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| **Artifact** | **Proficient (2 points)** | **Developing (1 point)** | **Not in Place (0 points)** | **Score** |
| **[Current Action Plan](http://pbismissouri.org/wp-content/uploads/2017/06/1.4-Blank-action-plan.docx)**  (pages 41-42, &  45-56) | **Action Plan includes all of the elements:**  ☐ Goals  ☐ Steps  ☐ Timelines  ☐ Resources  ☐ Communication  ☐ Responsible Party  ☐ Evaluation/Evidence  ☐ Review Status | Action Plan reflects some, but not all, of the elements OR all elements are documented, but descriptions lack detail for implementation. | A Current Action Plan is not available, or does not include these elements. | **2 1 0**  **Date Reviewed**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **[Schoolwide Expectations Matrix](http://pbismissouri.org/wp-content/uploads/2017/06/3.6-Blank-Matrix.docx)**  (pages 96-101 &  102-117 | **All behaviors listed are:**  ☐ Observable  ☐ Measureable  ☐ Positively Stated  ☐ Understandable  ☐ Always Applicable  **Includes Columns for:**  ☐ Non-Classroom Settings  ☐ Classroom | Most items follow OMPUA and/or there are columns for non-classroom settings and classroom. | Few items follow OMPUA and/or there are no columns for non-classroom settings and/or classroom. | **2 1 0**  **Date Reviewed**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Staff / Student / Family Handbook**  (pages 78-82, 392-393) | **Includes documentation of:**  ☐ Expectations & behaviors/rules  ☐ Description of encouragement system  *Can be in handbook form, website, student planner, etc.* | Documented communication includes either expectations & behaviors/rules or description of encouragement system, but not both. | No documented communication, or SW-PBS not included. | **2 1 0**  **Date Reviewed**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **[Social Skills Lesson](http://pbismissouri.org/wp-content/uploads/2017/06/4.10-Blank-Acquisition-Lesson-Plan-Template.docx)**  (pages 139-151)  All items necessary @ elementary.  Starred\* items necessary @ at secondary. | **Includes documentation of all:**  ☐ Clear description of behavior (steps if applicable) \*  ☐ Location in which skill is to be used\*  ☐ Tell  ☐ Show  ☐ Practice  ☐ Pre-correct/Remind\*  ☐ Supervise\*  ☐ Feedback\*  ☐ Re-teach | Some necessary items present, but not all.  ☐ Clear description of behavior  ☐ Location in which skill is to be used\*  ☐ Tell  ☐ Show  ☐ Practice  ☐ Pre-correct/Remind\*  ☐ Supervise\*  ☐ Feedback\*  ☐ Re-teach | No lessons exist for matrix expectations. | **2 1 0**  **Date Reviewed**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

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| **[Year-long Teaching Schedule](http://pbismissouri.org/wp-content/uploads/2017/06/4.12-Teaching-Schedule.docx)**  (pages 152-153) | ☐ Outlines a year, but room for flexibility based on data | ☐ Outlines a year with no room for flexibility based on data. | No teaching schedule exists. | **2 or 0**  **Date Reviewed**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Recognition Continuum / Menu**  (pages 170-174) | **Includes documentation of all:**  ☐ Name  ☐ Resources  ☐ Description & Criteria  ☐ When & Where presented  ☐ Info to Staff  ☐ Goals  ☐ Celebrations  ☐ Coordinator | Continuum/menu in place with at least 4 of 8 components. | No recognition continuum is evident or includes fewer than 4 features. | **2 1 0**  **Date Reviewed**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Corrective Response Menu / Flowchart**  (184-185 &  206-207) | **Includes documentation of all:**  ☐ Behavior Description  ☐ Adult Response  ☐ Documentation  ☐ Progression based on student response | Corrective response menu/flowchart exists but does not include information about documentation or behavior descriptions. | Corrective response menu/flowchart not evident. | **2 1 0**  **Date Reviewed**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Major & Minor Descriptors**  (pages 184-190)) | **Includes documentation of all:**  ☐ Behavior Name  ☐ Operational Definition  ☐ Designation as Major (Office Manages) or Minor (Staff Managed) | Behaviors defined but no documentation of Minor/Major difference. | There are no definitions of major/minor behaviors. | **2 1 0**  **Date Reviewed**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Tier 1 Team Minutes & Big 5 Report OR** [**Solution Plan**](http://pbismissouri.org/wp-content/uploads/2017/06/7.5-Blank-Solution-Plan-2.docx)  (pages 72-73, 228-229) | **Documentation of team Dialog Regarding:**  ☐ Outcome Goal identified by Big 5 or PBIS Survey Review  ☐ Prevention/Teaching/Recognition Steps and/or Corrective Consequences  ☐ Progress Monitoring (Fidelity / Outcomes)  ☐ Includes Who, When, PD Needs, Communication Plan | Minutes/Big 5 or Solution Plan includes 3 of the 4 features. | Minutes/Big 5 or Solution Plan not evident or includes fewer than 2 features. | **2 1 0**  **Date Reviewed**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |