**MO SW-PBS Data Collection At-A-Glance**

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| **Data Source** | **Reporter** | **When** | **Purpose/Use** |
| Big 5 ODR Reports | Database Manager | Monthly | The compilation of a school’s office discipline referral (ODR) data, which includes: 1) average referrals per day per month, 2) behavior, 3) location, 4) time, and 5) student’s involved. Used for problem identification and action planning. Also used to monitor progress on efforts. |
| Team Meeting Minutes | Secretary | Ongoing | A record of Leadership Team meetings, including decisions, next steps, and progress on action steps. Minutes serve as a means to communicate SW-PBS activities to all stakeholders. |
| *Self-Assessment Survey* (SAS) | All School Staff | Annually | A survey of staff perceptions regarding the status and priority of SW-PBS systems. Includes assessment at the following levels of analysis: 1) schoolwide systems, 2) non-classroom systems (e.g., cafeteria, hallway, playground), 3) classroom systems, and 4) systems of support for individual students with severe and/ or chronic challenging behaviors. Used to assess fidelity of implementation, action planning and decision- making, and validation of Leadership Team’s actions. |
| *School Safety*  *Survey* (SSS)  or  *School Climate Survey* (SCS) | Representative  Staff (SSS)  Students (SCS) | Annually | **SSS** - A staff survey to determine risk and protection factors for school safety and violence. It is completed by a minimum of five staff members. However, schools are encouraged to survey as many stakeholders as possible. Provides information to determine training and support needs related to school safety and violence prevention.  **SCS** - A survey to measure student perceptions of school climate. The survey is brief, reliable, and valid for assessing perceived school climate among students in grades 3-12. The survey includes a set of demographic questions about the participant and questions related to school climate with Likert-type response options. |
| MO SW-PBS Universal Support Checklist | Leadership Team | On-going | A team checklist of Tier I systems and activities that should be completed in conjunction with action planning. Monitors activities for implementation of SW-PBS by tracking essential component items that are in place, partially in place, and not in place. All team members provide input and one member records group responses. |
| MO SW-PBS School Outcome Data (SOD) | Administrator, Coach, or Database Manager | Annually | Schools are asked to submit the following data annually for aggregation into an End of Year (EoY) report supplied by MO SW-PBS: 1) assistance referrals as well as referrals and eligibility for special education by grade level, 2) ODRs by grade level and IEP status, and 3) Triangle Data: the number of students with 0-1 ODRs, 2-5 ODRs and 6+ ODRs. |
| *Tiered Fidelity Inventory* (TFI) | Individual with “Team Member” rights on PBIS Assessments | Recommended quarterly until 80% achieved three consecutive times | Taken by the team, and informed by a building walk, as well as staff and student interviews. The TFI results are entered into PBIS Assessments by a team member. This survey was designed to replace several PBIS Surveys, including the Benchmarks of Quality (BoQ) and the Benchmark for Advanced Tiers. The TFI is an assessment of various systems that are in place at each of the three tiers. |
| *Schoolwide Evaluation Tool* (SET) | Trained SET Evaluator / Regional Consultant | Annually, Following Implementation | An external review that assesses the fidelity of implementation of SW-PBS essential features. These essential features include expectations defined, expectations taught, rewarding expectations, responding to behavioral violations, decision-making, management and district level support. The SET is a research-validated tool that also provides SW-PBS teams with important feedback, tracks improvement, and monitors SW-PBS sustainability. |