**EXAMPLE TEACHER NOMINATION FOR ASSISTANCE**

Student Name Age Grade IEP: Yes No

Teacher Completing Date

Academic Information

|  |  |
| --- | --- |
| Overall G.P.A. \_\_\_\_\_\_\_Reading Grade \_\_\_\_\_\_\_Written Language Grade \_\_\_\_\_\_\_Math Grade \_\_\_\_\_\_\_ | Do you believe that academic skills, including task completion, are impacting the problem behavior? Yes  No  Unsure |

What is the Problem Behavior?

|  |  |
| --- | --- |
| Internalizing Behaviors:* Exhibits sadness or depression
* Sleeps a lot
* Is teased or bullied by peers
* Does not participate in games
* Very shy or timid
* Acts fearful
* Does not stand up for self
* Self-injury (cutting, head banging)
* Withdrawn
* Other
 | Externalizing Behaviors:* Out of seat/assigned area
* Inappropriate Language
* Fighting/physical aggression
* Talking out of turn
* Verbal defiance
* Not following instructions
* Technology violation
* Tardy
* Other
 |

Strategies Tried to Address Problem Behavior and Results

|  |  |  |  |
| --- | --- | --- | --- |
|  | Successful | Somewhat Successful | Not Successful |
| * Tangible recognition for expected behavior
 |  |  |  |
| * 4:1 positive verbal feedback
 |  |  |  |
| * Retaught expected behavior
 |  |  |  |
| * Multiple opportunities to practice expected behavior
 |  |  |  |
| * Self-monitoring
 |  |  |  |
| * Modified assignments
 |  |  |  |
| * Change of schedule for activities
 |  |  |  |
| * Extra assistance
 |  |  |  |
| * Family/Guardian contact
 |  |  |  |
| * Other (Specify):
 |  |  |  |

*Adapted from Todd, Horner, Sugai, and Colvin (1999) & Crone and Horner (2003)*