

# A Recipe for Success: Integrating Multiple Initiatives

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Schuyler R-1 Elementary

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# Alphabet Soup

- PLC, DESE, Top 10 by 20, MSIP 5, STEM, ARRA, MOSIS, PAT, ESEA Waiver, PLC, ePeGS, MCDS, HQT, LEP, MoLEAD, MoVIP, NCLB, GLE, CLE, MLS, ELA, CCSS, RTI, ELL, SIS, MAP, Core Data
- With all of these programs and initiatives, why consider implementing PBS in your school?

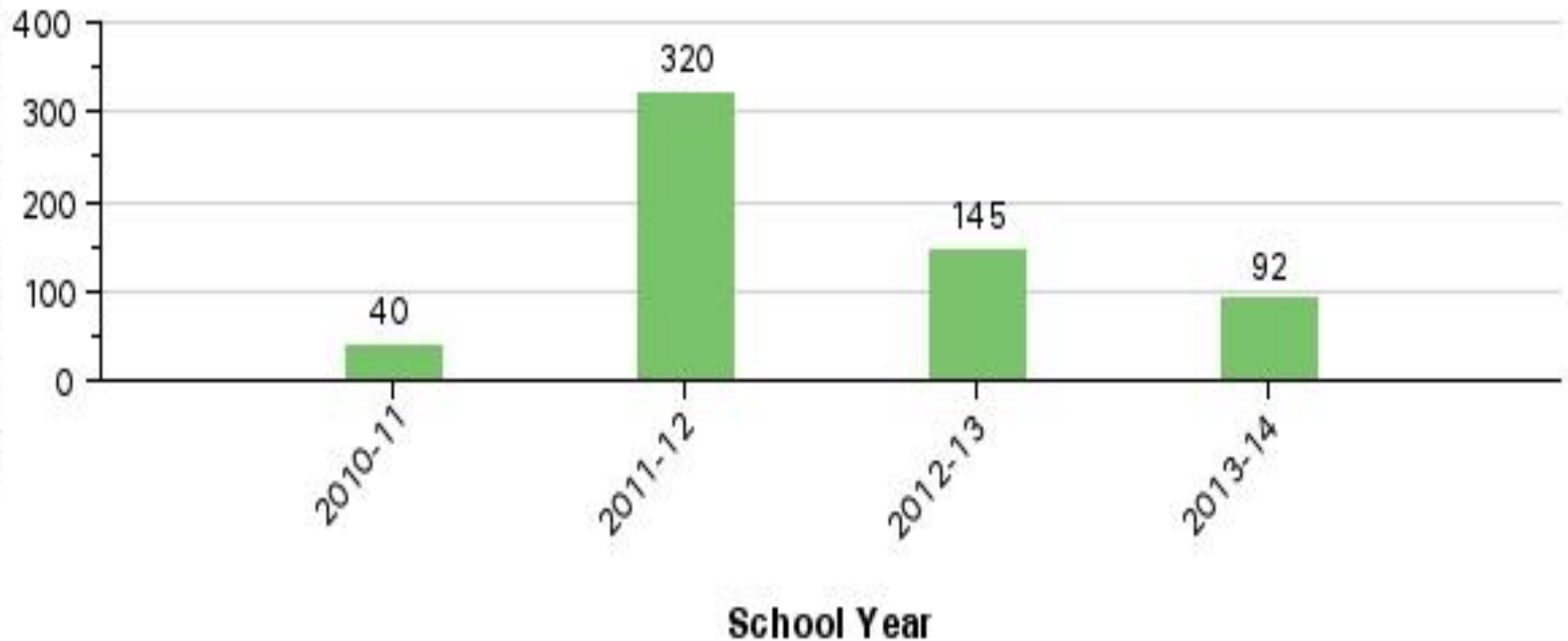
# All Referrals - Majors and Minors

## Referrals Per 100 Students Per Year

All Referrals & Minors



Referrals Per 100 Students



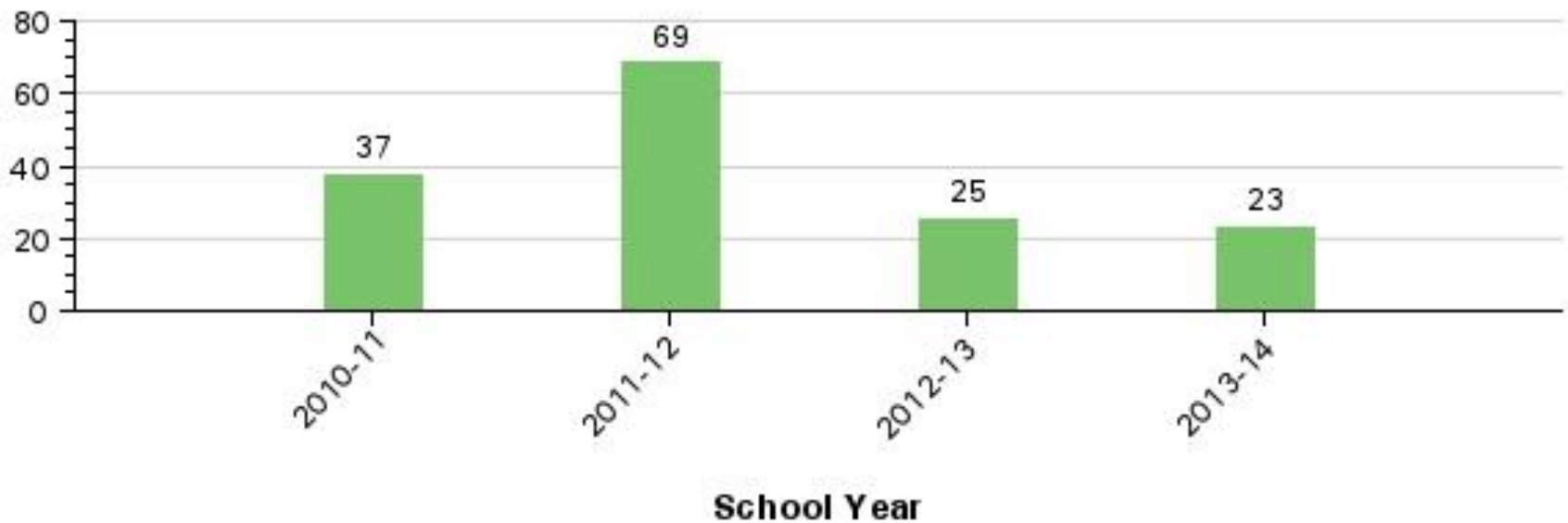
# Majors Only

## Referrals Per 100 Students Per Year

Major



Referrals Per 100 Students



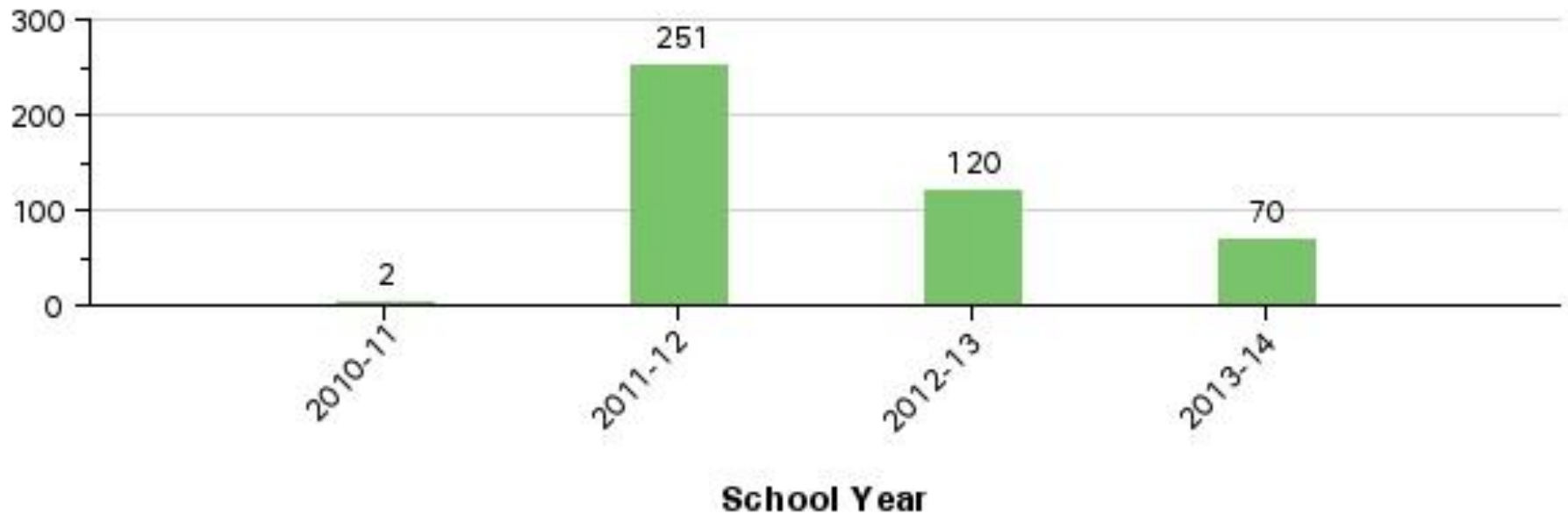
# Minors Only

## Referrals Per 100 Students Per Year

Minor



Referrals Per 100 Students



# What is PBS?

- SW-PBS is a process for creating safer and more effective schools by structuring the learning environment to support the academic and social success of all students.
- The process supports the adoption and long-term implementation for efficient and effective discipline throughout the school environment.
- SW-PBS methods are research-based, proven to significantly reduce the occurrence of problem behaviors in schools and supported by a three-tiered model.

# 7 Essential Components of PBS

- Administrative support, participation, and leadership
- Common purpose and approach to discipline
- Clear set of positive expectations and behaviors
- Procedures for teaching expected behavior
- Continuum of procedures for encouraging expected behavior
- Continuing of procedures for discouraging inappropriate behavior
- Procedures for ongoing monitoring



# Our Implementation Schedule

- \*2011-2012 Implementation Year Tier 1
- \*2012-2013 Tier 1
- \*2013-2014 Tier 1 and Tier 2 Planning Year
- 2014-2015 Tier 2 Implementation Year

\*Bronze Award

# What It Looks Like at Schuyler

- **Respectful**
- **Achievers**
- **Motivated**
- **Safe**

# RAMS

- Video Clip

## The R.A.M.S Way!

Settings → Expectations ↓	All Settings	Classroom	Lunchroom	Hallway	Bus	Playground	Restroom
R (Respectful)	Talk appropriately to others Follow Directions.	Stay in your seat. • Raise your hand • Wait to be called on • Be a good listener	Use table manners.		Be on time. Listen to driver.	Take turns.	Flush. Give others privacy.
A (Achiever)	Be responsible for self	Complete assignments. • Completed • Turned in • On time		Walk quietly on the right.	Take all of your belongings.	Line up when the whistle blows.	Use restroom at assigned time.
M (Motivated)	Be at school Be a problem solver. • Stop • Think • Go	Ask for help.	Eat in a timely manner.		Watch for your stop.	Be active.	Return to class quickly.
S (Safe)	Use materials properly. Keep school neat and	Properly seated in chair.	Stay in line when getting or emptying your food tray.		Back and bottom touch the seat. Keep the aisle clear.	Use equipment appropriately	Wash with soap and water.

# Schuyler R-1 Elementary

School-Wide  
Positive Behavior Support



**R**espectful

**A**chiever

**M**otivated

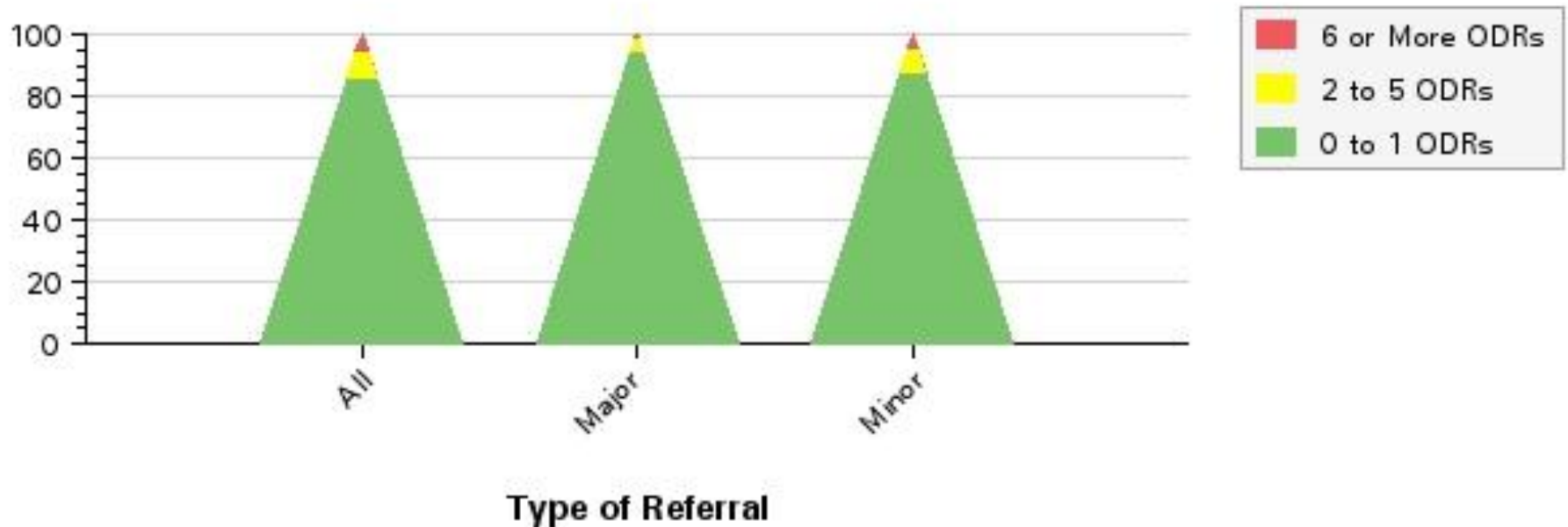
**S**afe

# Our Results - Triangle Data

## Triangle Data Report 2013-14



Percentage of Students



It's about the people.

