MO SW-PBS Tier 1 Artifacts Rubric

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| **Artifact** | **Proficient (2 points)\*** | **Developing (1 point)** | **Not in Place (0 points)** | **Score** |
| Current Action Plan | **Action Plan includes all of the elements:**☐ Goals☐ Steps☐ Timelines☐ Resources☐ Communication☐ Responsible Party☐ Evaluation/Evidence☐ Review Status | Action Plan reflects some, but not all, of the elements OR all elements are documented, but descriptions lack detail for implementation. | A Current Action Plan is not available, or does not include these elements. | **2 1 0** |
| Schoolwide Expectations Matrix | **All behaviors listed are:**☐ Observable☐ Measureable☐ Positively Stated☐ Understandable☐ Always Applicable**Includes Columns for:**☐ Non-Classroom Settings☐ Classroom | Most items follow OMPUA and/ or there are columns for non- classroom settings and classroom. | Few items follow OMPUA and/or there are no columns for non-classroom settings and/or classroom. | **2 1 0** |
| Staff Communication (e.g. Handbook) | **Includes documentation of:**☐ Expectations & behaviors/rules☐ Description of Schoolwide System to Encourage Expected Behaviors☐ Description of Schoolwide System to Discourage Inappropriate Behaviors (Can be in handbook form, website, etc.) | Documented communication includes some:☐ Expectations & behaviors/rules☐ Description of *Schoolwide System to Encourage Expected Behaviors*☐ Description of *Schoolwide System to Discourage Inappropriate Behaviors* but not all. | No documented communication, or SW-PBS not included. | **2 1 0** |
| Student / Family Communication (e.g. Handbook) | **Includes documentation of:**☐ Expectations & behaviors/rules☐ Description of *Schoolwide System to Encourage Expected Behaviors*☐ Description of *Schoolwide System to Discourage Inappropriate Behaviors* (Can be in handbook form, website, student planner, etc.) | Documented communication includes some☐ Expectations & behaviors/rules☐ Description of S*choolwide**System to Encourage Expected**Behaviors*☐ Description of S*choolwide**System to Discourage**Inappropriate Behaviors* but not all. | No documented communication, or SW-PBS not included. | **2 1 0** |

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| **Artifact** | **Proficient (2 points)\*** | **Developing (1 point)** | **Not in Place (0 points)** | **Score** |
| Social Skills LessonAll items necessary at elementary.Starred\* items necessary at secondary. | **Includes documentation of all:**☐ Clear description of behavior (steps if applicable) \*☐ Location in which skill is to be used\*☐ Tell☐ Show☐ Practice☐ Pre-correct/Remind\*☐ Supervise\*☐ Feedback\*☐ Re-teach | Some necessary items present, but not all.☐ Clear description of behavior☐ Location in which skill is to be used\*☐ Tell☐ Show☐ Practice☐ Pre-correct/Remind\*☐ Supervise\*☐ Feedback\*☐ Re-teach | No lessons exist for matrix expectations. | **2 1 0** |
| Year-long Teaching Schedule | ☐ Outlines a year, but room for flexibility based on data | ☐ Outlines a year with no room for flexibility based on data. | No teaching schedule exists. | **2 1 0** |
| Schoolwide System to Encourage Expected Behaviors | **Includes documentation of all:**☐ Name☐ Resources☐ Description & Criteria☐ When & Where presented☐ Info to Staff☐ Goals☐ Celebrations☐ Coordinator | *Schoolwide System to Encourage Expected Behavior* in place with at least 4 of 8 components. | No *Schoolwide System to Encourage Expected Behavior* is evident or includes fewer than 4 features. | **2 1 0** |
| Schoolwide System to Discourage Inappropriate Behavior | **Includes documentation of all:**☐ Major and Minor lists w/ operational definitions☐ Office Discipline Referral (ODR) Form☐ Adult Response (e.g., flowchart or behavior levels chart)☐ Documentation process for Majors & Minors | *Schoolwide System to Discourage Inappropriate Behavior* exists but does not include information about documentation or behavior descriptions. | *Schoolwide System to Discourage Inappropriate Behavior* not evident. | **2 1 0**  |
| Tier 1 Team Minutes & Big 5 ODR Report OR Solution Plan | **Documentation of team dialog regarding:**☐ Outcome Goal identified by Big 5 ODR Report or PBIS Survey Review☐ Prevention/Teaching/Recognition Steps and/or Corrective Consequences☐ Progress Monitoring (Fidelity / Outcomes)☐ Includes Who, When, PD Needs, Communication Plan | Minutes/Big 5 ODR Report or Solution Plan includes 3 of the 4 features. | Minutes/Big 5 ODR Report or Solution Plan not evident or includes fewer than 2 features. | **2 1 0** |