

Student Voice & Ownership

Presented by :
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Wentzville Middle School

Who are we...

- Fastest growing district in the state of Missouri
- Wentzville School District -15,104 students
 - 3 High Schools
 - 3 Middle Schools
 - 10 Elementary Schools
 - 1 Early Childhood Center

Who are we...

- Wentzville Middle School - 1215 students
- Demographics
 - 85% Caucasian
 - 9% African American
 - 3% Hispanic
 - 2% Multi Racial
 - 1% Asian

Who are we...

- Demographics
 - Male 51%
 - Female 49%
 - Free and Reduced Lunch 23%
 - Special Education 15%
 - Gifted 4%
 - Homeless .7%
 - English Language Learner .08%

Who are we...

- SW-PBS is a district-wide initiative for the Wentzville School District
- WMS Implemented 13-14 school year
- Started SW-PBS in 12-13 school year
- Received Bronze Level State Recognition for 13-14 and 14-15 school years

What is student voice?

- A way to utilize student ideas and opinions in order to develop programs to help facilitate a positive school environment that allows all students to participate.

Why use student voice?

- SW-PBS is a school wide program so we need input from all members of the school community. This includes staff, parents and above all else- **STUDENTS!**

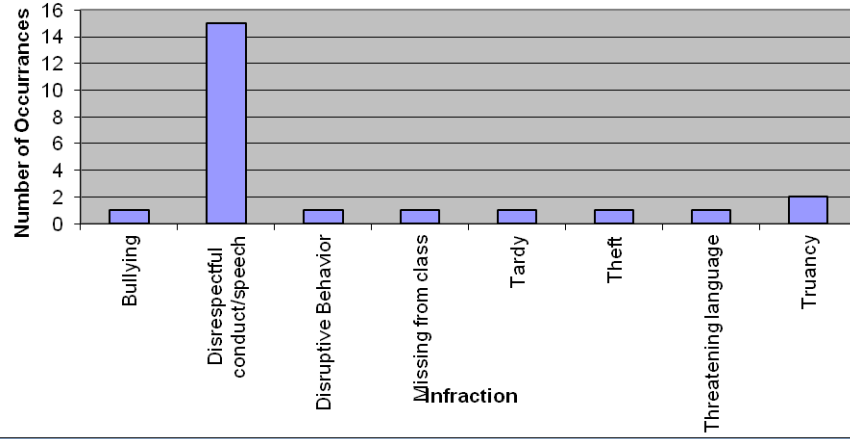
Why use student voice?

- Wanted to get students more engaged and taking ownership of their behaviors
- By gathering input and involving students in SW-PBS we encourage an environment that is collaborative as opposed to an “us against them” thought process

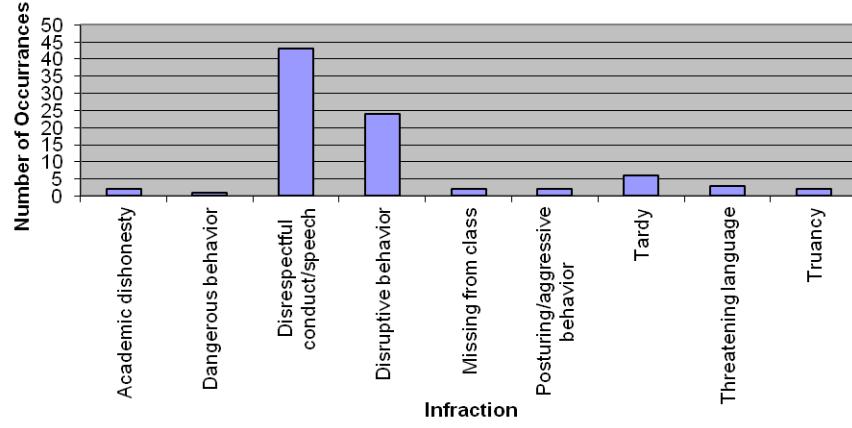
Sharing Data with students

- Lessons are done once a week
- Data is shared once a quarter with students for their discussion and input

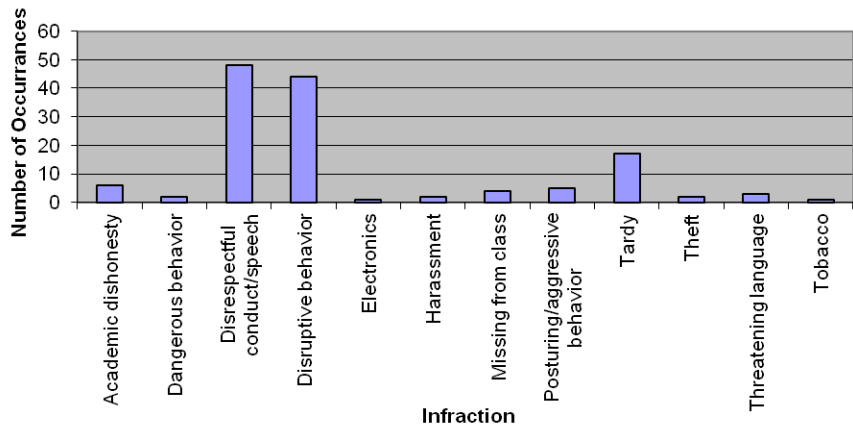
Discipline August 14-15



Discipline September 14-15



Discipline October 13-14



How we have used student voice

- Reviewing Big 5 Data
 - Developing Lessons
- Using Student/Teacher Video Lessons
- Develop incentive programs
 - Electronic Fridays
 - Chief Change

Creating Student Driven Video Lessons

- **OBJECTIVE:** Develop lessons based on our school matrix. (Taught at beginning of each school year)
- Videos are student driven-
students display proper behaviors
and teachers display improper behaviors



Wentzville Middle School Matrix

	Indians are Respectful	Indians are Responsible	Indians are Safe
Wentzville Middle VL: TC	<ul style="list-style-type: none"> Be an active listener Use polite language Respect each other's space and property Give positive feedback 	<ul style="list-style-type: none"> Have what you need to succeed Follow directions Be on time Keep our school neat and clean Take ownership of your actions Recycle 	<ul style="list-style-type: none"> Walk Keep hands, feet and objects to yourself Report safety concerns
Classroom & Library VL: TC	<ul style="list-style-type: none"> Follow teacher expectations Make choices that create a positive learning environment 	<ul style="list-style-type: none"> Be an active participant Turn in work on time 	<ul style="list-style-type: none"> Use equipment and materials for intended purpose
Hallways VL: 0-1 or 2	<ul style="list-style-type: none"> Be quiet 	<ul style="list-style-type: none"> Go to your assigned location 	<ul style="list-style-type: none"> Walk on the right side of the hallway Stay in designated hallway
Restrooms VL: 1	<ul style="list-style-type: none"> Give others privacy 	<ul style="list-style-type: none"> Leave when finished 	<ul style="list-style-type: none"> Wash hands with soap and water
Cafeteria VL: 2	<ul style="list-style-type: none"> Eat only your food Invite and encourage others to join your table 	<ul style="list-style-type: none"> Stay in your seat Use appropriate table manners Report spills to an adult 	<ul style="list-style-type: none"> Raise hand for help
Bus VL: 2	<ul style="list-style-type: none"> Keep your bus clean and damage free Take all your belongings with you 	<ul style="list-style-type: none"> Stay in your assigned seat until the bus comes to a complete stop Get on and off at your assigned stop 	<ul style="list-style-type: none"> Remain seated Face forward Keep all objects and body parts inside the bus Stay in the safe zone when <u>getting on and off the bus</u>
Assembly VL: TC	<ul style="list-style-type: none"> Enter and leave in an orderly manner Sit where directed 	<ul style="list-style-type: none"> Pay attention Behave appropriately for the event 	<ul style="list-style-type: none"> Use stairs to climb bleachers Remain seated until directed to do otherwise

Voice Levels

0-Silent Voice

1-Whisper Voice

2-Inside Talking Voice

3-Outside Voice

TC-Teacher Choice

Creating Student Driven Video Lessons

- Gathering of students and teachers
 - Voluntary
 - Students selected are proven leaders
- Completed during the summer
- Only takes 3-4 hours

Creating Student Driven Video Lessons

- Start with team building exercises
- Divide into groups with matrix to develop video skits
- Make video lesson after lunch
- Gather and watch clips

Chief Change

- Program is student driven/created
 - Started with a random drawing on Fridays for small prizes
 - Staff realized with ticket tracking that it was the same small percentage of students over and over
 - Students wanted a store where they could save their tickets and earn bigger rewards

Chief Change

- Tickets are distributed to students who exhibit expected behaviors
 - Student **always** receives verbal praise as to why they are receiving chief change

Chief Change

- Tickets are collected by students and are redeemed at our Chief Change store during lunch on Friday.
- Chief Change store offerings are driven by student voice. (They don't have to cost a lot of money.)

Chief Change Redemption

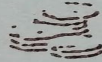
Pencil	2 tickets
Eraser	2 tickets
Pens	3 tickets
Mechanical Pencil	4 tickets
Ice Pop	5 tickets
Popcorn	10 tickets
Front of the Lunch Line (3 times)	10 tickets
Free Smoothie Coupon	10 tickets
Visit Another Hallway in the Morning	12 tickets
Donut	15 tickets
Free Pass to the Basketball Game	15 tickets
Free Pass to Fun Night	15 tickets
Walking/Sitting Outside at Lunch	20 tickets
Electronics Lunch (not on Friday) (3 times)	20 tickets
Special Seat at an Assembly	25 tickets

WMS



Chief Change

Be Proud!



You have displayed Indian
Pride by demonstrating
Respect, Responsibility, or
Safety at WMS.

Name: _____

Team: _____

Save your Chief Change to
earn rewards at our
Chief Change Store

Electronic Friday

- Program is student driven/created
- This is a schoolwide team incentive, not individual rewards.
- Based on 98% of students on a team going referral free for 5 consecutive school days.

Electronic Friday

- Reward for the team is to have their own electronics during lunch each Friday.
- Each team has an individual dream catcher poster displayed in the hallway.

Electronic Friday

- As each team earns the weekly incentive a feather is added to the dream catcher.
- At the end of the year the team with the most feathers will receive an additional reward.

TEAM 7G



TEAM 8R



TEAM 6F



TEAM 6C



Our Data - What have we achieved?

- 87% of our students had 0 to 1 referral
- Daily attendance of 94.79%
- Staff retention rate:
 - 98% for 2014/2015
 - 99% for 2013/2014
 - 96% for 2012/2013

Partnering with the community...

- Students were displaying inappropriate behavior within the community after school. (McDonald's)
- Staff developed a lesson for behaving appropriately in the community.

Partnering with the community...

- Worked with ownership of McDonald's to help facilitate our students displaying appropriate behavior outside of school.

PBS Lesson Behaving in the Community

Expectation	Students will be responsible, respectful and safe when at businesses in our community.
Specific Behaviors	Students will use polite language with both peers and adults. Students will respect the space and property of one another along with the owners of the business. Students will follow directions given by adults. Students will keep the business neat and clean. Students will take ownership of their actions. Students will keep hands, feet and objects to themselves.
Context/Location	Students will model these behaviors when inside or outside of any business in our community.
Pre-Correct/Remind	Ask students what they would think if they went to a restaurant and saw people throwing food at one another, throwing money on the floor, having a soda fight, screaming loudly at one another and arguing in the face of the restaurant's owner. What would their parents think if they saw students exhibiting this type of behavior? Would this be a place your parents would want to take you to eat? Would this scene make your proud to be an Indian? It didn't make your principals proud when they heard that WMS students were acting this way and that owners had considered involving the police department.

Supervise	If you walk into any community business and see WMS students not using polite language, not respecting space and property, not following adult directions, not keeping the place neat and clean, not taking ownership of their actions or not keeping hands, feet and objects to themselves what could you , as a WMS student, do to help correct the situation? Brainstorm some potential solutions with a small group..... Share with the larger group.....
Feedback	Community businesses are aware of WMS expectations and can reinforce appropriate behavior by handing out chief change and offering other prizes to our school.
Reteach/Periodic Reminder	Examples: Use polite language Speak at a voice level one Respect space and property Follow directions Throw away your trash Keep hands, feet and objects to yourself Apologize when you are wrong Non-examples: Use unkind words Scream or use loud voice Getting into a person's personal space Push and shove Throw food or drink Leave trash on table or floor Argue with adults Wherever you go- you are an Indian! Make us proud!

Questions?