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| **Email Reminders for Specific Praise for Teachers in Study 3** | |
| #1 | Hi \_\_\_\_\_\_\_\_,  I hope you're having a great Monday! We enjoyed meeting with you last \_\_\_\_. As promised, this is your first weekly email reminder about specific praise.  Remember, "specific praise" is contingent (delivered immediately after the behavior), specific (names the desired behavior exhibited), and positive.  "Nice hand raise" and "Thank you for actively listening" are examples of brief specific praise statements.    Keep on counting, graphing, reviewing your data, and reinforcing yourself when you meet your goal!  Thank you! |
| #2 | Hi \_\_\_\_\_\_\_\_\_\_,  Happy Monday! I hope you had a great weekend (and a fantastic \_\_\_\_\_\_)!  This is your weekly reminder about specific praise: Effective praise is contingent, genuine, and specific. Specific means that you name the behavior when you provide the praise statement (e.g., “Thank you for quietly finding your seat.”)  Keep on counting, graphing, reviewing your data, and reinforcing yourself when you meet your goal!  Thank You! |
| #3 | Hi \_\_\_\_\_\_\_\_\_\_,  Happy Monday! I hope you had a nice weekend.  This is another weekly reminder about specific praise: “Catch ‘em being good!” Specific praise (i.e., praise that names the behavior) is associated with a variety of desired outcomes for students, including both (a) increases in academic and prosocial behaviors and (b) decreases in disruptive and off-task behaviors.  Keep on counting, graphing, reviewing your data, and reinforcing yourself when you meet your goal!  Thank you Have a great week! |
| #4 | Hi \_\_\_\_\_\_\_\_\_\_,  Happy Monday! I hope you had a nice weekend (and \_\_\_\_\_\_\_\_\_\_).  It’s time for your weekly reminder: Specific praise (praise that names the behavior) is not only good for the students! I’ve found that it helps me focus on the positives throughout the day, and I go home more focused on those than the negatives.  Keep on counting, graphing, reviewing your data, and reinforcing yourself when you meet your goal!  Thank you. Have a great week! |
| #5 | Hi \_\_\_\_\_\_\_\_\_\_,  I hope you had a nice weekend and were able to spend time with friends and family.  It’s time for your weekly reminder: Specific praise (praise that names the behavior) helps create a positive classroom environment.  Keep on counting, graphing, reviewing your data, and reinforcing yourself when you meet your goal!  Thank you. Have a great week! |
| #6 | Hi \_\_\_\_\_\_\_\_\_,  Happy Monday! I hope you had a \_\_\_\_\_\_\_ (wonderful winter holiday, a good first week back, and a great weekend)!  This is your weekly reminder about specific praise: Effective praise is contingent, genuine, and specific; and it can be delivered to an individual (e.g., “Thank you for raising your hand.”) or group (e.g., Wow, you walked safely when you came in. That was great!)  Keep on counting, graphing, reviewing your data, and reinforcing yourself when you meet your goal!  Thank you! |