**Overview of ABC**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Activity | Rationale | Student Responsibility | Adult Responsibility | Incentive |
| Morning Check-in | Opportunity to ensure student is ready for the day | 1. Attend check-in 2. Bring completed point card 3. Have assignments completed 4. Have needed materials | 1. Meet with student 2. Review assignment 3. Provide missing materials 4. Allow time to complete work if needed 5. Review expectations for day | Points for being prepared and having work completed |
| Daily Feedback Sessions | Acknowledge student for meeting expectations  Increase organization | 1. Complete homework tracker 2. Meet with teacher after class 3. Receive feedback appropriately | 1. Meet with student after class 2. Check homework tracker 3. Provide feedback in positive manner | Points for meeting expectations and completing homework tracker |
| Afternoon Check-out | Ensure student is ready to complete assignments | 1. Attend check-out 2. Review tracker with coordinator | 1. Meet with student 2. Review tracker 3. Provide positive feedback | Points for attending check-out and having teacher signature in all spaces |
| Home Component | Increase organization and capacity for work completion | 1. Review home note and tracker with parents 2. Complete assignments 3. Obtain parent signature | 1. Parents review home note and provide positive feedback 2. Parents structure homework time 3. Parents sign card indicating work completion | Points the next day for work completion  Prepared for school the next day |

*Turtura, J., and Anderson C. Academic Behavior Check-in/Check-out (ABC). University of Oregon. 2010.*