

# SI 2018 Ignite Session Scoring Rubric Form

## 1. Consultant Scoring Proposal Name

---

## 2. School Name

---

## 3. Did the building receive MO SW-PBS Recognition in 2016-2017?

Mark only one oval.

yes

no

## 4. Does the proposed session include a designated MO SW-PBS Consultant Collaborator?

Mark only one oval.

yes

no

## 5. The proposed session topic is directly aligned to the identified strand.

Mark only one oval.

	1	2	3	4	5	
not at all aligned to the identified strand outcomes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very clearly aligned to the identified strand outcomes

## 6. The proposed session has a title.

Mark only one oval.

4 points - yes

0 points - no

## 7. The proposed session description is clear and understandable.

Mark only one oval.

	1	2	3	4	5	
no session description	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very clear and understandable session description

**8. The practices included in the proposed session align with the MO SW-PBS research-based framework.**

*Mark only one oval.*

- 4 points - yes
- 0 points - no

**9. The proposed session includes clearly articulated systems to ensure fidelity.**

*Mark only one oval.*

	1	2	3	4	5	
no description of the systems in place to ensure fidelity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very clear description of the systems in place to ensure fidelity

**10. The proposed session includes a clear description of the data used to assess fidelity and measure outcomes.**

*Mark only one oval.*

	1	2	3	4	5	
no description of the data used to assess fidelity and measure outcomes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very clear description of the data used to assess fidelity and measure outcomes

**11. The proposed session includes a clear description of the practices in place to support students.**

*Mark only one oval.*

	1	2	3	4	5	
no description of the practices in place to support students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very clear description of the practices in place to support students

**12. The proposed session is directly aligned to the MO SW-PBS content at Tier 1, Tier 2, and/or Tier 3.**

*Mark only one oval.*

	1	2	3	4	5	
not at all aligned to MO SW-PBS content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very clearly aligned to MO SW-PBS content

**13. Notes:**

---



---



---



---



---

