**Activity Title: Zoom in**

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| **Purpose:**  Pay close attention to a part of an image and make a hypothesis | |
| * Pre-learning * Pre-assessment * Team builder * Activate Prior Knowledge * Build background knowledge * Introduce new concept * Review prior content * Progress monitor of content acquisition * **Processing** | * **Brainstorming** * **Going deeper** * Self-reflection/assessment * Products   + Skills   + Post assessment * Fluency building/skills practice * Interact with text * Independent learning * **Synthesis** |
| **Materials:**   * Select an image or object and consider what information will be conveyed by each part of the image. * Consider documentation method   + Chart paper, markers, post-it notes   + Electronic posters (Padlet, Nureva Span) | |
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| **Procedures:**  **Before**  Set up:   * Present the chosen objects in a way that all participants can see details * Have procedures for process printed off or displayed   **During**  **Reveal #1 Look Closely at the Small Bit of Image That is Revealed**   * Invite the learners to look attentively at it, allowing time for careful observation * What do you see or notice? * What is your hypothesis or interpretation or what might be based on what you are seeing?   **Reveal #2 :**   * Uncover more of the image again and ask learners to identify anything new they are seeing; consider the effects of this new information? * What new things do you see? * How does this change your hypothesis or interpretation? Has the new information answered any of your wonders or changed your previous ideas?   **Repeat #? and reveal the questioning until the whole image has been revealed**   * What lingering questions remain for you about this image?   **After**  Share the Thinking   * Ask them to reflect on how their interpretation shifted and changed over time. * What parts are particularly rich in information and had a dramatic effect, and which were more ambiguous? | |
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| **Content Connections:**   * How do various bits of data inform an FBA? What happens if critical pieces are missing? | |