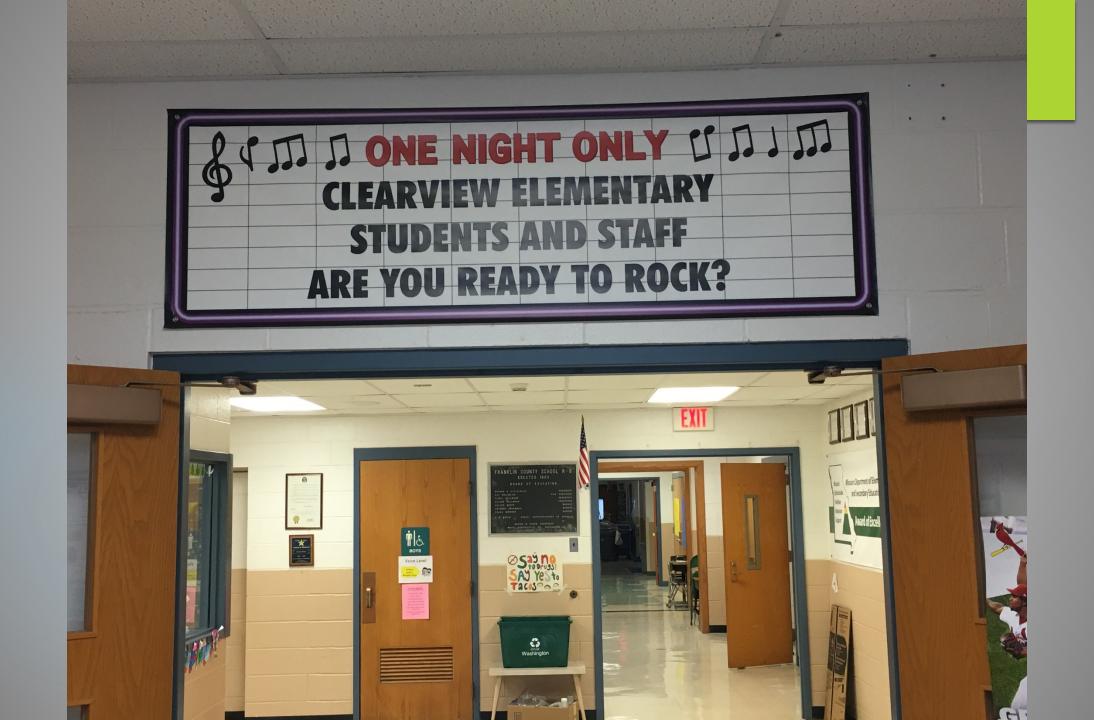
All Hands On Deck

HOW TO INCLUDE ALL STAFF IN YOUR PBS PROCESS

Session Outcomes

- Establish/maintain a viable SW-PBS
 Leadership Team that is representative of staff
 with the skill and group processes necessary
 to ensure productivity.
 - Develop strategies to ensure full staff engagement and consensus throughout the building as schoolwide plans are developed.



Clearview Elementary School

- # of students- 350
 - # of staff- 42
 - ▶ 1 Principal
 - ▶ 1 Counselor
 - **Nurse**
 - ▶ 1.5 Secretaries
- ▶ 14 classroom teachers
 - **2 SPED teachers**

CHOOSE TO BE A PERSON OF CHARACTER-ROCK	RESPECT	OWNERSHIP	COMMITMENT	KINDNESS
ALL SETTINGS	*Follow directions *Keep hands, feet and all other objects to yourself (KHFAAOOTY) *Respect supplies and property	*Be where you belong *Keep your school neat and clean *Take responsibility for your actions *Report problems	*Appropriate voice levels *Follow <u>Give Me 5</u> attention signal *Put forth your best effort *Be prepared *Follow procedures	*Help others *Use kind and appropriate words and actions
CLASSROOM	*Be a listener *Raise your hand for help	*Keep personal belongings stored safely	*Complete assignments and activities on time *Be on task	*Be open to the ideas and opinions of others
HALL	*Walk *Red/Level 0 voice	*Stay to the right side *Face forward in line	*Perfect 10 (1 line-0 voices)	*Smile and wave *Keep hands off of items displayed in the hall
RESTROOM	*Yellow/Level 1 voice	*Wash your hands with soap *Keep water in the sink *Put paper towels in the trash can	*Return to your class or line quickly	*Give others privacy *Flush toilets
CAFETERIA	*Use manners *Yellow/Level 1 voice	*Report spills *Eat your food only	*Wait to be excused	*Wait patiently in line *Say please and thank you
PLAYGROUND	*Use equipment safely and appropriately *Stay away from classroom	*Return equipment when finished *Leave disagreements on the	*Line up when staff signals *Notify the teacher on duty of issues	*Let others play *Demonstrate good sportsmanship *Share equipment
SPECIAL	*Follow location rules *Red/Level 0 voice while a presenter or another	playground *Represent Clearview positively	*Give the speaker your full attention *Stay with your group	*Thank the presenter at the end
GYM BEFORE	individual is speaking *Yellow/Level 1 voice	*Stay in your designated classroom line	*Get permission prior to leaving unless going to breakfast	*Take hats off in the building
SCHOOL PICK-UPS	*Yellow/Level 1 voice until names are called, then Red/Level 0 voice	*Stay in your line *Keep your belongings together	*Listen for your name	*Wait patiently
BUS	*Follow directions and rules *Cooperate *Yellow/Level 1 voice	*Stay seated in assigned seats	*Be prepared when the driver arrives at your stop *Notify the driver of issues	*Share your seat *Respect the personal space and property of others

Tier 1- Theme and Celebrations

Maintains all Tier 1 activities, plans for celebrations and rewards, establishes the expectations, is involved in boot camp and decides the theme for the year. Meets once a month on early out days and also 2-3 times during the summer to plan for the upcoming year if needed.

Respect Ave









Tier 1-Theme and Celebrations

- <u>Name</u>
- Matt Busekrus
- Anna LaForest
- Amy Crow
- Stephanie Holdmeyer
- Thomas Mathews
- Amanda Terschluse
- **Denver Ellis**
- Ken Doyon
- Cheryl Spratt

Position/Title

Administrator

5th Grade Teacher

1st Grade Teacher

Music Teacher

5th Grade Teacher

3rd Grade Teacher

6th Grade Teacher

Librarian

Counselor

Team Role

Support

Co-Chairperson

Co-Chairperson

Secretary

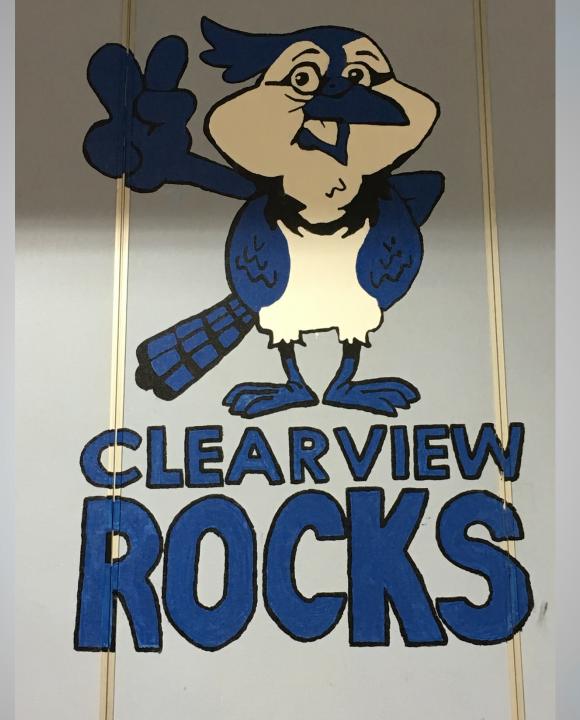
Historian

Cheerleader

Timekeeper

Cheerleader

Crossover Member



Bootcamp 2018

Hallway Expectations



Playground Expectations



Office Expectations



Bathroom Expectations



Cafeteria Expectations



Bus Expectations



Rewards and Celebrations

Popsicle fun







S'mores



Are



Yummy!



Dance Party



Everyone busting their moves. Even the teachers got into it.









Tier 1- Analyzing Data and Decision Making

This team will analyze our behavior data and make decisions to improve. With this information the action plan will be updated and maintained as the year progresses. This team will hopefully meet on an early out day once a month. This is a new team that the original Tier 1 team feels is needed to meet the needs of our students through analyzing the data.

As a part of the Clearview family, I promise to Respect all staff and students, I will show Ownership in my actions, I will Commit to do the best I can today, and I will be Kind to others.

LET'S R.O.C.K.!

Tier 1- Data & Decision Making

Name

- Matt Busekrus
- Cheryl Spratt
- Nikki Machelett
- Alison Snider
- Keli Schneider

Position/Title

Administrator

School Counselor

4th Grade Teacher

6th Grade Teacher

1st Grade Teacher

Team Role

Data Manager

Crossover Team

Member

Cheerleader

Chairperson

Secretary

R.O.C.K. W N M E M D P RIN E S T E M S H E

Tier 2 Problem Solving Team

Tier 2 PST Meet weekly (Monday this year) when needed to problem solve individual needs of a student the teacher feels needs more support. Usually an hour meeting from 3-4.

Tier 2 Problem Solving Forms

- Tier 2 Problem Solving Team Form
- Tier 2 Interventions Used to Date
- Intervention Team Feedback Form

Tier 2 Problem Solving Team Form

Student Name	udent NameTeacher Name				
Date					
Please check all areas that apply to the student.					
Strengths CooperativeRespectfulResponsibleSocial SkillsGood sense of humorTalentsKind	AcademicsReading GradeMath GradeWritten Expression GradeDecline in work qualityLacks academic skillsFails to return school work Listening and Paying Attention	Behavioral/Social/Emotional Doesn't accept responsibilityDenies behaviorsBlames othersNeeds frequent disciplineLiesArgumentativeDramatic/attention gettingSteals			
AttendanceExcessive absencesTardyFrequently excused to leaveExcessive tardies Physical/MentalVisonHearingPoor fine motorPoor gross motorFrequent nurse visitsKnown health concernsUnexplained bruises/marksor injuries	Easily distractedUnable/refuses to stay on taskDoes not follow directions (verbal/written or both?)Frequent interruptingShort attention spanDoes not appropriately respondFrequently in the wrong area Family RelationshipsLow parental involvementAlternative caretakerParent expressed concernUnrealistic parent expectationsSibling difficultiesLoss due to divorce, separation,	CheatsDefies RulesVandalizes propertyBullies othersDisrespectful towards othersWithdrawnFrequent conflictsWide mood swingsLow self-esteemOverreactsAnxiousSad, cries, depressedTalks of death and suicideChronic complainerUnrealistic goalsEasily discouraged			
Self-Regulation _Unable to calm self _Temper tantrums _Cries _Inappropriate language _Ignores consequences	or deathShift in family compositionIllness of family memberHostile interactions	Subject to teasingErratic behaviorNegative attitudeLacks friendsOlder/younger social group			
Where does the student's problem behavior tend to occur? ClassroomHallwayRestroomPlaygroundCafeteriaOther					

Intervention Strategies Used To Date

Briefly explain how assignments were modifiedBriefly explain how assignments were modified	
Comments	

Modifications	Date	Was it helpful? (y/n)
Changed the pace of lesson		
Restated directions		
Gave Individualized instruction		
Shortened/modified assignment		
Retaught assignment		
Gave time extensions		
Enhanced verbal cues		
Teach with more examples or		
demonstrations		
Allowed corrections or redos		
Minimized distractions		
Allowed student to read aloud		

Other Strategies	Date	Was it helpful? (y/n)
Developed a success plan with the student		
Small group		
Individual instruction		
Called home and gave parent specific directions to help student.		
Individual self-monitoring		
Peer tutoring		
Aide assistance		
# of times in safe seat/week		
Preferential Seating		
Praise/encouragement		
Weekly report home		
Discussed student's feelings and home life with them. Processing.		
Asked others for solutions		
Checked assignment book and work going home.		
Had students wear headphones		
Charted problems		
4:1 positive verbal feedback		

Briefly explain how assignments were modified.	
Comments	

Plan of Action

Strategy 1:
Person responsible:
Strategy 2:
Person responsible:

Voice Level

Yellow= Level 1 Whisper Voice



Clearview Students ROCK the CAFETERIA

YELLOW/LEVEL 1 VOICE

USE MANNERS

EAT ONLY YOUR OWN FOOD

REPORT SPILLS

WAIT TO BE EXCUSED

WAIT PATIENTLY IN LINE

SAY PLEASE AND THANK YOU

Tier 2-Problem Solving- Monday

Name

- Matt Busekrus
- Cheryl Spratt
- Matt Busekrus
- Julie Meyer
- Jennifer Kroeter
- Michelle Patke
- Anne Stahl
- Ashley Smith

Position/Title

- **Administrator**
- **School Counselor**
- **Principal**
- LAL Teacher
- 4th Grade Teacher
- Speech/Language
- **ELL Teacher**
- **SPED Teacher**

Team Role

- Chairperson
- **Crossover Tier 1 Team**
- **Member/Secretary**
- **Data Manager**
- **Academic Expertise**
- **Academic Expertise**
- **Academic Expertise**
- **Academic Expertise**
- Academic/Behavioral
- **Expertise**

Tier 2 Wednesday Team

Meets to make decisions about students who are on CICO and in Social Skills groups. If time allows some of the team could teach social skills to the students needing this. Reflect on data to make decisions to update action plan and maintain fidelity. Meets once a month during early out days.



Clearview Students ROCK SPECIAL ACTIVITIES

RED / LEVEL O VOICE WHILE A PRESENTER OR ANOTHER INDIVIDUAL IS SPEAKING

REPRESENT CLEARVIEW POSITIVELY

FOLLOW LOCATION RULES

GIVE THE SPEAKER YOUR FULL ATTENTION

STAY WITH YOUR GROUP

THANK THE SPEAKER AT THE END

Clearview Students ROCK AFTER SCHOOL PICK-UPS

YELLOW / LEVEL 1 VOICE UNTIL NAMES ARE CALLED, THEN RED / LEVEL 0 VOICE

STAY IN YOUR LINE

KEEP YOUR BELONGINGS TOGETHER

DO NOT GET OUT HOMEWORK, ELECTRONICS OR TOYS DURING DISMISSAL

LISTEN FOR YOUR NAME

WAIT PATIENTLY

Tier 2 Interventions- Wednesday

Name

Matt Busekrus

Cheryl Spratt

Julie Meyer

Beth Smith

Greg Traffas

Ashley Smith

Position/Title

Administrator

School Counselor

LAL Teacher

3rd grade teacher

P.E. teacher

SPED Teacher

Team Role

Crossover Team

Member

Chairperson

Data Manager

Academic Expertise/

Secretary

Timekeeper

Academic/Behavior

Expertise



Tier 3

The team will help determine a plan for the students that have not responded to Tier 2 interventions academically and behaviorally, make decisions on BIPs, will be trained to do modified FBAs and take part in observations for the students at this tier. The team will reflect on data to update action plan and student's behavior plans. We will meet once a month on early out days.

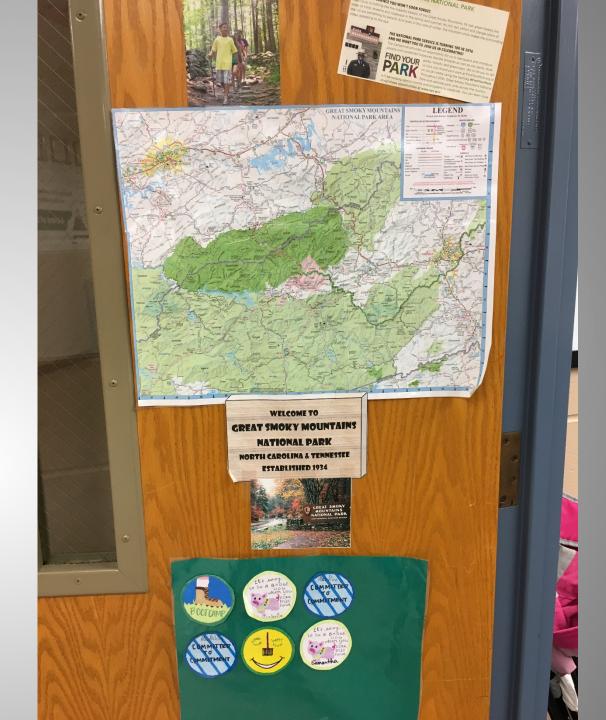
Tier 3

<u>Name</u>	Position/Title	Team Role
Matt Busekrus	Administrator	Support
Cheryl Spratt	School Counselor	Chairperson
Matt Busekrus	Principal	Crossover Tier 2 Team Member
Denise Kaffenberger	SPED Teacher	Academic/Behavioral Expertise
Becky Zanin	K Teacher	Academic/Behavioral Expertise
Nikki Obermark	K Teacher	Secretary/Academic/Behavioral Expertise
Bridget Phelps	2nd Grade Teacher	Timekeeper

Data Manager

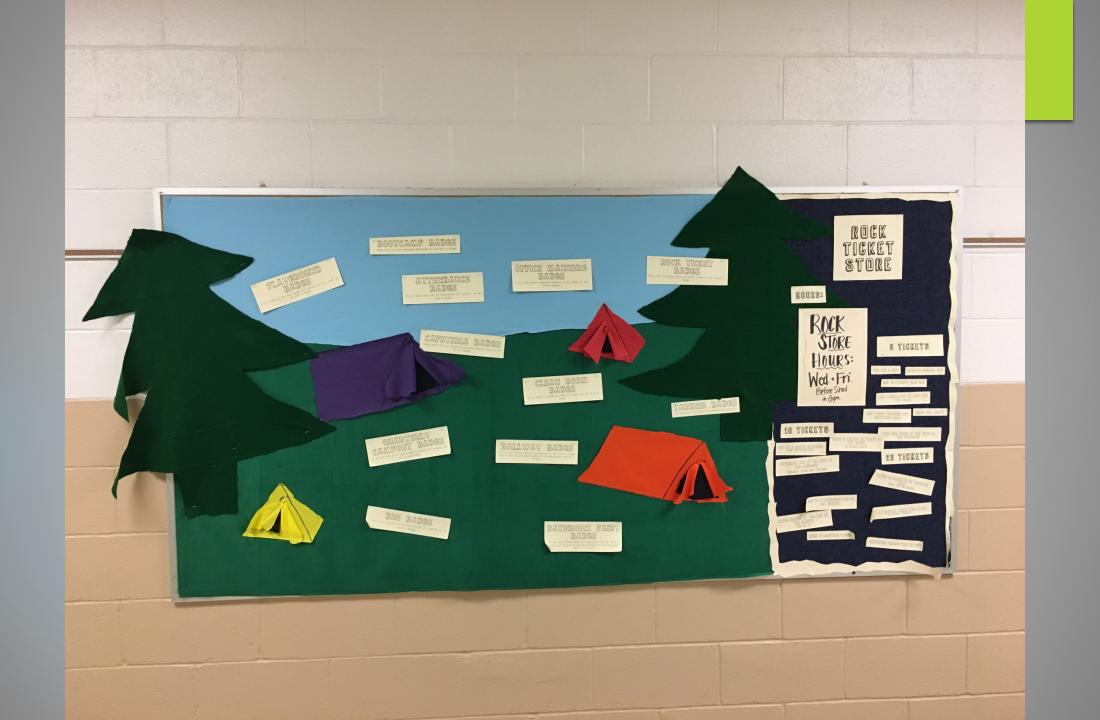
Tracy Straatmann 2nd Grade Teacher

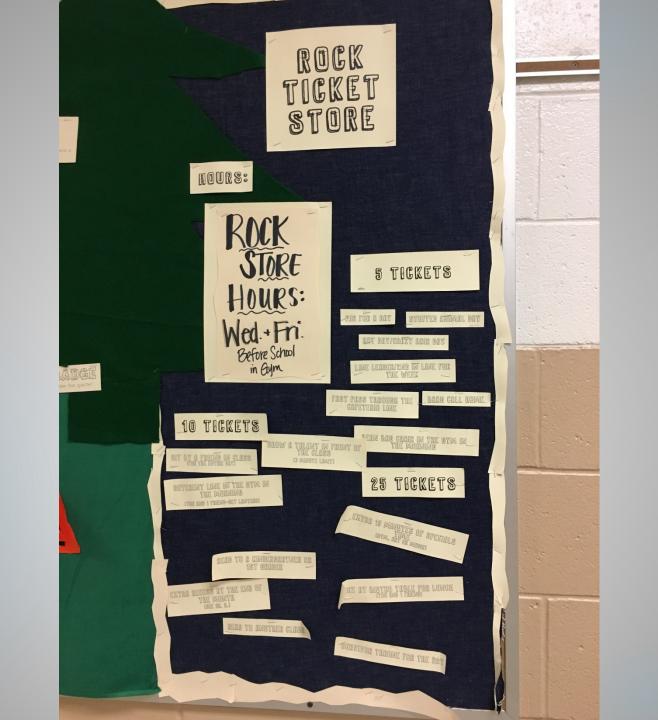












ATEMPANCE BARBE

"If our grade level has 90% attendance each quarter, we will earn a badge."



"If our class follows hallway expectations we can earn a badge." (Can be given by any Staff Member if extra spectacular behavior is noticed)

BATHROOM FAIRY

"If our class follows bathroom expectations we can earn a badge." (Can be given by any Staff Member if extra spectacular behavior is noticed)

QUARTERLY CAMPOUT BADGE

"If at least 80% of our class is able to attend the campout we will earn a badge."

PLAYGROUND BADGE

"If our class has the best playground behavior for the week we will earn a badge."



"Every week that our grade has the best cafeteria behavior we earn a badge."

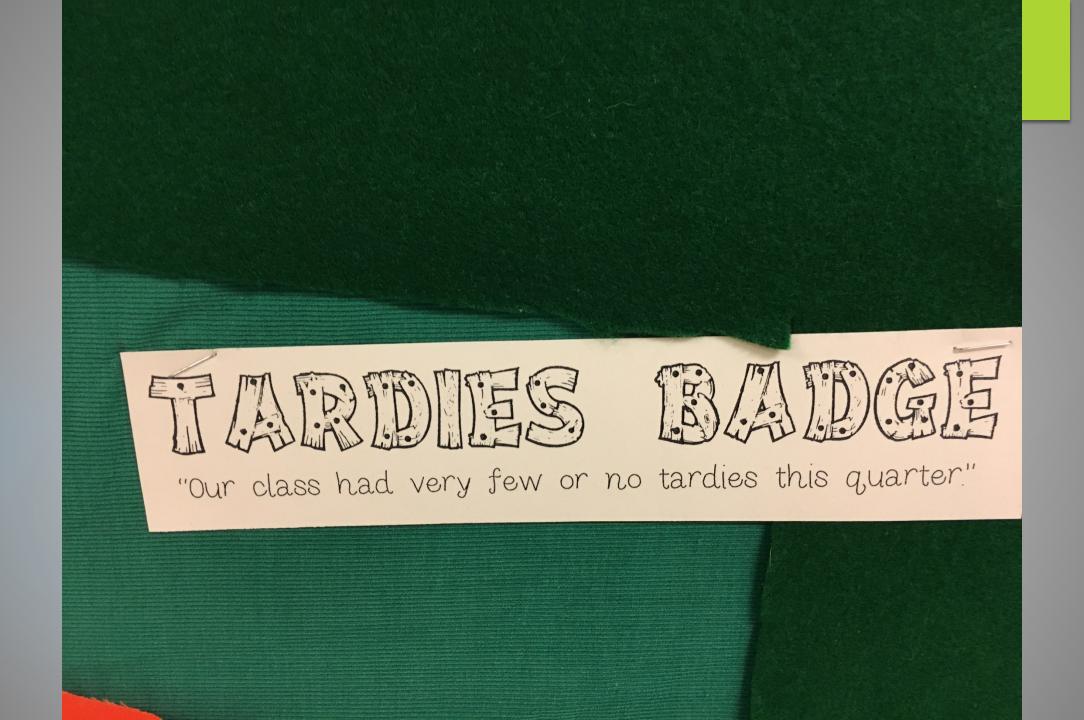
BOOTSAMP BADGE

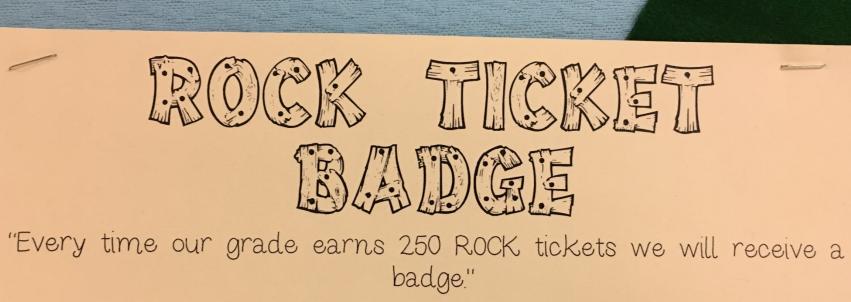
"Each time our class completes Bootcamp we will earn a badge."

OFFICE MANUERS

"If our class shows respectful behavior in the office, we can earn a badge."

"If we keep our classroom neat and clean we can earn a badge."





Contact Information

Dr. Matt Busekrus Principal

matt.busekrus@washington.k12.mo.us

Cheryl Spratt School Counselor

cheryl.spratt@Washington.k12.mo.us

Clearview Elementary 636-231-2500