**Activity Title: CHALK TALK**

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| **Purpose:** Ask learners to consider ideas, questions, or problems by silently responding in writing both to the prompt and the thoughts of others. | |
| * Pre-learning * Pre-assessment * Team builder * Activate Prior Knowledge * Build background knowledge * **Introduce new concept** * Review prior content * Progress monitor of content acquisition * Processing | * Brainstorming * Going deeper * Self-reflection/assessment   + Products   + Skills * Post assessment * Fluency building/skills practice * Interact with text * Independent learning * Synthesis |
| **Materials:**   * Topic for Chalk Talk * Consider documentation method (if needed)   + Chart paper, markers, post-it notes   + Electronic posters (Padlet, Nureva Span) | |
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| **Procedures:**  **Before**  Set up:   * Write each prompt on a large sheet of chart paper and place on tables around the room. * Consider how long to give participants to respond. 5 minutes is a good starting point. * Have procedures for process printed off or displayed   **During**  **What ideas come to mind when you consider this idea, question or problem?**  **Present the chalk talk prompt:**   * Invite learners to think about their reactions to the prompt and record their ideas and questions. * Read and add to each other’s responses with comments or questions.   **What connections can you make to others’ responses?**   * Circulate: Provide time for learners to circulate around the Chalk Talk paper, reading and adding to the prompts and responses as they build.   **Facilitate:** Prompt the group about types of responses they can make as read: connecting ideas, elaborating on others ideas, commenting and asking them to provide more details.  **What questions arise as you think about the ideas and consider the responses and comments of others?**   * If people have rotated, have people go back to their work and reflect. * Ask the group what themes they have noticed emerging.   **After**  Share the Thinking:   * Have documentation situated so that participants can ponder them after the activity. | |
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| **Content Connections:**   * Build background knowledge of any topic | |