Tips for providing feedback during Check-in, Check-out and in the classroom

*Things to say at check-in*

- Wow! You brought back your DPR signed! - You’re here on time again- great!

- Looks like you’re all set to go. - It’s great to see you this morning.

- Looks like you’re ready for a good day. - You’re off to a good start.

- You look so nice this morning. - You look happy to be here this morning.

- I like the way you said “good morning”. - Thanks for coming to check-in.

- Sounds like you had a good weekend.

- We missed you yesterday (if student was absent), nice to see you today.

*Things to say at check-out*

- You had a great (awesome, terrific, etc) day! - You’re right on target.

- Your mom/dad is going to be so proud of you. - You’re really working hard!

- You’re really working hard! - You are such a good student.

- You look a little frustrated- what happened? - You made your goal- wow!

- Looks like today didn’t go so well- I know you can do it tomorrow.

- I know it was a tough day- thanks for coming to check-out.

- We all have bad days once and a while- I know you can do better tomorrow.

(if student looks upset take a few minutes to “just listen”)

Adapted From: Crone, D. A., Hawken, L. S., & Horner, R. H. (2010). *Responding to problem behavior in schools: The behavior education program*. New York: The Guilford Press. p. 58, figure 5.3.

*Things to say in the classroom*

Positive Specific Feedback

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| - Hi, \_\_\_\_\_\_\_. Happy to see you. | - I appreciate how you came in and went straight to your seat. Very responsible. |
| - Thank you for remembering your DPR. | - Thank you for being prompt. That helps us get started on time.  - You kept working even though the assignment was challenging. Thank you for showing such great effort.  - You were very responsible in returning the note that went home yesterday. Thank you.  - I appreciate how you helped your neighbor find the (assignment, page, paragraph, etc.). That was kind.  - You gave a nice compliment to \_\_\_\_\_\_ when you said \_\_\_\_\_\_\_\_\_\_\_\_. That was very thoughtful.  - You used great manners when you said, “Excuse me,” after you accidentally bumped into that desk. Great job.  - Wonderful job today completing your assignment. You were working hard. Thank you. |
| - You remembered to stop at your locker on the way. Awesome. |
| - You have your assignment. That’s really responsible. Thank you. |
| - Great job getting to work right away. |
| - You raised your hand and waited patiently. Thank you. That was very respectful. |
| - Thank you for using low voice level in your group conversation. That was very respectful. |
| - Thanks for keeping your attention focused on the lesson. That was very responsible. |
| - I appreciate you sharing your (paper, book, extra pencil, etc.) with your partner. That was helpful. |
| - Thanks for sitting in your seat correctly. That is really safe. |

Corrective Feedback

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| - Please raise your hand if you want to contribute or have a question.  - It’s important to say, “Excuse me,” if you accidentally bother someone.  - Be sure to stop at your locker before class to be prepared. | - Please focus your attention on the \_\_\_\_\_\_\_\_ so you will be able to get the information you need.  - It’s important to be safe by keeping all chair legs on the floor. Thank you.  - Remember to begin your bell-ringer right away when you come in the room. Thank you. |