# Using MO SW-PBS Podcasts and Videos to Develop Staff Expertise with Effective Classroom Practices

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# Outcomes for Today

- **Become familiar with the Effective Classroom Practices**
- Become familiar with resources available to you to provide professional development for your staff on Effective Classroom Practices :
  - Content Acquisition Podcasts (CAPs)
  - Accompanying videos
  - Classroom Modules
    - Powerpoint, Activity Handouts & Teacher Tool
  - Tier 1 Workbook
- Plan how the CAPs and videos can be used by your schools as part of your professional development for new and returning staff.



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# Why Focus on Effective Classroom Practices?

- To Increase Academic Learning Time:

  *Instructional Time*–the amount of the **allocated time** that actually results in teaching.

  *Engaged Time*–the amount of *instructional time* students are **actively engaged in learning**.

- Some Classroom Practices Are Best Predictors of Sustainability (Matthews, McIntosh, Frank & May, 2013)

# Effective Classroom Practices
# Instructional and Engaged Time

1. Classroom Expectations
2. Classroom Procedures & Routines
3. Encouraging Expected Behavior
4. Discouraging Inappropriate Behavior
5. Active Supervision
6. Opportunities to Respond
7. Activity Sequencing & Choice
8. Task Difficulty

Increase Instructional Time

Increase Engaged Time

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# Effective Classroom Practices Sustainability

1. Classroom Expectations

2. Classroom Procedures & Routines

3. Encouraging Expected Behavior

4. Task Difficulty

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# Three Levels of Implementation

## A Continuum of Support for All

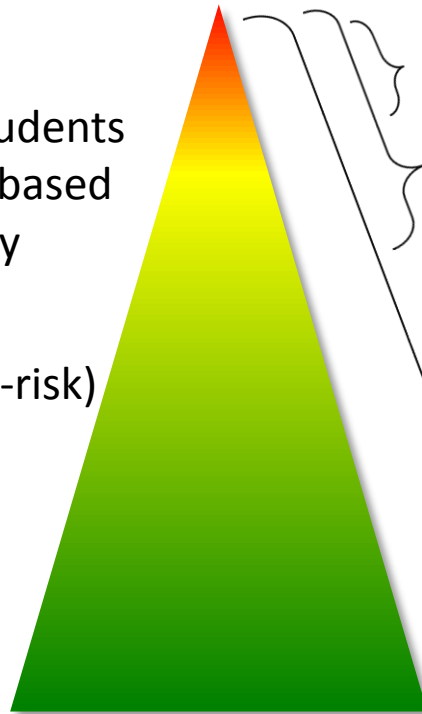### Academic Systems

**Tier Three**
- Individual Students
- Assessment-based
- High Intensity

**Tier Two**
- Some students (at-risk)
- High efficiency
- Rapid response

**Tier One**
- All students
- Preventive, proactive

### Behavioral Systems

**Tier Three**
- Individual Students
- Assessment-based
- Intense, durable procedures

**Tier Two**
- Some students (at-risk)
- High efficiency
- Rapid response

**Tier One**
- All settings, all students
- Preventive, proactive

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# Resources

| | CAP | Video | Module | Workbook |
|---|---|---|---|---|
| 1. Expectations | ✓ | ✓ | ✓ | Chpt 3 & 8 |
| 2. Procedures | ✓ | ✓ | ✓ | Chpt 3 & 8 |
| 3. Encourage | ✓ | ✓ | ✓ | Chpt 5 & 8 |
| 4. Discourage | ✓ | ✓ | ✓ | Chpt 6 & 8 |
| 5. Supervision | | | ✓ | Chpt 8 |
| 6. Opp. To Respond | | | ✓ | Chpt 8 |
| 7. Sequence/Choice | | | ✓ | Chpt 8 |
| 8. Task Diff. | | | ✓ | Chpt 8 |

# Where to Find The Effective Classroom Practices on MO SW-PBS Website

**Workbook:**

http://pbismissouri.org/teams/t1_workbook

**Modules:**

http://pbismissouri.org/educators/effective-class-practice

# Effective Classroom Practices

1. **Classroom Expectations**
2. Classroom Procedures & Routines
3. Encouraging Expected Behavior
4. Discouraging Inappropriate Behavior
5. Active Supervision
6. Opportunities to Respond
7. Activity Sequencing & Choice
8. Task Difficulty

# Content Acquisition Podcasts (CAP)

- Videos that provide:
    - A definition of the effective classroom practices
    - What the research says
    - Some guidelines
    - A few examples

  http://vimeo.com/83862637

# Videos

Short clips that show exemplary implementation of the effective classroom practice.

# Classroom Modules

- Resources to provide staff development:
    - PowerPoint with notes
    - Activity Handouts
    - Teacher Tool
        - Summary of Effective Classroom Practice
        - Teacher Self-Assessment

Effective Classroom Practic... ✕

http://pbismissouri.org/educators/effective-class-practice

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**Missouri Schoolwide Positive Behavior Support**

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# Effective Classroom Practice

Educators Home

Effective Classroom Practice

Tier 1 Workbook

Tier 2 Workbook

Culturally Responsive Practices

Bully Prevention

School Counselor's Resources

Resources

*"The goal of effective classroom management is not creating "perfect" children, but providing the perfect environment for enhancing their growth, using research-based strategies that guide students toward increasingly responsible and motivated behavior."*
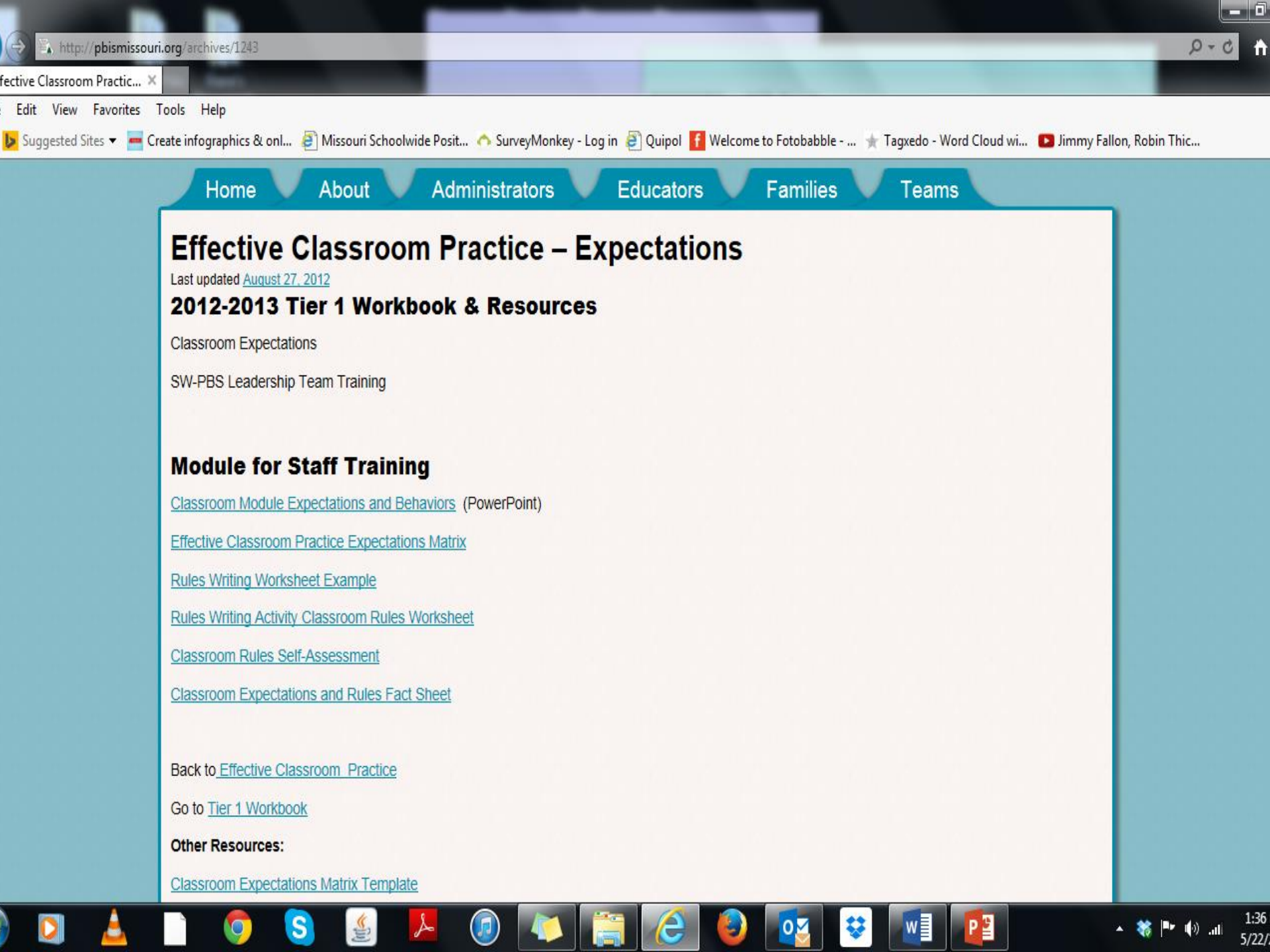
~ Sprick, Knight, Reinke & McKale, 2006

Chapter 8-Effective Classroom Practices

**Effective Classroom Practice Planning Tools**

- Effective Classroom Practice Checklist  PDF    Word
- Summary_Class_Strategies_ABC
- A-B-C-Planning_Grid
- Effective Classroom Practice References

**Effective Classroom Practice:**

- Classroom Expectations
- Classroom Procedures & Routines
- Classroom Encouraging
- Classroom Discouraging
- Classroom Active Supervision
- Classroom Opportunities to Respond

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# Effective Classroom Practice – Expectations

Last updated August 27, 2012

## 2012-2013 Tier 1 Workbook & Resources

Classroom Expectations

SW-PBS Leadership Team Training

## Module for Staff Training

Classroom Module Expectations and Behaviors  (PowerPoint)

Effective Classroom Practice Expectations Matrix

Rules Writing Worksheet Example

Rules Writing Activity Classroom Rules Worksheet

Classroom Rules Self-Assessment

Classroom Expectations and Rules Fact Sheet

Back to Effective Classroom  Practice

Go to Tier 1 Workbook

**Other Resources:**

Classroom Expectations Matrix Template

# Tier 1 Workbook

- Workbook to teach school staff about Tier 1 implementation—content & forms
- These effective classroom practices are embedded within chapters related to schoolwide implementation:
  1. Classroom Expectations
  2. Classroom Procedures & Routines
  3. Encouraging Expected Behavior
  4. Discouraging Inappropriate Behavior
- These are addressed in Chapter 8: Classrooms
  1. Active Supervision
  2. Opportunities to Respond
  3. Activity Sequencing & Choice
  4. Task Difficulty

http://pbismissouri.org/teams/t1_workbook

1 Workbook | Missouri ... ✕

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# Missouri Schoolwide Positive Behavior Support

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Teams Home

Student Teams

Tier 1 Workbook

Tier 2 Workbook

Early Childhood Programwide
Positive Behavior Support

Bully Prevention

Culturally Responsive Practices

Getting Started

Participating Schools

Exemplar Schools

Personnel

Resources

# Tier 1 Workbook

Tier 1 or Universal SW-PBS is comprised of **Seven Essential Components** which are individually *research based*. When the **Seven Essential Components** are used collectively the process is termed Tier 1  SW-PBS, which is also a *research based* intervention.  The **Seven Essential Components** are applicable to classroom as well as non-classroom settings throughout all school buildings. Embedded within the **Seven Essential Components** are *culturally responsive practices* and *family and community involvement*.

Missouri SW-PBS has developed and refined a Missouri SW-PBS Tier 1 Team Workbook 2013-2014. This workbook provides in-depth information and applicable resources  across each of the essential components in a single chapter for each. The workbook also provides a chapter of  information and resources for the 8 Classroom Practices that are critical to effective classroom positive behavior support. The MO SW-PBS  Tier 1 Workbook can be downloaded in its' entirety.

Each of the **Seven Essential Components** have an individual page linked below that provides  the individual chapters and related workbook resources, as well as additional items of interest.

- Common philosophy and purpose

- Leadership

- Clarifying expected behavior

- Teaching expected behavior

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# Effective Professional Development

- Research-based
- Consistent, ongoing
- Convenient
- Relevant
- Differentiated

*Nobori, 2011*

# Quality Professional Development

Some characteristics:

- Includes training, practice, feedback and coaching or other follow-up procedures/support
- Provides opportunities for teachers to interact with peers

*Ismat, 1996*

# Activity

- Now is time for you to begin developing a strategic professional development plan to share with your team prior to the beginning of the school year.

- Be specific - include names, dates, times and names of others who can make your plan to develop staff expertise happen!

# Contact Information

Questions?  Comments?  Contact:


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