**Preschool Behavior Incident Form**

Child’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Classroom Teacher

Person Reporting\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time

|  |  |  |
| --- | --- | --- |
| **PROBLEM BEHAVIOR**  Externalizing:  Physical Aggression  Inappropriate Language  Property Destruction  Internalizing:  Crying, whining through activity  Isolated play after prompt to join others  Non-compliance:  Running away  Refusal  Disruption of learning  Self-abuse/stimulation  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **LOCATION**  Classroom  Hallway  Playground  Gym  Chapel  Restroom  Field Trip/Bus  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **OTHERS INVOLVED**  Peer(s)  Teacher  Aide  Specialist  Substitute  Administration  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Routine**  Arrival  Circle time  Large group activity  Small group activity  Individual activity  Centers  Free Play  Clean up  Meals  Nap  Transitions  Dismissal  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |  |  |
| **INITIAL TRIGGER FOR BEHAVIOR**   Adult request/redirection   Peer provoked   Difficult task   Adult not in close proximity   No peer attention | **MOTIVATION FOR BEHAVIOR**  Obtain desired item Avoid task/activity  Obtain desired activity Avoid peers  Gain Peer attention Avoid adult attention  Gain adult attention Avoid sensory  Obtain sensory Don’t know | |
|  |  |  |
| **CONSEQUENCE FOR BEHAVIOR/TEACHER ACTION** | | **CONSEQUENCE FOR BEHAVIOR/OFFICE ACTION**   Safe spot in office   Student conference   Parent contact   Parent Conference   Behavior contract   Other: |
| Level One   Prompt/redirection   Re-teaching of rule/routine   Practice skill   Behavior choice given   Move within group | Level Two   Removal from activity   Conference with student   Loss of privilege  Level Three   Moved to safe spot in classroom   Moved to safe spot in buddy room |

This report will not be sent home. It is for collection for anecdotal information only.

*\*\* If a level 3 consequence is given or office action has to be taken or the behavior is chronic then a copy of this report will be sent home.*

If parents are contacted, note how:  In person  By phone Date parent contacted:

Parent Response