

Universal Behavior Plan

2016-17 School Year

5 Year Strategic Plan (currently in year 5)

Objectives:

- Consistently progress through challenging and thought-provoking educational experiences to master the skills and knowledge that will maximize his or her unique potential.
- Have a solid academic foundation and will explore options that lead to a dynamic career plan to extend his or her education for success beyond high school.
- Develop the critical learning skills needed to thrive in a rapidly changing, diverse world.

Belief:

- Education is a shared responsibility.

Rationale

In response to teacher and administrator requests for resources and support in meeting the needs of students.

Behavioral Goals from Boardroom to the Classroom

- Ready
- Respectful
- Responsible

(To increase instructional time)

Alignment of Behavioral Instructional Plan

- **Instructional Alignment** *A system will be utilized to teach and reinforce behavioral expectations that result in improved attendance, engagement and student achievement.*
- **Rigor, Relevance and Relationships** *Education is a shared responsibility. Cultural norms will be taught and supported by students, Central Office, administrators, teachers, support staff and community members. Time will be allocated at the beginning of the year, and continue throughout the year, to teach and reinforce expectations.*
- **Behavioral Data** *Building student support teams (i.e., CARE/SAT/PST) will consistently monitor and transparently share behavior management data with the school community. Data will be used to collaboratively make instructional decisions and determine interventions.*
- **Professional Development** *Dedicated professional learning time will be provided to deepen our understanding and collaborate with colleagues regarding the delivery of instruction related to behavioral management. Tools, strategies and support will be provided to ensure student success.*