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| --- | --- | --- | --- | --- |
| **1. Identify Outcomes** | What is the overall outcome that your school is working toward? | | | |
| **2. Identify Current Status** | Big-5 Report  What were the average number of ODR’s per day per month? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  What is the most frequently reported problem behavior? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Where are most problem behaviors occurring? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  When are most problem behaviors occurring? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Who are most frequently engaged in problem behaviors? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (i.e. individuals, grade level, team, etc.) | | | |
| **3. Analyze** | **From Step 2, select ONE area of focus for intensive analysis** | | | |
| Behavior: | Location: | Time of Day: | Students: |
| Where:  When:  Who: | Behavior:  When:  Who: | Behavior:  Where:  Who: | Behavior:  Where:  When: |
| Precision Statement:  The focus problem for the month of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (month) (behavior)  in the \_\_\_\_\_\_\_\_\_\_\_\_ at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_O’clock, and performed by \_\_\_\_\_\_\_\_\_\_\_\_\_\_.  (location) (time) (students) | | | |
| **4. Develop Plan** | Develop Action Plan based on answers to analysis questions.  *Use Solution Plan Template* on the back of this form. | | | |
| **5. Implement Plan** | Plan for monitoring implementation, staff support, follow-up and feedback.  Conduct ongoing data collection.  How will you monitor fidelity of implementation of the plan? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  How will you monitor progress toward desired outcome? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |
| **6. Evaluate Plan** | |  |  |  | | --- | --- | --- | |  | **Goal Not Met** | **Goal Met** | | **Not Implemented with Fidelity** | Implement the plan | Go back to your data; Data cycle around your most frequent behavior | | **Implemented with Fidelity** | Re-analyze data; develop an alternate hypothesis; modify the plan to address the alternative hypothesis | | | | |

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| Outcome: | | | | | |
| **Solution Components** | **What are the Action Steps?** | **Who is Responsible?** | **By When?** | **What Professional Development and/or communication is required?** | **How will Fidelity be Measured?** |
| **Prevention**  (example: clarify expectations, rules or procedures; increase supervision; adjust task difficulty, increase OTRs) |  |  |  |  |  |
| **Teaching** |  |  |  |  |  |
| **Recognition** |  |  |  |  |  |
| **Corrective Consequence** |  |  |  |  |  |
|  | | | | | |
|  | **What data will we**  **Review?** | **Who is responsible for gathering the data?** | **When/How often will data be gathered?** | **Where will data be shared?** | **Who will see the data?** |
| **Progress Monitoring Data Collection** | Fidelity:  Benchmark: |  |  |  |  |