Antecedent or Consequence?

 The teacher is greeting students as they arrive and says, “Good morning, Joe.”

 Beginning a new activity, the teacher says, “You will need only a piece of paper and your pen on your desk; everything else can be put away.”

 Janice is out of her seat and the teacher says, “You need to be in your seat.”

 The teacher says, “Thank you for transitioning so quietly.”

 As Jake is digging in his desk, the teacher walks over in close proximity.

 The teacher says, “Who remembers what we talked about yesterday in Social Studies?”

 While the students are working independently, the fire alarm goes off.

 The teacher says, “Remember what we’ve been saying about how we behave during large group instruction.”

 “Put your purse away and pay attention, please.”

 As the students get noisy during small group work, the teacher says, “Everyone freeze and get quiet right now!”

 As the teacher is assisting students working independently she says, “Very neat work…nice handwriting.”

 As Jim starts to get up, the teacher looks at him, scowls, and shakes her head “no.”

 When students begin to visit, she puts her finger to her lips.

 As the students are ready to leave for lunch, the teacher says, “Remember our expectations for the cafeteria.”

 While students are working quietly, an unexpected guest arrives in the room.

 Everyone is working except for Sarah; the teacher goes to her and says, “You need to be working; get your book out, open to page 217 and begin the odd problems.”

 As the group is finishing their assignment, the teacher says, “I need everyone’s eyes up here.”

 “We are going to the library. Who can tell me something they remember about how we behave in the library?”