

# As Simple As A-B-C

A Guide to Improving Attendance,  
Behavior and Credits

“It always seems impossible until it’s done.” - Nelson Mandela

- Learn the process of implementing PBIS with fidelity at Scott County Central High School
- Understand the roles and responsibilities of the administration, teachers, and students while implementing PBIS
- Explore the programs initiated in conjunction with PBIS at SCCHS during 2014-2018
- Explain the challenges of implementing PBIS in the high school
- Analyze the proven outcomes of PBIS at SCC HS from 2014-2018

# Welcome to Scott County Central!



“He who believes is strong, he who doubts is weak. Strong convictions precede GREAT actions.” - Louisa May Alcott

- We are SCC!!!
- Established in 1958
- Located 7 miles north of Sikeston, MO
- Won more boys basketball state championships than any other school in MO (18)
- HS enrollment: 85 (47 males, 38 females)
- Race: 50 White, 21 Black, 14 Multi.
- Staff of 15, 12:1 student/teacher ratio
- Avg. years of teacher experience: 13 (3-28 yrs)

“All of our dreams can come true, if we choose to pursue them.” - Walt Disney



- Otto Porter Jr.
- 2011 SCC Graduate
- Currently of the Washington Wizards of the NBA



“We can complain because rose bushes have thorns or rejoice because thorn bushes have roses.”



# The 3 C's of life: Choices, Chances, Changes.

- “You must make a choice to make a chance or your life will never change.”  
Zig Ziglar

“Leaders don’t force people to follow.  
They invite them on a journey.”

Dear Haters,

I couldn’t help but notice that “AWESOME”  
ends with “ME” and “Ugly” starts with “U”.

Sincerely,  
Principal Jones  
Scott County Central



“If it is important to you, you will find a way. If not, you’ll find an excuse..” MLK



2017 School Annual Performance Report (APR) - FINAL  
School Summary Report  
MSIP 5

SCOTT CO. CENTRAL HIGH 07-12 (1050)  
SCOTT CO. CENTRAL (100062)

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	2014	2015	2016	2017 *
APR Total Points	97.0/140	97.5/140	131.0/140	
Percent of Points	69.3%	69.6%	93.6%	

MSIP 5 Standards	Points Possible	Points Earned *	Percent Earned
1. Academic Achievement	56.0		
2. Subgroup Achievement	14.0		
3. College and Career Ready (CCR)	30.0	22.0	73.3%
4. Attendance	10.0	10.0	100.0%
5. Graduation Rate	30.0	30.0	100.0%
Total	140.0		

11th Grade ACT Census REPORTABLE

	2015	2016	2017
Participation Rate	100.0%	93.1%	94.7%
Avg. Composite Score	18.4	16.6	17.4

# “Changing Barriers to Bridges.”

- What were our concerns?
- Absenteeism
- Disruptions (Excessive Referrals)
- Disrespect (Students/Teachers)
- Low Test Scores
- Failed Classes
- Student Tardy To Class
- Low Teacher/Student Morale
- High Teacher Turnover Rate
- Administration Indifference
- Building Safety
- Low SES/Poverty

“When a flower doesn’t bloom you fix the environment in which it grows, not the flower.”

- What were our collective goals?
  - Our primary purpose in life is to help others. If you can’t help them, don’t hurt them.
  - When life gives you 100 reasons to cry, show life that you have 1,000 reasons to smile.
  - Create an environment that is conducive to teaching and learning.
  - Create respectful, responsible, and safe students and teachers.
  - Establish a firm, fair, and consistent approach to handling unwanted student behavior.
  - Celebrate the successes we want to continue to see in our students and teachers.

“A mind is like a parachute. It doesn't work if it is not open.” - Frank Zappa

- How do we get BETTER?
  - Meet with leadership team for input
  - Meet with student council for student input
  - Meet with faculty for input
  - Address barriers to success
    - Student issues/concerns
    - Teacher issues/concerns
    - District policies/rules
    - Community issues/concerns
    - Family/Social trauma

“If you build it they will come.”  
Field of Dreams





“We cannot solve our problems with the same thinking we used when we created them.” - Albert Einstein

- What did we implement for the district?
  - Honest, frequent communication
  - Hold EVERYONE accountable
  - Revised/Rewrote handbook to address conflicts
    - Created a new cell phone policy
    - Adjusted the dress code policy
    - Created a more stringent attendance policy
    - Adopted a new tardy policy
  - Created a “major” and “minor” discipline list
  - Established a protocol for contacting parents when students are absent

“Trying to understand the behavior of some people is like trying to smell the color 9.” Muppet Show

### Major/Minor Behavior Offenses

As part of our participation in Positive Behavior Support, the team was asked to determine which student-behavior offenses were deemed major or minor. **Minor behavior offenses** are those that may be resolved by the classroom teacher with or without a referral to the office. **Major behavior offenses** are those that require a referral to the office and may result in the student being removed from class (OSS, ISS).

#### Major Offenses

**Academic Dishonesty**  
**Alcohol**  
**Assault**  
**Bullying**  
**Cell Phone**  
**Defiance**  
**Disrespect**  
**Disruptive**  
**Demeaning Language (profanity)**  
**Drugs**  
**Extortion**  
**Fighting/Physical Altercation**  
**Arson/Firearm/Weapons**  
**Harassment**  
**Hazing**  
**Inappropriate Sexual Conduct/Comments**  
**Insubordination**  
**Internet Abuse**  
**Possession of/use of drugs**  
**Theft**  
**Truancy**  
**Threatening**  
**Tobacco**  
**Vandalism**  
**Verbal Altercation**

#### Minor Offenses

**Gossip/Hearsay**  
**Bus Misbehavior**  
**Dishonesty (lying)**  
**Dress Code Violation**  
**Food/Drink**  
**Missing Assignments**  
**Tardy**  
**Unprepared for class**  
**Sleeping**

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If it is not yours, don't take it. If it is not true, don't say it. If it is not right, don't do it.

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Simple Words to Live By!!



“Its never too late to become a better version of yourself.”

## Gold Students:

- At least 90% attendance
- No office referrals
- No failing grades



“Every Kid is one caring adult away from being a success story.”

**2017 PBIS MONTHLY INCENTIVES  
“Gold Students”**

<u>MONTH</u>	<u>INCENTIVE</u>
October	Homework Pass
November	Test Pass
December	Extended Lunch
January	Hot Wings Lunch
February	Extended Lunch
March	Cheeseburger Lunch
April	Concessions
May	Late Start

**2017 PBIS QUARTERLY INCENTIVES  
“Gold Students”**

1 <sup>st</sup>	Skating
2 <sup>nd</sup>	Ultimate Air
3 <sup>rd</sup>	Arcade
4 <sup>th</sup>	Cape Splash

“Never stop doing little things for others. Sometimes those little things occupy the biggest part of their hearts.”

### MAP/EOC INCENTIVES

**Students who score Proficient or Advanced (or show growth) on MAP:**

- \*will be exempt from finals in that area (with a grade of B or higher).
- \*will have early out (6th/7th periods) on a designated Friday of each month.
- \*will have a late start (1<sup>st</sup> /2<sup>nd</sup> periods) on designated Monday of each month.
- \*can leave campus for lunch once a month (parent permission/Parent designee must pick up, date set by admin).
- \*will have 3 homework exempt passes (up to 20 points each).
- \*will have 3 test exemptions per year (excluding finals).
- \*students may use the lounge/vending/snack machines during lunch

“ If I am wrong, educate me.  
Don't belittle me.”

“Educating yourself does not mean that you were stupid in the first place; it means that you are intelligent to know that there is plenty left to learn.” Melanie Joy



“Nothing is impossible, the word itself says I’m possible.” Audrey Hepburn

- What did we implement for the district?
  - Created two new community computer labs
  - Created a “success board”
  - Created more effective relationships with businesses in the area
  - Use of “community share” tables
  - Created a school newsletter
  - Updated school website
  - Purchased and installed several surveillance cameras
  - Purchased a new school van

“Between goals and accomplishments of goals is discipline and consistency.”  
Denzel Washington



“Anytime growth is required; you must be stretched uncomfortable.”

- What did we implement for the staff?
  - Created Monthly/Quarterly/Semester incentives for teachers
  - Established monthly potlucks and celebratory activities for staff
  - Established quarterly teacher evaluations for students
  - Increased Professional Development pertaining to classroom management
  - Participated in the Collaborative Works program

# “Motivation gets you going and habit gets you there.” Zig Ziglar

- What did we implement for the students?
  - Established “Gold” Students for the purpose of incentives
  - Created Monthly/Quarterly/Semester incentives for students
  - Created a student lounge for “Gold” students
  - Established incentives for MAP/EOC/ACT high achievers
  - Opened dual credit classes to 10<sup>th</sup> graders
  - Offered dual credit classes on SCC campus
  - Offered tutoring during the day (core classes)
  - Added ACT Prep (mandatory to 11<sup>h</sup> grade)
  - Participated in ACT Writing Field Tests
  - Created lunch detentions to address “minor” behaviors
  - Zero tolerance for zeros



“It doesn't matter how slowly you go as long as you do not stop.”  
Confucius

**SCOTT COUNTY CENTRAL BEHAVIOR MATRIX**

	ALL SETTINGS	CLASSROOM	STUDENT CENTER	HALLWAYS	SPORTS FACILITIES	BATHROOM	BUS	BEFORE/AFTER SCHOOL
<b>Be Respectful</b>	<ul style="list-style-type: none"> <li>• keep hands, feet, and all other objects to self</li> </ul>	<ul style="list-style-type: none"> <li>• do not talk back</li> <li>• follow class rules</li> <li>• use respectful language</li> </ul>	<ul style="list-style-type: none"> <li>• do not talk back</li> <li>• follow school rules</li> </ul>	<ul style="list-style-type: none"> <li>• do not talk back</li> <li>• respect to all adults</li> </ul>	<ul style="list-style-type: none"> <li>• follow directions</li> <li>• respect to all</li> </ul>	<ul style="list-style-type: none"> <li>• do not talk back</li> <li>• respect to all</li> </ul>	<ul style="list-style-type: none"> <li>• do not talk back</li> <li>• respect to all</li> </ul>	<ul style="list-style-type: none"> <li>• do not talk back</li> <li>• respect to all</li> </ul>
<b>Be Responsible</b>	<ul style="list-style-type: none"> <li>• make paths language</li> </ul>	<ul style="list-style-type: none"> <li>• make materials ready</li> <li>• complete work on time</li> </ul>	<ul style="list-style-type: none"> <li>• work in line properly and quietly</li> </ul>	<ul style="list-style-type: none"> <li>• work to the right</li> <li>• follow dress code</li> </ul>	<ul style="list-style-type: none"> <li>• support problems</li> <li>• work on time</li> </ul>	<ul style="list-style-type: none"> <li>• keep hands and feet clean</li> <li>• support problems</li> </ul>	<ul style="list-style-type: none"> <li>• do not talk back</li> <li>• support problems</li> </ul>	<ul style="list-style-type: none"> <li>• do not talk back</li> <li>• support problems</li> </ul>
<b>Be Safe</b>	<ul style="list-style-type: none"> <li>• manage disagreements without arguing or complaining</li> <li>• keep track of personal belongings</li> </ul>	<ul style="list-style-type: none"> <li>• keep materials neat</li> <li>• work together with you</li> </ul>	<ul style="list-style-type: none"> <li>• work in line and follow rules of traffic</li> <li>• work in line</li> </ul>	<ul style="list-style-type: none"> <li>• support problems</li> <li>• work to the right</li> </ul>	<ul style="list-style-type: none"> <li>• do not talk back</li> <li>• support problems</li> </ul>	<ul style="list-style-type: none"> <li>• do not talk back</li> <li>• support problems</li> </ul>	<ul style="list-style-type: none"> <li>• do not talk back</li> <li>• support problems</li> </ul>	<ul style="list-style-type: none"> <li>• do not talk back</li> <li>• support problems</li> </ul>

# “People lie. Data does not.”

- Can we sustain the desired results?
- 20 students took ACT---Average score 17.8
- 31 students took Gov't EOC---16 P, 1 A, 12 B, 2 BB
- Of 131 students, 128 had 90% att. or higher (97.7%)
- 90 students were honor roll, 4<sup>th</sup> Quarter (69%)
- 6 students with a failing grade, 4 with multiple
- We will replace 2 staff members

# “Education is not preparation for life; education is life itself.” John Dewey

## 4th Quarter “A” Honor Roll

### Student with a g.p.a. of 3.5 or higher:

7<sup>th</sup>: Hannah Casey, Maddie Fitchpatrick (4.0), Shelby Meeker

8<sup>th</sup>: Jayden Bilderback, Jimmy Brown, Shelby Bryant, Ta’Nikya Dunn, Zoe Harrison, Ezekiel Johnson,

9<sup>th</sup>: Theron Archie, Kaitlyn Bode, Lydia Canady, Tyler Fitchpatrick, Kyla Pearson, Daizja Sanders, Brook Wallace

10<sup>th</sup>: Lyndsy Bryant (4.0), Abby Burchard, Jackson Casey, Samantha Coffee, Kinley Hargrove, Alexis Hart (4.0), Zach Hatley, Caleb Hunt, Bre’Asia Jones, Rita Meeker (4.0), Alec Neal, Sarrah Turner, Colton Vance,

11<sup>th</sup>: Hannah Bode (4.0), Nyisha Fitzgerald, Landon Glueck, Natalie Hubbert, Valerie Hubbert, Kioki Johnson, Dakota Jordan, Alexandra Miller, Jodi Powers, Katelyn Savat-Stewart, Riley Slipis, Lamar Smoot, Cody Van Pool, Garry Wilkerson, Allison Wood

12<sup>th</sup>: Kinley Alcorn, Paige Bilderback, Abby Farmer, Titus Fields, Lindsey Hunt, Chris Johnson, Hailey Kesler, Daymon Rossignol, Zach Slipis

## 4<sup>th</sup> Quarter “B” Honor Roll

### Students with a g.p.a. of 3.0-3.49:

7<sup>th</sup>: Jerry Brewer, Taryn Bridges, Ashley Broughman, Malaki Fitzgerald, Kyla Pearson

8<sup>th</sup>: Colin Avance, Kobie Burton, Nylik Dunn, Isiah Fitzgerald, Gage Foster, Levi Glueck, Breanna Reyes, Ketara Sanders, Elizabeth Stone, Mackenzie Warning

9<sup>th</sup>: Keron Banks, Hunter Miller, Sydney Slipis, Hannah Stewart

10<sup>th</sup>: Shemaaur Baker, Avery Pobst, Cartavius Stewart

11<sup>th</sup>: Dalton Blissett, Andrew Childers, Mahayla Evans, Michael Foster, Wyatt Hicks-Johnson, Robert Marshall, Shelby Neiderbrach, Briana Robey, Macy Scherer, Trinity Thomas, Alexis Williams

12<sup>th</sup>: Ashlee Dawson, Deshee Fitzgerald, Seth Hunsperger, Burley Powers, Tyshonne Williams

## 4<sup>th</sup> Quarter Perfect Attendance

7<sup>th</sup>: Lazarus Berry, Taryn Bridges, Malaki Fitzgerald, Michael Hornbeck, Anthony Roberts

8<sup>th</sup>: Isiah Fitzgerald, Dylan McGuire, Michael Robinson, Elizabeth Stone, Mackenzie Warning

9<sup>th</sup>: Theron Archie, Bralyn Porter, Daizja Sanders, Jacob Wheatley

10<sup>th</sup>: Taylor Coffman, Bre’Asia Jones, Rita Meeker, Colton Vance

11<sup>th</sup>: Hannah Bode, Mahayla Evans, Cody VanPool

12<sup>th</sup>: Abby Farmer, Deshee Fitzgerald, Tyshonne Williams

# “Good is the enemy of great.” Paul “Bear” Bryant

- How do we get better for 2018-19?
- Added USA Test Prep-diagnostic assessment
- Added ACT Prep Math for grades 10-12
- Added Advisory classes 2 days weeks (MA/EN)
- Updated District Safety Plan
- Added After-School detention/swats as a means to address undesired behavior
- Scheduled to begin 1:1 initiative in 2018-19
- Purchased 60 new Chromebooks for community use

“Education is the most powerful weapon which you can use to change the world.” Nelson Mandela

### Summary

1. You must remember they are kids.
2. You must limit their choices.
3. You must be firm, fair and consistent.
4. You must create an environment that is conducive for your goals.
5. You must create buy-in from the students.



You Can't Spell SuCCess

WITHOUT SCC!!

“An army of sheep led by a Lion can defeat an army Lions led by a sheep.” African Proverb

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