

RAYTOWN SOUTH HIGH SCHOOL

RAYTOWN C-2

BRENDA COOK, ISS TEACHER

MEGHAN MINIHAN, CBI TEACHER

DR. STACI MATHES, DIR OF STUDENT SUPPORT SERVICES

ADVISORY / NEW STUDENT ORIENTATION

CARDINAL PRIDE



Grade Level Support Teams

9th (Class of 2021)

Assistant Principal- Mr. Hammond

Counselor- Dr. Bickelhaupt

Interventionist- Mr. Rollins

11th (Class of 2019)

Assistant Principal- Ms. Yelton

Counselor- Ms. Sinco

Interventionist- Ms. Watts

College Advisor - Ms. Major

10th (Class of 2020)

Assistant Principal- Ms. Strabel

Counselor- Ms. Playter

Interventionist- Mr. Felder

12th (Class of 2018)

Assistant Principal- Ms. Yelton

Counselor- Ms. Miller

Interventionist- Ms. Watts

College Advisor - Ms. Major



Be the **Cardinal** You Can Be **Proud** Of



- Welcome to South High!
- Teachers are here to help you be successful
 - job recommendations/ scholarships
- Be aware of the language you use and who is around (in the halls, in the cafeteria, sporting events)
- Take pride in your school and help make our school a positive place to be that other people can be impressed by

Cardinal **Pride**- Get **Involved**

- Make the most of high school and avoid regret
- Support your peers and attend games
- Join an activity, organization, or sport



Building **Times** and **Procedures**

- You may enter into the welcoming halls of South High at 7:05 (not a minute earlier)
 - If weather is extreme, you may go to the south doors and stay in the cafeteria
- You must be with a sponsor or coach after school under their direct supervision
 - At 2:30, if you are not with an adult, you will be escorted from the building



YOU HAVE AN EMAIL ADDRESS!

- If you were unaware.. You all have email addresses you can use to communicate with teachers.
 - Student#@student.raytownschools.org
 - For Example 12345@student.raytownschools.org
- Use this wisely, it is a professional way to get help from adult resources from home and to connect with peers academically. Be aware this is a permanent record, so don't do anything foolish

Dress Code Reminders and Realizations

- Dress Code
 - No sleeveless for both males and females
- Hats are allowed in common areas and in the classroom, on a teacher by teacher basis
- No Hoods
- No midriff/ crop tops



Tardies

- Be on time to avoid detentions and ISS- teachers mark tardies, it is no longer handled in recovery
 - If you are later than 5 minutes past the bell, you will be marked absent and written up for truancy



Attendance



- Be present- absences can equal a grade reduction which could cause you to be reclassified
- Recover attendance hours by signing in at Wednesday study hall
- Clipboards will be used in addition to planners
- There is no such thing as off-campus lunch

Passing Period

Learn where your classes your classes are- tardies start on Wednesday

- Use the less crowded stairwells
- Watch your mouth
- Music does not = 100 meter dash
- Take care of all your personal business and get to class on time

Academics

- Start out strong- it is hard to catch up
- Do not be dependent on summer school, night school and credit recovery
- Athletes, band, choir, speech and debate must maintain eligibility by passing 6 of 7 classes

Academics

- Take advantage of the resources you have now, they may not be available to you after high school
- Be aware of your credits and graduation requirements-meet with your counselor and check SISK12 constantly



Leave a Legacy

- Have a high school experience you can be proud of
- Leave a positive lasting impression, you never know when or how you might need our help in the future
- There are no do-overs in life



A word of advice from Kid President

<https://www.youtube.com/watch?v=RwlhUcSGqgs>

CONFLICT RESOLUTION - INTERVENTIONISTS/ISS

De-escalate the situation

LISTEN

Hear ALL sides

Determine if mediation with another student or faculty will be necessary

Return student back to class

Follow-up with student(s) or faculty

CBI
FUNCTIONAL SKILLS
PRESENTATION
MEGHAN MINIHAN
CBI TEACHER

RAYTOWN SOUTH HIGH SCHOOL

What is PBS?

Our PBS Core Values

Cardinals Say...

- ***BE SAFE***
- ***BE RESPONSIBLE***
- ***BE RESPECTFUL***



PBS Core Values

Be Safe:

- Walk, don't run!
- Keep hands and feet to self
- Help each other out
- Know your emergency procedures
- Tell a teacher when there's a problem

PBS Core Values

Be Respectful:

- Respect Teachers & Staff
- Respect Ourselves
- Respect Students
- Respect School Property (keep it clean)

PBS Core Values

Be Responsible:

- Get your work done
- Be on time to class and to work
- Be a good listener
- Make eye contact
- Own up to your mistakes
- Keep track of your personal items

PBS Core Values

Be Prepared:

- Have your materials ready for class
- Study for tests
- Be on time
- Be listening - take out your headphones!
- SLANT!
 - Sit Up, Listen, Nod your Head, Ask & Answer Questions, Track the Talker

What is PBS?

Positive Behavior Support is...

- A system that makes safer and more effective schools.
- Clear expectations with consequences and incentives.

What is PBS?

PBS is....

- intervention when you need help
- Celebration for ***success!***

What does PBS do for YOU?

- Students are recognized and praised for positive behaviors:
 - When students show the 4 Core Values, they are rewarded with....
 - Cardinal Cash
 - REF celebrations
 - Special events
 - Parties
 - Prize drawings

What does PBS do for YOU?

REF Celebrations



Attend to Win



What does PBS do for YOU?

- Students get intervention to help them refocus their unsuccessful behaviors.
- Interventions include:
 - Advisory
 - Tutoring
 - Conferences
 - Interventionist support
 - Counselors
 - Administrator supports

How does PBS work?

- All students follow the same set of rules and expectations in all areas of the school.
- These rules and expectations are on a matrix, which is posted in every hallway and classroom, as well as the student planner.



Student Expectation

Students are:	HALLWAY	CAFETERIA	CLASSROOM	ALL SETTINGS
RESPECTFUL	<ul style="list-style-type: none"> • Use appropriate volume when speaking • Maintain appropriate personal space • Use only appropriate PDA • Follow RSHS dress code policy 	<ul style="list-style-type: none"> • Stand in a single file line • Keep your place in line • Maintain an appropriate volume • Follow instructions from adults 	<ul style="list-style-type: none"> • Be attentive • Listening when others are speaking 	<ul style="list-style-type: none"> • Use appropriate language • Follow school dress code • Follow staff instructions • Treat everyone with dignity
RESPONSIBLE	<ul style="list-style-type: none"> • Have ID badge on your person • Always have a pass • Take care of personal business during passing period 	<ul style="list-style-type: none"> • Throw away your trash • Return to class on time • Pay for all food items • Have ID badge at all times 	<ul style="list-style-type: none"> • Complete and turn in all assignments with honesty and integrity • Use all support resources 	<ul style="list-style-type: none"> • Clean up after yourself • Represent RSHS in a positive way • Follow all policies • Always have ID badge • Use materials appropriately
PREPARED	<ul style="list-style-type: none"> • Bring all needed supplies to class • Go to your locker, restroom and vending machines during your passing time. • Arrive to class on time 	<ul style="list-style-type: none"> • Have your money/ lunch ID ready • Use the restroom and vending machines during appropriate times • Go to correct lunch shift 	<ul style="list-style-type: none"> • Be on time • Bring all necessary supplies 	<ul style="list-style-type: none"> • Be on time • Go directly to your destination • Have your planner
SAFE	<ul style="list-style-type: none"> • Orderly walk to your destination using the most direct route • Walk in a forward direction on the right side of the hall • Notify staff of any unsafe conditions (spills, etc.) • Keep hands and feet to self 	<ul style="list-style-type: none"> • Stay seated while eating • Clean up or alert an adult of any spills immediately • Keep appropriate distance from other students line and at the lunch tables • Always face forward at lunch tables 	<ul style="list-style-type: none"> • Follow all teacher posted classroom rules • Minimize clutter 	<ul style="list-style-type: none"> • Follow all safety and emergency procedures • Listen to all instructions • Be where you are supposed to be

How does PBS work?

- When students follow the rules and expectations, they are recognized.
- When students do not follow the rules, there are planned consequences to help them get back on track.

What is CARDINAL CASH?



PBS Cardinal Cash



Presented to:

For displaying good Positive Behavior Supports of
being **Responsible, Respectful, Prepared, and Safe**

Exchange Cardinal Cash for snacks in room 114A
during your lunch shift.

Presented By: _____



What is CARDINAL CASH?

- Cardinal Cash is a way to reward students who show the 4 PBS Core Values at Raytown South:
 - ***Be PREPARED, RESPECTFUL, SAFE, and RESPONSIBLE***
- *Examples of how a student can earn Cardinal Cash*
- **ANY ADULT IN THE BUILDING CAN GIVE CARDINAL CASH!!!**

What is **CARDINAL CASH**?

Students use Cardinal Cash that they earn by being **Respectful, Responsible, Safe, and Prepared** in the classroom, the lunchroom, the courtyard and the hall.

The Cardinal Cafe

The Cardinal Cafe lets students buy things like granola bars, gum, school supplies, and spirit items.

Cardinal Café

Cardinal
Opening
1st

Menu

Menu



Cardinal Café

inal
Opening
1st

A hand-drawn illustration of a cardinal bird's head in profile, facing right. It has a red crest and body, a yellow beak, and a black eye. There are small red hearts above and below the bird.

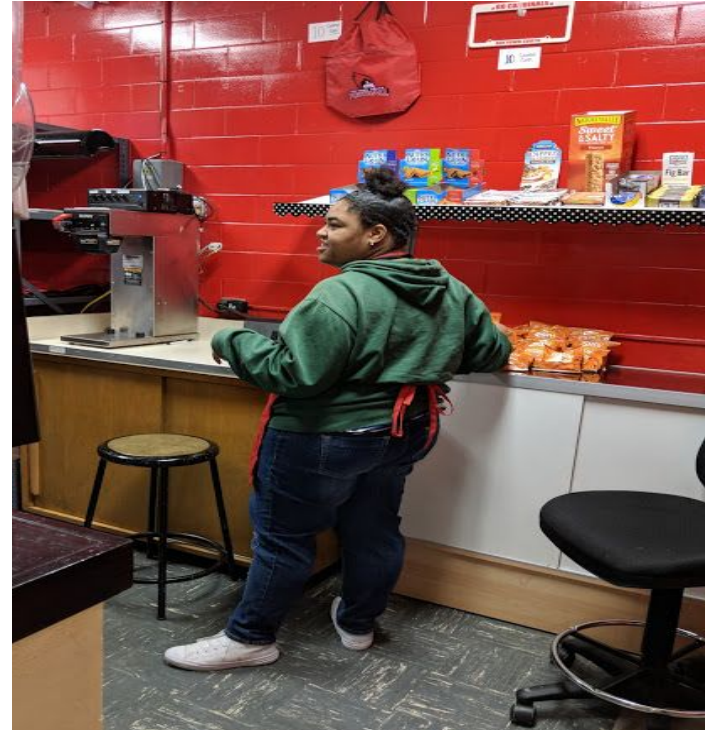
Cardinal Café

- Students in the CBI Program at Raytown South run the Cardinal Café in the mornings and during lunch shifts.
- Students greet customers and practice customer service skills.



Cardinal Café

Students work in shifts and practice job skills like taking inventory, working with customers, and handling currency.



Core Values

Please remember:

- Be **RESPECTFUL**
- Be **RESPONSIBLE**
- Be **PREPARED**
- Be **SAFE**

**Everyone Can Find Their Place
at
Raytown South**

DISTRICT WRAP-UP

DR. STACI MATHES

DIRECTOR OF STUDENT SUPPORT SERVICES