Guiding Hand

For Encouraging Appropriate and Discouraging Inappropriate Behavior

Our pointer finger reminds us to point students in the right direction, redirecting them via a non-verbal prompt or by restating the expected behavior.

Our middle finger reminds us to stay centered, not reactive. Reteach- tell, show, practice, praise.

Our ring finger reminds us that we can't be married to one approach. Provide students with choices while considering Function of Behavior.

Redirect

Reteach

Provide Choice

Conference

Function Of Behavior

"Thumbs up" reminds us to get up to circulate & target potential problem locations while giving praise to those students who ARE behaving appropriately.

Proximal Praise

Our pinky reminds us that students can feel small or unheard. Help them grow by listening to their perspective & developing win/win solutions together.

START Here

The Power to Encourage is in the PALM of your hand from the start:

Your Approach throughout: Calm, Respectful, Consistent, Specific & Immediate

Teach & Review Expectations MATRIX

Use Pre-Corrects	**& Post-Reflects**
Before: "In a moment, you can successfully meet expectations by doing __, __,& __."	After: "In what ways were you just _____ (ex/respectful)?"

4:1 Positive to Negative Ratio

Continuum for Discouraging Minor Inappropriate Behavior
If misbehaviors arise after you've used the strategies in the palm of your hand, use the Continuum above to discourage further misbehavior. Intervention intensity increases as you move from thumb to pinky.

Guiding Hand

For Encouraging Appropriate and Discouraging Inappropriate Behavior

Reteach

Redirect

Provide Choice

Conference

Function Of Behavior

Proximal Praise

START Here

The Power of Encouragement

Calm, Respectful, Consistent, Specific & Immediate
Teach & Review Expectations
Pre-Corrects & Post-Reflects
4:1 Positive Ratio

Continuum for Discouraging Minor Inappropriate Behavior