**Scenario 1-Lewis**

* Lewis is an 8th grade boy at Eastgate Middle School. He is very large in size compared to his peers. He has obvious social skills deficits and has trouble getting along with peers due to his odd behaviors. His voice is very loud and can be very distracting in the classroom.  Teachers complain that he does little to no school work. They are unsure of his ability level. He receives both reading and math interventions. He prefers to be with adults over peers. His mother left the family when he was very young and he now lives with his father and two older brothers.
* Teachers have stated that he can be kind, charming, creative, intuitive, funny, and interested student.
* During class when asked to do something Lewis doesn’t want to do he will disrupt and refuse to work because adults and peers give him attention; therefore, the function of the behavior is to obtain attention. This is more likely to occur when there is a conflict at home or a failure in a previous class.