

Hickman Mills C-1 School District Kansas City, Missouri

Santa Fe Elementary



Santa Fe Elementary

- School population:
Grades K-5
437 students
- Support staff: 16
- Teaching staff: 19
- Free and reduced lunch:
90% of student body
- IEP: 10% of student
body
- ESL program: 16.25% of
student body



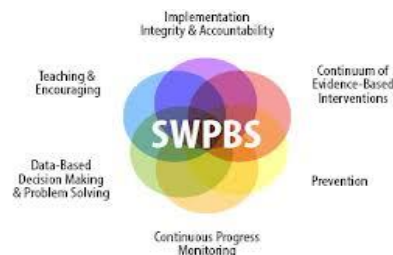
How it started at Santa Fe

- SW-PBIS was presented to our staff.
- The staff voted as a whole to adopt the program .



Choosing the Team and Finding Funding

- Staff members were given a time to volunteer to be part of the PBIS team.
- Every grade level was to be represented.
- SW-PBIS became part of our school improvement plan allowing funds to be used.
 - These funds also paid for our team to have training through the summer.



Year 1

- We chose the bee for our symbol and our three pillars; bee respectful, bee responsible and bee safe.
- More training took place for the PBIS team to begin creating a matrix and lessons.
- Motivational campaign created to get students and staff excited:

“The BEEs are coming!”



Our Administrator



Ms. Patricia Rowles

- Our building administrator attended all of the training sessions and was **deeply** involved in the process of writing our matrix.
- Building professional development was given every month to discuss and approve the matrix and lessons.

Year 1 and Administrator continued....

- The team worked through the next summer with our principal to create remaining lessons.
- At this point our team also developed a rewards system.
- Ms. Rowles made a point to reinforce that PBIS was an expectation in our building and that it was to increase our instructional time.
- She also made herself a **BIG** part of the rewards.

Monthly PD

- One PD every month is for PBIS and was included in the School Improvement Plan.
- At one PD we were able to bring in a teacher from a school that was successful using SW-PBIS.
- A staff notebook for sign-off of lessons taught was also created at this time.





The Team was given ½ day of our Back to School meeting days to present the work accomplished over the summer. Each classroom teacher was presented with a notebook containing all the PBIS documents and expectations for implementation were discussed.

Ms. Rowles included information about our PBIS program and expectations in the school calendar that is distributed to parents each fall.

School
View our
Calendar

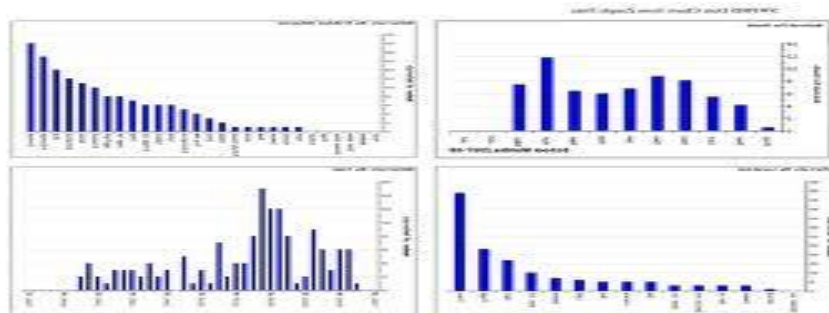
Parents also each received a letter explaining the PBIS system and a copy of our school Matrix, it included a sign off sheet for them to sign and return.



At monthly PD meeting the Team would share DATA with the entire staff, discuss trends and brainstorm solutions. We also edited the remaining lessons together and agreed on teaching timelines.

Data

- Helped drive our scheduling and assisted in changes.
- Data pointed out patterns in our scheduling.
 - This also pin pointed exactly who the serious problems (frequent flyers) were and allowed us to put plans into place.



In the hallways, remember to be

Respectful



Walk on the
third tile

walk silently
quiet voices only
with permission

Hands, feet and
body to self



At an assembly, remember to be

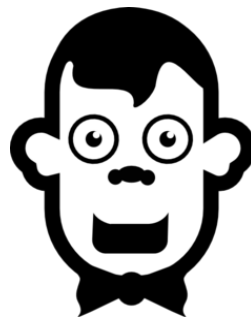
Respectful



Sit on your
bottom so
others can see



Eyes on the
speaker or
performers



Respond and
participate
appropriately



All Settings

Hallways

Restrooms

Recess

Cafeteria

Assemblies



In all settings, remember to be...

Respectful



In the hallways, remember to be

Respectful



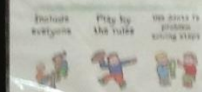
In the restrooms, remember to be...

Respectful



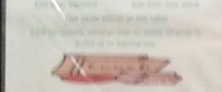
At recess, remember to be...

Respectful



In the Cafeteria, remember to be...

Respectful



At an assembly, remember to be

Respectful



In all settings, remember to be...

Responsible



In the hallways, remember to be

Responsible



In the restroom, remember to be...

Responsible



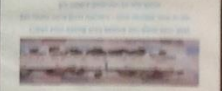
At recess, remember to be...

Responsible



In the cafeteria, remember to be...

Responsible



At an assembly, remember to be

Responsible



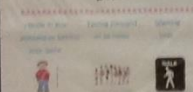
In all settings, remember to be...

Safe



In the hallways, remember to be

Safe



In the restroom, remember to be...

Safe



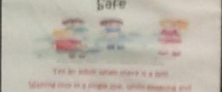
At recess, remember to be...

Safe



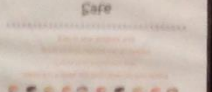
In the cafeteria, remember to be...

Safe



At an assembly, remember to be

Safe



Ms. Dennis



PROFICIENT
3RD GRADE

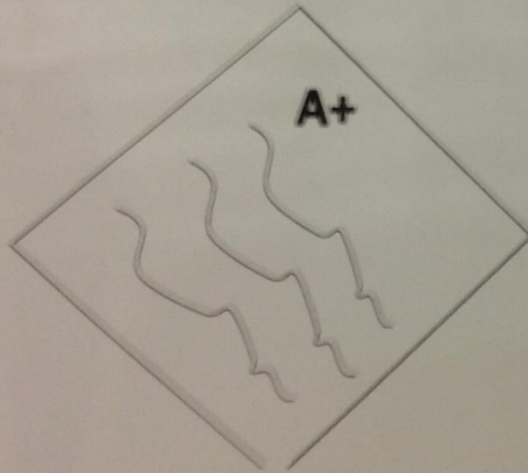
- Mouada Allan
- Nour Alterjalli
- Jamal Franklin
- Chase Griffith
- Tyhic Kyles
- Christopher Morrison
- Giselle Ochoa Mendivil
- Mekeila Santiago





**What the mind can
beelieve, it can achieve**

Beelieve and achieve



94 95 96 97 98 99 100 101 102 103 104 105 106 107 108 109 110 111 112 113 114 115 116 117 118 119 120 121 122 123 124 125 126



In all settings, remember to be...

Respectful

Follow directions like first name

USE your voice

TAKE care of things

Be kind to everyone

In all settings, remember to be...

Responsible

Use safe practices

Use things the way they are meant to be used

Take care of things

In all settings, remember to be...

Safe

Don't run

Use things the way they are meant to be used

Be kind to everyone

In the hallway, remember to be...

Respectful

Use things the way they are meant to be used

Use things the way they are meant to be used

Use things the way they are meant to be used

In the hallway, remember to be...

Responsible

Use safe practices

Use things the way they are meant to be used

Take care of things

In the hallway, remember to be...

Safe

Don't run

Use things the way they are meant to be used

Be kind to everyone

In the restroom, remember to be...

Respectful

Don't use things the way they are not meant to be used

Use things the way they are meant to be used

Use things the way they are meant to be used

In the restroom, remember to be...

Responsible

Use safe practices

Use things the way they are meant to be used

Take care of things

In the restroom, remember to be...

Safe

Don't run

Use things the way they are meant to be used

Be kind to everyone

At recess, remember to be...

Respectful

Include everyone

Play by the rules

Use things the way they are meant to be used

At recess, remember to be...

Responsible

Use safe practices

Use things the way they are meant to be used

Take care of things

At recess, remember to be...

Safe

Don't run

Use things the way they are meant to be used

Be kind to everyone

In the Cafeteria, remember to be...

Respectful

Use things the way they are meant to be used

Use things the way they are meant to be used

Use things the way they are meant to be used

In the Cafeteria, remember to be...

Responsible

Use safe practices

Use things the way they are meant to be used

Take care of things

In the Cafeteria, remember to be...

Safe

Don't run

Use things the way they are meant to be used

Be kind to everyone

At an assembly, remember to be...

Respectful

Use things the way they are meant to be used

Use things the way they are meant to be used

Use things the way they are meant to be used

At an assembly, remember to be...

Responsible

Use safe practices

Use things the way they are meant to be used

Take care of things

At an assembly, remember to be...

Safe

Don't run

Use things the way they are meant to be used

Be kind to everyone

Vertical text on the left wall, partially obscured.

Number chart with numbers 1-10 and illustrations of various objects.

Math chart with numbers 0-9 and a clock face.



Conclusion

SW-PBIS wouldn't work without full staff buy in!

Support from administrator, knowing their expectations and holding staff accountable allows for successful implementation!



**At Santa Fe w
will bee:**

**Respectful
Responsible
Safe**