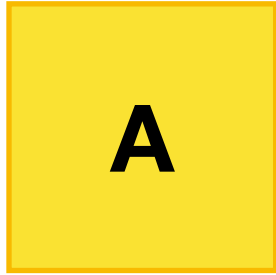
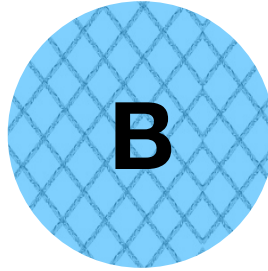


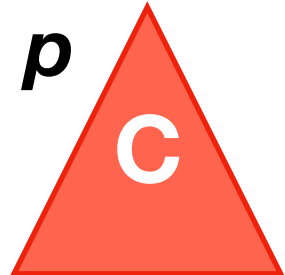
Building a Success Screen



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Student Characteristics

Teacher/School Control

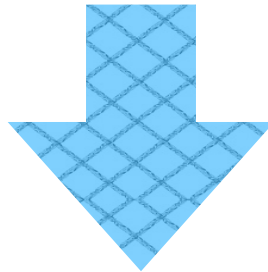
Desired State

skills, abilities,
family/culture,
functional desires,
academic history,
school history

What could I do to
maximize the
probability of me
legitimately being
able to say to that
kid "Good for you!
You did that right!"

measurable skills
that predict
favorable student
outcomes
(academic and
social behaviors)

Scott, Hirn, & Cooper, 2017



Great

Maximize Structure	Respond to Behavior	Actively Engage Students in Observable Ways
1. Classroom Expectations	4. Encourage Expected Behavior	6. Opportunities to Respond
2. Classroom Procedures & Routines	5. Discourage Unexpected Behavior	7. Task Difficulty & Academic Success
3. Active Supervision		8. Activity Sequencing & Offering Choice