**Preschool Behavior Incident Form**

Child’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Classroom Teacher

Person Reporting\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time

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| **PROBLEM BEHAVIOR**Externalizing:Physical AggressionInappropriate LanguageProperty DestructionInternalizing:Crying, whining through activityIsolated play after prompt to join othersNon-compliance:Running awayRefusalDisruption of learningSelf-abuse/stimulationOther:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **LOCATION**ClassroomHallwayPlaygroundGymChapelRestroomField Trip/BusOther: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**OTHERS INVOLVED**Peer(s)TeacherAideSpecialistSubstituteAdministrationOther: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Routine**ArrivalCircle timeLarge group activitySmall group activityIndividual activityCentersFree PlayClean upMealsNapTransitionsDismissalOther: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |  |  |
| **INITIAL TRIGGER FOR BEHAVIOR** Adult request/redirection Peer provoked Difficult task Adult not in close proximity No peer attention | **MOTIVATION FOR BEHAVIOR**Obtain desired item Avoid task/activityObtain desired activity Avoid peersGain Peer attention Avoid adult attentionGain adult attention Avoid sensoryObtain sensory Don’t know |
|  |  |  |
| **CONSEQUENCE FOR BEHAVIOR/TEACHER ACTION** | **CONSEQUENCE FOR BEHAVIOR/OFFICE ACTION** Safe spot in office Student conference Parent contact Parent Conference Behavior contract Other:  |
| Level One Prompt/redirection Re-teaching of rule/routine Practice skill Behavior choice given Move within group | Level Two Removal from activity Conference with student Loss of privilegeLevel Three Moved to safe spot in classroom Moved to safe spot in buddy room |

This report will not be sent home. It is for collection for anecdotal information only.

*\*\* If a level 3 consequence is given or office action has to be taken or the behavior is chronic then a copy of this report will be sent home.*

If parents are contacted, note how:  In person  By phone Date parent contacted:

Parent Response