

PBIS Defined

Positive Behavioral Interventions & Supports (PBIS) is rooted in the perspective in which it is assumed that behavior is learned, is related to immediate and social environmental factors, and can be changed. PBIS is based on the idea that students learn appropriate behavior in the same way they learn to read—through instruction, practice, feedback, and encouragement. Key features of PBIS include: (1) administrative leadership, (2) team-based implementation, (3) a clear set of defined positive expectations and behaviors, (4) teaching of expected behaviors, (5) recognition of meeting expected behaviors, (6) monitoring and correcting errors in behaviors, and (7) using data-based information for decision-making, monitoring, and evaluation.

LEBANON HIGH SCHOOL POSITIVE BEHAVIORAL INTERVENTIONS & SUPPORTS

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POSITIVE BEHAVIORAL INTERVENTIONS & SUPPORTS



Why PBIS?

Previously, school-wide discipline has focused mainly on reacting to specific student misbehavior by implementing punishment-based strategies including reprimands, loss of privileges, office referrals, suspensions, and expulsions. Research has shown that the implementation of punishment, especially when it is used inconsistently and in the absence of other positive strategies, is ineffective. Introducing, modeling, and reinforcing positive social behavior is an important aspect of a student's educational experience. Teaching behavioral expectations and recognizing students for following them is a much more positive approach than waiting for misbehavior to occur before responding. The purpose of PBIS is to establish a climate in which appropriate behavior is the norm.

LHS Expectations

The PBIS expectations at Lebanon High School are designed to provide a clear understanding of expected student behavior, be few in number, be positively stated and structured, use familiar language, and include example behaviors defined for the purposes of instruction. These expectations are defined as "The Yellowjacket Code."

The Yellowjacket Code

As a student at LHS, I will be

- Safe
- Responsible
- Respectful
- A Learner

Recognizing Students Who Met Expectations

The PBIS team, in conjunction with faculty members, has devised three key recognition programs as part of PBIS within the building: Buzz Bucks; Student Teacher Appreciation Recognition (STAR); Student of the Week. These programs are designed to recognize those individuals who do the right thing in upholding The Yellowjacket Code on a daily, weekly, and monthly basis. Teachers & administrators are responsible for acknowledging students by giving specific and positive feedback to students who are meeting building-wide expectations; these recognition programs are intended to complement this direct response to positive student behavior.

Buzz Bucks

Buzz Bucks are an incentive program designed to recognize positive behavior in those individuals found upholding The Yellowjacket Code, as well as, those going above and beyond what is expected of them. Teachers and administrators are responsible for distributing Buzz Bucks to students who meet and/or exceed the building-wide expectations set forth in The Yellowjacket Code. Buzz Bucks can be redeemed for one of four items: a milk shake at lunch in the cafeteria, one dollar off a library fine, one dollar off admission to a home athletic event, or one dollar off admission to a school dance.

Student Teacher Appreciation Recognition (STAR)

STAR recognitions are intended to publicly acknowledge those students who exceed building-wide expectations on a regular basis. The PBIS team has found that students appreciate being recognized, and students who are not normally acknowledged academically are shown appreciation for what they do as an LHS community member. Teachers nominate students for this special recognition each month. One male and one female student per grade level are selected from the nominees by the PBIS team. Students, and their parents, are invited to attend a very special luncheon and awards ceremony to recognize their achievements. Students also receive a t-shirt, a STAR plaque, and their pictures included in the yearbook and the cafeteria.

Student of the Week

The student of the week must demonstrate good citizenship, strong attendance (95% or higher), good academics, and a positive attitude. Each academic department will select one student of the week each month. These students will be in charge of leading the student body in the pledge of allegiance and recitation of The Yellowjacket Code each day. In addition, Students of the Week will receive a pizza for him/her and friends from the principal during the week of recognition.