**Inappropriate Behaviors Strategy Role Play**

Directions:
Read and reflect on each of the inappropriate behaviors listed below. Answer two questions: 1) Which of the techniques or strategies would be best to use for each scenario? 2) Why? Role-play each scene using that selected strategy and your school’s expectations or routines.

1. Fred is blurting out answers during a review of yesterday’s lesson.

2. Burke pushes the swing and almost hits Chloe. He had difficulty using the swings correctly at the last recess.

3. Betty is digging in her purse during an independent seatwork assignment.

4. After re-directing Jake for being off-task, he is again turned around, trying to get Marc’s attention.

5. Jane barked at the cafeteria server, saying, “Yuk! I hate that!”

6. Amy is daydreaming and looking out the window during instruction.

7. Wilma does not have a pencil again today to complete the class activity.

8. Aaron has been sighing, rolling his eyes, and complaining when he is assisted with his work for the last couple of days.

9. The class is getting loud during their paired group work activity.

10. Jason walks into class after the bell has rung again today; he has been tardy three days this week.

11. During small group work, Talia calls out, “Hey, Jackson took my marker!”

12. Fred and Jose run to line up at the door when the teacher announces time for lunch.

13. Zach has his cell phone out during class. The teacher re-directed Zach about his phone use several times recently.