**Monitoring Fidelity of Implementation**

**Check-In, Check-Out Observation Checklist**

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| INTERVENTION COMPONENTS | YES | NO |
| 1. Morning Check-in    * Student checked in.    * Facilitator provided positive greeting.    * Facilitator provided DPR.    * Facilitator provided reminder for expectations, skills, and daily goal.    * Facilitator checked to see that student had materials needed for class. | | |
| 1. Regular Teacher Feedback    * Teacher prompted student to come to or mark DPR.    * Teacher provided positive specific feedback.    * Teacher provided corrective feedback – what to do instead (if applicable)    * Teacher awarded points. | | |
| 1. Daily Check-out    * Student checked out (facilitator or teacher provided reminder if needed).    * DPR points were totaled and documented.    * Facilitator provided verbal performance feedback.    * Facilitator provided recognition for success and/or encouragement for improvement.    * Facilitator provided home report and reminder for student to show it to family and return it to school. | | |
| 1. Data Collection and Monitoring    * Facilitator calculated percentage of points earned.    * Facilitator entered DPR percentage into data collection format. | | |
| 1. Parent Participation    * Parent signed DPR    * Student returned DPR to school. | | |

**Observation Comments/Notes:**