**Activity Title: COMPASS POINTS**

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| **Purpose:** Consider an idea or proposition from different angles. | |
| * Pre-learning * Pre-assessment * Team builder * **Activate Prior Knowledge** * Build background knowledge * **Introduce new concept** * **Review prior content** * Progress monitor of content acquisition * Processing | * Brainstorming * Going deeper * Self-reflection/assessment   + Products   + Skills * Post assessment * Fluency building/skills practice * Interact with text * Independent learning * Synthesis |
| **Materials:**   * Consider documentation method (if needed)   + Chart paper, markers, post-it notes   + Electronic posters (Padlet, Nureva Span) | |
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| **Procedures:**  Set up:   * Frame the issue, event, or proposition and present it to the learners. Effective when there is disagreement or varying points of view. * Place four large sheets of paper, one for each compass point, on the classroom walls. * This can be done individually to work through a topic, or in small or a large group. * Have procedures for process printed off or displayed   **During**  **East: What *E*xcites you about this idea or proposition? What’s the upside?**   * Identify excitements * Allow time for learners to think, write, and post their ideas on the E chart or section.   **West: What do you find *W*orrisome about this idea or proposition? What is the downside?**   * Identify worries * Allow time for learners to think, write, and post their ideas on the W chart or section.   **North: What else do you *N*eed to know or find out about this idea or proposition?**   * Identify needs * Allow time for learners to think, write, and post their ideas on the N chart or section.   **South: What is your current *S*tance or opinion on the idea or proposition? What should your next *S*tep(s) be in your evaluation of this idea/ proposition? What *S*uggestions do you have at this point?**   * Ask for stances, steps, or suggestions * Allow time for learners to think, write, and post their ideas on the S chart or section.   **After**  Share the Thinking   * Invite learners to review the comments made by others. This can be done at each juncture or at the end. * Consider themes that emerge for each of the 4 compass points. You might have participants do this between each step. * Make a plan for putting one suggestion into action. | |
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| **Content Connections:**   * Team decision making, ensuring all points of view are considered | |