**North Elementary PBIS Lesson Plan**

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**Playground**

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| **Matrix Expectations** | Be Responsible: Use playground balls for their purpose |
| **Specific Behaviors(s) and/or Procedures***List behavior and steps to complete* | * Use basketballs for dribbling with your hand and shooting at the goal
* Use kickballs for kickball.
* Use soccer ball for dribbling with your feet, kicking, and soccer.
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| **Context***Identify the locations(s) where performance of rule is expected.* | Playground |
| **Tell***Introduce the rule and why it is important* | * In 20 seconds, have students list as many different balls used for sports as they can.
* Discuss why they are made differently, how it tears up certain balls when we kick them, how it hurts more when hit with a basketball, etc..
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| **Show***Teacher demonstrates or models the rule.* ***Teacher models non-examples*** | Thumbs up if this is an example of using the ball correctly, thumbs down if it is not.* Jane and Susie are playing kickball with a basketball.
* Ben throws the rubbery kickball at Jim to get him out.
* Adam plays knockout with Paul using a soccer ball.
* (Teacher can add as needed for his/her class.)
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| **Practice***Give students opportunities to role play the rule across all relevant settings* | Students make a list or draw a picture of which balls to use for basketball, football, kickball, and soccer. Teacher collects.  |
| **Monitor** | **Pre-correct/****Remind***Anticipate and give students a reminder to perform behavior* | Please remember that basketballs are used *only* for basketball. If you want to play kickball, you have to use a *kickball*. Be careful of where you kick/throw balls. If they go on the roof or woods, we may not have any left. |
| **Supervise***Move, scan and interact with students* | Teachers monitor and correct as needed. |
| **Feedback***Observe student performance & give positive, specific feedback to students* | Point out students who are demonstrating the correct behaviors. “Student-name” is being responsible by using equipment properly. |
| **Re-teach***Practice throughout the day* | If a student needs to be retaught, have them use the correct ball for that activity during the next recess as you supervise, until you feel they understand. You may quiz them afterward by calling out an activity and they have to race to bring you back the correct ball. |