**Activity Title: COMPASS POINTS**

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| **Purpose:** Consider an idea or proposition from different angles. |
| * Pre-learning
* Pre-assessment
* Team builder
* **Activate Prior Knowledge**
* Build background knowledge
* **Introduce new concept**
* **Review prior content**
* Progress monitor of content acquisition
* Processing
 | * Brainstorming
* Going deeper
* Self-reflection/assessment
	+ Products
	+ Skills
* Post assessment
* Fluency building/skills practice
* Interact with text
* Independent learning
* Synthesis
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| **Materials:*** Consider documentation method (if needed)
	+ Chart paper, markers, post-it notes
	+ Electronic posters (Padlet, Nureva Span)
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| **Procedures:**Set up: * Frame the issue, event, or proposition and present it to the learners. Effective when there is disagreement or varying points of view.
* Place four large sheets of paper, one for each compass point, on the classroom walls.
* This can be done individually to work through a topic, or in small or a large group.
* Have procedures for process printed off or displayed

**During****East: What *E*xcites you about this idea or proposition? What’s the upside?*** Identify excitements
* Allow time for learners to think, write, and post their ideas on the E chart or section.

**West: What do you find *W*orrisome about this idea or proposition? What is the downside?*** Identify worries
* Allow time for learners to think, write, and post their ideas on the W chart or section.

**North: What else do you *N*eed to know or find out about this idea or proposition?*** Identify needs
* Allow time for learners to think, write, and post their ideas on the N chart or section.

**South: What is your current *S*tance or opinion on the idea or proposition? What should your next *S*tep(s) be in your evaluation of this idea/ proposition? What *S*uggestions do you have at this point?*** Ask for stances, steps, or suggestions
* Allow time for learners to think, write, and post their ideas on the S chart or section.

**After** Share the Thinking* Invite learners to review the comments made by others. This can be done at each juncture or at the end.
* Consider themes that emerge for each of the 4 compass points. You might have participants do this between each step.
* Make a plan for putting one suggestion into action.
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| **Content Connections:** * Team decision making, ensuring all points of view are considered
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