Behavioral Scatterplot

Student:

|  |  |
| --- | --- |
| # | **List of Target Behaviors** |
| **1** |  |
| **2** |  |
| **3** |  |

Directions: Place the # of the problem behavior in the space that corresponds to the time and date of each observed incident.  Superimpose the student's daily schedule on the scatter plot and look for clusters of behavioral incidents suggesting meaningful patterns.

Dates:                     \_\_\_\_\_\_           \_\_\_\_\_\_\_         \_\_\_\_\_\_\_\_\_         \_\_\_\_\_\_\_               \_\_\_\_\_\_

                                Monday          Tuesday         Wednesday        Thursday              Friday             Comments

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **8:00** |  |  |  |  |  |  |
| 8:15 |  |  |  |  |  |  |
| 8:30 |  |  |  |  |  |  |
| 8:45 |  |  |  |  |  |  |
| **9:00** |  |  |  |  |  |  |
| 9:15 |  |  |  |  |  |  |
| 9:30 |  |  |  |  |  |  |
| 9:45 |  |  |  |  |  |  |
| **10:00** |  |  |  |  |  |  |
| 10:15 |  |  |  |  |  |  |
| 10:30 |  |  |  |  |  |  |
| 10:45 |  |  |  |  |  |  |
| **11:00** |  |  |  |  |  |  |
| 11:15 |  |  |  |  |  |  |
| 11:30 |  |  |  |  |  |  |
| 11:45 |  |  |  |  |  |  |
| **12:00** |  |  |  |  |  |  |
| 12:15 |  |  |  |  |  |  |
| 12:30 |  |  |  |  |  |  |
| 12:45 |  |  |  |  |  |  |
| **1:00** |  |  |  |  |  |  |
| 1:15 |  |  |  |  |  |  |
| 1:30 |  |  |  |  |  |  |
| 1:45 |  |  |  |  |  |  |
| **2:00** |  |  |  |  |  |  |
| 2:15 |  |  |  |  |  |  |
| 2:30 |  |  |  |  |  |  |
| 2:45 |  |  |  |  |  |  |
| **3:00** |  |  |  |  |  |  |
| 3:15 |  |  |  |  |  |  |
| 3:30 |  |  |  |  |  |  |

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