

# Moving Past the Clip Chart

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## Session Outcomes

During this session, you will...

- Understand how to use evidence-based classroom practices in response to behavior.
- Learn how to provide high rates of specific positive feedback.
- Discover effective correction techniques.

# The Science of Behavior

Antecedent → Behavior → Consequence

## Consequences

Responses that occur following a behavior and serve to *decrease future occurrences* of inappropriate behavior.

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# SW-PBS Effective Classroom Practices

- Expectations & Rules
- Procedures & Routines
- Encouraging Expected Behavior
- Discouraging Inappropriate Behavior
- Active Supervision
- Multiple Opportunities to Respond
- Activity Sequencing & Offering Choice
- Task Difficulty

Implemented  
with  
Fidelity?

Implemented  
with  
Fidelity?

# Clip Chart Systems



## Pros:

- Quick, easy to use.
- Provide documentation.
- Visual display for students.
- "Holds kids accountable."

## Cons:

- Often lack feedback.
- Response cost system.
- Public display of performance.
- Inadequate to change behavior.
- Contradict more intensive supports.

# Expectations & Rules

- MATRIX
- Language consistently used.
- Language constantly used.
- Effective signage for staff.
- Pre-corrects!



## Encouraging Expected Behavior

- 4:1 Ratio is Key!
- Utilize *already developed* systems.
- Focus on what you want to see.

## Specific Positive Feedback

- Contingent attention.
- Essential in order to change and sustain behavior.
- Recognizes effort or successes at tasks that are difficult for the child.
- While general praise contributes to a pleasant classroom, it is insufficient to build and sustain desired behavior.
- Students need clear specific feedback on school-wide expectations as well as other behaviors that are extensions of those expectations.

# Specific Positive Feedback

1. State the Expectation
2. Specifically Describe the Behavior
3. Can Include Positive Consequence

"Thank you for being responsible by following directions and getting started right away. When I said it was time to begin, you cleared off your desk, got your materials out immediately, and began working quickly. Because you got started so quickly, you have earned a Cardinal Card."

“Teacher praise has been supported as among one of the most empirically sound teacher competencies.”

–Jon Maag, 2001



# Discouraging Inappropriate Behavior

## General Considerations

- Prevention is key!
- Consistency
- Calm, immediate response
- Specific, yet brief
- Quiet, respectful contact with student
- Refocus class, if needed

# INDIRECT

## Error Correction Strategies

1. Proximity Control
2. Signal or Non-Verbal Cue
3. Ignore/Attend/Praise

# DIRECT

## Error Correction Strategies

1. Redirect
2. Reteach
3. Provide Choice
4. Student Conference

“Punishing students doesn’t  
teach them the right  
way to act.”

–George Sugai, 2005



# Ongoing Monitoring – Data Collection

Tier I –

- Office Discipline Referrals (ODRs)
- Minor Behavior Infractions

# Tier 2 Interventions - The Dilemma

Daily Progress Report (DPR) Marshall Middle School EAGLES  
Excel and Gain Life Educational Skills

Student Name Johnny Smith Date 4-29-16

3 = 0-1 reminder 2 = 2 reminders 1 = 3+ reminders

	Be Safe	Be Respectful	Be a Learner	Teacher Initials	Success Notes
Period 1	3 2 1	3 2 1	3 2 1	DB	Great work staying on task!
Period 2	3 2 1	3 2 1	3 2 1	SB	
Period 3	3 2 1	3 2 1	3 2 1	JH	
Period 4	3 2 1	3 2 1	3 2 1	WJ	
Period 5	3 2 1	3 2 1	3 2 1	MJ	
Period 6	3 2 1	3 2 1	3 2 1	CS	
Period 7	3 2 1	3 2 1	3 2 1	DK	

Today's Goal: 50% 55% 60% 65% 70% 75% 80%

Today's Points 56 Points Possible 63 Today's Percent 89%

Parent/Guardian Signature \_\_\_\_\_

Congratulations for: meeting your daily goal! You were respectful, responsible, + safe today. 😊

- Students ends the day on RED.
- Student meets CICO Goal.
- What message do parents receive?

# Student Engages in Appropriate Behavior

We should...

1. Provide specific positive feedback using matrix language.
2. Utilize schoolwide recognition system.

# Student Engages in Inappropriate Behavior

We should...

1. Use least intrusive error correction strategy.
2. Be brief, private, and respectful.
3. Follow-up any occurrence of appropriate behavior with specific positive feedback.

# The Comparison: SW-PBS & Clip Charts

	SW-PBS	Clip Charts
Preventative	✓	?
Instructional	✓	?
Evidence-Based	✓	?
Data-Based	✓	?
Tiered Supports	✓	?

Where does all that  
leave the  
Clip Chart?

## Contact Information

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Questions?