Example Middle School Lesson: Following Directions

(“Maintenance “Booster”)

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| Expectation | | *Be Responsible* |
| Specific Behavior(s) and/or  Procedures  *List behavior and steps to*  *complete* | | Following Directions means:  • Listen attentively  • Raise hand to clarify questions  • Begin work immediately |
| Context  *Identify the locations(s) where*  *behavior is expected.* | | All Settings |
| **Teaching All Students** | | |
| Generalization | Pre-correct/ Remind *Anticipate and give students a reminder* | • Reiterate the importance of following directions at frequent intervals by ALL staff.  • Include in morning announcements, signage, student/family news, etc.  • Remind before students are expected to follow directions, such as: “Before I give you directions for your next assignment, let’s review the steps of following directions. They are l) listen attentively,  2) raise your hand if you have questions, and 3) begin task immediately. Now turn to page….”. |
| Supervise  *Move, scan and interact*  *with students* | After directions are given, move, scan and interact with students as they follow instructions. |
| Feedback *Observe student performance & give positive, specific feedback* | • “Thanks for following my instructions and getting right to work.”  • “I notice many of you getting right to work and being learners.  That’s awesome!”  • “Great job of counting off quickly and moving to numbered  corners. That shows responsible use of our learning time. I heard  some interesting discussions about the quote today…” |
| Reteach  *Practice throughout the day* | | Review the behavior and the steps of following directions, if students display a skills deficit provide SHOW and PRACTICE components. Increase reminders, supervision and feedback for “almost there” performance to support student compliance. |