Missouri SW-PBS Outcome Data

School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Year: \_\_\_\_\_\_\_\_\_\_\_\_

**Student Assistance Referrals**

*Go to the second page for description of each category*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | School Assistance Team  (Academic or Behavioral) | Special education  (Academic or Behavioral) | | Other |
| Grade | # Referred | # Referred | # Eligible | List Agencies |
| Pre-K |  |  |  |  |
| K |  |  |  |  |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| 3 |  |  |  |  |
| 4 |  |  |  |  |
| 5 |  |  |  |  |
| 6 |  |  |  |  |
| 7 |  |  |  |  |
| 8 |  |  |  |  |
| 9 |  |  |  |  |
| 10 |  |  |  |  |
| 11 |  |  |  |  |
| 12 |  |  |  |  |

**Referrals by Students**

*Office Managed Behaviors–no minors*

|  |  |
| --- | --- |
| School Year | # of Students |
| 0-1 referrals |  |
| 2-5 referrals |  |
| 6+ referrals |  |
| Total should equal official count plus any added students for year of reporting. |  |

**Office Referrals by Grade Level**

*Office Managed Behaviors – No Staff Managed Behaviors*

|  |  |  |
| --- | --- | --- |
| Grade | IEP | Non-IEP |
| Pre-K |  |  |
| K |  |  |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
| 8 |  |  |
| 9 |  |  |
| 10 |  |  |
| 11 |  |  |
| 12 |  |  |

1. Referrals for assistance: (Include students referred for concerns in academics, behavior or both areas).

* Assistance referrals: Number of referrals to general education team(s) within the school for academic, social or behavioral support. These referrals occur before the special education referral process. Teams may include a Student Support Team, Student Assistance Team, Problem-Solving Team, etc.
* Referrals to special education: Number of referrals to special education for initial evaluation, & number found eligible for services.
* Referrals to outside agencies: Number of referrals to agencies or services outside of school for academic, social or behavioral support.

2. Referrals by student: (Total number should equal official count plus added students for the school year reported).

* Students with 0-1 office discipline referrals; green–responsive to Tier 1 interventions.
* Students with 2-5 office discipline referrals; yellow–at-risk for problems.
* Students with 6+ office discipline referrals; red–elevated risk.

3. Office discipline referrals by grade level: (Total per grade disaggregated by IEP and non-IEP).

**Submit this worksheet to:** [**moswpbs@missouri.edu**](mailto:moswpbs@missouri.edu) **in the body of the email please include:**

Contact Name & Email

School and District Name

**Thank you for participating in collection of data that supports end of year data-based decision-making.**