**SWPBIS Tiered Fidelity Inventory Walkthrough Tool**

**Interview and Observation Form**

School\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

District\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ State\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Data Collector\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| School-wide Expectations:1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_5.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Name of School-wide Expectations:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Name of Acknowledgment System:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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|  | Student Questions*(at least 10 students)* |
| What are the (school rules)? Record the # of rules known. | Have you received a since ? |
| 1 |  | Y N |
| 2 |  | Y N |
| 3 |  | Y N |
| 4 |  | Y N |
| 5 |  | Y N |
| 6 |  | Y N |
| 7 |  | Y N |
| 8 |  | Y N |
| 9 |  | Y N |
| 10 |  | Y N |
| 11 |  | Y N |
| 12 |  | Y N |
| 13 |  | Y N |
| 14 |  | Y N |
| 15 |  | Y N |
| TOTAL |  |  |

|  |  |
| --- | --- |
|  | Staff Questions*(Interview 10% or at least 5 staff members)* |
| What are the (school rules)? Record the # of rules known. | Have you taught the school rules/ behavior expectations to students this year? | Have you given out any\_\_\_\_\_\_\_\_\_\_since ? (2 mos.) |
| 1 |  | Y N | Y N |
| 2 |  | Y N | Y N |
| 3 |  | Y N | Y N |
| 4 |  | Y N | Y N |
| 5 |  | Y N | Y N |
| 6 |  | Y N | Y N |
| 7 |  | Y N | Y N |
| 8 |  | Y N | Y N |
| 9 |  | Y N | Y N |
| 10 |  | Y N | Y N |
| 11 |  | Y N | Y N |
| 12 |  | Y N | Y N |
| 13 |  | Y N | Y N |
| 14 |  | Y N | Y N |
| 15 |  | Y N | Y N |
| TOTAL |  |  |  |

*Algozzine, Barnett, Eber, George, Horner, Lewis, Putnam, Swain-Bradway, McIntosh & Sugai (2014)*