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| **Artifact** | **Proficient (2 points)** | **Developing (1 point)** | **Not in Place (0 points)** | **Score** |
| **[Current Action Plan](http://pbismissouri.org/wp-content/uploads/2017/06/1.4-Blank-action-plan.docx)**(pages 41-42, &45-56) | **Action Plan includes all of the elements:** ☐ Goals☐ Steps☐ Timelines☐ Resources☐ Communication☐ Responsible Party☐ Evaluation/Evidence☐ Review Status  | Action Plan reflects some, but not all, of the elements OR all elements are documented, but descriptions lack detail for implementation. | A Current Action Plan is not available, or does not include these elements. | **2 1 0****Date Reviewed****\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **[Schoolwide Expectations Matrix](http://pbismissouri.org/wp-content/uploads/2017/06/3.6-Blank-Matrix.docx)**(pages 96-101 & 102-117 | **All behaviors listed are:**☐ Observable☐ Measureable ☐ Positively Stated☐ Understandable☐ Always Applicable**Includes Columns for:** ☐ Non-Classroom Settings☐ Classroom | Most items follow OMPUA and/or there are columns for non-classroom settings and classroom. | Few items follow OMPUA and/or there are no columns for non-classroom settings and/or classroom.  | **2 1 0****Date Reviewed****\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Staff / Student / Family Handbook**(pages 78-82, 392-393) | **Includes documentation of:**☐ Expectations & behaviors/rules☐ Description of encouragement system*Can be in handbook form, website, student planner, etc.*  | Documented communication includes either expectations & behaviors/rules or description of encouragement system, but not both. | No documented communication, or SW-PBS not included. | **2 1 0****Date Reviewed****\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **[Social Skills Lesson](http://pbismissouri.org/wp-content/uploads/2017/06/4.10-Blank-Acquisition-Lesson-Plan-Template.docx)**(pages 139-151)All items necessary @ elementary.Starred\* items necessary @ at secondary. | **Includes documentation of all:**☐ Clear description of behavior (steps if applicable) \*☐ Location in which skill is to be used\*☐ Tell☐ Show☐ Practice☐ Pre-correct/Remind\*☐ Supervise\*☐ Feedback\* ☐ Re-teach  | Some necessary items present, but not all.☐ Clear description of behavior ☐ Location in which skill is to be used\*☐ Tell☐ Show☐ Practice☐ Pre-correct/Remind\*☐ Supervise\*☐ Feedback\* ☐ Re-teach | No lessons exist for matrix expectations. | **2 1 0****Date Reviewed****\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

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| **[Year-long Teaching Schedule](http://pbismissouri.org/wp-content/uploads/2017/06/4.12-Teaching-Schedule.docx)**(pages 152-153) | ☐ Outlines a year, but room for flexibility based on data | ☐ Outlines a year with no room for flexibility based on data. | No teaching schedule exists. | **2 or 0****Date Reviewed****\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Recognition Continuum / Menu**(pages 170-174) | **Includes documentation of all:**☐ Name☐ Resources ☐ Description & Criteria☐ When & Where presented☐ Info to Staff☐ Goals☐ Celebrations☐ Coordinator  | Continuum/menu in place with at least 4 of 8 components. | No recognition continuum is evident or includes fewer than 4 features. | **2 1 0****Date Reviewed****\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Corrective Response Menu / Flowchart**(184-185 & 206-207) | **Includes documentation of all:**☐ Behavior Description☐ Adult Response☐ Documentation☐ Progression based on student response  | Corrective response menu/flowchart exists but does not include information about documentation or behavior descriptions. | Corrective response menu/flowchart not evident. | **2 1 0****Date Reviewed****\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Major & Minor Descriptors** (pages 184-190)) | **Includes documentation of all:**☐ Behavior Name☐ Operational Definition☐ Designation as Major (Office Manages) or Minor (Staff Managed) | Behaviors defined but no documentation of Minor/Major difference. | There are no definitions of major/minor behaviors. | **2 1 0****Date Reviewed****\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Tier 1 Team Minutes & Big 5 Report OR** [**Solution Plan**](http://pbismissouri.org/wp-content/uploads/2017/06/7.5-Blank-Solution-Plan-2.docx)(pages 72-73, 228-229) | **Documentation of team Dialog Regarding:**☐ Outcome Goal identified by Big 5 or PBIS Survey Review☐ Prevention/Teaching/Recognition Steps and/or Corrective Consequences☐ Progress Monitoring (Fidelity / Outcomes)☐ Includes Who, When, PD Needs, Communication Plan | Minutes/Big 5 or Solution Plan includes 3 of the 4 features. | Minutes/Big 5 or Solution Plan not evident or includes fewer than 2 features. | **2 1 0****Date Reviewed****\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |