and Tina Holub, Special Education Teacher/Behavior Intervention Specialist, Reeds Spring Primary, Reeds Spring R-IV School District

3) Student Engagement and Behavior: What's the Big Deal?

PRESENTER: Deb Lintner, MO SW-PBS Consultant, Southeast RPDC

2D: Ignite 4 – Staff Engagement (Salon B)

This session provides tips and tricks related to staff engagement.

1) Keepin' it Fresh – Branding Your Program

PRESENTERS: Shonna Morrison, Counselor; Jennifer Adkison, Sydney Elbert and Shannon McBroom, Classroom Teachers; and Toni Cox, Principal, Covell D. Searcy Elementary, Gallatin R-V

2) Social Media: Staff and Community Engagement

PRESENTER: Matt Bush, Middle School Administrator, Southport Middle School, Perry Township Schools, Indianapolis, Indiana

3) Move Beyond Your Comfort Zones

PRESENTER: Jeff Freeland, MO SW-PBS Consultant, Kansas City RPDC

4) Pirating Up SW-PBS

PRESENTER: Steven Kerr, Assistant Principal, Fulton Middle School, Fulton 58

2E: Ignite 5 – Tier 2/3 (Rooms 70-71)

Is your school implementing SW-PBS at the Tier 2 and 3 levels? Then this is the session for you!

1) Sustaining Tier 2 Practices in the Middle School Setting

PRESENTER: Mary Jordan, Assistant Principal, Eastgate Middle School, North Kansas City School District

2) Deliberate, Demonstrative, Diplomatic, Driving, Dutiful, Dynamic Decision-Making Based on Data

PRESENTER: Cindy Dowis, Director of Special Education, Kirksville School District

3) Get "Checked In" to Tier 2

PRESENTERS: Casey Hassell, Technology Instructor, and Laura Craig, Counselor, Bourbon Elementary School, Crawford Co. R-I

4) Conferencing with Students

PRESENTER: Deb Childs, MO SW-PBS Consultant, St. Louis RPDC

TIER 1 2 3 APPLICATION

2F: Encouraging Self-Regulation of Appropriate Behavior (Salon A)

How do you help students to "do the right thing because it's the right thing to do"? This session expands on the basics of self-determination theory and encourages the development of reinforcement systems that move students from external reinforcement to internal reinforcement.

SESSION OUTCOMES:

- Review the fundamentals of self-determination theory
- Understand the critical role of external reinforcement in SW-PBS systems
- Consider strategies for moving students from external to internal reinforcement
- Identify strategies for increasing teachers' use of reinforcement strategies

PRESENTER: Heather Hatton, Assistant Research Professor, MU

TIER 1 APPLICATION**2G: Solution-Planning Around Data: Theory and Practice**
(Redbud)

Is data-based decision-making confusing or overwhelming? This session will examine the purpose and steps of drilling down office referral data in the Big 5 Report to help Tier 1 SW-PBS teams create a Solution Plan. West Middle School staff members will share how they implemented this process and their Solution Plans.

SESSION OUTCOMES:

- Identify the purpose and steps of examining the Big 5 Report and creating a Solution Plan
- Identify helpful hints and lessons learned from one school's experience

PRESENTERS: Michelle Jones, Student Support Team Coach, West Middle School, Columbia Public Schools; Linda Bradley and Sarah Moore Loeb, Research Associates, MU Center for SW-PBS

TIER 1 2 3 ENRICHMENT**2H: Beyond Bells and Whistles – Integrating Technology into Classroom Instruction**
(Rooms 62-64)

The purpose of this session is not to showcase the latest app. Rather, it is for participants to learn ways to successfully integrate technology into their instruction that will promote student learning and increase engagement. We will discuss digital citizenship, identify ways to align expectations to meet schoolwide and classroom technology needs, and outline ways to incorporate instructional technology at all comfort levels. Plenty of resources and ideas for integrating instructional technology and SW-PBS will be provided!

SESSION OUTCOMES:

- Learn ways to integrate technology to enhance instruction and improve student engagement
- Gain understanding in how technology can allow students more learning opportunities within the classroom

PRESENTERS: Tracy Gross, Professional Development Consultant, and Lori Slater, MO SW-PBS Consultant, Southwest RPDC

TIER 1 2 3 ENRICHMENT**2I: Connecting Trauma to Schoolwide Positive Behavior Support**
(Crystal Ballroom)

Our students have experienced adverse childhood experiences that could have lasting impact well into adulthood. As educators, what do we do about it? Find out how the Eight Effective Classroom Practices can create a framework for developing trauma-informed practices.

SESSION OUTCOMES:

- Review the basics of brain development and be able to describe how trauma can negatively impact this development

- Review the body's basic physiological response to trauma and explain the costs associated with persistent activation of these systems
- Discuss how function-based thinking and effective classroom practices can create a foundation for trauma-informed practices

PRESENTER: Daniel Rector, MO SW-PBS Consultant, Hook Center

TIER 1 2 3 APPLICATION**2J: The Importance of District Leadership in Establishing and Maintaining Positive Behavior Supports Throughout a Large District**
(Parasol I)

Attendees will learn about the journey in the North Kansas City School District to establish and maintain positive behavior supports across the district. Discussion of both bottom-up and top-down system approaches will be shared in addition to supports put in place for sustainability. Our universal behavior and academic plans, levels of support document, student support task force, and mental-health partnerships will also be shared and discussed.

SESSION OUTCOMES:

- Review NKC's universal behavior plan and levels of support to develop similar plans for their own district
- Determine needs and an action plan to build district capacity and sustainability strategies

PRESENTERS: Lisa Friesen, District Instructional Coordinator, and Janelle Porter, Coordinator of Student Services, North Kansas City School District; Chad Valadez, Assistant Principal – Oak Park High School, and Amy Casey, Principal – Ravenwood Elementary School, North Kansas City School District; Renée Black, MO SW-PBS Consultant, Kansas City RPDC

BREAKOUT SESSION 3
JUNE 15 ▲ 10:30 - 11:45 A.M.**TIER 1 2 3 ENRICHMENT****3A: District-Level Planning for Multi-Tiered Systems of Support**
(Salon A)

School districts serve a critical role in the ability of educators to implement a multi-tiered framework with fidelity and sustainability. Districts provide visibility, priority, the allocation of resources and the removal of barriers to implementation. This session will provide strategies for developing district-level adoption and implementation of MTSS. Key features of successful implementation will be discussed. Implementation pitfalls will be identified, and suggestions to address them will be shared.

SESSION OUTCOMES:

- Understand critical personnel functions of district supports for MTSS

- Learn about the critical feature of effective district organizational structures to support MTSS
- Learn about common pitfalls to district implementation of MTSS and how to address these pitfalls

PRESENTER: Steve Goodman, Director of MiBLSi, Ottawa Area Intermediate School District

TIER 1 FOUNDATION

3B: Do We Say “All” but Mean “Some”? Using Data to Enhance Equity (Rooms 60-61)

This session provides a foundation for SW-PBS teams in the use of discipline data in the area of racial and ethnic disproportionality in school discipline. A four-step process to assess, analyze, address and monitor interventions to respond to disproportionality in school discipline will be demonstrated.

SESSION OUTCOME:

- Learn a framework and steps for: 1) identifying levels of disproportionality, 2) analyzing data to determine solutions and 3) monitoring the effectiveness of action plans in addressing disproportionality

PRESENTER: Kelsey Morris, Assistant Teaching Professor, Coordinator of the MU Teaching Fellowship Program, MU

TIER 1 2 3 ENRICHMENT

3C: Using Social Media to Communicate, Collaborate and Empower (Parasol I)

This session will allow you to use various forms of social media to communicate items taking place at school and to collaborate digitally with great educators for professional development.

SESSION OUTCOMES:

- Learn various forms of social media to tell your school’s story
- Learn how to develop a professional learning network (PLN) to connect with other great educators around the world
- Learn to use Twitter to receive personalized professional development

PRESENTERS: Matt Bush, Middle School Administrator, Southport Middle School, Perry Township Schools, Indianapolis, Indiana; Steven Kerr, Assistant Principal, Fulton Middle School, Fulton 58

TIER 1 ENRICHMENT

3D: Bully Prevention in Your Building (Parasol II)

Section 160.775 RSMo requires every Missouri school district to have an anti-bullying policy. A detailed, documented bully-prevention system is no longer a choice for schools and districts. A successful bully/aggression prevention plan has several steps that include stakeholder support, student ownership, support for all roles in the bullying situation and a proactive approach to social behavior.

SESSION OUTCOMES:

- Learn research-suggested steps to a bully-prevention program
- Evaluate the bully-prevention plan they currently have in place and receive an action plan to update
- Understand how to individualize their SW-PBS systems to build a successful bully-prevention plan

PRESENTER: Betty Ennis, Counselor/Therapist

TIER 1 2 3 ENRICHMENT

3E: You’re Welcome Here! Creating a Climate of Support and Respect for All (Crystal Ballroom)

Missouri schools serve a richly diverse population of students and families. Join us for a session focusing on how schools can foster a climate where students and families feel included and respected. We will discuss how schools can engage in practices to support all students and families including: LGBTQ students and families; grandparents raising school-age children; foster families and students; racially diverse students, families and communities; and more. Join us for this important discussion!

SESSION OUTCOMES:

- Critically examine the experiences of students and families in our schools
- Learn about supports to help build a welcoming climate
- Consider how to develop resources for staff to ensure support for all students

PRESENTERS: Matt Enyart, KIPBS Director, University of Kansas; Ambra Green, Assistant Research Professor, and Rachel Haug and Deanna Maynard, MO SW-PBS Statewide Coaches, MU

TIER 1 2 3 ENRICHMENT

3F: A Function-Based Thinking Approach to Multi-Tiered Systems of Support (Suite G)

Students are often reinforced by the very things that are commonly used as consequences for problem behaviors. Function-based thinking empowers all educators to provide behavior support more effectively to every student. This method considers why problem behaviors occur throughout all tiers of positive behavior intervention and support to guide responses rather than relying on traditional forms of discipline.

SESSION OUTCOMES:

- Be able to define and describe core components and crucial concepts of incorporating function-based thinking into multi-tiered systems of support
- Be able to identify and apply various evidence-based behavior management strategies at each of the three tiers of intervention (school/classwide, small group and individual) based on the function of the problem behavior

PRESENTER: Kaye Otten, Assistant Professor of Special Education, University of Central Missouri

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TIER 3 FOUNDATION

3G: Tier 3 Functional Behavioral Assessment/Behavior Intervention Plan (FBA/BIP) Overview: Engaging in the Process (Salon C)

This session is designed as an overview of the FBA/BIP process to show how all the pieces fit together. Participants will walk through the steps of creating an FBA/BIP and will be able to network with other schools about implementation concerns.

SESSION OUTCOMES:

- Learn the essential steps of the FBA/BIP process
- Learn the importance of matching the BIP to the FBA
- Network with other schools

PRESENTER: Deb Lintner, MO SW-PBS Consultant, Southeast RPDC

TIER 1 APPLICATION

3H: It's Celebration Time! (Northwinds)

Learn how to engage staff and students through SW-PBS by offering exciting schoolwide celebrations. We will share our own celebrations – Switch Day, First Fridays, festivals and others.

SESSION OUTCOMES:

- Collaborate and share ideas for schoolwide celebrations to support and maintain staff and student buy-in
- Take away proven low-cost schoolwide celebration ideas

PRESENTERS: Carey Hughes, School Counselor; Erin Ruthven, Sixth Grade Teacher; and Rhonda Jackson, Assistant Principal, Lange Middle School, Columbia Public Schools; Linda Bradley and Sarah Moore Loeb, Research Associates, MU Center for SW-PBS

TIER 1 APPLICATION

3I: Get on the Bus and Fully Implement SW-PBS (Redbud)

Get on the bus with Bartley Elementary to find the road to reducing bus referrals, reducing cafeteria referrals and providing cost-effective incentives. Bartley Elementary's SW-PBS team members will share how they have found the way to reduce office discipline referrals by using SW-PBS with fidelity in all areas.

SESSION OUTCOMES:

- Discover how to assess schoolwide data to create strategies for lowering student referrals
- Explore strategies for behavior support during student transportation time
- Experience other ticket-reward options

PRESENTERS: Katie Finley, Kindergarten Teacher, and Connie Epperson, Principal, Bartley Elementary, Fulton 58; Daniel Rector, MO SW-PBS Consultant, Hook Center

TIER 1 2 3 ENRICHMENT

3J: Supporting Student Success Taking the Family Approach (Rooms 62-64)

As educators, we know that it takes a village to raise a child. Bryan Hill Elementary, an urban school with neighborhood challenges, has taken the "family" approach to nurture its

students. Bryan Hill was last year's recipient of the Dr. Mary Richter Award in part because of its "no excuse, no fail" attitude. In this session, we will describe how staff members work together wrapping around students and providing supports. This includes Peace Palace, a system that guides students to self-regulate, build a plan to solve their conflicts and re-enter the classroom ready to focus on success.

SESSION OUTCOMES:

- Learn the process that a St. Louis urban school has utilized to support students across the tiers
- Gain knowledge on how to set up a Peace Palace, which teaches students strategies for self-regulation so they can re-enter the classroom ready to focus on success

PRESENTERS: Carrie Brown, Counselor, Bryan Hill Elementary, St. Louis Public Schools; Karen Westhoff, MO SW-PBS Consultant, St. Louis RPDC

BREAKOUT SESSION 4 JUNE 15 ▲ 1:15 - 2:30 P.M.

TIER 1 2 3 ENRICHMENT

4A: Creating a Sense of Cultural Relevance (Part 1) (Crystal Ballroom)

Classrooms with culturally responsive teaching foster academically enriching environments where each student has opportunities to learn and thrive. This session will view cultural proficiency through the lens of culture, cultural identity and culturally responsive instructional approaches that impact learning and teaching. Through a series of interactive and introspective activities, explore the intersection of strong, positive relationships; culturally relevant learning experiences; and enriching environments for culturally and linguistically diverse classrooms.

SESSION OUTCOMES:

- Understand the definitions of culture, cultural identity, components of cultural proficiency and culturally responsive instructional practices
- Learn about the connection between strong, positive teacher-student relationships and teaching and learning
- Learn how to make classrooms more culturally relevant for students

PRESENTER: Bertha Richardson, School Improvement Consultant for PLC and CW, St. Louis RPDC

TIER 1 2 3 ENRICHMENT

4B: Fingerprints of Trauma (Salon B)

Post-traumatic stress disorder (PTSD) can occur after a person experiences a traumatic event such as violence, assault or disaster. These events can have a profound and lasting impact on individuals. Like trauma, PTSD is not an adult-only diagnosis. Children and teens who have lived through or experienced traumatic events can suffer from PTSD with similar symptoms. If not addressed and treated, there can be challenges in both academics and social behavior.

SESSION OUTCOMES:

- Gain a deeper understanding of traumatic events and how those events affect brain functions
- Receive a list of symptoms and behaviors that commonly occur in PTSD children/teens
- Receive resources that can assist with students suffering from PTSD

PRESENTER: Betty Ennis, Counselor/Therapist

TIER 3 ENRICHMENT

4C: Fully Including Students with Significant Disabilities in SW-PBS Schools: A Review of Current Systems, Practices and Evaluation (Rooms 70-71)

Although the number of schools implementing SW-PBS has increased dramatically, fully including students with the most significant disabilities continues to be a challenge. This presentation will describe the evolution of positive behavior interventions and supports and the SW-PBS approach used in many schools today, highlighting the impact on (and inclusion of) students with severe disabilities.

SESSION OUTCOMES:

- Learn how commonly used SW-PBS tools (SET, TIC and BoQ) contain loopholes that might inadvertently permit the exclusion of students with significant disabilities
- Learn inclusion strategies for these students and discuss challenges related to the ability of the existing SW-PBS framework to facilitate inclusive schools

PRESENTERS: Matt Enyart, KIPBS Director, and Jennifer Kurth, Assistant Professor – Special Education, University of Kansas

TIER 1 2 3 APPLICATION

4D: Utilizing Specific Positive Feedback Across All Three Tiers (Suite G)

The use of specific positive feedback by teachers is a critical piece of SW-PBS implementation in Tiers 1-3. Effective specific positive feedback consists of stating the expectation and specifically describing the behavior, and it may include a positive consequence. Research recommends a ratio of 4:1 – four comments in response to desired student behavior to one response to student misbehavior. This session will explore how to increase staff use of specific positive feedback.

SESSION OUTCOMES:

- Learn how to establish and sustain staff use of specific positive feedback at the recommended ratio
- Receive a guide with examples of specific positive feedback and frequently asked questions
- Explore self-monitoring strategies to increase this powerful practice in every classroom from the first day of school

PRESENTERS: Deanna Maynard, MO SW-PBS Statewide Coach, MU; Danielle Starkey, Research Associate, MU Center for SW-PBS

TIER 1 2 3 APPLICATION

4E: There's An App for That: Monitor, Reinforce and Recognize Behavior with iPads! (Redbud)

Learn how to work smarter (not harder) when monitoring, reinforcing and recognizing student behavior. Technology is constantly advancing in the development of tools to assist teachers, administrators and students. This session will highlight the latest in technology tools guaranteed to make your life easier!

SESSION OUTCOMES:

- Explore apps and technology tools that will assist with monitoring student behavior
- Understand the value of using technology to enhance behavior-management systems

PRESENTER: Jody Baker, MO SW-PBS Consultant, Kansas City RPDC

TIER 1 ENRICHMENT

4F: Student Leadership: From Implementation to Success (Rooms 62-64)

Join Reeds Spring Middle School as we share our student leadership journey from implementation to success. As with any new endeavor, there can be roadblocks along the way. We will discuss how we overcame those challenges, learned and embraced failures, along with the countless benefits we have experienced within our student leadership program.

SESSION OUTCOMES:

- Gain an understanding of structure needed to implement and maintain a successful student leadership program
- Have access to valuable resources as we share our application process, the structure of our leadership and our experiences within the topic of student leadership

PRESENTERS: Andrea Chavez, Assistant Principal, Reeds Spring Middle School, Reeds Spring R-IV School District; Lori Slater, MO SW-PBS Consultant, Southwest RPDC

TIER 1 APPLICATION

4G: SW-PBS: It's What Good Schools Do! (Parasol I)

Administrators, coaches and team members will learn how Oak Grove Elementary has maintained fidelity of SW-PBS through a variety of school changes: transitioning to a new building, doubling staff size and increasing student enrollment by 100. Discover ways to increase buy-in from staff through weekly and monthly incentives. We will share how we sought student buy-in through P.A.W.S. slips and schoolwide incentives, a school store, and a student leadership team. Parent buy-in was gained through education on SW-PBS and practical tools to use at home.

SESSION OUTCOME:

- Learn strategies to gain staff, student and parent buy-in

PRESENTERS: Tracie Hicks, Second Grade Teacher, and Brenda Smith, School Counselor, Oak Grove Elementary, St. Joseph School District; Deb Lyons, MO SW-PBS Consultant, Northwest RPDC

TIER 1 2 3 APPLICATION**4H: Bridging the Gap Through Relationship-Building**
(Salon C)

How many of the students in the hall can you call by name? Do you know if and how they struggle to meet their basic needs? How many students have you talked with about things other than academics? Raytown South adopts relationship-building to assist in raising students into productive adults. Through fostering relationships, you often discover where behavior issues stem from, which can help guide students to make better choices.

SESSION OUTCOME:

- Learn guidelines for building relationships with students

PRESENTERS: Brenda Cook, ISS Teacher, Raytown South High School, Raytown Quality Schools; Kelly Nash, MO SW-PBS Consultant, Kansas City RPDC

TIER 1 APPLICATION**4I: Expanding the Circle – Sharing the Good News and Building Your SW-PBS Culture**
(Parasol II)

This session will detail our efforts at Franklin Elementary to communicate all the positive behaviors and celebrations we have to help us share the positive and build our community. Using multiple media formats including video, music, social media, town halls and family nights, we utilize every tool we have to help our parents and community members celebrate the positive with us and become a part of our SW-PBS community.

SESSION OUTCOMES:

- Learn new ideas and tools to build a robust communication system within their community
- Learn new ways to build a positive culture through ongoing, consistent and data-based celebrations
- Learn new ideas to help build a family culture in their school

PRESENTERS: Ron Farrow, Principal; Sarah Pourney and Teresa Givens, Reading Teachers; and Piccola Burcham, Fourth Grade Teacher, Franklin Elementary School, Cape Girardeau Public Schools; Deb Lintner, MO SW-PBS Consultant, Southeast RPDC

TIER 1 3 ENRICHMENT**4J: Understanding and Managing the Acting-Out Cycle**
(Salon A)

Tantrums, hitting, fighting and other challenging behaviors from students seem to come out of nowhere. In actuality, there is a predictable cycle your students go through when they act out. Learn the phases of the acting-out cycle and how to manage each phase.

SESSION OUTCOME:

- Identify the seven phases of the acting-out cycle and learn strategies to manage each phase of the cycle

PRESENTERS: Becky Boggs, Jeanie Carey and Rebecca Roberts, MO SW-PBS Consultants, South Central RPDC

TIER 1 2 3 APPLICATION**4K: Implementing SW-PBS in a Small School: A Systematic Approach**
(Room 60)

Implementing SW-PBS can be a challenge no matter the size of the faculty or school. In this session, you will be introduced to some strategies and techniques we have found most effective when implementing SW-PBS throughout the three tiers in the last seven years.

SESSION OUTCOMES:

- Receive tangible resources they can use to bring back and adapt to their school
- Get insight on how SW-PBS team implementation works in a small school
- Receive technological strategies on data collection

PRESENTERS: Jessica Engler, School Counselor, and Mahaley Sullivan, Fifth Grade Teacher, Williamsburg Elementary, North Callaway R-I; Daniel Rector, MO SW-PBS Consultant, Hook Center

BREAKOUT SESSION 5
JUNE 15 ▲ 2:45 - 4:00 P.M.**TIER 1 ENRICHMENT****5A: Integrating Academics and Behavior in the Classroom**
(Salon A)

Academic Response to Intervention (RtI) and SW-PBS practices share many common features. Strategically aligned academic and behavior approaches can produce more effective outcomes and create a more efficient educational system. This session will provide rationale and strategies for aligning academic and behavior practices within the classroom.

SESSION OUTCOMES:

- Understand the rationale for aligning academic and behavior practices
- Understand similarities in academic and behavior practices
- Learn how to align academic and behavior practices

PRESENTER: Steve Goodman, Director of MiBLSi, Ottawa Area Intermediate School District

TIER 1 2 3 ENRICHMENT**5B: Creating a Sense of Cultural Relevance (Part 2)**
(Crystal Ballroom)

Classrooms with culturally responsive teaching foster academically enriching environments where each student has opportunities to learn and thrive. View cultural proficiency through the lens of culture, cultural identity and culturally responsive instructional approaches that impact learning and teaching. Through a series of interactive and introspective activities, explore the intersection of strong, positive relationships; culturally relevant learning experiences; and a focus on learning in enriching environments for culturally and linguistically diverse classrooms.

SESSION OUTCOMES:

- Understand the definitions of culture, cultural identity, the components of cultural proficiency and culturally responsive instructional practices
- Learn about the connection between strong, positive teacher-student relationships and teaching and learning
- Learn how to make their classroom more culturally relevant for the students they serve

PRESENTER: Bertha Richardson, School Improvement Consultant for PLC and CW, St. Louis RPDC

TIER 2 FOUNDATION

5C: Check & Connect: An Overview of a Tier 2 Intervention (Rooms 60-61)

This session is an overview of Check & Connect, a targeted intervention used with K-12 students who show warning signs of disengagement with school and are at risk of dropping out. Check & Connect strives to build trusting relationships between students and a caring, trained mentor who both advocates for and challenges the students. (Please note: this is only an overview of Check & Connect and should not be viewed as a replacement for training by a certified Check & Connect trainer.)

SESSION OUTCOMES:

- Receive a brief overview of the Check & Connect intervention
- Hear testimonials from schools that have seen success when implementing Check & Connect

PRESENTERS: Rachel Haug, MO SW-PBS Statewide Coach, MU; Daniel Rector, MO SW-PBS Consultant, Hook Center

TIER 2 APPLICATION

5D: Go with the Flow...Charts – Tier 2 Tools for Decision-Making (Suite G)

Without adequate structure, Tier 2 teams might be at-risk for straying from data, relying instead on anecdotal stories about students' school behavior and home life. This session provides example resources and tools that may assist behavior support teams to develop and adhere to a standardized meeting process, gather information efficiently, and ensure students are getting the support they need to be successful in their Tier 2 intervention.

SESSION OUTCOMES:

- Select or adapt from existing resources and tools to support data-based decisions
- Develop a standard format for conducting Tier 2 team meetings
- Use data to monitor and make decisions about student progress during a Tier 2 intervention

PRESENTER: Deanna Maynard, MO SW-PBS Statewide Coach, MU

TIER 1 APPLICATION

5E: The Station Rotation: A Way to Implement the Effective Classroom Practices to Engage Students and Reduce Inappropriate Behavior (Rooms 62-64)

We will model the use of classroom stations to teach various content areas that will include both technology and nontechnology options. This will be a hands-on session to show the logistics of setting up stations, managing this type of structure in the classroom and observing how this can engage students while reducing problem behavior.

SESSION OUTCOMES:

- Identify ways to use stations in the classroom to increase student choice as an effective classroom practice for reducing inappropriate behavior
- Gain a better understanding of how to plan and establish a system for the use of stations in the classroom to improve student engagement in order to reduce inappropriate behavior

PRESENTERS: Lois Jones, Andrea Rockney and Lori Slater, MO SW-PBS Consultants, Southwest RPDC

TIER 2 3 APPLICATION

5F: Monitoring Behavior at Tiers 2 and 3 Using the Advanced Tiers Spreadsheet (Redbud)

This session will demonstrate how to monitor Tier 2 intervention data and Tier 3 behavior data using the Advanced Tiers Spreadsheet.

SESSION OUTCOMES:

- Be able to enter data from student daily progress reports into the Advanced Tiers Spreadsheet
- Be able to select the appropriate version of the Advanced Tiers Spreadsheet that meets their school's needs
- Understand how appropriate and inappropriate behaviors can be monitored using the Advanced Tiers Spreadsheet
- Have opportunities to practice collecting behavior data and entering it into the Advanced Tiers Spreadsheet

PRESENTERS: Gordon Way, Web and Data Consultant, MU; Deb Childs, MO SW-PBS Consultant, St. Louis RPDC

TIER 1 ENRICHMENT

5G: Building Partnerships with Parents (Salon B)

Are families considered to be equal partners in your educational setting? Learn how to create a system to engage families and create a partnership that research says will benefit all stakeholders!

SESSION OUTCOMES:

- Define what family engagement should look like in their setting
- Determine their current level of family engagement and create an action plan to create those partnerships with families
- Explore various available resources for engaging families

PRESENTER: Susanna Hill, MO SW-PBS Statewide Coach, MU

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TIER 1 ENRICHMENT**5H: The Eight Effective Classroom Practices and Teacher Evaluation: Working Together to Facilitate Teacher Growth (Salon C)**

This presentation will focus on understanding how SW-PBS's Eight Effective Classroom Practices and district evaluation systems are aligned. Looking at both together can facilitate teacher growth and student success.

SESSION OUTCOMES:

- Learn how the Eight Effective Classroom Practices and a district's teacher evaluation and growth system correlate
- Practice identifying these elements in an observation
- Create teacher and student evidence of the elements in the observation
- Gain knowledge of how to provide professional development to facilitate growth

PRESENTERS: Katie Andreasen, Assistant Principal, Brookfield Elementary/Middle School, Brookfield R-III; Sandy Daniels, MO SW-PBS Consultant, Northeast RPDC

TIER 1 APPLICATION**5I: Tier 1 Strategies (Parasol II)**

This session focuses on making Tier 1 strategies work in a secondary urban/suburban setting. These strategies include high engagement, schoolwide matrix lessons, student recognition and incentives, staff recognition, family and community involvement, staff buy-in, staff collaboration and observation, and more!

SESSION OUTCOMES:

- Experience a highly engaging schoolwide matrix lesson that can be adapted to any school matrix
- Learn multiple ways to increase staff buy-in and engagement
- Take home multiple forms of student and staff recognition

PRESENTERS: Cristin Nowak, Principal; Nic Middleton, Bobbie Jo Schieber and Matt Woolf, Teachers; Amie Hefta and Janna Martinez, Special Education Teachers; and Britney Waterworth, Counselor, Nowlin Middle School, Independence School District; Jeff Freeland, MO SW-PBS Consultant, Kansas City RPDC

TIER 1 APPLICATION**5J: Schoolwide Expectation Teaching Through Videos (Parasol I)**

Come join us as we share schoolwide systems and practices for implementing Tier 1 interventions (Lion's Den Store, Character Safari, video clips, Live Binder and more).

SESSION OUTCOME:

- Learn various schoolwide strategies to successfully implement Tier 1 systems and practices

PRESENTER: Karen Westhoff, MO SW-PBS Consultant, St. Louis RPDC

TIER 1 2 3 ENRICHMENT**5K: The Role of the Districtwide SW-PBS Team**

(Rooms 74-75)

Creating an effective districtwide SW-PBS team can seem overwhelming. However, utilizing a streamlined process can make this creation a seamless one.

SESSION OUTCOMES:

- Learn the roles and responsibilities necessary to make up a district team
- Discuss strategies to support schoolwide implementation
- Review the components of creating a districtwide SW-PBS Tier 1 handbook
- Have the opportunity to start utilizing a template to create their own district handbook

PRESENTER: Trisha Guffey, Research Associate, MU Center for SW-PBS

**BREAKOUT SESSION 6
JUNE 15 ▲ 4:15 - 5:30 P.M.****TIER 1 ENRICHMENT****6A: Second Annual MO SW-PBS Film Festival (Northwinds)**

Join this session for the Second Annual MO SW-PBS Summer Training Institute Film Festival! See firsthand how Missouri schools engage students and staff in the creation of unique videos that teach schoolwide expectations. View these videos and pick up creative ideas for your school.

SESSION OUTCOME:

- Gain insight into potential design ideas and video topics for teaching schoolwide expectations

PRESENTERS: Danielle Starkey, Research Associate, MU Center for SW-PBS; Amy Zelaya, MO SW-PBS Consultant, Southeast RPDC; Renée Black and Jeff Freeland, MO SW-PBS Consultants, Kansas City RPDC; Deb Lyons, MO SW-PBS Consultant, Northwest RPDC; Andrea Rockney, MO SW-PBS Consultant, Southwest RPDC

TIER 1 APPLICATION**6B: A Great Start: Supporting Classroom Management Using the Great 8 (Salon B)**

Supporting novice teachers' implementation of evidence-based classroom-management practices is critical for their (and their students') success. This session will highlight positive behavior supports that serve as fundamental building blocks for classroom management. Eight preventive, evidence-based practices will be highlighted to help novice teachers (or any educator) rethink classroom management.

SESSION OUTCOMES:

- Learn eight evidence-based instructional practices for effective classroom management
- Learn self-management strategies
- Learn strategies to support the implementation of classroom PBIS

PRESENTER: Kelsey Morris, Assistant Teaching Professor, Coordinator of the MU Teaching Fellowship Program, MU

TIER 1 2 3 APPLICATION**6C: Scaffolding Self-Regulation Through Responses to Problem Behavior** (*Salon A*)

Reactive, punitive responses to problem behavior fail to assist students in developing self-regulation. This session will assist participants in developing systems of responding to problem behavior to shift from punishing and hoping to scaffolding self-regulation.

SESSION OUTCOMES:

- Review the fundamentals of self-determination theory
- Understand the limitations of external punishment
- Identify alternatives to external punishment
- Identify strategies to encourage implementation of effective responses to problem behaviors

PRESENTER: Heather Hatton, Assistant Research Professor, MU

TIER 1 2 3 ENRICHMENT**6D: Implementing Various Social, Emotional and Behavior Programs Using a Positive Behavior Intervention and Support Framework** (*Parasol II*)

Positive behavior intervention and support is often misunderstood as a specific program or curriculum. In reality, SW-PBS is an extension of applied behavior analysis, which has over 30 years of research confirming its effectiveness. SW-PBS is a framework that guides the development of evidence-based multi-tiered systems of support for behavior. This session will address how various programs such as The Leader in Me, Conscious Discipline, and Safe and Civil Schools can be used within an SW-PBS framework.

SESSION OUTCOMES:

- Define and describe core components and crucial concepts of an SW-PBS framework
- Identify which of these core components and crucial concepts are currently present in their implementation of various social, emotional and behavior programs
- Learn to fill potential gaps in existing multi-tiered systems of support to ensure they are implementing evidence-based best practices using the SW-PBS framework

PRESENTER: Kaye Otten, Assistant Professor of Special Education, University of Central Missouri

TIER 1 APPLICATION**6E: Developing and Implementing a Menu of Alternatives to Suspension** (*Crystal Ballroom*)

This session will provide a rationale for developing a leveled menu of alternatives to suspension and will provide examples that teach and/or restore relationships. Suggestions for developing and implementing a menu of alternatives to suspension at your school will be provided.

SESSION OUTCOMES:

- Understand the rationale for developing a leveled menu of alternatives to suspension
- Be aware of a variety of alternatives to suspension that teach appropriate behavior or restore relationships

- Be aware of strategies that can help them to develop and implement their own leveled menu of alternatives to suspension

PRESENTER: Gordon Way, Web and Data Consultant, MU

TIER 1 2 3 ENRICHMENT**6F: The Administrator as Coach** (*Redbud*)

Have you ever experienced a mismatch between your leadership style and the style of another? If so, this session is for you! Participants will honor and explore their default leadership style while also focusing on the value and importance of developing coaching skills. The GROW coaching model is easy to use, easy to learn and can be used with little or no preparation. Grow your leadership and influence while helping staff see the connection between their personal goals and that of your school and SW-PBS team.

SESSION OUTCOMES:

- Discover their default leadership style
- Match leadership styles to staff based on the skill-will matrix
- Identify and practice using the four components of the GROW framework of coaching
- Develop a list of powerful questions to support the GROW model

PRESENTER: Teresa Tulipana, MO SW-PBS Consultant, Kansas City RPDC

TIER 3 APPLICATION**6G: Promoting Prevention and Intervention: Using Office Discipline Referral Data to Coach Secondary Educators** (*Suite G*)

This session will unpack how one behavior specialist used a daily report of office discipline referral data to identify students in need of the most intensive behavioral supports. Learn how special educators were coached to make prevention and intervention decisions. Come learn a framework for improving the efficiency and effectiveness of your Tier 3 system!

SESSION OUTCOMES:

- Learn how to use data to make decisions about prevention and intervention
- Learn how to identify professionals who are in need of tiered levels of support
- Learn recommendations for effective coaching strategies

PRESENTERS: Erica Mason, Doctoral Student, and Deanna Maynard, MO SW-PBS Statewide Coach, MU

TIER 1 2 3 APPLICATION**6H: Finding the Missing Links: Building on Existing Systems for Districtwide PBS Implementation** (*Rooms 74-75*)

This session will provide an overview of the districtwide journey of SW-PBS. The Raytown School District has been through a process to link the SW-PBS framework to existing systems and practices while strengthening those links

along the way and providing support to keep them all connected.

SESSION OUTCOMES:

- Analyze current systems and practices in comparison to the SW-PBS framework
- Make connections to current systems and practices and identify areas that need strengthening
- Understand the importance of leadership at the district and building levels for sustainable implementation with fidelity

PRESENTERS: Staci M. Mathes, Director of Student Support Services, Raytown Quality Schools; Kelly Nash, MO SW-PBS Consultant, Kansas City RPDC

TIER 1 APPLICATION

6I: Tips, Tricks and Tools: Quick and Easy Take-Aways for Engaging All Stakeholders in SW-PBS Implementation (Salon C)

How can your school create an effective environment for success with SW-PBS? The answer...engage all your stakeholders – students, teachers, staff and families! In this session, learn how to keep your students engaged in SW-PBS with new, fresh and effective ideas for behavior support; utilize implementation ideas that work for all teachers and staff; examine ways to recognize teachers and staff for their outstanding SW-PBS efforts and successes; and implement ideas for keeping families educated and involved in the SW-PBS process. Bartley Elementary has implemented various strategies over the last nine years, and we hope to provide you with tips, tricks and tools that you will learn and add to your SW-PBS toolbag for success!

SESSION OUTCOMES:

- Discover new and fresh ideas to keep their SW-PBS program effective and exciting for students
- Learn about implementation methods that involve all stakeholders
- Examine ways to recognize staff for their outstanding SW-PBS implementation efforts, and also learn ways to celebrate student and staff success

PRESENTERS: Robyn Frame, Kindergarten Teacher; Linda Hackmann, Special Services Teacher; and Amy Lowe, Secretary, Bartley Elementary, Fulton 58; Daniel Rector, MO SW-PBS Consultant, Hook Center

TIER 2 APPLICATION

6J: Designing Outside the Box Programs to Support Tier 3 Challenges (Rooms 62-64)

It can be extremely challenging to meet the behavioral and emotional needs of students attending alternative programs. Students in grades K-12 come and go and often have IEPs with FBA/BIP, safety/crisis plans, psychiatric reports of varying lengths and a really bad taste in their mouths for “school” for the most part. This session will discuss how to align existing program structures (instead of reinventing the wheel) to align with the SW-PBS

components and be able to achieve silver/gold recognition.

SESSION OUTCOMES:

- Examine how current practices of alternative settings fit the framework of Tier 2 and Tier 3 SW-PBS
- Learn how their unique settings fit within the Eight Essential Components of SW-PBS

PRESENTERS: Susan James, Principal, Beacon School, Joplin Schools; Lori Slater, MO SW-PBS Consultant, Southwest RPDC

BREAKOUT SESSION 7 JUNE 16 ▲ 8:30 - 9:45 A.M.

TIER 1 2 3 ENRICHMENT

7A: Bridging the Gaps Through Transformational Leadership (Administrator Breakfast Keynote, invitation only) (Crystal Ballroom)

Successful implementation of SW-PBS hinges on effective school-leadership practices. Join Beth Houf in a high-energy presentation as she shares tips, tricks, roadblocks and lessons learned from her time leading SW-PBS at both the elementary and secondary levels.

SESSION OUTCOMES:

- Discover tips and strategies for leadership roles at all three tiers of support
- Learn the importance of developing a common language and consistency
- Gain strategies for supporting staff and overcoming challenges faced with SW-PBS implementation at all three tiers

PRESENTER: Beth Houf, 2016 Missouri National Distinguished Principal

(This session is in conjunction with the inaugural SW-PBS Administrator Breakfast and is intended for district and building administrators only. Administrators will not want to miss the opportunity to learn from Beth Houf and network with other administrators from around the state.)

TIER 3 APPLICATION

7B: Keeping It Together: Tier 3 Folders (Parasol I)

Providing intensive support for a student results in a lot of documentation! Assessments, plans, progress monitoring charts, communication, fidelity measures and more need to be managed by the Tier 3 action team to ensure efficient, effective use of meeting time and high-quality support for the student. Learn how to organize Tier 3 documentation using the Tier 3 Student File Checklist to keep all information up to date, as well as a fidelity measure to ensure the Behavior Intervention Plan (BIP) your team develops is implemented as intended.

SESSION OUTCOMES:

- Organize documentation for Tier 3 referral, FBA/BIP process using the Student File Checklist and digital folders

- Choose a method for monitoring and documenting student progress in the intervention
- Develop an ongoing system for ensuring fidelity of implementation for Tier 3 BIPs

PRESENTER: Deanna Maynard, MO SW-PBS Statewide Coach, MU

TIER 1 APPLICATION

7C: Moving Past the Clip Chart (*Rooms 62-64*)

Explore the use of evidence-based practices in place of the popular elementary school clip-chart approach. Learn how to provide effective feedback for appropriate and inappropriate behavior that results in lasting behavior change.

SESSION OUTCOMES:

- Discover effective correction techniques
- Learn how to provide high rates of specific positive feedback
- Understand how to use evidence-based classroom practices in response to behavior

PRESENTER: Danielle Starkey, Research Associate, MU Center for MO SW-PBS

TIER 2 3 APPLICATION

7D: We're Screening, Now What? (*Parasol II*)

With universal screening becoming more prominent, school-based teams have access to huge amounts of data. However, how is your school using your universal screening data? This session will provide a brief overview of universal screening tools with a focus on how these tools can identify students for Tier 2+ interventions as well as implications for schoolwide practices.

SESSION OUTCOMES:

- Receive a brief overview of universal screening tools
- Become familiar with how to analyze data to inform decision-making for individual students as well as schoolwide practices

PRESENTER: Daniel Rector, MO SW-PBS Consultant, Hook Center

TIER 1 2 APPLICATION

7E: Intensifying the Effective Classroom Practices for Middle and Secondary Grades (*Salon A*)

Students in the middle and upper grades have unique needs and respond in different ways to instruction and classroom management, especially when they need a bit more than our Tier 1 best practices. Join us as we look at the Effective Classroom Practices, rooted in classroom management and instruction/engagement, through the lens of the middle and secondary levels. See how these practices can be intensified for students needing the additional support that comes at Tier 2.

SESSION OUTCOMES:

- Identify the Effective Classroom Practices and be able to match them to the appropriate function of behavior
- Be able to intensify the Effective Classroom Practices

and use them with students who would benefit from additional support

PRESENTERS: Renée Black and Kelly Nash, MO SW-PBS Consultants, Kansas City RPDC

TIER 1 ENRICHMENT

7F: Incorporating Digital Citizenship into SW-PBS

(*Rooms 74-75*)

Learn more about how your students can become safe digital citizens using SW-PBS and technology. Teach procedures and practices that will create safe, respectful and responsible kids in the digital world!

SESSION OUTCOMES:

- Consider the outcomes of adding technology to an expectations matrix
- See materials used to teach digital citizenship schoolwide at the elementary level
- Hear about Mathews Elementary School's experiences adding digital citizenship to our SW-PBS model

PRESENTERS: Christina O'Neill, Special Education Teacher and Tier 3 Coach, and Jordan Politte, Special Education, Mathews Elementary School, Nixa Public Schools

TIER 1 APPLICATION

7G: Leading as a Human: Make Verbal and Tangible Positive Reinforcement Meaningful (*Suite G*)

Make recognition meaningful to high school students by building community, providing an encouraging climate and finding their currency.

SESSION OUTCOMES:

- Discover how community-building activities can support the use of positive specific feedback/verbal recognition
- Consider effective options for recognizing positive behavior verbally, visually and tangibly through student recommendations

PRESENTERS: Thomas Powell and Vance Downing, Teachers, North Central Regional School, Moberly School District; Christie Lewis, MO SW-PBS Consultant, Hook Center

TIER 1 APPLICATION

7H: The Yellow Jacket Journey to Staff Engagement

(*Redbud*)

Before SW-PBS could be used in its entirety, we needed to educate and train the staff and faculty. Without their involvement for implementation, the responsibility would have fallen on the shoulders of a few, and that would have made SW-PBS unsustainable.

SESSION OUTCOMES:

- Hear strategies for describing SW-PBS to staff/faculty in a manner in which it does not seem like just another item on their list
- Learn incentives for teachers that show they are part of the recognition and reward system as well as students
- See how to give faculty a key role in intervention strategies

PRESENTERS: Amanda Goodwin, Teacher and Building SW-PBS Coach, and Bob Matthews, Assistant Principal, Lebanon High School, Lebanon R-III School District; Jeanie Carey, MO SW-PBS Consultant, South Central RPDC

TIER 1 APPLICATION

7I: Keeping SW-PBS a Priority in Our School Culture
(Northwinds)

La Monte Elementary staff members will share with you the resources and ideas they've used to keep their SW-PBS program fresh and at the forefront of school culture on a daily basis. Their outstanding implementation of SW-PBS is driven by the staff's overwhelmingly positive attitudes! They lead with kindness and solutions on a daily basis.

SESSION OUTCOMES:

- Learn how to begin to shift the culture of their own buildings toward an SW-PBS mindset (not only with students but among adults as well)
- Learn how to keep SW-PBS at the forefront of their district despite changes in administration/personnel
- Learn the various activities and programs that La Monte currently uses
- Participate in a Q&A/collaboration

PRESENTERS: Miranda White, Instructional Coach and PBS Coach, and Jennifer Corson, Principal, La Monte Elementary, La Monte R-IV; Will McDowell, MO SW-PBS Consultant, Central RPDC

BREAKOUT SESSION 8
JUNE 16 ▲ 10:00 - 11:15 A.M.

TIER 1 2 3 APPLICATION

8A: Administrative Leadership for Multi-Tiered Systems of Support (MTSS) (Crystal Ballroom)

Administrators play a critical role in the successful implementation of MTSS by providing vision, visibility, priority, allocation of resources and addressing barriers to implementation. This presentation will focus on the key features of administrative leadership in the adoption, fidelity of implementation and the capacity to sustain MTSS.

SESSION OUTCOMES:

- Understand critical features of administrators to support the implementation of MTSS
- Learn how these features differ based on stage of implementation
- Learn how critical features are used to address common challenges to implementation

PRESENTER: Steve Goodman, Director of MiBLSi, Ottawa Area Intermediate School District

TIER 1 2 3 APPLICATION

8B: Supports for Students with Internalizing Behaviors
(Salon A)

Students with internalizing behaviors may experience poor academic performance, physical health issues and other

maladaptive behaviors that persist into adulthood. Unlike other students who need our help, students who exhibit internalizing behaviors are harder to identify. How do you ensure your classroom environment is set up to support students who might exhibit internalizing behaviors?

SESSION OUTCOMES:

- Describe common characteristics of students who exhibit internalizing behaviors
- Learn about accommodations to the Eight Effective Classroom Practices to support students who exhibit internalizing behaviors

PRESENTERS: Deb Lyons, MO SW-PBS Consultant, Northwest RPDC; Deanna Maynard, MO SW-PBS Statewide Coach, MU; Daniel Rector, MO SW-PBS Consultant, Hook Center; Kai Maynard, Student

TIER 3 APPLICATION

8C: Intensifying the Eight Effective Classroom Practices as Individual Interventions in a Behavior Intervention Plan (BIP) at Tier 3 (Rooms 62-64)

Has your team struggled at times to determine the most effective and appropriate interventions for your Behavior Intervention Plans? Anchoring your BIPs with the Effective Classroom Practices is an excellent way to maximize best classroom management and instructional/engagement practices by strategically intensifying them to meet the needs of students requiring more support. Make your BIPs more effective, manageable and readily actionable by anchoring in the Effective Classroom Practices.

SESSION OUTCOMES:

- Determine the appropriate matches for functions of student behavior and the Effective Classroom Practices
- Apply the Eight Effective Classroom Practices to individual students who require the Tier 3 support of a Behavior Intervention Plan

PRESENTER: Kelly Nash, MO SW-PBS Consultant, Kansas City RPDC

TIER 1 APPLICATION

8D: Coaching Toward Sustainability (Suite G)

Research continues to support peer coaching as an indicator of SW-PBS sustainability. What responsibilities does a coach have when considering SW-PBS? In this session, participants will explore the definition of peer coaching as it relates to being a team member and how they can support their staff. We will discuss important systems that help ensure coaches understand their role in supporting the Effective Classroom Practices and share tools that are available to assist them. Come and join this session as it looks at informing leadership teams on what peer coaching means for long-term SW-PBS sustainability.

SESSION OUTCOMES:

- Learn the role of a coach at the Tier 1 level
- Understand identified leadership skills to support the team and staff in the implementation of SW-PBS

- Identify an effective model of support

PRESENTER: Christie Lewis, MO SW-PBS Consultant, Hook Center

TIER 1 2 3 APPLICATION

8E: MO SW-PBS Data-Collection Tools (*Parasol II*)

This session will provide information on a number of free data-collection tools developed by Missouri SW-PBS. The data tools covered will include the Big 5 Generator, the Data Collection Tool, the Early Childhood Data Collection Tool, the Advanced Tiers Spreadsheet and the Advanced Tiers Spreadsheet for Google.

SESSION OUTCOMES:

- Describe each of the data tools and their purpose
- Know how to use each of the data tools
- Evaluate the data tools and acquire the knowledge to select the tool that is right for their organization

PRESENTER: Gordon Way, Web and Data Consultant, MU

TIER 2 3 ENRICHMENT

8F: Seeing Is Believing: Video Self-Modeling as a Teaching Tool (*Rooms 74-76*)

Video self-modeling (VSM) takes visual learning to the next level by using new technologies to create an effective teaching tool. These videos are easy to incorporate into daily routines to help students improve skills such as focusing attention, interacting with peers or asking for help. VSM allows students to view themselves being successful, acting appropriately or performing new tasks.

SESSION OUTCOMES:

- Understand the components needed to create an effective video
- Learn to create video self-modeling videos for their students

PRESENTER: Renée Black, MO SW-PBS Consultant, Kansas City RPDC

TIER 1 APPLICATION

8G: #MissionPossible: Secondary Student Incentives that Work! (*Redbud*)

Learn how Fulton Middle School has created a positive learning environment for its students. Hear how the school uses Triple P (Positive Peer Program), the PBS student leadership team, “Thrive Hive” and a PBS store to meet student needs.

SESSION OUTCOMES:

- Learn how Fulton Middle School addressed challenges

and created programs, and how this process has improved outcomes for students

- Live the mission of MO SW-PBS by establishing and maintaining a school environment where social culture and behavioral supports are used and are in place for all students
- Become reignited to begin their school year with SW-PBS in a fresh, new and exciting way by learning how to start their own SW-PBS reward store

PRESENTERS: Heather Yates, Teacher, and Stephanie Horstmeier, Counselor, Fulton Middle School, Fulton 58

TIER 1 ENRICHMENT

8H: Mindfulness in the General Classroom (*Northwinds*)

Reeds Spring Intermediate students and staff are being mindful in and out of the classroom. Staff practice mindfulness once a week during professional development, and students practice daily in the classroom. This session will provide resources from the counselor and a teacher who practice mindfulness with students. We will talk about the effects we have seen schoolwide. Get ready to be mindful!

SESSION OUTCOMES:

- Be able to learn ways to implement mindfulness in a schoolwide movement
- Learn strategies of mindfulness that will support their SW-PBS practices

PRESENTERS: Janie Loftin, Counselor, Reeds Spring Intermediate School, Reeds Spring R-IV School District; Lori Slater, MO SW-PBS Consultant, Southwest RPDC

TIER 2 APPLICATION

8I: Effectiveness of Tier 2 when Classroom Essential 8s Are in Place (*Parasol I*)

Can Tier 2 be effective if Classroom Essential 8s are not in place? We would argue that if Classroom Essential 8s are not fully in place, then Tier 2 efforts are ineffective.

SESSION OUTCOMES:

- Identify the Classroom Essential 8s
- Identify Tier 2 strategies
- Understand the importance of fidelity of implementation

PRESENTERS: Jen Meyer, Director of Early Childhood, and Brandi Slaughter, School-Based Social Worker, Kirksville Early Childhood Learning Center, Kirksville R-III School District; Sandy Daniels, MO SW-PBS Consultant, Northeast RPDC

SCHOOL RECOGNITION AWARDS

GOLD

Bayless

Bayless Elementary

Cape Girardeau 63

Central Middle

Carl Junction

Carl Junction Primary K-1

Crawford Co. R-I

Bourbon Elementary

Dexter R-XI

Southwest Elementary

Ferguson-Florissant

Halls Ferry Elementary

Fox C-6

Don Earl Early Childhood Center

Francis Howell R-III

Saeger Middle

Fulton 58

Bartley Elementary
Bush Elementary
McIntire Elementary

Hazelwood

Brown Elementary
Hazelwood Early Childhood
Center
Jana Elementary
Keeven Elementary
McCurdy Elementary

Hillsboro R-III

Hillsboro Primary

Joplin

Beacon Alternative

Kirkville R-III

Kirkville Early Childhood
Learning Center
Kirkville Primary

Kirkwood

Westchester Elementary

La Monte R-IV

La Monte Elementary

Lebanon R-III

Lebanon High

Marceline R-V

Walt Disney Elementary

Mehlville

John Cary Early Childhood Center

Mexico 59

Hawthorne Elementary

Milan C-2

Milan Elementary

Moberly

Gratz Brown Elementary
North Park Elementary

MSSD

Shady Grove

Nixa

Mathews Elementary

North Kansas City 74

Clardy Elementary
Eastgate Middle
Gashland Elementary
West Englewood Elementary

North St. Francois Co. R-I

North County Primary

Park Hill

Union Chapel Elementary

Poplar Bluff R-I

Lake Road Elementary

Reeds Spring R-IV

Reeds Spring Intermediate
Reeds Spring Middle

Ritenour

Buder Elementary
Iveland Elementary
Marvin Elementary
Ritenour Middle

Rolla 31

Wyman Elementary

Sikeston R-6

Sikeston 5th & 6th Grade Center
Sikeston Junior High

Special School District

Hiram Neuwoehner High

University City

Pershing Elementary

Warren Co. R-III

Daniel Boone Elementary
Rebecca Boone Elementary
Warrior Ridge Elementary

Wentzville R-IV

Discovery Ridge Elementary
Green Tree Elementary
Heritage Primary
Prairie View Elementary

Westran R-I

Westran Elementary

Winfield R-IV

Winfield Primary

SILVER

Belton 124

Cambridge Elementary

Brookfield R-III

Brookfield Elementary
Brookfield Middle

Carl Junction

Carl Junction Primary 2-3

Carrollton R-VII

Carrollton Middle

Catholic Diocese of Jefferson City

Immaculate Conception

Clinton

Henry Elementary

Crawford Co. R-II

Cuba Middle

Crystal City 47

Crystal City Elementary

Dent Phelps R-III

Dent Phelps Elementary

Desoto

Vineland Elementary

El Dorado Springs R-II

El Dorado Springs Elementary

Ferguson-Florissant

Griffith Elementary
Vogt Elementary

Fredericktown R-I

Fredericktown Elementary
Fredericktown Intermediate

Hannibal 60

A.D. Stowell Elementary

Hazelwood

Barrington Elementary
Hazelwood Central Middle
Lusher Elementary
Northwest Middle
Walker Elementary

Jackson R-2

East Elementary
North Elementary

Kansas City 33

James Elementary

Laclede Co. R-I

Ezard Elementary

Lewis Co. C-I

Highland Elementary

Mehlville

Bernard Middle
Oakville Middle

MSSD

Ozark Horizon
Skyview

Nixa

Inman Intermediate

North Callaway R-I

Williamsburg Elementary

Northwest R-I

Northwest Early Childhood Center

Norwood R-I

Norwood Elementary

Pattonville

Bridgeway Elementary

Pierce City R-VI

Central Elementary

Pleasant Hope R-VI

Pleasant Hope Elementary

Raytown C-2

Laurel Hills Elementary
Raytown Middle
Raytown South High
Robinson Elementary
Spring Valley Elementary
Westridge Elementary

Reeds Spring R-IV

Reeds Spring Elementary
Reeds Spring Primary

Ritenour

Ritenour Early Childhood Center

School of the Osage R-II

Upper Elementary

Sedalia 200

Sedalia Middle

Sikeston R-6

Sikeston Kindergarten Center

South Harrison Co. R-II

South Harrison Elementary

Southern Boone Co. R-I

Southern Boone Elementary
Southern Boone Primary

Springfield

York Elementary

St. Joseph

Oak Grove Elementary
Pickett Elementary

St. Louis City

Bryan Hill Elementary
Woodward Elementary

Trenton R-IX

Rissler Elementary

Washington

Clearview Elementary
Marthasville Elementary

Waynesville R-VI

Piney Ridge Center

Wentzville R-IV

Crossroads Elementary
Duello Elementary
Peine Ridge Elementary

Westran R-I

Westran High
Westran Middle

BRONZE

Ava R-I

Ava High

Columbia 93

West Middle

Ferguson-Florissant

Airport Elementary
McCluer High
Parker Road Elementary

Fort Osage R-I

Fire Prairie Middle

Gallatin R-V

Covel D. Searcy Elementary

Gasconade Co. R-II

Gerald Elementary

Hazelwood

Jury Elementary
Townsend Elementary

Independence 30

Abraham Mallinson Elementary
Blackburn Elementary
Christian Ott Elementary

Clifford H. Nowlin Middle
Glendale Elementary
Independence Academy
Alternative
Korte Elementary
Santa Fe Trail Elementary
Sycamore Hills Elementary
William Chrisman High

Jefferson City

Moreau Heights Elementary
South Elementary

Laquey R-V

Laquey Elementary
Laquey High

Mehlville

Washington Middle

Mexico 59

Eugene Field Elementary

Normandy

Normandy 7th and 8th Grade
Center
Normandy Early Childhood Center

North Callaway R-I

Hatton-McCredie Elementary

North Kansas City 74

Nashua Elementary
Ravenwood Elementary

Poplar Bluff R-I

Oak Grove Elementary

Ritenour

Marion Elementary

St. Louis City

Herzog Elementary

Trenton R-IX

Green Hills Head Start

Warren Co. R-III

Alpha Academy

Washington

Augusta Elementary
Campbellton Elementary
Washington West Elementary

Wentzville R-IV

Frontier Middle
Lakeview Elementary
Timberland High
Wentzville Middle

DR. MARY RICHTER AWARDS

Meet the Dr. Mary Richter School of Distinction Award Nominees

Brookfield Middle School – Brookfield R-III, Region 4

Brookfield Middle School currently serves 308 students and is located in the Northeast region. Staff have transformed their building over the course of their implementation and are able to say, “Positive Behavior Support is just the way we do things around here.” Brookfield Middle School is currently implementing SW-PBS at the Tier 2 Advanced Training level.



Inman Intermediate School – Nixa Public Schools, Region 7

Inman Intermediate School currently serves 374 students and is located in the Southeast region. It is a fun, positive, supportive, collaborative, innovative and accepting place to be. Inman Intermediate School is currently implementing SW-PBS at the Tier 2 Advanced Training level.



James Elementary School – Kansas City 33, Region 3

James Elementary School currently serves 405 students and is located in the Kansas City region. It is an outstanding school that demonstrates a firm commitment and dedication to improving the lives of students and the educators who teach them, and to staying the course despite barriers. James Elementary School is currently implementing SW-PBS at the Tier 2 Training level.



Lake Road Elementary School – Poplar Bluff R-I, Region 1

Lake Road Elementary School currently serves 188 students and is located in the Southeast region. The school exhibits a firm and consistent commitment to improving the lives of students and has developed strong partnerships among staff, parents and community partners to implement creative strategies to achieve this goal. Lake Road Elementary School is currently implementing SW-PBS at the Tier 3 Advanced Training level.

La Monte Elementary School – La Monte R-IV, Region 9

La Monte Elementary School currently serves 207 students and is located in the Central region. At La Monte, students are respected and well-behaved. Staff members have built strong relationships with their students and with one another. La Monte Elementary School is currently implementing SW-PBS at the Tier 3 Advanced level.



Lebanon High School – Lebanon R-III, Region 6

Lebanon High School currently serves 1,351 students and is located in the South Central region. It is the philosophy of Lebanon High School to focus on academic success and social preparedness. The school's motto is "whatever it takes, no excuses." Lebanon High School is currently implementing SW-PBS at the Tier 3 Maintenance Training level.



North County Primary School – North St. Francois Co. R-I, Region 1

North County Primary School currently serves 782 students and is located in the Southeast region. The school's goal is to continue to change what it does as the needs of students change through collaboration with students, parents, staff, the administration and the community. North County Primary School is currently implementing at the Tier 3 Maintenance Training level.



Oak Grove Elementary School – St. Joseph School District, Region 5

Oak Grove Elementary School currently serves 610 students and is located in the Northwest region. Staff members believe that instructing the student body about necessary behavioral knowledge is a right, not a privilege. Oak Grove Elementary School is currently implementing at the Tier 2 (Tier 3 Training) level.



Mary Miller Richter, Ph.D., was the first state director of Missouri Schoolwide Positive Behavior Support (MO SW-PBS) serving from 2006 until her death in 2014. She was a lifelong learner, a consummate professional and a respected leader in the field of education. Mary was passionate about grounding the work of MO SW-PBS in research while simultaneously working to build systems for statewide support that would serve as a national exemplar. Her dream is now a reality. Her legacy has improved life outcomes for countless students across the state of Missouri and beyond.

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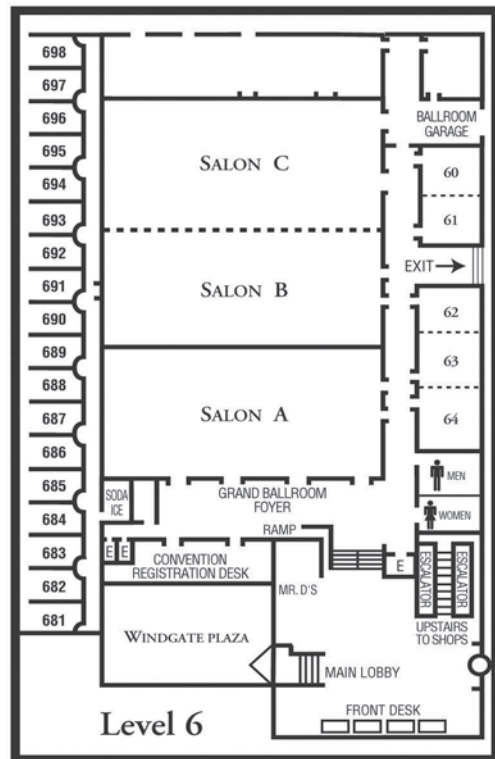
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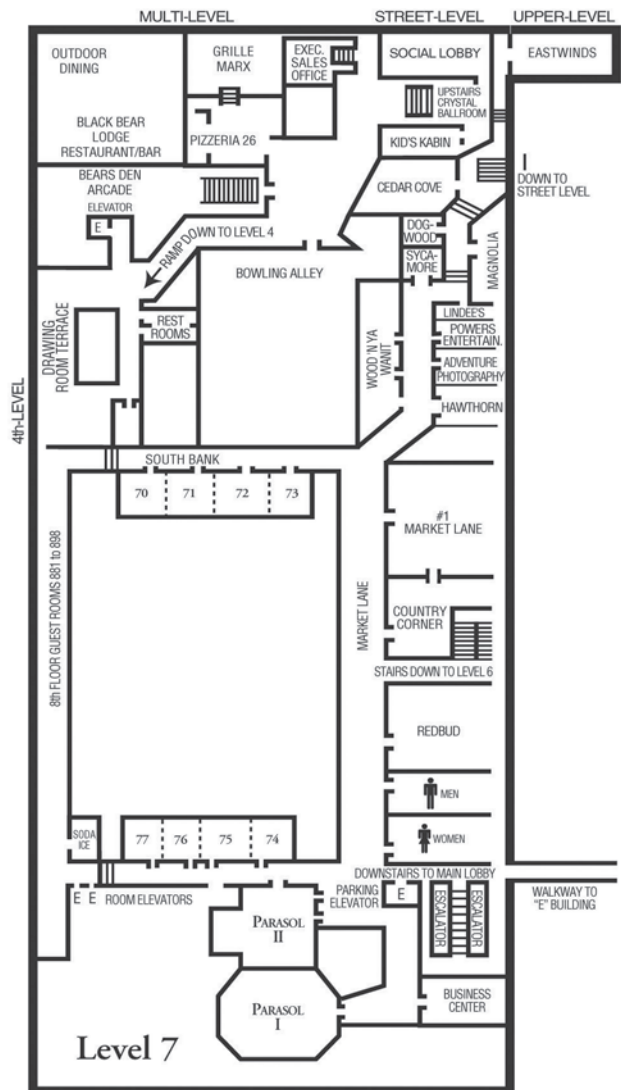
FACILITY LAYOUT

BUILDING A & B
(Meeting and Facilities Directional Map)



LAKE OF THE OZARKS

TAN-TAR-A RESORT
GOLF CLUB, MARINA &
INDOOR WATERPARK



CRYSTAL BALLROOM: On the 7th floor of Building A (floor above the Main Lobby) go down Market Lane, past all the gift shops, down three flights of stairs to the Social Lobby. At the Social Lobby, take the short flight of carpeted steps up to the Crystal Ballroom on the left.

NORTHWINDS AND SUITE G: Take the escalator or elevator from the Main Lobby up to the catwalk to Building E. Cross the catwalk to the third level of Building E. Go left at Building E's main corridor and proceed out the side door into the stairwell; exit through the door on your left. Go across the road and into Building D, entering through the double glass doors on your left. Northwinds and Suite G are in Building D next door to each other.

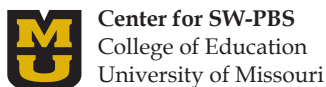
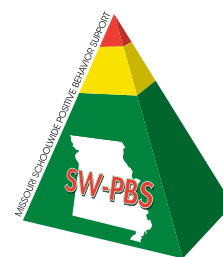
HAVING TROUBLE WITH STAIRS? Take the connecting corridor from Building A to Building B: From Building A, go to the double elevators where the guest rooms in Building A are located. Ride to Level 4. Go through the guest room hallway, exiting at the far end. Turn left and follow the hallway to Building B.

MISSOURI COUNTIES WITH SCHOOLS IMPLEMENTING SCHOOLWIDE POSITIVE BEHAVIOR SUPPORT IN 2016-17



MO SW-PBS & MTSS:

BRIDGING THE GAPS



VISIT US ONLINE AT PBMISSOURI.ORG AND FOLLOW US ON TWITTER @MOSWPBS

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