**A B C Observation Recording Form**

Observer: Student:

Location (e.g., class #, gym, cafe): Date:

**List Initial Summary Statement**

|  |  |  |
| --- | --- | --- |
| **ANTECEDENT** | **BEHAVIOR** | **OUTCOME/CONSEQUENCE** |
| During: | When: | The student will: | Because:Therefore the function is to obtain/avoid  |

**Activity Observed:**

|  |  |  |  |
| --- | --- | --- | --- |
| Time | Antecedent | Behavior | Outcome/Consequence |
|  | ☐ Large group activity☐ Small group activity☐ Independent activity☐ Transition☐ Unstructured activitySpecify: | ☐ Directed to work on tasks requiring specific academic skills☐ Directed to complete nonacademic tasks☐ Given correction☐ Working/playing w Peers☐ Alone (no interaction)☐ Engaged in self-selected task☐ Directed to stop self-selected taskNotes: |  | ☐ adult(s) respond (look at or talk to student)☐ peer(s) respond (look at, laugh or talk to student)☐ get specific activity/object☐ get specific sensory input☐ adult attention removed☐ peer attention removed☐ specific activity/object removed☐ specific sensory input removedNotes: |
|  | ☐ Large group activity☐ Small group activity☐ Independent activity☐ Transition☐ Unstructured activitySpecify: | ☐ Directed to work on tasks requiring specific academic skills☐ Directed to complete nonacademic tasks☐ Given correction☐ Working/playing w Peers☐ Alone (no interaction)☐ Engaged in self-selected task☐ Directed to stop self-selected taskNotes: |  | ☐ adult(s) respond (look at or talk to student)☐ peer(s) respond (look at, laugh or talk to student)☐ got specific activity/object☐ got specific sensory input☐ adult attention removed☐ peer attention removed☐ specific activity/object removed☐ specific sensory input removedNotes: |

|  |  |  |  |
| --- | --- | --- | --- |
| Time | Antecedent | Behavior | Outcome/Consequence |
|  | ☐ Large group activity☐ Small group activity☐ Independent activity☐ Transition☐ Unstructured activitySpecify: | ☐ Directed to work on tasks requiring specific academic skills☐ Directed to complete nonacademic tasks☐ Given correction☐ Working/playing w Peers☐ Alone (no interaction)☐ Engaged in self-selected task☐ Directed to stop self-selected taskNotes: |  | ☐ adult(s) respond (look at or talk to student)☐ peer(s) respond (look at, laugh or talk to student)☐ got specific activity/object☐ got specific sensory input☐ adult attention removed☐ peer attention removed☐ specific activity/object removed☐ specific sensory input removedNotes: |
|  | ☐ Large group activity☐ Small group activity☐ Independent activity☐ Transition☐ Unstructured activitySpecify: | ☐ Directed to work on tasks requiring specific academic skills☐ Directed to complete nonacademic tasks☐ Given correction☐ Working/playing w Peers☐ Alone (no interaction)☐ Engaged in self-selected task☐ Directed to stop self-selected taskNotes: |  | ☐ adult(s) respond (look at or talk to student)☐ peer(s) respond (look at, laugh or talk to student)☐ got specific activity/object☐ got specific sensory input☐ adult attention removed☐ peer attention removed☐ specific activity/object removed☐ specific sensory input removedNotes: |
|  | ☐ Large group activity☐ Small group activity☐ Independent activity☐ Transition☐ Unstructured activitySpecify: | ☐ Directed to work on tasks requiring specific academic skills☐ Directed to complete nonacademic tasks☐ Given correction☐ Working/playing w Peers☐ Alone (no interaction)☐ Engaged in self-selected task☐ Directed to stop self-selected taskNotes: |  | ☐ adult(s) respond (look at or talk to student)☐ peer(s) respond (look at, laugh or talk to student)☐ got specific activity/object☐ got specific sensory input☐ adult attention removed☐ peer attention removed☐ specific activity/object removed☐ specific sensory input removedNotes: |
| Summary Statement based on Observation(s) |
|  | During: | When: | Student will: | Because:Therefore the function is to obtain/avoid (circle one) |
| How confident are you that your Summary Statement accurately explains the problem behavior occurring?*Not at all So-so Very confident*1 2 3 4 5 6 |

*Adapted from Loman, S. (2009) from Van Norman, R. (2008)*