Bingo

Purpose	Adult Learning Strategy:
	Provide Opportunities to process new information
RECEIVE FEEDBACK Adult learners enjoy getting feedback on what they have learned. Fun ways to self-test what they have learned motivates and empowers them to take more active control of their learning. **Resources** Facilitating Adult learning http://www.canr.msu.edu/od/uploads/files/PD/Facilitating_Adult_Learning.pdf	**Bingo** Prior to the presentation, create at least 25 questions that cover the material you will be presenting. In creating the questions, ask yourself the following question: If participants can only take away 25 things from the presentation, what should they be? Create a single page, 5x5 grid with 25 boxes (see template, below). Put a single-word/ short phrase answer to each of your questions in the different cells of the grid. At the end of your presentation, or at intervals during your presentation, ask one or more of the 25 questions. Have participants find the answers on their cards. They may work individually, in pairs, or in teams. Instruct participants to raise their hand as soon as they think they have the correct answer. The first to raise his or her hand shares his or her answer. If the answer is correct, the individual gets to cross the box off his or her answer sheet. If the answer is incorrect, the person who raised his or her hand second may answer. Continue until someone gets BINGO or until you have asked all 25 questions.

B	I	N	G	O