**EXAMPLE**

**Schoolwide System to Encourage Expected Behavior**

**High School Example**

*Adapted from Colvin, G. (2007). 7 Steps for Developing a Proactive Schoolwide Discipline Plan. Thousand Oaks, CA: Corwin.*

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|  | Name | Resources | Description & Criteria | When & Where Presented | Information to Staff | Goal(s) | Celebrations | Coord. |
| Frequent | Cardinal Cards | Cards, box in office, Susie to draw weekly & give names to student announcers, $50 for prizes | Staff give high rates of verbal specific feedback, using the Cardinal Code language to all students and give Cardinal Card. | Any staff to any student following expectation & rules, any location. Students sign & put in box in office. | Staff: more Cardinal Cards in mailbox weekly | 100 Cards in office box per week. | Draw 25 names from box weekly; names read in announcements, small prizes. | Susie Q. |
| Intermittent | Cardinal Tweet (Phone calls); OR Special Privileges | List of privileges generated and agreed upon by all staff located in Student Handbook & SW-PBS Notebook | Staff record the names of students who have consistently demonstrated specific behaviors for 1 or more weeks | Any staff to any student who has consistently demonstrated specific behaviors for 1 or more weeks | Record the names of students who qualify; Randomly select from qualifiers | 90% of students qualify | Teacher will individually speak to students who qualify | Dolly |
| Occasional | Cardinal All-Star | Gift certificates | For every student who met goal for specific behaviors for at least 4 weeks. | Any staff to any student who has consistently demonstrated specific behaviors for at least 4 weeks | Record the names of students who qualify and submit to SW-PBS Data Manager and to School Store Manager | 90% of students each month | Each student will get free gift certificate for items at school store | Billy Bob |