

Ruskin High School Stays the Course Under New Leadership

Missouri PBIS Conference
June 11, 2014

Presented by Ruskin PBIS Student Panel and Committee

Our objective is to influence and impact our community by using all five universals to guide the student body, staff and administration to develop a successful learning environment and culture.



Ruskin PBIS Mission Statement

- Respectful
- Peaceful
- Safe
- Ready to Learn
- Responsible



Ruskin PBIS Universals

- When using P.B.I.S. being respectful is following your instructors' directions the first time; this includes the teacher, substitute teacher, and or even group leader.



Respectful

- When using P.B.I.S. being peaceful is coming into class without being too loud; and if late coming in quietly.
- At Ruskin High we have a volume code that we follow for different times or procedures.



Peaceful

- When using P.B.I.S. being safe is keeping your environment safe and clean.
- Keeping your hands and feet and objects to yourself.
- Also following rules and procedures for drills.



Safe

- When using P.B.I.S. being responsible is making sure that all your class work and all homework is completed and meets specific criteria and deadlines.
- Being responsible also means walking during passing period and making it to class on time.



Responsible

- When using P.B.I.S. being ready to learn is coming to class with all necessary materials.
- Being open-minded to learn.
- Being prepared to engage in class room activities.
- Being ready to learn includes removing cell phones and other distractions from the learning environment.



Ready to Learn

- As students, we want to be able to come to school and not have to worry about our education being jeopardized.
- We try to focus on the formality of the relationships between students and teachers.
- As students we learned that there are certain boundaries when it comes to being friends versus having the appropriate relationship with our leaders. (Staff, Teachers, and Administration)



Students' Expectations of Teachers

- This year P.B.I.S. took our mentoring and reaching out to our student body to a higher level.
- The P.B.I.S team created mentoring teams designed to specifically address student “hot” topics.
- In these meetings we try to come up with ways to make our high school experience better for everyone.



Sophomore Mentoring Groups

- The effects of these meetings really helped turn this new school year into a good beginning under new leadership!



Mentoring Cont'd:

- We've adjusted to a new head principal and new students this year which has added more responsibilities to the P.B.I.S. team.
- We had to work twice as hard to keep disruptions down throughout the building.



How did we change this year?

- We work to better our P.B.I.S. program by recruiting suitable students for the role of a leader.
- We work to better the responses of our group talks and outcomes.
- We continue to demonstrate what P.B.I.S. should look like at Ruskin High School.



The Future...