

SI 2018 Breakout Session Scoring Rubric Form

1. Consultant Scoring Proposal Name

2. School Name

3. Did the building receive MO SW-PBS Recognition in 2016-2017?

Mark only one oval.

yes

no

4. Does the proposed session include a designated MO SW-PBS Consultant Collaborator?

Mark only one oval.

yes

no

5. The proposed session topic is directly aligned to the identified strand.

Mark only one oval.

1 2 3 4 5

not at all aligned to the identified
strand outcomes

very clearly aligned to
the identified strand
outcomes

6. The proposed session outcomes are clear and understandable.

Mark only one oval.

1 2 3 4 5

no session
outcomes

very clear session outcomes that are
easily understandable

7. The proposed session description is clear and understandable.

Mark only one oval.

1 2 3 4 5

no session
description

very clear and understandable session
description

8. The practices included in the proposed session align with the MO SW-PBS research-based framework.

Mark only one oval.

- 4 points - yes
- 0 points - no

9. The proposed session includes clearly articulated systems to ensure fidelity.

Mark only one oval.

	1	2	3	4	5	
no description of the systems in place to ensure fidelity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very clear description of the systems in place to ensure fidelity

10. The proposed session includes a clear description of the data used to assess fidelity and measure outcomes.

Mark only one oval.

	1	2	3	4	5	
no description of the data used to assess fidelity and measure outcomes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very clear description of the data used to assess fidelity and measure outcomes

11. The proposed session includes a clear description of the practices in place to support students.

Mark only one oval.

	1	2	3	4	5	
no description of the practices in place to support students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very clear description of the practices in place to support students

12. The proposed session is directly aligned to the MO SW-PBS content at Tier 1, Tier 2, and/or Tier 3.

Mark only one oval.

	1	2	3	4	5	
not at all aligned to MO SW-PBS content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very clearly aligned to MO SW-PBS content

13. The proposed session describes strategies to engage adult learners.

Mark only one oval.

- 4 points - yes
- 0 points - no

14. Notes:

