

Tips and Tricks of SW-PBIS That Even a Rookie Can Handle

Connie Epperson, Principal

Katie Cauwenbergh, Kindergarten Teacher

Session Outcomes:

Participants will explore strategies to engage new staff in SW-PBIS

Participants will learn how to involve all stakeholders (Custodians, Secretaries, Paraprofessionals, etc.)



**Bartley Elementary School
Fulton Missouri**

A little about our school:

- We are a K-5 school in Fulton, Missouri
- We have approximately 270 **amazing** students and right at 40 **fantastic** staff members
- We are a Tier 3 school in maintenance
- We have 51 % Free & Reduced lunch count

Engaging new staff: It Starts With the Interview

- Plan interview questions around PBIS. This will let them know it is an important part of your building culture.
- Find out ways they have used or been exposed to PBIS.
- Find a way to share your experiences with PBIS and the positive impact it has on student outcomes. Share your story!

Team Building is essential. Have fun at Back to School Meetings.



Human Version of Hungry Hungry Hippo Game!



Engaging New Staff Members

- Hold a training for new staff in the summer (have it be a make it and take it activity).
- Provide PBIS folders that contain all the material new staff will need to get started (stored on Google Drive too)
- Encourage all new staff to be on our SW Tier I team.
- Provide ongoing training during faculty meetings and other PD related meetings.
- Ensure new staff observe PBIS in action in other classrooms.

Changing The Format for Tier I Meetings

- Every new teacher is a part of our Tier I team
- Tier 1 meetings are concise 30 minute meetings
 - 10 minutes- Tier I training based on needs.
Examples- How to handle a talkative classroom, Safe Seat, PBIS website, when to give tickets, etc.
 - 10 minutes- Analyzing Data
 - 10 minutes- Upcoming events, any changes that we need to make, planning for student celebrations.

Turn and talk- What ways do you engage new staff? Please share with those around you.



Attendees will share strategies they use to engage new staff in SW-PBIS and identify one take-away they plan to implement.

Who is a Stakeholder in PBIS?

- Students
- Teachers
- Staff
 - Office Staff, Paraprofessionals, Health Office Staff, Custodians, Lunch Staff, Tutors, Bus Drivers/Aides, etc.
- Administration
- Parents

A stakeholder is ANYONE who interacts with students on any given day.



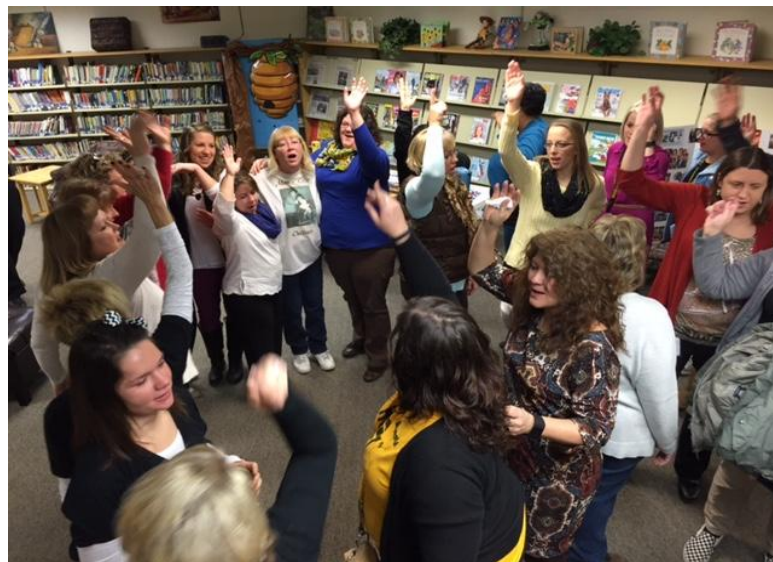
Building Capacity with ALL Staff is Essential

- Train, Train, and Train some more.
- Ensure consistency across the building with all stakeholders.
- Make everyone feel a part of the PBIS program.
- Provide all staff with PBIS tickets that are personalized with their name.
- Recognize staff efforts for their use of PBIS language and behaviors.
- Provide a PBIS shirt to all staff. It makes a difference.

Engaging Teachers and other Building Staff in PBIS

- Expectation that all Staff Serve on PBS Teams
- Wednesday Huddle - “We Are Family”
- Classroom Observations
- “What’s All the Buzz About” Notes
- PBS Brag Sheets - Assembly Recognition
- PBS Booster Training at Staff Meetings
- Hornet Hollers

Engaging Teachers and Building Staff in PBS



MO SW-PBS
Missouri School-Wide Positive Behavior Support

Turn and talk- How do you intend to involve all NEW stakeholders in your school? What plans will you need to make to ensure this a reality for next year?



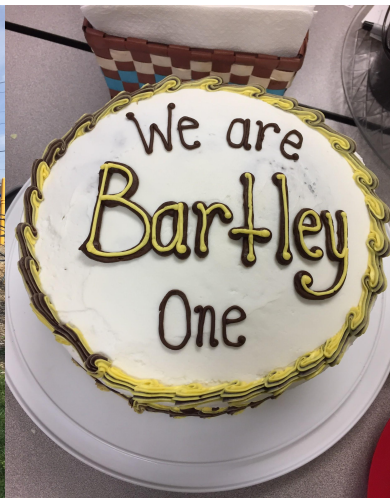
Attendees will share ideas they can utilize to involve ALL adult stakeholders within their school setting.

Utilize Students and Support Staff

During intervention time, our enrichment 5th grade students made a PBIS video to share with new, incoming students. They wrote the script and then pieced together the video. This video will serve as a welcome and a tool to teach our matrix to new students.



MO SW-PBS
Missouri School-Wide Positive Behavior Support



Topics	Notes	Responsibilities
PBS TRAIT	How to respond when your class is too chatty?	<ul style="list-style-type: none"> - Playing Teacher vs. Student - Relaxation Techniques - Visualization - Catlin David whole body listening - Whole Brain Teaching - Give them tasks - Team Points - Table Points with Free Choice - Class DOJO with Team Points - Talking Chips
Data-	<ul style="list-style-type: none"> - - 	<ul style="list-style-type: none"> - Much improved from last year. - Friday's are really low incident days - Physical Aggression is lower that last month.
BARTLEY BASH PLANNING Finalize Planning	DATE- October 16th. Ideas? <ul style="list-style-type: none"> - Softball Girls (laura dooley has been contacted) - James basketball Girls - Track and Field (george h 	<ul style="list-style-type: none"> - Snack is taken care of. - Colleen is making map of where everyone stands. - Dismissal all line up in front of the school K-----5 - Snack is right after school in the classroom.

Typical PBIS Tier I Agenda



What questions do you have for us?

Thank you for attending our session.
If you should have questions, please
contact us.

kfinley@fulton58.org
cepperson@fulton58.org