School Name: Gordon's Early Learning center
School Year: 2017/2018
Student Enrollment
2017/2018: 35
2016/2017: 33
2015/2016: 34
2014/2015: 34
Race and Ethnicity
Hispanic: 3
Non-Hispanic: 30
Asian: 2
Native American: 0
White: 25
African American/Black: 5
Native Hawaiian/Pacific Islander: 0
Multi-Racial: 0
Students with IEPs: 18
* As per federal guidelines, students are not counted twice. Students counted as Hispanic are not counted in any other subgroup.

Staff Members:
Albus Dumbledore
Minerva Mcgonagall
Severus Snape
Filius Flitwick

Student #	Name	Gender	Ethnicity	Race	IEP
111111	Draco Malfoy	M	Non-Hispanic	White	No
222222	Vincent Crabbe	M	Non-Hispanic	White	Yes
333333	Gregory Goyle	M	Non-Hispanic	White	Yes
444444	Pansy Parkinson	F	Non-Hispanic	White	Yes

Early Childhood Data Collection Tool
Behavior Incident Report

Child's Name: _Draco Malfoy_ **Classroom Teacher:** _Minerva Mcgonagall_ P₂ P₃ (P₄) K

Person Reporting: _Minerva Mcgonagall_ **Date:** _8/22/17_ **Time:** _2:15_

LOCATION	ROUTINE	PROBLEM BEHAVIOR	OTHERS INVOLVED
✓ Classroom	___ Arrival	___ Defiance/Non-compliance	___ None
___ Playground	___ Classroom Jobs	___ Disrespect	✓ Peer(s)
___ Common Area	✓ Circle time	✓ Disruption/Tantrum	___ Teacher
___ Hallway/Breezeway	___ Large group activity	___ Inappropriate Language	___ Staff
___ Cafeteria	___ Small group activity	___ Physical Contact	___ Substitute
___ Restroom	___ Individual activity	___ Physical Aggression	___ Unknown
___ Gym	___ Free Play	___ Property Misuse/Destruction	Other:_____
___ Library	___ Centers	___ Self-Injury	
___ Bus Loading Zone	___ Meals	___ Verbal Aggression	
___ Parking Lot	___ Nap	___ Social Withdrawal/Isolation	
___ Bus	___ Outdoor Play	___ Running Away	
___ Special Event/Field Trip	___ Special Activity/Field Trip	___ Unsafe Behaviors	
Other: _____	___ Restroom	Other:_____	
	___ Transition		
	___ Clean up	**INTENSITY LEVEL**	
	___ Dismissal/Departure	___ I-(non-problem)	
	___ Therapy	___ II-(minor problem)	
	Other:_____	___ III-(moderate/chronic problem	
		✓ IV-(major problem	

INITIAL TRIGGER FOR BEHAVIOR	MOTIVATION FOR BEHAVIOR	CONSEQUENCE FOR BEHAVIOR/STAFF RESPONSE	CONSEQUENCE FOR BEHAVIOR/ ADMINISTRATIVE DECISION
✓ Adult request/redirection	✓ Gain Peer attention	___ Verbal Reminder	___ Principal/Student conference
___ Peer provoked	___ Gain adult attention	___ Reteach/Practice	___ Parent contact
___ Difficult task	___ Obtain desired item	___ Removal from activity	✓ Parent Conference
___ Adult not in close proximity	___ Obtain desired activity	___ Physical Guidance	___ Time out in other class
___ No peer attention	___ Obtain sensory	___ Curriculum Modification	___ Time out in office
Other:_____	___ Avoid task/activity	✓ Family Contact	___ Loss of Recess
_	___ Avoid peers	___ Loss of item/privilege	___ Counselor Referral
	___ Avoid adult attention	___ Move within group	___ Referral to Behavior Specialist
	___ Avoid sensory	___ Time with Support Staff/other teacher	___ Behavior Plan
	___ Don't know	___ Remove from activity	___ Suspension
		___ Physical Hold/Restraint	___ Reduce hours in Program
		Other:_____	___ Arrange Behavioral Consult.
			Other:_____

COMMENTS:

Early Childhood Data Collection Tool
Behavior Incident Report

Child's Name: _Draco Malfoy_   **Classroom Teacher:** _Minerva Mcgonagall_   P₂   P₃   (P₄)   K

Person Reporting: _Minerva Mcgonagall_   **Date**: _9/9/17_   **Time:** _9:20_

LOCATION	ROUTINE	PROBLEM BEHAVIOR	OTHERS INVOLVED
✓ Classroom	___ Arrival	___ Defiance/Non-compliance	___ None
___ Playground	___ Classroom Jobs	___ Disrespect	___ Peer(s)
___ Common Area	✓ Circle time	___ Disruption/Tantrum	✓ Teacher
___ Hallway/Breezeway	___ Large group activity	✓ Inappropriate Language	___ Staff
___ Cafeteria	___ Small group activity	___ Physical Contact	___ Substitute
___ Restroom	___ Individual activity	___ Physical Aggression	___ Unknown
___ Gym	___ Free Play	___ Property Misuse/Destruction	Other: _____
___ Library	___ Centers	___ Self-Injury	
___ Bus Loading Zone	___ Meals	___ Verbal Aggression	
___ Parking Lot	___ Nap	___ Social Withdrawal/Isolation	
___ Bus	___ Outdoor Play	___ Running Away	
___ Special Event/Field Trip	___ Special Activity/Field Trip	___ Unsafe Behaviors	
Other: _____	___ Restroom	Other:_____	
	___ Transition		
	___ Clean up	**INTENSITY LEVEL**	
	___ Dismissal/Departure	___ I-(non-problem)	
	___ Therapy	___ II-(minor problem)	
	Other:_____	___ III-(moderate/chronic problem	
		✓ IV-(major problem	

INITIAL TRIGGER FOR BEHAVIOR	MOTIVATION FOR BEHAVIOR	CONSEQUENCE FOR BEHAVIOR/STAFF RESPONSE	CONSEQUENCE FOR BEHAVIOR/ ADMINISTRATIVE DECISION
___ Adult request/redirection	___ Gain Peer attention	___ Verbal Reminder	___ Principal/Student conference
___ Peer provoked	✓ Gain adult attention	✓ Reteach/Practice	✓ Parent contact
✓ Difficult task	___ Obtain desired item	___ Removal from activity	___ Parent Conference
___ Adult not in close proximity	___ Obtain desired activity	___ Physical Guidance	___ Time out in other class
___ No peer attention	___ Obtain sensory	___ Curriculum Modification	___ Time out in office
Other:_____	___ Avoid task/activity	___ Family Contact	___ Loss of Recess
_	___ Avoid peers	___ Loss of item/privilege	___ Counselor Referral
	___ Avoid adult attention	___ Move within group	___ Referral to Behavior Specialist
	___ Avoid sensory	___ Time with Support Staff/other teacher	___ Behavior Plan
	___ Don't know	___ Remove from activity	___ Suspension
		___ Physical Hold/Restraint	___ Reduce hours in Program
		Other:_____	___ Arrange Behavioral Consult.
			Other:_____

COMMENTS:

Early Childhood Data Collection Tool
Behavior Incident Report

Child's Name: _Pansy Parkinson_ **Classroom Teacher:** _Severus Snape_ P₁ P₂ P₃ (P₄) K

Person Reporting: _Severus Snape_ **Date:** _9/18/17_ **Time:** _2:15_

LOCATION	ROUTINE	PROBLEM BEHAVIOR	OTHERS INVOLVED
___ Classroom	___ Arrival	___ Defiance/Non-compliance	___ None
✓ Playground	___ Classroom Jobs	___ Disrespect	✓ Peer(s)
___ Common Area	___ Circle time	___ Disruption/Tantrum	___ Teacher
___ Hallway/Breezeway	___ Large group activity	___ Inappropriate Language	___ Staff
___ Cafeteria	___ Small group activity	___ Physical Contact	___ Substitute
___ Restroom	___ Individual activity	___ Physical Aggression	___ Unknown
___ Gym	___ Free Play	___ Property Misuse/Destruction	Other:_____
___ Library	___ Centers	✓ Self-Injury	
___ Bus Loading Zone	___ Meals	___ Verbal Aggression	
___ Parking Lot	___ Nap	___ Social Withdrawal/Isolation	
___ Bus	✓ Outdoor Play	___ Running Away	
___ Special Event/Field Trip	___ Special Activity/Field Trip	___ Unsafe Behaviors	
Other:_____	___ Restroom	Other:_____	
	___ Transition		
	___ Clean up	**INTENSITY LEVEL**	
	___ Dismissal/Departure	___ I-(non-problem)	
	___ Therapy	___ II-(minor problem)	
	Other:_____	___ III-(moderate/chronic problem	
		✓ IV-(major problem	

INITIAL TRIGGER FOR BEHAVIOR	MOTIVATION FOR BEHAVIOR	CONSEQUENCE FOR BEHAVIOR/STAFF RESPONSE	CONSEQUENCE FOR BEHAVIOR/ ADMINISTRATIVE DECISION
✓ Adult request/redirection	✓ Gain Peer attention	___ Verbal Reminder	___ Principal/Student conference
___ Peer provoked	___ Gain adult attention	___ Reteach/Practice	___ Parent contact
___ Difficult task	___ Obtain desired item	✓ Removal from activity	✓ Parent Conference
___ Adult not in close proximity	___ Obtain desired activity	___ Physical Guidance	___ Time out in other class
___ No peer attention	___ Obtain sensory	___ Curriculum Modification	___ Time out in office
Other:_____	___ Avoid task/activity	___ Family Contact	___ Loss of Recess
_	___ Avoid peers	___ Loss of item/privilege	___ Counselor Referral
	___ Avoid adult attention	___ Move within group	___ Referral to Behavior Specialist
	___ Avoid sensory	___ Time with Support Staff/other teacher	___ Behavior Plan
	___ Don't know	___ Remove from activity	___ Suspension
		___ Physical Hold/Restraint	___ Reduce hours in Program
		Other:_____	___ Arrange Behavioral Consult.
			Other:_____

COMMENTS:

Early Childhood Data Collection Tool
Behavior Incident Report

Child's Name: _Pansy Parkinson_ **Classroom Teacher:** _Severus Snape_   P₁   P₂   P₃   (P₄)   K

Person Reporting: _Severus Snape_   **Date:** _9/16/17_   **Time:** _10:05_

LOCATION	ROUTINE	PROBLEM BEHAVIOR	OTHERS INVOLVED
✓ Classroom	___ Arrival	___ Defiance/Non-compliance	___ None
___ Playground	✓ Classroom Jobs	___ Disrespect	___ Peer(s)
___ Common Area	___ Circle time	___ Disruption/Tantrum	___ Teacher
___ Hallway/Breezeway	___ Large group activity	___ Inappropriate Language	___ Staff
___ Cafeteria	___ Small group activity	___ Physical Contact	___ Substitute
___ Restroom	___ Individual activity	___ Physical Aggression	✓ Unknown
___ Gym	___ Free Play	___ Property Misuse/Destruction	Other: _____
___ Library	___ Centers	___ Self-Injury	
___ Bus Loading Zone	___ Meals	___ Verbal Aggression	
___ Parking Lot	___ Nap	✓ Social Withdrawal/Isolation	
___ Bus	___ Outdoor Play	___ Running Away	
___ Special Event/Field Trip	___ Special Activity/Field Trip	___ Unsafe Behaviors	
Other: _____	___ Restroom	Other:_____	
	___ Transition		
	___ Clean up	**INTENSITY LEVEL**	
	___ Dismissal/Departure	___ I-(non-problem)	
	___ Therapy	___ II-(minor problem)	
	Other:_____	___ III-(moderate/chronic problem	
		✓ IV-(major problem	

INITIAL TRIGGER FOR BEHAVIOR	MOTIVATION FOR BEHAVIOR	CONSEQUENCE FOR BEHAVIOR/STAFF RESPONSE	CONSEQUENCE FOR BEHAVIOR/ ADMINISTRATIVE DECISION
___ Adult request/redirection	___ Gain Peer attention	___ Verbal Reminder	___ Principal/Student conference
___ Peer provoked	___ Gain adult attention	___ Reteach/Practice	___ Parent contact
___ Difficult task	___ Obtain desired item	___ Removal from activity	✓ Parent Conference
✓ Adult not in close proximity	___ Obtain desired activity	___ Physical Guidance	___ Time out in other class
___ No peer attention	___ Obtain sensory	___ Curriculum Modification	___ Time out in office
Other:_____	___ Avoid task/activity	✓ Family Contact	___ Loss of Recess
_	___ Avoid peers	___ Loss of item/privilege	___ Counselor Referral
	✓ Avoid adult attention	___ Move within group	___ Referral to Behavior Specialist
	___ Avoid sensory	___ Time with Support Staff/other teacher	___ Behavior Plan
	___ Don't know	___ Remove from activity	___ Suspension
		___ Physical Hold/Restraint	___ Reduce hours in Program
		Other:_____	___ Arrange Behavioral Consult.
			Other:_____

COMMENTS:

Early Childhood Data Collection Tool
Behavior Incident Report

Child's Name: _Draco Malfoy_   **Classroom Teacher:** _Minerva Mcgonagall_   P₁   P₂   P₃   (P₄)   K

Person Reporting: _Minerva Mcgonagall_   **Date:** _9/27/17_ **Time:** _10:18_

LOCATION	ROUTINE	PROBLEM BEHAVIOR	OTHERS INVOLVED
___ Classroom	___ Arrival	___ Defiance/Non-compliance	___ None
✓ Playground	___ Classroom Jobs	___ Disrespect	✓ Peer(s)
___ Common Area	___ Circle time	___ Disruption/Tantrum	___ Teacher
___ Hallway/Breezeway	___ Large group activity	___ Inappropriate Language	___ Staff
___ Cafeteria	___ Small group activity	___ Physical Contact	___ Substitute
___ Restroom	___ Individual activity	___ Physical Aggression	___ Unknown
___ Gym	✓ Free Play	___ Property Misuse/Destruction	Other: _____
___ Library	___ Centers	___ Self-Injury	
___ Bus Loading Zone	___ Meals	✓ Verbal Aggression	
___ Parking Lot	___ Nap	___ Social Withdrawal/Isolation	
___ Bus	___ Outdoor Play	___ Running Away	
___ Special Event/Field Trip	___ Special Activity/Field Trip	___ Unsafe Behaviors	
Other: _____	___ Restroom	Other:_____	
	___Transition		
	___ Clean up	**INTENSITY LEVEL**	
	___ Dismissal/Departure	____I-(non-problem)	
	___ Therapy	____II-(minor problem)	
	Other:_____	____III-(moderate/chronic problem	
		✓ IV-(major problem	

INITIAL TRIGGER FOR BEHAVIOR	MOTIVATION FOR BEHAVIOR	CONSEQUENCE FOR BEHAVIOR/STAFF RESPONSE	CONSEQUENCE FOR BEHAVIOR/ ADMINISTRATIVE DECISION
✓ Adult request/redirection	___ Gain Peer attention	✓ Verbal Reminder	✓ Principal/Student conference
___ Peer provoked	___ Gain adult attention	___ Reteach/Practice	___ Parent contact
___ Difficult task	✓ Obtain desired item	___ Removal from activity	___ Parent Conference
___ Adult not in close proximity	___ Obtain desired activity	___ Physical Guidance	___ Time out in other class
___ No peer attention	___ Obtain sensory	___ Curriculum Modification	___ Time out in office
Other:_____	___ Avoid task/activity	___ Family Contact	___ Loss of Recess
_	___ Avoid peers	___ Loss of item/privilege	___ Counselor Referral
	___ Avoid adult attention	___ Move within group	___ Referral to Behavior Specialist
	___ Avoid sensory	___ Time with Support Staff/other teacher	___ Behavior Plan
	___ Don't know	___ Remove from activity	___ Suspension
		___ Physical Hold/Restraint	___ Reduce hours in Program
		Other:_____	___ Arrange Behavioral Consult.
			Other:_____

COMMENTS:

Early Childhood Data Collection Tool
Behavior Incident Report

Child's Name: _Draco Malfoy_ **Classroom Teacher:** _Minerva Mcgonagall_   P₂   P₃   (P₄)   K

Person Reporting: _Minerva Mcgonagall_   Date: _8/22/17_   Time: _2:15_

LOCATION	ROUTINE	PROBLEM BEHAVIOR	OTHERS INVOLVED
✓ Classroom	___ Arrival	___ Defiance/Non-compliance	___ None
___ Playground	___ Classroom Jobs	___ Disrespect	✓ Peer(s)
___ Common Area	✓ Circle time	✓ Disruption/Tantrum	___ Teacher
___ Hallway/Breezeway	___ Large group activity	___ Inappropriate Language	___ Staff
___ Cafeteria	___ Small group activity	___ Physical Contact	___ Substitute
___ Restroom	___ Individual activity	___ Physical Aggression	___ Unknown
___ Gym	___ Free Play	___ Property Misuse/Destruction	Other: _____
___ Library	___ Centers	___ Self-Injury	
___ Bus Loading Zone	___ Meals	___ Verbal Aggression	
___ Parking Lot	___ Nap	___ Social Withdrawal/Isolation	
___ Bus	___ Outdoor Play	___ Running Away	
___ Special Event/Field Trip	___ Special Activity/Field Trip	___ Unsafe Behaviors	
Other: _____	___ Restroom	Other:_____	
	___ Transition		
	___ Clean up	**INTENSITY LEVEL**	
	___ Dismissal/Departure	___ I-(non-problem)	
	___ Therapy	___ II-(minor problem)	
	Other:_____	___ III-(moderate/chronic problem	
		✓ IV-(major problem	

INITIAL TRIGGER FOR BEHAVIOR	MOTIVATION FOR BEHAVIOR	CONSEQUENCE FOR BEHAVIOR/STAFF RESPONSE	CONSEQUENCE FOR BEHAVIOR/ ADMINISTRATIVE DECISION
✓ Adult request/redirection	✓ Gain Peer attention	___ Verbal Reminder	___ Principal/Student conference
___ Peer provoked	___ Gain adult attention	___ Reteach/Practice	___ Parent contact
___ Difficult task	___ Obtain desired item	___ Removal from activity	✓ Parent Conference
___ Adult not in close proximity	___ Obtain desired activity	___ Physical Guidance	___ Time out in other class
___ No peer attention	___ Obtain sensory	___ Curriculum Modification	___ Time out in office
Other:_____	___ Avoid task/activity	✓ Family Contact	___ Loss of Recess
_	___ Avoid peers	___ Loss of item/privilege	___ Counselor Referral
	___ Avoid adult attention	___ Move within group	___ Referral to Behavior Specialist
	___ Avoid sensory	___ Time with Support Staff/other teacher	___ Behavior Plan
	___ Don't know	___ Remove from activity	___ Suspension
		___ Physical Hold/Restraint	___ Reduce hours in Program
		Other:_____	___ Arrange Behavioral Consult.
			Other:_____

COMMENTS:

Early Childhood Data Collection Tool
Behavior Incident Report

Child's Name: _Gregory Goyle_____ **Classroom Teacher:** _Severus Snape_____ P₂ (P₃) P₄ K

Person Reporting: _Severus Snape_____ **Date**: _8/22/17_____ **Time:** _2:15_____

LOCATION	ROUTINE	PROBLEM BEHAVIOR	OTHERS INVOLVED
✓__ Classroom	___ Arrival	___ Defiance/Non-compliance	____ None
___ Playground	___ Classroom Jobs	___ Disrespect	✓__ Peer(s)
___ Common Area	✓__ Circle time	✓__ Disruption/Tantrum	___ Teacher
___ Hallway/Breezeway	___ Large group activity	___ Inappropriate Language	___ Staff
___ Cafeteria	___ Small group activity	___ Physical Contact	___ Substitute
___ Restroom	___ Individual activity	___ Physical Aggression	___ Unknown
___ Gym	___ Free Play	___ Property Misuse/Destruction	Other: _____
___ Library	___ Centers	___ Self-Injury	
___ Bus Loading Zone	___ Meals	___ Verbal Aggression	
___ Parking Lot	___ Nap	___ Social Withdrawal/Isolation	
___ Bus	___ Outdoor Play	___ Running Away	
___ Special Event/Field Trip	___ Special Activity/Field Trip	___ Unsafe Behaviors	
Other: _____	___ Restroom	Other:_____	
	___Transition		
	___ Clean up	**INTENSITY LEVEL**	
	___ Dismissal/Departure	____I-(non-problem)	
	___ Therapy	____II-(minor problem)	
	Other:_____	____III-(moderate/chronic problem	
		✓__ IV-(major problem	

INITIAL TRIGGER FOR BEHAVIOR	MOTIVATION FOR BEHAVIOR	CONSEQUENCE FOR BEHAVIOR/STAFF RESPONSE	CONSEQUENCE FOR BEHAVIOR/ ADMINISTRATIVE DECISION
✓__Adult request/redirection	✓_Gain Peer attention	___ Verbal Reminder	___ Principal/Student conference
___ Peer provoked	__ Gain adult attention	___ Reteach/Practice	___ Parent contact
___ Difficult task	__ Obtain desired item	___ Removal from activity	✓__ Parent Conference
___ Adult not in close proximity	__ Obtain desired activity	___ Physical Guidance	___ Time out in other class
___ No peer attention	__ Obtain sensory	___ Curriculum Modification	___ Time out in office
Other:_____	__ Avoid task/activity	✓_Family Contact	___ Loss of Recess
_	__ Avoid peers	___ Loss of item/privilege	___ Counselor Referral
	__ Avoid adult attention	___ Move within group	___ Referral to Behavior Specialist
	__ Avoid sensory	___ Time with Support Staff/other teacher	___ Behavior Plan
	__ Don't know	___ Remove from activity	___ Suspension
		___ Physical Hold/Restraint	___ Reduce hours in Program
		Other:_____	___ Arrange Behavioral Consult.
			Other:_____

COMMENTS:

Early Childhood Data Collection Tool
Behavior Incident Report

Child's Name: _Gregory Goyle_ **Classroom Teacher:** _Filius Flitwick_ P₂ (**P₃**) P₄ K

Person Reporting: _Filius Flitwick_   **Date:** _8/22/17_   **Time:** _2:15_

LOCATION	ROUTINE	PROBLEM BEHAVIOR	OTHERS INVOLVED
✓ Classroom	___ Arrival	___ Defiance/Non-compliance	___ None
___ Playground	___ Classroom Jobs	___ Disrespect	✓ Peer(s)
___ Common Area	✓ Circle time	✓ Disruption/Tantrum	___ Teacher
___ Hallway/Breezeway	___ Large group activity	___ Inappropriate Language	___ Staff
___ Cafeteria	___ Small group activity	___ Physical Contact	___ Substitute
___ Restroom	___ Individual activity	___ Physical Aggression	___ Unknown
___ Gym	___ Free Play	___ Property Misuse/Destruction	Other:_____
___ Library	___ Centers	___ Self-Injury	
___ Bus Loading Zone	___ Meals	___ Verbal Aggression	
___ Parking Lot	___ Nap	___ Social Withdrawal/Isolation	
___ Bus	___ Outdoor Play	___ Running Away	
___ Special Event/Field Trip	___ Special Activity/Field Trip	___ Unsafe Behaviors	
Other: _____	___ Restroom	Other:_____	
	___Transition		
	___ Clean up	**INTENSITY LEVEL**	
	___ Dismissal/Departure	____I-(non-problem)	
	___ Therapy	____II-(minor problem)	
	Other:_____	____III-(moderate/chronic problem	
		✓ IV-(major problem	

INITIAL TRIGGER FOR BEHAVIOR	MOTIVATION FOR BEHAVIOR	CONSEQUENCE FOR BEHAVIOR/STAFF RESPONSE	CONSEQUENCE FOR BEHAVIOR/ ADMINISTRATIVE DECISION
✓ Adult request/redirection	✓ Gain Peer attention	___ Verbal Reminder	___ Principal/Student conference
___ Peer provoked	___ Gain adult attention	___ Reteach/Practice	___ Parent contact
___ Difficult task	___ Obtain desired item	___ Removal from activity	✓ Parent Conference
___ Adult not in close proximity	___ Obtain desired activity	___ Physical Guidance	___ Time out in other class
___ No peer attention	___ Obtain sensory	___ Curriculum Modification	___ Time out in office
Other:_____	___ Avoid task/activity	✓ Family Contact	___ Loss of Recess
_	___ Avoid peers	___ Loss of item/privilege	___ Counselor Referral
	___ Avoid adult attention	___ Move within group	___ Referral to Behavior Specialist
	___ Avoid sensory	___ Time with Support Staff/other teacher	___ Behavior Plan
	___ Don't know	___ Remove from activity	___ Suspension
		___ Physical Hold/Restraint	___ Reduce hours in Program
		Other:_____	___ Arrange Behavioral Consult.
			Other:_____

COMMENTS: