**Activity Title: SEE-THINK-WONDER (STW)**

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| **Purpose:** This routine emphasizes the importance of observation as the basis for thinking. | |
| * Pre-learning * Pre-assessment * Team builder * Activate Prior Knowledge * Build background knowledge * **Introduce new concept** * Review prior content * Progress monitor of content acquisition * Processing | * **Brainstorming** * **Going deeper** * **Self-reflection/assessment**   + **-Products**   + **-Skills** * Post assessment * Fluency building/skills practice * Interact with text * Independent learning * Synthesis |
| **Materials:**   * Select the “object” (i.e, painting, photo, artifact, video clip, excerpt of text, political cartoon, chart, found object, etc.) to be observed. * Consider documentation method (if needed)   + Chart paper, markers, post-it notes   + Electronic posters (Padlet, Nureva Span) | |
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| **Procedures:**  **Before**  Set up:   * Present the chosen object in a way that all participants can clearly see the details. * Have procedures for process printed off or displayed   **During**  **SEE: “What do you see?”**  Have participants   * Observe the object and note all the things they could actually put their finger on. * Share with shoulder partner, small group or whole group. * Mark off the items that others mention on that are on their list.   **THINK: “What do you think is going on?”**  Now have participants   * Consider what is going on in the item/object * Nudge by asking, “What else is going on here?” * Ask them to qualify, “What do you see that makes you think that?”     **WONDER: “What does it make you wonder?”**  Finally have participants   * State what they are wondering based on observations * Remind participants the goal is to wonder about broader themes   **After**  Share the Thinking   * Participants are generally sharing their thinking throughout each step of the activity. * Formal documentation can be collated and posted either virtually or on chart paper or post-its placed around the object/item. | |
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| **Content Connections:**   * How can this be used to sharpen observation of classroom instruction, review of student work artifacts, Big 5 Data, Solution Plan Document, observation data and/or standard protocols such as an FBA/BIP form, etc. | |