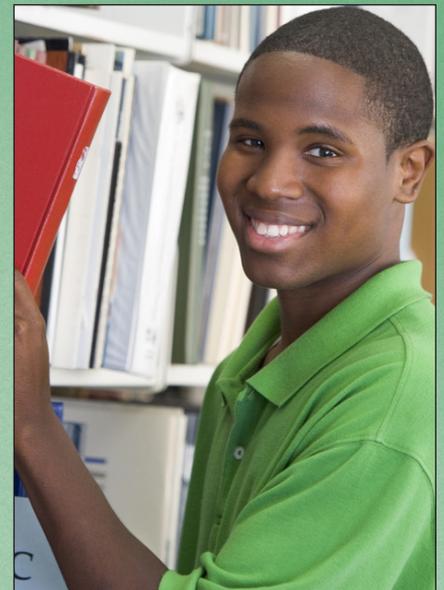
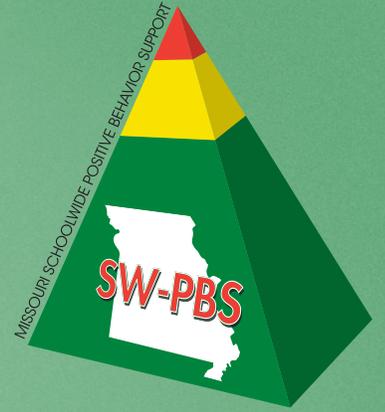


MO SW-PBS:

LEADING THE WAY

FOR STUDENT ENGAGEMENT



MISSOURI SCHOOLWIDE POSITIVE BEHAVIOR SUPPORT

**SUMMER
TRAINING
INSTITUTE**

JUNE 13-15, 2016 • TAN-TAR-A RESORT • OSAGE BEACH, MISSOURI

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**Name Badge Required
for Admittance to Meals/Sessions**



Save the Date

**Missouri Schoolwide
Positive Behavior Support
2017 Summer Training
Institute**

**June 14 - 16, 2017
Tan-Tar-A Resort
Osage Beach, Mo.**

Join in the STI conversation on TWITTER @STI_2016 or #MOSWPBS16.

WELCOME

June 2016

Dear Summer Training Institute Participants:

Welcome to the 2016 Missouri Schoolwide Positive Behavior Support (SW-PBS) Summer Training Institute. This year's theme, *MO SW-PBS: Leading the Way for Student Engagement*, reinforces the importance of involving all stakeholders, with particular attention to student leadership.

The Summer Training Institute sessions emphasize building sustainable school systems to support the academic and social behavioral achievement of all students throughout their school career. Strands focus on ways to address the challenges that schools face when implementing and sustaining multiple initiatives. Topics include: leadership; effective classroom practices; data, technology and innovation; student voice; family and community; and equity.

I hope you find the sessions meaningful and informative and have a successful training institute experience in which you gain research-based instructional skills to promote maximum student learning.

On behalf of the Missouri State Board of Education and the Department of Elementary and Secondary Education, I want to express our appreciation for your exceptional work with Missouri's students.

I look forward to working with you to achieve our Top 10 by 20 goal.

Sincerely,

Margie Vandeven
Commissioner of Education



CONFERENCE AGENDA

SUNDAY, JUNE 12

6:00 – 9:00 p.m. **Registration** (*Salon Foyer*)

MONDAY, JUNE 13

8:30 a.m. – 5:00 p.m. **Registration** (*Salon Foyer*)

1:00 – 1:45 p.m. **Welcome and Opening Remarks** (*Salons A-C*)
**2016 Dr. Mary Richter Missouri Schoolwide Positive Behavior Support School
and District of Distinction Awards**

Dr. Nanci Johnson, State Director, MO SW-PBS

Dr. Stephen Barr, Assistant Commissioner, Office of Special Education, DESE

2:00 – 3:15 p.m. **Regional Time and Recognitions with Regional Directors**

Central (*Parasol I*)

South Central (*Suite G*)

Hook Center (*Rooms 62-64*)

Southeast (*Windgate Hall*)

Kansas City (*Northwinds*)

Southwest (*Redbud*)

Northeast (*Rooms 74-75*)

Special School District (*Rooms 70-71*)

Northwest (*Rooms 72-73*)

St. Louis (*Crystal Ballroom*)

3:30 – 4:45 p.m. **Breakout Session 1**

5:00 – 6:00 p.m. **Poster Session** (*Salon C*)

TUESDAY, JUNE 14

7:00 – 7:45 a.m. **Breakfast** (*Windgate Hall*)

8:00 – 8:45 a.m. **Keynote Address** (*Salons A-C*)

Dr. Terry Scott

“Effective Classroom Instruction and Management: Keys to Engaging Students
and Predicting Success”

9:00 – 10:15 a.m. **Breakout Session 2**

10:30 – 11:45 a.m. **Breakout Session 3**

11:45 a.m. – 1:00 p.m. **Lunch and Team Time** (*Windgate Hall*)

1:15 – 2:30 p.m. **Breakout Session 4**

2:45 – 4:00 p.m. **Breakout Session 5**

4:15 – 5:30 p.m. **Ignite Sessions**

8:00 - 11:00 p.m. **Evening Social with Karaoke** (*Crystal Ballroom*)

WEDNESDAY, JUNE 15

7:00 – 7:45 a.m. **Breakfast** (*Windgate Hall*)

8:00 – 9:15 a.m. **Breakout Session 6**

9:30 – 10:45 a.m. **Breakout Session 7**

11:00 a.m. – 12:15 p.m. **Team Time**

Central (*Parasol I*)

South Central (*Suite G*)

Hook Center (*Rooms 62-64*)

Southeast (*Parasol II*)

Kansas City (*Northwinds*)

Southwest (*Rooms 60-61*)

Northeast (*Rooms 74-75*)

Special School District (*Rooms 70-71*)

Northwest (*Rooms 72-73*)

St. Louis (*Crystal Ballroom*)

INVITED PRESENTERS



Dr. Terry Scott is a professor and Distinguished University Scholar in the College of Education and Human Development at the University of Louisville. He began his career as a counselor in residential treatment and has worked with students with

challenging behaviors across a variety of settings. Scott has conducted presentations and training activities throughout the U.S. and across the world. His research interests focus on schoolwide prevention systems, the role of instructional variables in managing student behavior, functional behavior assessment/intervention and scientific research in education.



Dr. Howard Wills is an associate research professor at the University of Kansas. His areas of expertise include behavior, classroom management and academic interventions. Wills is co-developer of CW-FIT, an evidence-based intervention for elementary school

students needing targeted supports, and I-Connect, a self-monitoring intervention for high-school students that includes using mobile devices.



Dr. Heather Hatton is an assistant teaching professor in the Department of Special Education, University of Missouri-Columbia. Her areas of expertise include positive behavior interventions and supports (PBIS), meta-analytic techniques for single-case research,

evidence-based practice in special education, and models for pre-service and in-service training.



Dr. Gerald Cox is a licensed psychologist who has practiced as a mental health professional for 37 years, both in private clinical practice and as a school consultant. For the past five years, he has assisted districts in understanding the impact of trauma on student

behavior and learning and implementing trauma-informed practices. Cox is involved in a St. Louis regional effort to promote trauma-informed schools and is a member of a Governor's task force studying the implementation of statewide trauma-informed practices in Missouri public schools.



Dr. Kelsey Morris is an assistant teaching professor and Teaching Fellowship Program coordinator in Department of Learning, Teaching and Curriculum, University of Missouri-Columbia. His areas of expertise include the implementation of multi-

tiered systems of support in educational settings, behavioral systems and supports for targeted small groups, and data-based decision-making for continuous quality improvement.



Dr. Steve Kilgus is an assistant professor in the Department of Educational and School Counseling Psychology, University of Missouri-Columbia. His research areas are measurement, testing and assessment, and mental health,

and his areas of expertise include emotional and behavioral assessment, function-based behavioral intervention, and statistical methods for evaluation and diagnosis accuracy.

Dr. Mary Richter Missouri Schoolwide Positive Behavior Support School and District of Distinction Awards



Mary Miller Richter, Ph.D., was the first state director of Missouri Schoolwide Positive Behavior Support (MO SW-PBS), serving from 2006 until her death in 2014. She was a lifelong learner, a consummate professional and a respected leader in the field of education. Mary was passionate about grounding the work of MO SW-PBS in research, while simultaneously working to build systems for statewide support that would serve as a national exemplar. Her dream is now a reality. Her legacy has improved life outcomes for countless students across the state of Missouri, and beyond.

BREAKOUT SESSIONS

BREAKOUT SESSION 1

June 13 • 3:30 – 4:45 p.m.

1A: I-Connect: Web-Based Solutions to Self-Management and Support Connections for High School Students with Learning or Emotional/Behavioral Disorders (*Crystal Ballroom*)

Tier 2 – Enrichment

The I-Connect App and intervention will be presented including a description of features and data supporting its use as a technology tool for self-management. I-Connect is a promising intervention particularly for high school students at risk for school failure.

Session Outcome:

- Learn the features of I-Connect.

Presenter: Dr. Howard Wills, Associate Research Professor, University of Kansas

1B: SW-PBS Basics for New Team Members (*Salon B*)

Tier 1 – Foundation

Administrators, coaches and team members who are new to MO SW-PBS will receive an overview of the essential components of SW-PBS: common philosophy and purpose, leadership, clarifying expected behavior, teaching expected behavior, encouraging expected behavior, discouraging inappropriate behavior, ongoing monitoring and classroom effective practices.

Session Outcome:

- Learn about the eight essential components of MO SW-PBS.

Presenters: Danielle Starkey, Research Associate, MU Center for SW-PBS; Karen Wigger, Regional SW-PBS Consultant, Northwest RPDC

1C: Reducing Resistance to Reinforcement (*Salon A*)

Tier 1 – Application

Universal SW-PBS systems rely on a continuum of reinforcers to encourage appropriate behavior. Despite overwhelming professional wisdom and research, many teachers are resistant to increasing reinforcement. Explore sources of resistance to reinforcement and develop strategies to help resolve resistance.

Session Outcomes:

- Review the conceptual/theoretical frameworks defining reinforcement.

- Trace the development of resistance to reinforcement.
 - Analyze the arguments against reinforcement.
 - Critique the evidence for and against reinforcement.
 - Articulate responses to resistance to reinforcement.
- Presenter:** Dr. Heather Hatton, Assistant Research Professor, Department of Special Education, University of Missouri

1D: Address the Right Problem! Using the DBDM/ Solution Plan to Reduce Problem Behaviors (*Suite G*)

Tier 1 – Application

Learn how to use the initial Big 5 data report, five simple questions and targeted intensification of Tier 1 practices to create a downward cycle in the number of problem behaviors.

Session Outcomes:

- Use an initial Big 5 data report to identify a focus and Big 5 questions to precisely define the context of the problem.
 - Develop a targeted solution plan, a targeted intensification of Tier 1 practices.
 - Learn how one school addressed challenges, and how this process improved outcomes for students.
- Presenters:** Megan Williams, Teacher, Hillcrest School, Lebanon R-III School District; Dr. Gordon Way, Web and Data Consultant, MO SW-PBS

1E: Making Thinking Visible: We've Got an App for That! (*Rooms 62-64*)

Tiers 1, 2, 3 – Enrichment

Video creation (book trailers, PSAs, storytelling) supports students for high levels of engagement and gives teachers new and creative ways of offering choice, allowing multiple opportunities to respond and individualizing task difficulty. Student thinking and understanding can become visible through multiple methods of multimedia-video creation. Explore the capacity for students to create multimedia content on their iPads to showcase their learning in new ways and discover apps such as iMovie, Explain Everything, etc.

Session Outcome:

- Develop insight into visible thinking for increasing student engagement through the use of applying iPad apps to the teaching process.

Presenters: Jo Ann Anderson, Tier 2/3 Consultant, MO SW-PBS; Diane Grempe, Technology Director, South Central RPDC

1F: Guiding the Leaders of Our Future (*Parasol II*)

Tier 1 – Enrichment

Learn about the Dixon Elementary Ambassadors (D.E.A), a student-led afterschool club that teaches and encourages students to be the leaders of the future. Explore how you can implement this program in your school.

Session Outcomes:

- Learn how to implement a student-led afterschool club that will represent the student body.
- Assess the outcomes of a student-led organization and determine the need for them in your school and community.
- Understand the need to have a student-led organization to help in the implementation of SW-PBS standards in your school.

Presenters: Amelia Matthews, Teacher, Dixon Elementary School, Dixon R-I School District; Jeannie Carey, Regional SW-PBS Consultant, South-Central RPDC

1G: Coaching Towards SW-PBS Sustainability (*Redbud*)

Tier 1 – Application

Current research supports peer coaching and professional development to maintain the highest level of effective classroom practices. What does a SW-PBS coach look like? Learn the basics of establishing a system of support for staff in order to increase the level of SW-PBS implementation and affect student achievement. Explore an effective model for offering support and discuss the responsibilities of a coach vs. other team roles.

Session Outcomes:

- Learn the role of a coach at the Tier I level.
- Understand identified leadership skills to support team and staff in the implementation of SW-PBS.
- Identify an effective model of support.

Presenter: Christie Lewis, Regional SW-PBS Consultant, Hook Center for Education Renewal

1H: Ready for Liftoff! Implementing Check-In, Check-Out at the Secondary and Elementary Levels (*Northwinds*)

Tier 2 – Application

Wondering how to begin implementation of Check-In, Check-Out (CICO) at the secondary and/or elementary levels? Review the process of getting CICO ready for liftoff and ensuring it is effectively implemented in your building.

Session Outcomes:

- Explore how Brookfield Middle School and Brookfield Elementary School implemented the Tier 2 CICO intervention.
- Learn about barriers and successes.
- Discover how the process was shared with staff and other stakeholders.

Presenters: Katie Andreasen, Instructional Coach, and Beth Ann Kehr, Counselor, Brookfield Elementary School, Brookfield R-III School District; Deanna Maynard, Tier 2/3 Consultant, MO SW-PBS

BREAKOUT SESSION 2

June 14 • 9:00 – 10:15 a.m.

2A: Implementing an Elementary Classroom-Based Intervention Within Schoolwide PBS: The CW-FIT Program (*Crystal Ballroom*)

Tier 2 – Application

CW-FIT is a group-contingency intervention with an extensive research base in elementary schools that includes classwide, targeted and intensified function-based components. This session provides an overview of the intervention.

Session Outcomes:

- Learn the core components of the CW-FIT Intervention.
- Identify the initial steps to take in considering adoption and implementation.

Presenters: Dr. Howard Wills, Associate Research Professor, University of Kansas; and Dr. Amy Casey, Principal, Ravenwood Elementary School, North Kansas City Schools 74 School District

2B: Developing Responses to Challenging Behavior (*Salon A*)

Tier 1 – Application

Identifying problem behaviors comes naturally to most teachers. Responding to such behaviors with strategies designed to decrease reoccurrences requires the development of knowledge and skills. Universal SW-PBS requires strategies for responding to inappropriate behavior. Explore various strategies for responding to challenging behaviors and develop protocols to help teachers build the knowledge and skills necessary to implement with fidelity.

Session Outcomes:

- Engage in a protocol to distinguish between major and minor problem behaviors.
- Review the evidence base for a variety of response strategies.
- Develop plans to help teachers build knowledge and skills necessary to implement a continuum of responses to negative behaviors

Presenter: Dr. Heather Hatton, Assistant Research Professor, Department of Special Education, University of Missouri

2C: The Administrator's Role in Navigating Barriers of SW-PBS Implementation (Rooms 62-64)

Tier 1 – Application

Administrators have an influential role in implementing and sustaining Tier 1 SW-PBS. Learn about the solutions West Middle School has developed to overcome barriers to SW-PBS implementation.

Session Outcome:

- Explore solutions to gaining staff commitment, prioritizing time and increasing collective knowledge to ensure successful SW-PBS implementation.

Presenters: Daniel Rector, Assistant Principal, West Middle School, Columbia 93 School District; Sarah Moore, Research Assistant, MU Center for SW-PBS

2D: SW-PBS in an Inner-Suburban Large High School! (Rooms 74-75)

Tier 1 – Application

Discover the challenges and successes of starting, implementing and maintaining SW-PBS in a large inner-suburban high school including how to gain buy-in from faculty, staff and the student body. Understand how to handle semi-apatetic faculty and staff while maintaining fidelity within the SW-PBS mission, and how to create a meaningful and authentic program for students and staff.

Session Outcomes:

- Receive information about the startup process.
- Review creative ideas for implementing and maintaining SW-PBS.
- Learn how to achieve staff buy-in.
- Hear the positives and negatives of the SW-PBS process from students and staff.

Presenters: Amber Bloecher, Interventionist, Raytown High School, Raytown C-2 School District; Deb Lyons, Tier 2/3 Consultant, MO SW-PBS

2E: Transitions with Sustainability: Maintaining A Strong SW-PBS Foundation with the Waves of Change (Salon B)

Tiers 1, 2 – Application

Learn how Williamsburg Elementary has sustained SW-PBS in their building the last six years through waves of change. Discover how to structure your team, train new faculty and incorporate a student leadership team into your culture.

Session Outcomes:

- Identify staple features Williamsburg Elementary uses to sustain SW-PBS.
- Receive ideas for implementing Tiers 1 and 2 in your school.

Presenters: Jessica Engler, Counselor, and Theresa Oberlag, Teacher, Williamsburg Elementary School, North Callaway R-I School District; Karin Leveke, Tier 2/3 Consultant, MO SW-PBS

2F: Blending the Pyramid Model with SW-PBS (Parasol II)

Tiers 1, 2, 3 – Enrichment

Like SW-PBS, the Pyramid Model is a framework comprised of universal, secondary and tertiary strategies and system supports. It is designed to improve the social emotional competence and reduce behavioral challenges of young children birth through five years old.

Session Outcome:

- Learn how one school has taken the many resources and strategies from the Pyramid Model's Center on Social Emotional Foundations for Early Learning website and made them fit within their MO SW-PBS framework.

Presenters: Cindy Wills, Northwest Early Childhood Center, Northwest R-I School District; Marsha Hightower, Regional SW-PBS Consultant, St. Louis RPDC; Susanna Hill, Tier 2/3 Consultant, MO SW-PBS

2G: Tier 1 Discipline Improvement for Secondary Schools (Suite G)

Tier 1 – Application

Hear about strategies, successes, trials and tribulations in one school's implementation of the YellowJacket Code, and how they have improved the overall discipline for grades 9-12.

Session Outcome:

- Review the experiences of implementing SW-PBS at the secondary level for Tier I discipline and its modifications from the elementary expectations.

Presenters: Bob Matthews, Assistant Principal, and Justin Slye, Teacher, Lebanon High School, Lebanon R-III School District; Jo Ann Anderson, Tier 2/3 Consultant, MO SW-PBS

2H: Progress Monitoring at Tier 2 (Salon C)

Tier 2 – Application

Learn how to progress monitor any student in a Tier 2 intervention. The purpose of progress monitoring is to use data to make informed decisions. It increases student success and allows systematic discussions and decision-making based on facts.

Session Outcome:

- Discover how to successfully progress monitor students in Tier 2 interventions.

Presenter: Deb Childs, Tier 2/3 Consultant, MO SW-PBS

2I: Keeping it Together – Organizing Your Tier 3 Documentation (*Northwinds*)

Tier 3 – Application

Providing intensive support for a student results in a lot of documentation! Assessments, plans, progress monitoring charts, communication, fidelity measures and more need to be managed by the Tier 3 action team to ensure efficient, effective use of meeting time and high quality support for the student. Learn how to organize Tier 3 documentation using the Tier 3 student file checklist to keep all information up to date as well as a fidelity measure to ensure the behavior intervention plan (BIP) your team develops is implemented as intended.

Session Outcomes:

- Receive an electronic version of the Tier 3 student file checklist.
- View examples of electronic filing for organizing student documentation.
- Explore options for monitoring staff fidelity of BIP implementation.

Presenters: Sara Hines, Miller Elementary School, Kirksville R-III School District; Deanna Maynard, Tier 2/3 Consultant, MO SW-PBS

BREAKOUT SESSION 3

June 14 • 10:30 – 11:45 a.m.

3A: Use of Effective Instruction to Teach Social

Skills: A Tier 2 Intervention (*Salon A*)

Tier 2 – Application

This session provides a tutorial for small group social skills instruction. A checklist for developing effective lessons and implementing instruction will be used with video examples to demonstrate instructional principles and behavior management.

Session Outcomes:

- Understand the key features of effective social skills instruction including planning and instruction.
- Discover how social skills instruction is best delivered in small groups with similar social deficits.
- Receive a checklist for effective social skills instruction.

Presenter: Dr. Terry Scott, Professor and Distinguished University Scholar, College of Education and Human Development, University of Louisville

3B: Becoming a Trauma-Informed School

(Crystal Ballroom)

Tiers 1, 2, 3 – Foundation

Research shows that a large percentage of children across our nation are victims of traumatic stress. In addition to affecting children's emotional well-being and interpersonal relationships, childhood

trauma has been shown to have a significant impact on their capacity to learn. While staff training and a major paradigm shift in school disciplinary policies and thinking about children's misbehaviors have been necessary, school districts are learning ways to counteract the toxic impact childhood trauma is having on learning.

Session Outcomes:

- Learn more about the relationship between trauma and learning.
- Explore how to become a trauma-informed school.

Presenter: Dr. Gerald Cox, Licensed Clinical Psychologist

3C: Teaching SW-PBS Rules and Expectations

(Northwinds)

Tier 1 – Enrichment

Learn a variety of methods for teaching expected behaviors with a primary focus on using videos. Discover how to develop and use videos as part of your teaching plan as well as how to use data to drive lesson/video selection.

Session Outcomes:

- Discover a beginning-of-the-year teaching schedule that can be used to teach expectations and rules to all students.
- Gain knowledge on how to develop and use videos for teaching.

Presenters: Shannon Findley, Jordon Robertson and Amy Moore, Teachers, Upper Elementary School, School of the Osage R-II School District; Danielle Starkey, Research Associate, MU Center for SW-PBS

3D: Steps to Bully Prevention (*Rooms 62-64*)

Tier 1 – Enrichment

Most bully prevention programs do not last more than a year. Take a closer look at what works and what doesn't work. A clear timeline of what should be in place before implementation as well as student-driven involvement can provide a greater chance of a safe, bully-free environment.

Session Outcomes:

- Learn steps to implement a successful bully prevention plan.
- Receive tips to start staff conversations necessary for bully prevention in their building
- Discover SW-PBS bully prevention resources.

Presenter: Betty Ennis, Tier 2/3 Consultant, MO SW-PBS

3E: Finding the Leadership Potential in ALL Students (*Suite G*)

Tier 1 – Enrichment

Independence Elementary School (2013 National and State School of Character) believes that students have a great amount of leadership potential and strives to make sure that student voices are heard. Student leadership teams help the school by providing tours to new families, leading grade-level meetings and helping run family events. All students participate in a student climate survey, and student leadership teams analyze the survey data and develop action steps to help address any areas of improvement.

Session Outcome:

- Explore how Independence Elementary School develops their students into amazing leaders and ensures that student voices are heard.

Presenters: Jana Schultz, Assistant Principal; Emily Pavia, Principal; and Shannon Adam, Counselor; Independence Elementary School, Francis Howell R-III School District; Karen Westhoff, Regional SW-PBS Consultant, St. Louis RPDC

3F: Promoting Sustainability Through District-Level Implementation (*Parasol I*)

Tiers 1, 2, 3 – Application

Learn about promoting sustainability of SW-PBS through district-level adoption and implementation. District-level staff from Fremont Public Schools in Fremont, Nebraska, will document their initial journey implementing SW-PBS from early childhood through high school.

Session Outcomes:

- Discover the role of a district-level SW-PBS coach.
- Learn strategies for building in-district training, coaching and technical assistance capacity.
- Understand the role of a district-level SW-PBS team.

Presenters: Kate Heineman, Executive Director of Curriculum, Instruction, Assessment and Federal Programs, Fremont Public Schools, Fremont, Nebraska; Linda Bradley, Research Assistant, MU Center for SW-PBS

3G: Tier 1 Implementation on the High School Level: Research and Recommendations (*Rooms 60-61*)

Tier 1 – Application

Hear research findings from a recent study of Tier 1 implementation on the high school level in Missouri. Explore data from one school's study including the following guiding questions: Are there particular components of PBIS that Missouri high schools find problematic in implementation? What are the enablers regarding the implementation of SW-PBS? What are the hindrances regarding the

implementation of SW-PBS? How has the culture changed as a result of implementation?

Session Outcomes:

- Review factors leading to sustainability of Tier 1 practices on the high school level.
- Discuss enablers and hindrances of implementation.
- Understand cultural change on the high school level.

Presenters: Chris Hubbuch, Principal, Excelsior Springs Middle School, Excelsior Springs 40 School District; Joe Graham, Assistant Principal, Northwest Middle School, Kansas City, Kansas Public Schools

3H: Energizing SW-PBS in Your Building (*Salon C*)

Tier 1 – Application

Learn how one school transformed school climate and improved student outcomes by coming together to focus on making school a positive place to succeed. Discover simple, but powerful practices and actions you can take immediately to make your hallways come alive, energize students and staff the minute they walk in the building, and carry that positive energy all through the school day.

Session Outcomes:

- Become reignited to begin your school year with SW-PBS in a fresh, new and exciting way.
- Network and discuss ideas and practices.

Presenters: Miranda White, Instructional Coach, and Kim Davis, Teacher, LaMonte Elementary School, LaMonte R-IV School District; Linda Crain, Regional SW-PBS Consultant, Central RPDC

3I: Tier 2 Overview and Readiness (*Parasol II*)

Tier 2 – Foundation

What are the key features of Tier 2? Does your school have everything in place for the development of Tier 2 systems, data and practices? How will you know if you're ready?

Session Outcomes:

- Learn to identify key features of a Tier 2 system.
- Identify the characteristics of maximally effective interventions.
- Determine readiness for development of Tier 2 systems in your building.

Presenter: Susanna Hill, Tier 2/3 Consultant, MO SW-PBS

3J: Tier 3 Overview and Readiness (*Rooms 74-76*)

Tier 3 – Foundation

What are the key features of Tier 3? Does your school have everything in place to the development of Tier 3 systems, data and practices? How will you know if you're ready?

Session Outcomes:

- Identify key features of a SW-PBS Tier 3 system.
- Identify characteristics of maximally effective interventions.
- Determine readiness for development of Tier 3

Presenter: Diane Feeley, Tier 2/3 Consultant, MO SW-PBS

BREAKOUT SESSION 4

June 14 • 1:15 – 2:30 p.m.

4A: Talking to Adults About PBIS: Using Logic to Facilitate Fidelity and Sustainability (Salon A)**Tier 1 – Application**

Review logic models and examples that simplify SW-PBS and increase the probability of adult buy-in. Topics include SW-PBS as a schoolwide model, the logic of proactive intervention and simplified teaming processes.

Session Outcomes:

- Articulate the importance of Tier 1 implementation with fidelity.
- Learn strategies to engage your colleagues in SW-PBS implementation.

Presenter: Dr. Terry Scott, Professor and Distinguished University Scholar, College of Education and Human Development, University of Louisville

4B: Implementing an Elementary Classroom-Based Intervention Within Schoolwide PBS: The CW-FIT Program (Salon B)**Tier 2 – Application**

Repeat of Session 2A.

4C: Becoming a Trauma-Informed School (Crystal Ballroom)**Tiers 1, 2, 3 – Foundation**

Repeat of Session 3B.

4D: Effective Classroom Management (Salon C)**Tier 1 – Application**

Learn about successful classroom management utilizing the MO SW-PBS effective classroom practices. Effective classroom managers are known not only by what they do when misbehavior occurs, but also by what they do to prevent problems from occurring in the first place.

Session Outcomes:

- Gain knowledge on the power of positive and proactive strategies in establishing effective learning environments.
- Discover evidence-based practices to reduce problem behavior.

Presenter: Dr. Kelsey Morris, Assistant Teaching Professor, MU Teaching Fellowship Program Coordinator; Elizabeth Thomas and Alexis Thoenen, MU Fellows; University of Missouri

4E: Beyond Admiring the Problem – Using Big 5 Data to Create a Solution Plan (Parasol I)**Tier 1 – Application**

Explore the process of drilling down office discipline referral data in the Big 5 Report to help Tier 1 SW-PBS teams create an implementation solution plan. The solution plan includes strategies to prevent problems from occurring, teach and recognize students using desired behavior and correct students when they make learning errors.

Session Outcomes:

- Learn how to drill down office discipline referral data in a Big 5 Report.
- Discover how one school uses their Big 5 data to create solution plans and how to create your own.

Presenters: Dr. Heather McCullar, STEM Specialist, Benton Elementary School, Columbia 93 School District; Linda Bradley and Sarah Moore, Research Assistants, MU Center for SW-PBS

4F: Creating a Sense of Cultural Relevance (Part 1) (Parasol II)**Tiers 1, 2, 3 – Application**

Classrooms with culturally responsive teaching foster academically enriching environments where each student has opportunities to learn and thrive. View cultural proficiency through the lens of culture, cultural identity and culturally responsive instructional approaches that impact learning and teaching. Through a series of interactive and introspective activities, explore the intersection of strong, positive relationships, culturally relevant learning experiences and a focus on learning in enriching environments for culturally and linguistically diverse classrooms.

Session Outcome:

- Learn about the four tools of cultural proficiency.
- Presenters:** Bertha Richardson, PLC Consultant, and Brandi Genenbacher, Regional SW-PBS Consultant, St. Louis RPDC

4G: Teaching Social Skills through Service Learning (Northwinds)**Tiers 1, 2 – Application**

Some say that social skills intervention groups (SSIG) are one of the most challenging interventions. Discover how one team adapted the interventions which resulted in students regularly attending and actively participating as well as improved behavior.

Session Outcomes:

- Learn about the student fidelity checklist.
- Review the groundwork necessary before beginning SSIG Service Learning.
- Understand the learning targets (I CAN statements), and how they can be adapted to any schools universal expectations.
- Discover how to teach SSIG within a Service Learning project.
- Review a timeline of the intervention implementation.
- Learn to collect behavior data and read student feedback.
- Access the SSIG Service Learning Implementation Guide.

Presenter: Dr. Trisha Guffey, Research Associate, University of Missouri

4H: Multi-Tiered System of Support for Early Childhood (Rooms 60-61)**Tiers 1, 2 – Application**

Discover how to move from Tier I to Tier II for all early childhood domains, after ensuring that universal practices are in place, using the classroom Essential Eights, research-based interventions and data-teaming practices.

Session Outcomes:

- Learn how to look for the classroom Essential Eights at the early childhood level.
- Explore at least two research-based interventions for the early childhood level.
- Gain a basic understanding of data teaming.

Presenters: Jen Meyer, Director, and Brandi Slaughter, School-Based Social Worker, Early Childhood Learning Center, Kirksville R-III School District; Susanna Hill, Tier 2/3 Consultant, MO SW-PBS

4I: Tier 2: A “Successful” Intervention (Suite G)**Tier 2 – Application**

The Jacket Success Center (JSC) is designed to help meet the academic needs of the students, especially those students who struggle in school. At the JSC, students can get caught up on missing assignments/projects/schoolwork; take or make up a test; receive tutoring from peers (A+ tutors); gain academic and organizational skills; work in a calm, quiet and inviting environment; do computer work/research or listen to audio books; receive credit recovery through the Odyssey computer program; and receive other academic assistance as determined by the classroom teacher.

Session Outcomes:

- Learn to use flowcharts to follow an efficient process.
- Consider outcomes of a Tier 2 team.
- Explore how to provide academic and social support for students needing intervention services.

Presenters: Bob Matthews, Assistant Principal, and Michelle Armstrong, Paraprofessional, Lebanon High School, Lebanon R-III School District; Jo Ann Anderson, Tier 2/3 Consultant, MO SW-PBS

4J: Check-In, Check-Out: Systems, Data and Practices for Successful Implementation**(Rooms 62-64)****Tier 2 – Application**

Check-in, Check-out (CICO) is an evidenced-based Tier 2 intervention that, when implemented with fidelity, is typically effective with 60-75 percent of at-risk students. Explore the systems, data and practices that will lead to successful implementation.

Session Outcomes:

- Learn which students will most likely benefit from CICO.
- Review the main findings of CICO research.
- Discover the systems, data and practices that will lead to successful implementation.

Presenters: Jessica Engler, Counselor, Williamsburg Elementary School, North Callaway R-I School District; Diane Feeley, Tier 2/3 Consultant, MO SW-PBS

BREAKOUT SESSION 5**June 14 • 2:45 – 4:00 p.m.****5A: Talking to Adults About PBIS: Using Logic to Facilitate Fidelity & Sustainability (Salon B)****Tier 1 – Application**

Repeat of Session 4A.

5B: Moving Past the Clip Chart (Salon A)**Tier 1 – Foundation**

Explore the use of evidence-based practices in place of the popular clip chart approach. Learn how to provide effective feedback for appropriate and inappropriate behavior that results in lasting behavior change.

Session Outcomes:

- Discover effective correction techniques.
- Learn how to provide high rates of specific positive feedback.
- Understand how to use evidence-based classroom practices in response to behavior.

Presenter: Danielle Starkey, Research Associate, MU Center for SW-PBS

5C: SW-PBS Has Gone to the Dogs! (Suite G)

Tiers 1, 2, 3 – Enrichment

Explore how a school therapy dog can be used to promote positive behavior outcomes at all 3 tiers of SW-PBS. Hear how one school's therapy dog is used to improve attendance, decrease office referrals, and decrease the frequency and severity of problem behaviors among at-risk students.

Session Outcomes:

- Understand how a therapy dog can be used to support SW-PBS at all 3 tiers.
- Learn how to start a therapy dog program in your school.

Presenters: Lori Ranfeld, Counselor, and Bryan Campbell, Administrator, Maplecrest Elementary School, Lebanon R-III School District; Jo Ann Anderson, Tier 2/3 Consultant, MO SW-PBS

5D: GROW Your Team Through Coaching

(Northwinds)

Tiers 1, 2, 3 – Enrichment

Creating a culture of coaching fosters a climate of communication, collaboration and team cohesion. The GROW model of coaching is a simple yet powerful coaching framework to use for solution planning, meeting with SW-PBS resisters, problem solving, designing SW-PBS structures and so much more. Learn how this powerful coaching tool can propel your team forward.

Session Outcomes:

- Identify and practice using the four components of the GROW framework of coaching.
- Develop a list of powerful questions to support the GROW model.
- Identify and learn to use the coaching skills of active listening, powerful questioning and direct communication.

Presenter: Teresa Tulipana, Regional SW-PBS Consultant, Kansas City Region

5E: Effective Classroom Management (Salon C)

Tier 1 Application

Repeat of Session 4D.

5F: Creating a Sense of Cultural Relevance (Part 2)

(Parasol II)

Tiers 1, 2, 3 – Application

Continuation of Session 4F.

Session Outcomes:

- Deepen your understanding of cultural proficiency and cultural responsiveness as a framework to build strong, positive student-teacher relationships which will help eliminate the opportunity gap.
- Discover how to develop strategies to inquire more deeply into your own practices.
- Learn to embrace culture as an asset.

5G: Enter the World of Social Media (Crystal Ballroom)

Tier 1 – Enrichment

Social media has transformed the world of your students and perhaps your classroom. How about your professional development and collaboration? Learn how to use tools such as Twitter to become a connected educator and crowdsource ideas for SW-PBS. Review multiple tools that support Twitter that can be used for PD back at school. **Participants are encouraged to bring their Smartphone, iPad or other tablet or laptop.*

Session Outcomes:

- Discover how to embrace social media as a learning tool.
- Understand how to utilize social media in conjunction with SW-PBS.

Presenters: Chris Hubbuch, Principal, and Keelie Stucker, Assistant Principal, Excelsior Springs Middle School, Excelsior Springs 40 School District; Michael Auer, Regional SW-PBS Consultant

5H: Go With the Flow Charts: Graphic Decision-Making Tools for Tier 2 Teams (Parasol I)

Tier 2 – Application

Having a school-based team that uses data to problem solve is a hallmark of positive behavior support. Without structure and a regular protocol to follow, Tier 2 teams become inefficient and ineffective. With approximately 15 percent of students potentially in targeted group interventions, Tier 2 teams must prioritize students they discuss. Discover how flow charts and organizers help Tier 2 teams effectively and efficiently identify students, place them in function-based group interventions and progress monitor for decision-making.

Session Outcomes:

- Identify essential roles of Tier 2 team members.
- Connect pre-meeting preparation with efficient meeting practices.
- Follow graphic flow charts through the student identification and progress monitoring process.

Presenters: Karin Leveke and Deanna Maynard, Tier 2/3 Consultants, MO SW-PBS

5I: Tier 3 FBA/BIP: Engaging in the Process

(Rooms 62-64)

Tier 3 – Application

Receive an overview of the FBA/BIP process, learn how the pieces fit together, and walk through the steps of creating an FBA/BIP.

Session Outcomes:

- Learn the essential steps of the FBA/BIP process.
- Understand the importance of matching the BIP to the FBA.
- Network with other schools.

Presenter: Deb Lintner, Tier 2/3 Consultant, MO SW-PBS

IGNITE SESSIONS

June 14 • 4:15 – 5:30 p.m.

New for the 2016 Summer Training Institute is a breakout dedicated to Ignite Sessions. An Ignite Session is a compilation of five-minute presentations consisting of 20 slides each that advance every 15 seconds providing just enough information to spark interest in the audience. Networking time will be available after the session for audience members to meet with the presenters to ask questions or get further information on the topic.

Ignite 1 – Administration Theme: Are you an administrator? Join other administrators here for quick presentations and networking time. (Salon B)

1. Are You Using Twitter?

Presenter: Michael Auer, Regional SW-PBS Consultant, Hook Center for Education Renewal

2. Social Media

Presenter: Beth Houf, Principal, Fulton Middle School, Fulton #58 School District

3. Social Media

Presenter: Chris Hubbuch, Principal, Excelsior Middle School, Excelsior Springs 40 School District

4. Social Media

Presenter: Kevin Lowery, Principal, Lebanon High School, Lebanon R-III School District

5. Alternatives to Suspension

Presenter: Gordon Way, Web and Data Consultant, MO SW-PBS

Ignite 2 – Alternative Schools: If you would like to hear from alternative schools implementing SW-PBS, this is the session for you! (Rooms 62-64)

1. Outside-the-Box Thinking

Presenter: Susan James, Principal, Beacon School, Joplin Schools

2. In a School District Far, Far Away

Presenter: Deb Lyons, Tier 2/3 Consultant, MO SW-PBS

3. Encouraging and Discouraging Behaviors

Presenter: Debbie Young, Principal, North Central Regional Middle School, Moberly School District

Ignite 3 – Classroom Management: Attend this Ignite Session for effective classroom practices you can use tomorrow. (Salon C)

1. Effective Classroom Practices

Presenter: Katie Andreasen, Instructional Coach, Brookfield Middle School, Brookfield R-III School District

2. Classroom Observations

Presenter: Linda Bradley, Research Assistant, MU Center for SW-PBS

3. Specific, Positive Feedback

Presenter: Danielle Starkey, Research Associate, MU Center for SW-PBS

Ignite 4 – Early Childhood: This session provides tips and tricks related to early childhood. (Parasol II)

1. Apps for Early Childhood

Presenter: Jo Ann Anderson, Tier 2/3 Consultant, MO SW-PBS

2. MO SW-PBS in the Early Childhood Setting: Tips, Tricks and Tools of the Trade

Presenter: Susanna Hill, Tier 2/3 Consultant, MO SW-PBS

3. FIRST STEP Next

Presenter: Karin Leveke, Tier 2/3 Consultant, MO SW-PBS

4. Family Involvement

Presenter: Jennifer Wallis, Family Support Facilitator, Don Earl Early Childhood, Fox C-6 School District

Ignite 5 – Secondary: Do you work in a secondary setting? Hear from other secondary SW-PBS implementers here! (Parasol I)

1. Redesigned Secondary Recognition System

Presenter: Jenni Ehrett, Teacher, Madison C-3 High School, Madison C-3 School District

2. Staff Buy-In

Presenter: Dr. Terry Robinson, Principal, Mexico High School, Mexico 59 School District

3. Involving Students

Presenter: Brenda Cook, Teacher, Raytown South High School, Raytown C-2 School District

Ignite 6 – Student Engagement: Need tips on how to engage students? Get ideas and network with others here. (Salon A)

1. Community Service

Presenter: Amy Hawley, Principal, Proctor Elementary School, Independence 30 School District

2. Plugging Into Technology

Presenter: Amber Martin, Counselor, Ozark North Elementary School, Ozark R-VI School District

3. Whole Brain

Presenter: Randi Jo Miller, Teacher, Ozark North Elementary School, Ozark R-VI School District

4. Rebecca Boone Elementary Trading Post

Presenter: Dr. Cheri Oliver, Principal, Rebecca Boone Elementary, Warren County R-III School District

Ignite 7 – Tiers 2/3: Is your school implementing SW-PBS at Tier 2 and 3 levels? This is the session for you! (Crystal Ballroom)

1. Second Step

Presenter: Mallory Brown, Teacher, Mexico Middle School, Mexico #59 School District

2. Check-In, Check-Out

Presenter: Julie Peterman, Counselor, Wyman Elementary, Rolla 31 School District

3. Are Your FBAs and BIPs High Quality? Here's How You Can Find Out!

Presenter: Diane Feeley, Tier 2/3 Consultant, MO SW-PBS

BREAKOUT SESSION 6

June 15 • 8:00 – 9:15 a.m.

6A: First Annual MO SW-PBS Film Festival (Suite G)

Tier 1 – Enrichment

Join this session for the first Annual MO SW-PBS Summer Training Institute Film Festival! See firsthand how Missouri schools engage students and staff in the creation of unique videos that teach schoolwide expectations. View the videos and pick up creative ideas for your school.

Session Outcome:

- Gain insight into potential design ideas and video topics for teaching schoolwide expectations.

Presenters: Jo Ann Anderson and Diane Feeley, Tier 2/3 Consultants, MO SW-PBS; Cynthia Matthew, Regional SW-PBS Consultant, Southeast RPDC

6B: Trauma, Self-Regulation and School Problems: Teaching Traumatized and Emotionally Dysregulated Students (Northwinds)

Tiers 1, 2, 3 – Foundation

Adverse childhood events are much more prevalent and have a much greater impact on educational achievement and classroom behaviors than previously realized. Traditional classroom behavior management strategies are often not only ineffective but counterproductive with students who have experienced relational traumas.

Session Outcome: Understand the widespread prevalence of adverse childhood events, their impact on the developing brain and the resulting impact on educational performance and classroom behaviors.

Presenter: Gerald Cox, Licensed Clinical Psychologist

6C: SW-PBS on Wheels! (Rooms 60-61)

Tier 1 – Application

Implementing SW-PBS on the bus is very different than the classroom. The right approach on the school bus can make a tremendous difference in your district's culture. Empower your drivers with the skills necessary to support SW-PBS on their bus, and help them see that making a difference on their bus could be the start of a child's achievement.

Session Outcomes:

- Learn how to collect data and develop a matrix aligned with the district/school.
- Receive information about driver buy-in, incentives, collaboration districtwide and community involvement.

Presenter: Kevin Pirrung, Director of Transportation, Warren Co. R-III School District; Christie Lewis, Regional SW-PBS Consultant, Hook Center for Education Renewal

6D: Staff Buy-in (Salon A)

Tier 1 – Application

Learn how Eastgate Middle School has successfully achieved staff buy-in for implementing SW-PBS.

Session Outcome:

- Discover strategies to increase staff buy-in in your building.

Presenters: Dr. Chris McCann, Principal, and Mary Jordan, Assistant Principal, Eastgate Middle School, North Kansas City 74 School District; Deb Lyons, Tier 2/3 Consultant, MO SW-PBS

6E: Addressing Disproportionality: An Educator's Guide to Privilege, Race and Micro-Aggressions (Crystal Ballroom)

Tiers 1, 2, 3 – Application

Analyze national and state level discipline data while looking into the consequences of micro-aggressions towards students of color. Learn to look beyond their privilege and walk away with culturally responsible pedagogy.

Session Outcomes:

- Identify contributing factors to national and state level discipline data.
- Gain practical information and ideas to use and share with colleagues regarding privilege and micro-aggressions.

Presenters: Ambra Green, Doctoral Candidate, Department of Special Education, and Moises Aguayo, Graduate Student, Education and Leadership Policy Analysis, University of Missouri; Nanci Johnson, State Director, MO SW-PBS

6F: District-Level SW-PBS (Parasol I)

Tier 1 – Awareness

Sustaining SW-PBS in a school requires systemic support that extends beyond an individual school. It is beneficial to organize multiple schools in a district, so that a common vision, language and experience are established affording a district the opportunity to improve the efficiency of their resources, implementation efforts and organizational management. Explore the features of districtwide implementation of SW-PBS and the benefits of implementing district leadership teams.

Session Outcome:

- Understand the features of districtwide SW-PBS implementation.

Presenter: Karen Westhoff, Regional SW-PBS Consultant, St. Louis RPDC

6G: Utilizing Positive Specific Feedback Across all Three Tiers (Rooms 62-64)**Tiers 1, 2, 3 – Application**

The use of specific positive feedback by teachers is a critical piece of SW-PBS implementation in Tiers 1-3. Effective specific positive feedback consists of stating the expectation and specifically describing the behavior, and may include a positive consequence. Research recommends a ratio of 4:1 – four comments in response to desired student behavior to one response to student misbehavior. Learn how to establish and sustain staff use of specific positive feedback at the recommended ratio.

Session Outcomes:

- Receive a guide with examples of specific positive feedback and frequently asked questions.
- Explore self-monitoring strategies to increase this powerful practice in every classroom from the first day of school.

Presenters: Deanna Maynard, Tier 2/3 Consultant, MO SW-PBS; Danielle Starkey, Research Associate, MU Center for SW-PBS

6H: School Bus Blues: An Elementary School's Journey to Lower Bus Referrals and Strengthen Tier 1 Practices (Parasol II)**Tier 1 – Application**

Bus data getting you down? Cafeteria referrals driving you nuts? No budget to buy student rewards? Learn how you can adopt one school's successes and make them your own.

Session Outcomes:

- Discover how to assess schoolwide data to create strategies for lowering student referrals.
- Explore strategies for behavior support during student transportation time.
- Experience other ticket reward options.

Presenters: Allen Miles and Katie Finley, Teachers, Bartley Elementary School, Fulton 58 School District; Karin Leveke, Tier 2/3 Consultant, MO SW-PBS

6I: Using a Schoolwide Universal Screening Process to Identify At-Risk Students (Redbud)**Tiers 2, 3 – Application**

A systematic identification process should include a minimum of two data sources to accurately identify students with behavioral or emotional risk factors. Universal screening provides an opportunity for all

students to be considered for risk factors against identified criteria.

Session Outcomes:

- Learn about a variety of universal screening tools.
- Discover the research behind universal screening.
- Receive recommendations for the standardized administration, interpretation and use of universal screening data.
- Explore how screening data can be used to inform decisions regarding schoolwide, classroom, small group and individual student supports.

Presenter: Dr. Stephen Kilgus, Assistant Professor, University of Missouri

BREAKOUT SESSION 7**June 15 • 9:30 – 10:45 a.m.****7A: Using a Schoolwide Universal Screening Process to Identify At-Risk Students (Crystal Ballroom)****Tiers 2, 3 – Application**

Repeat of Session 6I.

7B: Implementing FIRST STEP Next: A Tier 2 Intervention (Northwinds)**Tier 2 – Application**

Learn about an early intervention program designed for young children (PreK-2) who show signs of anti-social, acting-out behavior. The program incorporates adult praise and feedback, positive reinforcement, social skills training and a parent-training component. Schools that have implemented the program will share their results.

Session Outcomes:

- Explore components of the FIRST STEP Next program.
- Determine if FIRST STEP Next could be a contextually appropriate intervention for staff and students in your school.

Presenters: Jennifer Henderson, Teacher, Southwest Early Childhood Center, Jefferson City Public Schools; Karin Leveke and Susanna Hill, Tier 2/3 Consultants, MO SW-PBS

7C: College-Going Culture: Using College-Going Culture to Support Positive Behavior (Rooms 60-61)**Tier 1 – Enrichment**

Explore how implementing a college-going culture can be used to support administration, faculty and staff. Hear about the presenter's transition experience from an immigrant to a graduate student, and the practices and experiences that allowed for that success. Learn how the presenter used his training to increase the college-going rate while serving as a college adviser at a Title I high school.

Session Outcomes:

- Understand best practices to increase a college-going culture in your school.
- Discover how to implement a college-going culture that includes administration, staff and students.

Presenter: Moises Aguayo, Graduate Student, Education and Leadership Policy Analysis, University of Missouri

7D: Student Whispers, Chats and Screams: A Look at Student Voice Throughout Our School Community (Salon A)**Tier 1 – Application**

Student voice is not a single student committee providing feedback when asked. Instead, student voice should pervade every aspect of your school. Learn to view student voice as student ambassadors, student leaders, student-run newspapers, student-run video announcements, student service clubs, student-run all-of-us clubs and anonymous student voices (which are just as important).

Session Outcomes:

- Create a climate where students feel comfortable speaking up.
- Explore how student voice needs to look different so all students are included.

Presenters: Jenny Jorel, Suzan Wilson, Dan Pezold and Leif Johnson, Teachers, Saeger Middle School, Francis Howell R-III School District; Marsha Hightower, Regional SW-PBS Consultant, St. Louis RPDC

7E: Integrating Schoolwide SW-PBS into an Effective Teacher Evaluation System (Rooms 62-64)**Tier 1 – Enrichment**

Discover how schoolwide positive behavior support and district teacher evaluation systems are two initiatives that correlate well in determining effective classroom practices and promoting positive behaviors in schools.

Session Outcomes:

- Discover how SW-PBS and some of the adopted teacher evaluation systems in the state correlate.
- Learn how professional development can be provided for both SW-PBS and teacher growth plans simultaneously.
- Create teacher evidence and student evidence of SW-PBS components as it correlates with the teacher evaluation system.

Presenters: Katie Andreasen, Instructional Coach, Brookfield Middle School, Brookfield R-III School District; Deanna Maynard, Tier 2/3 Consultant, MO SW-PBS

7F: The Tiered Fidelity Inventory: Three Tiers, Three Purposes, One Assessment (Parasol II)**Tiers 1, 2, 3 – Application**

The Tiered Fidelity Inventory (TFI) was developed by PBIS National Center to replace a number of the surveys used by PBS schools to monitor implementation. Receive an overview of the TFI, and discuss how it can be used to establish and monitor school improvement goals as well as to develop and progress monitor short-term implementation goals.

Session Outcomes:

- Learn MO SW-PBS protocol for taking the TFI.
- Understand how to use the TFI results in conjunction with other data to identify and monitor school improvement goals.
- Explore the TFI as a progress monitoring tool.
- Discover how to use TFI results as a formative assessment.

Presenter: Dr. Gordon Way, Web and Data Consultant, MO SW-PBS

7G: Diggin' Up Our Bulldog B.E.S.T (Suite G)**Tier 1 – Application**

The El Dorado Springs Elementary School SW-PBS Team will demonstrate their 2015-16 schoolwide theme, "Diggin' Up Our Bulldog B.E.S.T.," and how it is implemented into the new school year. Discover how the Tier 1 Team begins the new year for teachers and students as well as their programs and progress throughout the year.

Session Outcomes:

- Learn how the SW-PBS Team begins each school year with a new theme and enthusiasm for introducing SW-PBS to new teachers as well as new implementations to seasoned teachers and students.
- Understand how "think sheets" created for each grade level help students identify the expected behavior and get back on track quickly.
- See how incorporating student involvement with hall monitors has improved hallway behaviors.
- Review the use of a Recovery Room Facilitator to provide immediate response to inappropriate behavior, reteach expected behavior and analyze data.

Presenters: Traci Lanser, Principal, and Traci Adams, ISD/Recovery Room, El Dorado Springs Elementary School, El Dorado Springs R-II School District; Lori Slater, Regional SW-PBS Consultant, Southwest RPDC

7H: Teaching Social Skills through Service Learning (Redbud)**Tiers 1, 2 – Application**

Repeat of Session 4G.

SCHOOL RECOGNITION AWARDS

GOLD

Bayless

Bayless Elementary

Bolivar R-I

Bolivar Primary

Camdenton R-III

Hawthorn Elementary

Carl Junction R-I

Carl Junction Primary K-1

Dexter R-XI

Southwest Elementary

Dixon R-I

Dixon Elementary

Francis Howell R-III

Daniel Boone Elementary
Hollenbeck Middle
Saeger Middle

Fulton 58

Bartley Elementary
Bush Elementary

Hancock Place

Hancock Place Elementary

Hazelwood

Brown Elementary
Hazelwood Early Childhood
Education
Jana Elementary
Keeven Elementary

Hillsboro R-III

Hillsboro Primary

Joplin R-VIII

Beacon Alternative

Kirkville R-III

Kirkville Early Childhood
Learning Center
Kirkville Primary
Ray Miller Elementary

Kirkwood R-VII

Westchester Elementary

Lebanon R-III

Lebanon High

Marceline R-V

Walt Disney Elementary

Mehlville R-IX

John Cary Early Childhood Center

Mexico 59

Hawthorne Elementary

Milan C-2

Milan Elementary

Moberly

Gratz Brown Elementary
North Park Elementary
South Park Elementary

Nixa R-II

Mathews Elementary

North Kansas City 74

Eastgate Middle

North St. Francois Co. R-I

North County Primary

Ozark R-VI

East Elementary
North Elementary

Reeds Spring R-IV

Reeds Spring Intermediate
Reeds Spring Middle

Ritenour

Iveland Elementary
Marvin Elementary
Ritenour Middle

Rolla 31

Wyman Elementary

Sikeston R-6

Sikeston 5th & 6th Grade Center

Southern Boone Co. R-I

Southern Boone Elementary

Special School District of St. Louis Co.

Neuwoehner High

Strafford R-VI

Strafford Elementary
Strafford Middle

Walnut Grove R-V

Walnut Grove Elementary

Warren Co. R-III

Daniel Boone Elementary
Rebecca Boone Elementary
Warrior Ridge Elementary

Westran R-I

Westran Elementary

Winfield R-IV

Winfield Primary

SILVER

Bayless

Bayless Junior High

Branson R-IV

Cedar Ridge Elementary
Cedar Ridge Intermediate

Brookfield R-III

Brookfield Elementary
Brookfield Middle

Cape Girardeau 63

Central Middle
Clippard Elementary

Carl Junction R-I

Carl Junction Intermediate
Carl Junction Primary 2-3

Carrollton R-VII

Carrollton Middle

Catholic Diocese of Jefferson City

Immaculate Conception

Confluence Charter

Confluence-Aspire Academy

Crawford Co. R-I

Bourbon Elementary
Cuba Middle

Crystal City 47

Crystal City Elementary

Dent Phelps R-III

Dent Phelps Elementary

El Dorado Springs R-II
El Dorado Springs Elementary

Excelsior Springs 40
Excelsior Springs High

Ferguson Florissant R-II
Combs Elementary
Griffith Elementary
Halls Ferry Elementary
McCluer High

Fox C-6
Don Earl Early Childhood Center

Francis Howell R-III
Central Elementary
Henderson Elementary

Fredericktown R-I
Fredericktown Elementary

Hazelwood
Garrett Elementary

Jackson R-2
South Elementary

Joplin R-VIII
McKinley Elementary

Kansas City 33
Garfield Elementary

La Monte R-IV
La Monte Elementary

Laclede Co. R-I
Ezard Elementary

Lewis Co. C-I
Highland Elementary

Mehlville R-IX
Bernard Middle
Forder Elementary
Oakville Middle
Scope/SSLCMS

Nell Holcomb R-IV
Nell Holcomb Elementary

Neosho R-V
Benton Elementary
George Washington Carver
Elementary

North Callaway R-I
Williamsburg Elementary

North Kansas City 74
Clardy Elementary
Gashland Elementary
Linden West Elementary
West Englewood Elementary

North St. Francois Co. R-I
North County Intermediate
Parkside Elementary

Ozark R-VI
South Elementary
Upper Elementary

Park Hill
Union Chapel Elementary

Phelps Co. R-III
Phelps County Elementary

Pierce City R-VI
Central Elementary

Pleasant Hope R-VI
Pleasant Hope Elementary

Poplar Bluff R-I
Lake Road Elementary

Raytown C-2
Eastwood Hills Elementary
Fleetridge Elementary
Laurel Hills Elementary
Little Blue Elementary
New Trails Early Learning
Center
Raytown Success Academy
Alternative
Southwood Elementary
Westridge Elementary

Ritenour
Buder Elementary
Wyland Elementary

Salem R-80
William Lynch Elementary

School of the Osage R-II
Upper Elementary

Sedalia 200
Sedalia Middle

Sikeston R-6
Sikeston Junior High

Southern Boone Co. R-I
Southern Boone Primary

St. Joseph
Oak Grove Elementary
Pickett Elementary

St. Louis City
Bryan Hill
Hamilton Elementary

Strafford R-VI
Strafford High

United Services for Children
United Services for Children

Washington
Clearview Elementary

Wentzville R-IV
Green Tree Elementary
Heritage Primary
Prairie View Elementary

West St. Francois Co. R-IV
West County Elementary

Westran R-I
Westran High
Westran Middle

Winfield R-IV
Winfield High

BRONZE

Ava R-I
Ava High

Belton 124
Cambridge Elementary

Cape Girardeau 63
Franklin Elementary
Jefferson Elementary

Caruthersville 18
Caruthersville Elementary
Caruthersville Middle

Centralia
Centralia Intermediate

Clinton
Henry Elementary

Crawford Co. R-II
Cuba Elementary

Desoto
Vineland Elementary

East Carter Co. R-II
East Carter County R-II Middle

Ferguson Florissant R-II
Berkeley Middle
Holman Elementary
McCluer South-Berkeley High
Vogt Elementary
Wedgwood Elementary

Francis Howell R-III
Independence Elementary

Gallatin R-V
Covel D. Searcy Elementary

Gasconade Co. R-II
Gerald Elementary

Hazelwood
Hazelwood East Middle
McCurdy Elementary
McNair Elementary
Walker Elementary

Independence 30
Clifford H. Nowlin Middle
Procter Elementary
Randall Elementary
William Southern Elementary

Iron Co. C-4
Viburnum Elementary

Jackson R-2
East Elementary
Gordonville Attendance Center
Orchard Elementary

Joplin R-VIII
Joplin Schools Early Childhood

Kansas City 33
James Elementary

Kearney R-I
Dogwood Elementary

Laquey R-V
Laquey R-V High

Lexington R-V
Leslie Bell Elementary

Meramec Valley R-III
Zitzman Elementary

Mexico 59
Eugene Field Elementary
Mexico High
Mexico Middle

Moberly
Moberly Early Childhood

MSSD
Ozark Horizon
Skyview

Neosho R-V
Field Early Childhood Center

Nevada R-V
Nevada Preschool

Nixa R-II
John Thomas School of
Discovery
Nicholas A. Inman Intermediate

Normandy
Normandy Early Childhood
Center

North Kansas City 74
Nashua Elementary

North Mercer Co. R-III
North Mercer Elementary

Northwest R-I
Northwest Early Childhood

Norwood R-1
Norwood Elementary

Ozark R-VI
West Elementary

Park Hill
Gerner Family Early Education
Center

Raytown C-2
Blue Ridge Elementary
Norfleet Elementary
Raytown High
Raytown Middle
Raytown South High
Raytown South Middle
Robinson Elementary
Spring Valley Elementary

Reeds Spring R-IV
Reeds Spring Elementary

Richland R-IV
Richland Elementary

Sikeston R-6
Matthews Elementary

South Harrison Co. R-II
South Harrison Elementary

**Special School District
of St. Louis Co.**
Northview High

St Louis Language Immersion
Chinese School

St. Louis City
Gateway Elementary
Gateway Middle
Oak Hill Elementary
Woodward Elementary

Trenton R-IX
Green Hills Head Start-Trenton

University City
Barbara C. Jordan Elementary
Flynn Park Elementary
Pershing Elementary

Washington
Campbellton Elementary
Labadie Elementary
Marthasville Elementary

Waynesville R-VI
Piney Ridge Center

Wentzville R-IV
Crossroads Elementary
Lakeview Elementary
Timberland High

LEADERSHIP TEAM ACTION PLANNING WORKSHEET

School Name _____

Team Members _____

Assign team members by session time, name and location.

	Monday, June 13				Tuesday, June 14			
Team Member	Welcome, Opening Remarks, Awards Dr. Nanci Johnson and Dr. Stephen Barr 1:00-1:45	Regional Time and Recognition 2:00-3:15	Session 1 3:30-4:45	Poster Session 5:00-6:00	Breakfast 7:00-7:45	Keynote Address • Dr. Terry Scott 8:00-8:45	Session 2 9:00-10:15	Session 3 10:30-11:45
1.								
2.								
3.								
4.								
5.								
6.								

	Tuesday, June 14 (continued)				Wednesday, June 15			
Team Member	Lunch and Team Time 11:45-1:00	Session 4 1:15-2:30	Session 5 2:45-4:00	Ignite Sessions 4:15-5:30	Evening Social with Karaoke 8:00 - 11:00	Breakfast 7:00-7:45	Session 6 8:00-9:15	Session 7 9:30-10:45
1.								
2.								
3.								
4.								
5.								
6.								
	Team Time 11:00-12:00 Thank you for attending STI 2016!							

MO SW-PBS TEAM

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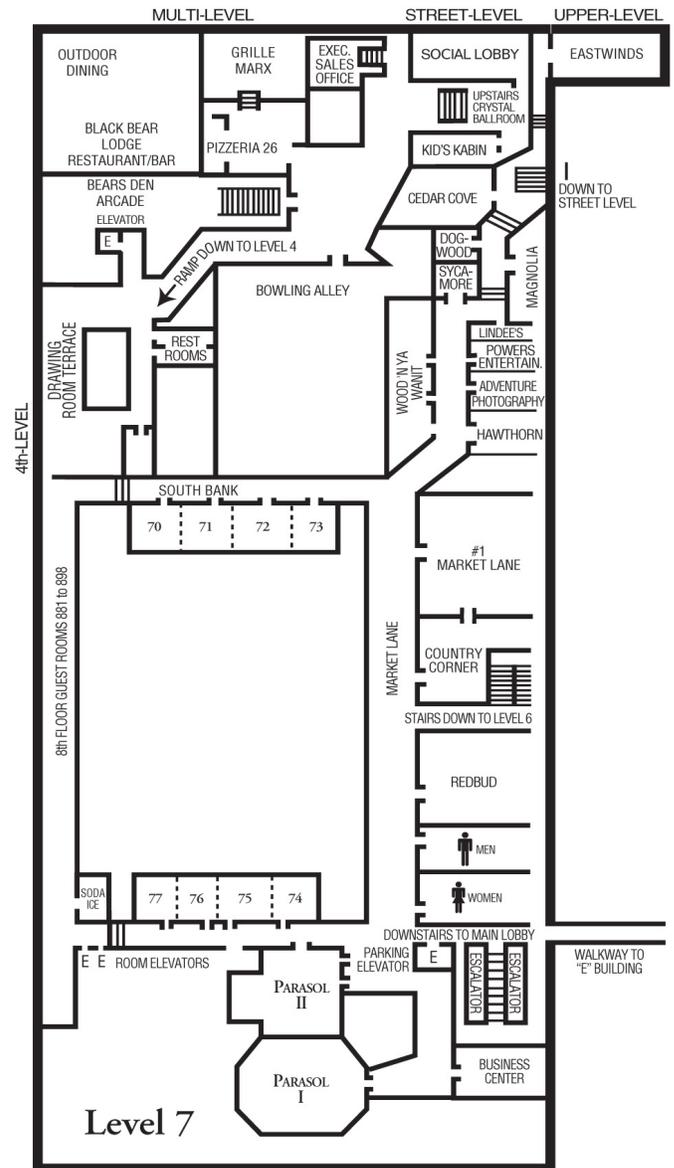
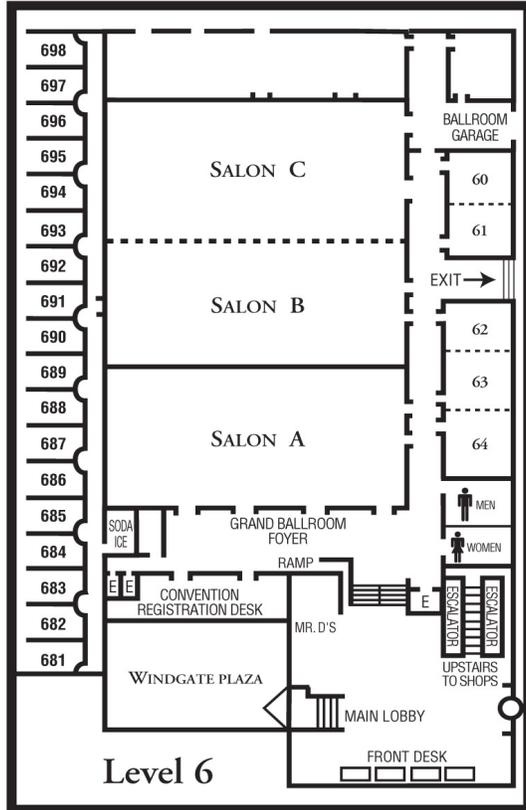
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FACILITY LAYOUT

BUILDING A & B
(Meeting and Facilities Directional Map)

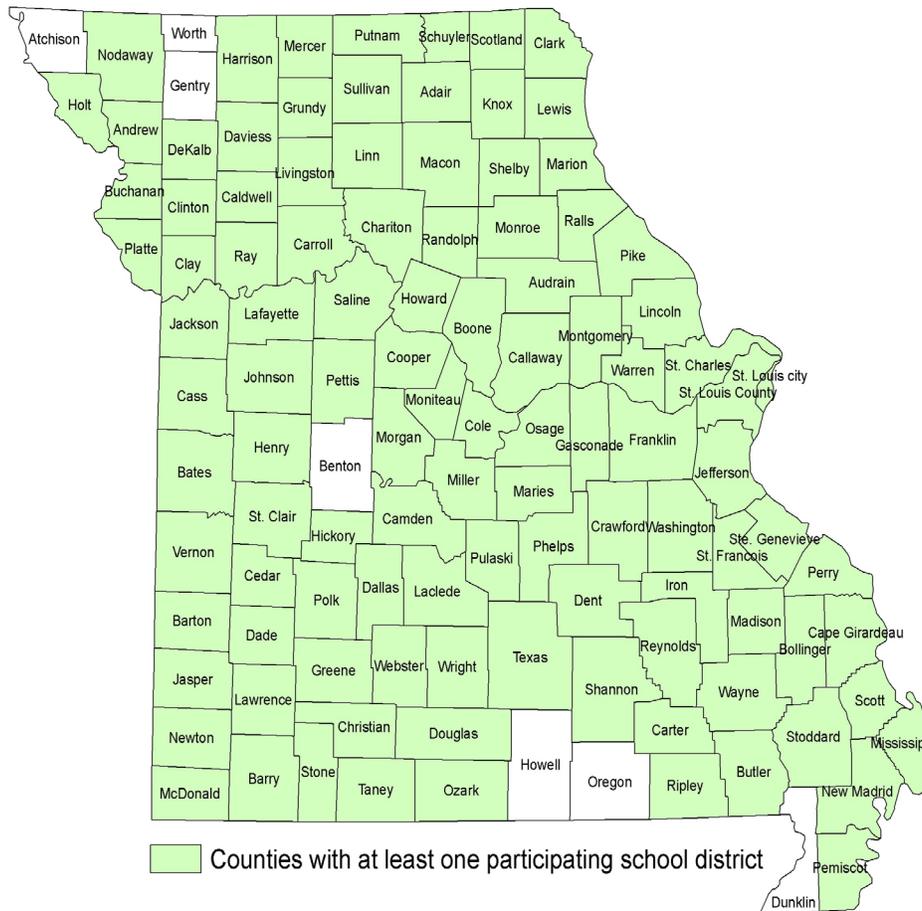


CRYSTAL BALLROOM: Go down Market Lane, past all shops, down three flights of stairs, to our Social Lobby. At the Social Lobby take the short flight of carpeted steps up to the Crystal Ballroom, which is on your left.

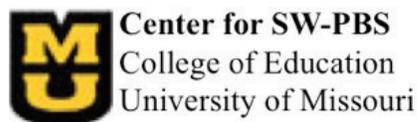
NORTHWINDS AND SUITE G: Take escalator or elevator from the Main Lobby up to the catwalk to Building E. Cross the catwalk to the 3rd level of Building E. Go left at Building E's main corridor and proceed out the side door into the stairwell where you will exit through the door on your left. Go across the road and into Building D, entering through the double glass doors on your left. Northwinds and Suite G are in Building D, next door to each other.

Having trouble with stairs? Take the connecting corridor from Building A to Building B. From Building A, go to the double elevators where the guest rooms are located and ride to level 4. Go through the guest room hallway, exiting at the end. Turn left and follow the hallway to Building B.

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