

JACKET NATION

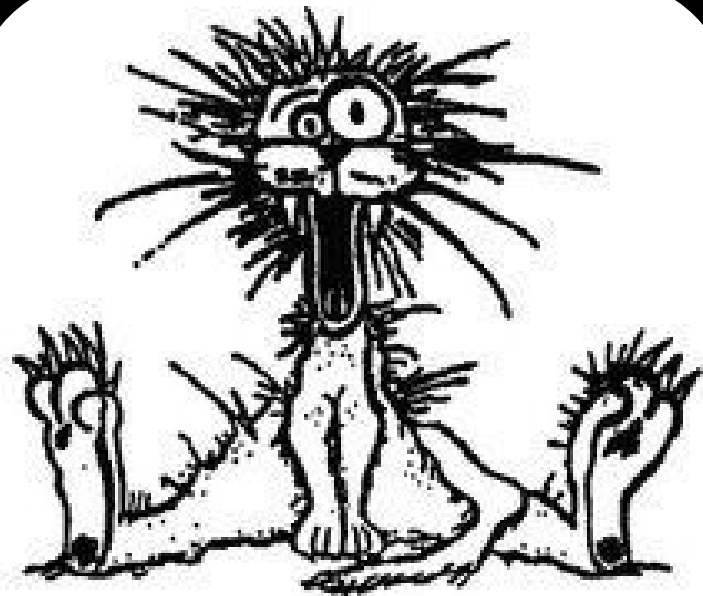


JACKET STRONG

THEN

AND

NOW



"STRESS"

THE CONFUSION CREATED WHEN
ONE'S MIND OVERRIDES THE
BODY'S BASIC DESIRE TO CHOKE
THE LIVING DAYLIGHTS OUT OF
SOMEBODY WHO DESPERATELY
NEEDS IT !



Here is How!



THEN

AND

NOW



- Classrooms Isolated
- Teachers Not Clear on What Behavior to Send to the Office
- Teacher Morale (Low)
- Student Behavior (misunderstood)
- Tardies (unorganized and random)
- Attendance (below expectations)
- Data (not organized or monitored)
- Teachers Unaware of Behavioral Data
- “At Risk Students” Falling through the cracks

- Universal Expectations
- Teachers Aware of Office vs. Classroom Managed Behaviors
- Teacher Morale (High)
- Student Behavior (can discover reason)
- Tardies (organized and monitored)
- Attendance (at or exceeding expectations)
- Data (constantly monitored to make informed decisions)
- Teachers Receive Monthly Updates of Behavioral Data
- Multiple interventions in Place for “At Risk Students” at all tiers

OFFICE VS. CLASSROOM

Managing Student Behaviors

- Alcohol
- Assault: Physical or Verbal
- Bus Referrals
- Chronic Classroom Infractions
- Classroom Disruption: Major
- Dishonesty (Major): Plagiarism
- Dress Code (Failure to Comply)
- Drugs
- Fighting
- Gambling
- Harassment (of Students or Teachers)
- Inappropriate Behaviors in the Hallway
- Language: Aggressive and Excessive
- Lateness/Tardiness/Skipping Class
- Smoking
- Threats: Verbal or Physical
- Truancy
- Vandalism (Significant)
- Walking out of Class
- Weapons

- Attitude/Tone
- Calling Out in Class
- Classroom Disruption: Minor
- Dishonesty (Minor): Lying, Cheating (First Offense)
- Dress Code (Initial Warning)
- Dressing Out (Physical Education Classes)
- Electronic Devices (Universal Expectations)
- Food or Drink (Universal Expectations)
- Inappropriate Comments
- Language (Between Students)
- Noncompliance
- Non-preparedness
- Put Downs
- Refusal to Work
- Sleeping
- Tardiness (Tardy Sweep)
- Throwing Small Objects
- Touching Others or Objects (Minor Offense)

TEACHING EXPECTATIONS

- Teacher Handbook
- Part of Course Syllabus
- Lesson Plans
- Advisory
- Review in January
- Teachers are Encouraged to Review Each Time an Infraction Occurs

Lesson Template for Teaching Behavioral Expectations

When introducing school and/or classroom expectations, follow three basic steps.

Step 1: Introduce the Expectation

- A. Briefly outline what the focus of the lesson will be, what activities will be engaged in, and what your expectations are for the lesson.
- B. Check for understanding by asking students to tell you what they will be working on and doing during the lesson.
- C. State the expectation and its definition.

Step 2: Demonstrate the Expectation

- A. Model at least two positive and negative examples of the expectation; emphasize the positive.
 1. Use another adult or a student to demonstrate these examples.
 2. Give students observation tasks, such as:
 - a. "List all the things that I/he/she did that were 'safe'"
 - b. "List all the things that I/he/she did that were 'not safe'"
- B. Conduct a role-play: choose one to three students to participate.
- C. Require one student to demonstrate the skill in response to an example.
- D. Coach students on key expectation (skills) as needed.
- E. Refer to the expectation and the definition when giving feedback.

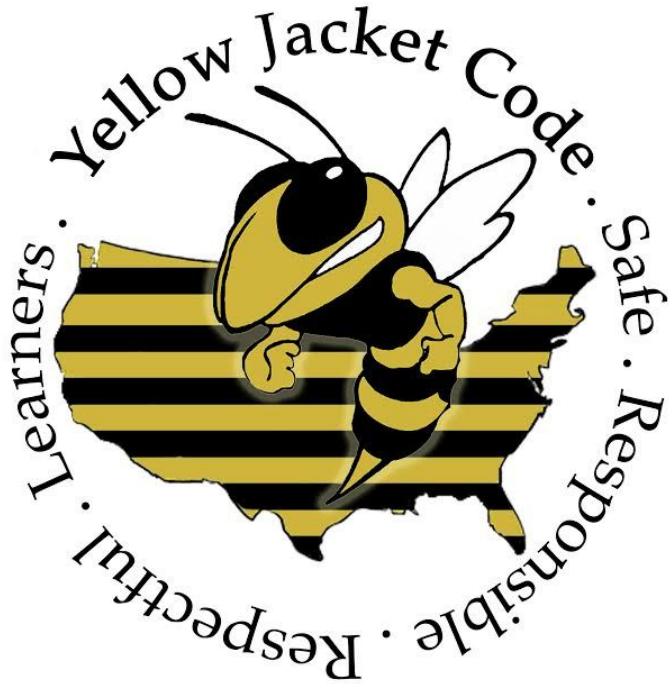
Step 3: Provide Monitoring and Feedback

- A. Discuss the role-play, focusing on the targeted skill for the lesson.
 1. Use keywords when discussing the role-play.
Example: "That's right, she walked facing forward; this action was safe."
 2. Provide specific feedback to students during the discussion.
- B. Use real situations throughout the day/class/quarter/year as needed for further examples to discuss and use for review.

TEACH

POSTING EXPECTATIONS

JACKET NATION



JACKET STRONG

- Posters in Classrooms
- Posters in All Common Areas
- Large Framed Posters in Some Common Areas
- Banners in All Common Areas
- Banners at Major Activities
- Sign Outside of Main Entrance



STUDENT RECOGNITION

- Jacket Grams
- Buzz Bucks
- STAR
- Jacket Time
- Student of the Week

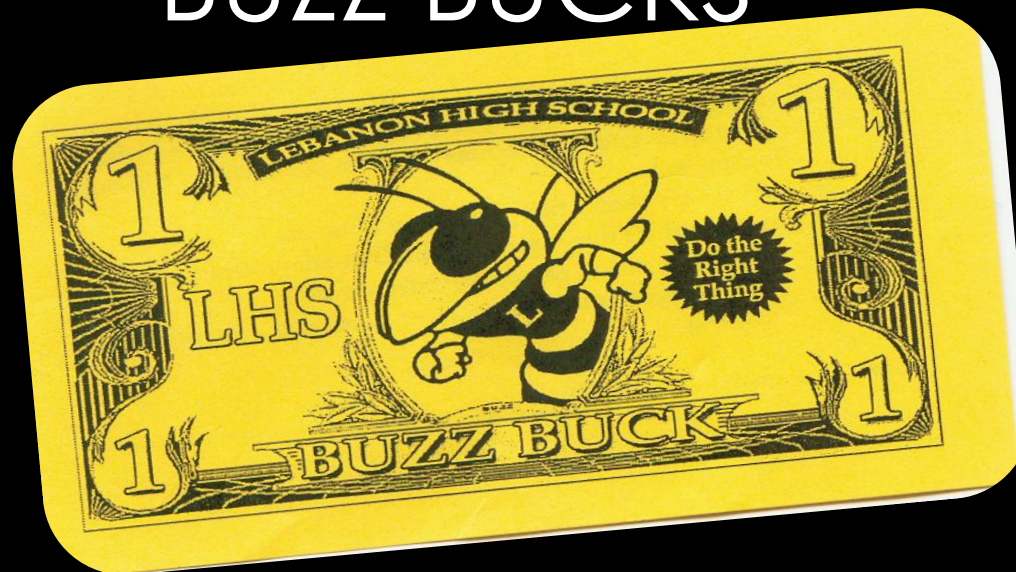


GREAT STUDENT!

ARTIE.COM

- Given by Teachers and Administrators
- Received by Students for . . .
 - Meeting Expectations Consistently
 - Exceeding Expectations
 - Showing Vast Improvement
- Updated Yearly

BUZZ BUCKS



Congratulations! This Buzz Buck represents a faculty member catching you going above and beyond the Yellowjacket Code. Redeem one certificate at a time/not good with any other offers :(check chosen option)

- 2 buzz bucks = small frappe, or sm iced coffee or sm julius at Dairy Queen Lebanon
- 3 buzz bucks for a small blizzard at Dairy Queen Lebanon
- \$1 off at Midway Racetrack Get out of one (1) tardy free
- 5 buzz bucks gets two free classes at Summit Tae-Kwon-Do
- Three(3) buzz bucks = 15 minutes with Barbie \$1.00 off library fine
- \$1.00 off admission to STUCO dance \$1.00 off admission to athletic event
- You and one (1) friend go to front of lunch line- present to Administrator
- One (1) used reading book from the Buzz Reading Room – room 316
- Enter in a yearly PBIS drawing—Put in Buzz can in office - room 109

Student Name (print) _____

Grade _____

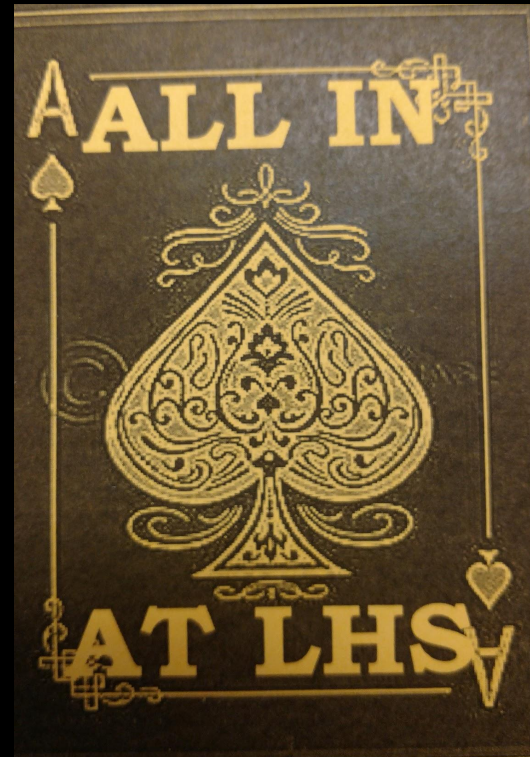
Date Received _____

Teacher Signature & Number (inactive without signature and number) _____



TEACHER RECOGNITION

- Jacket Grams
- Lowery Loot
- STAR
- Run for the Roses
- Teacher of the Week



Lebanon High School
Home of the Greatest Teachers in America!

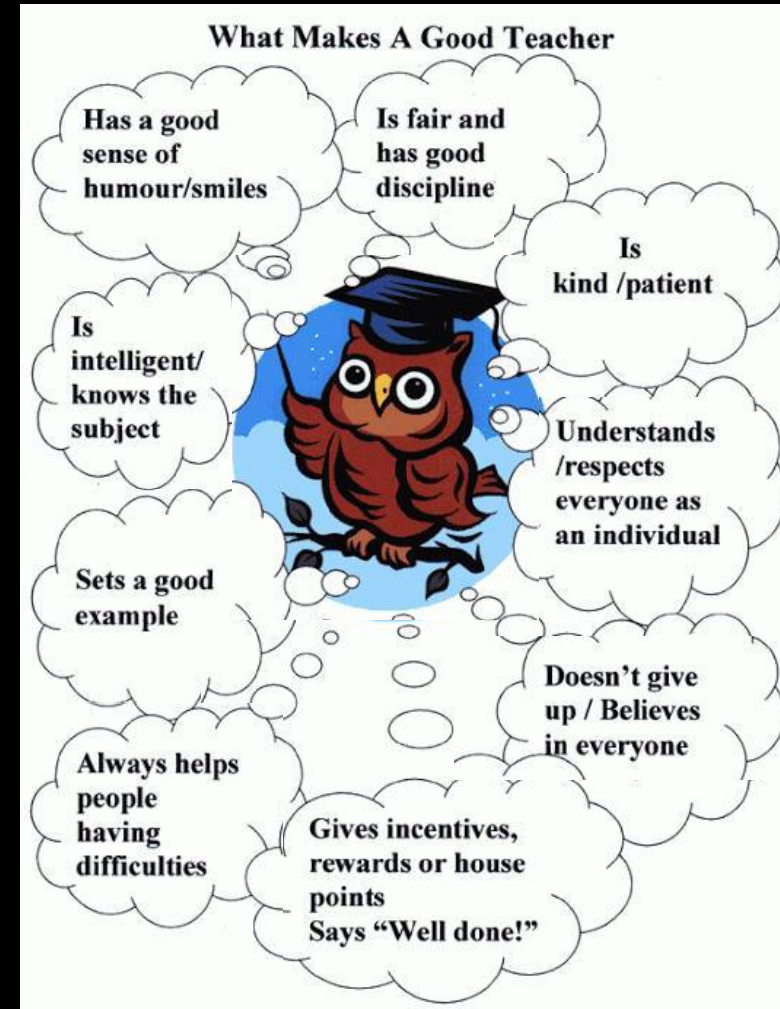
is an ALL IN EDUCATOR. CONGRATULATIONS and THANK YOU! You have received this Lowery's Loot because you have gone above and beyond what is expected of an LHS faculty member. You are allowed to redeem Lowery's Loot for one of the following:

- + Leave 20 minutes early one day.
- + Have an administrator cover a class for 20 minutes.
- + Get out of two tardy sweep duties.
- + Get out of one cafeteria supervision.
- + Get one free lunch in the Yellowjacket Café.
- + A day to wear jeans

You may also enter your Lowery's Loot into a prize drawing to be held at the end of the school year! Administrators are responsible for distributing Lowery's Loot. Teachers must arrange their options with an administrator and turn in their Lowery's Loot for the drawing.

TEACHER OF THE WEEK

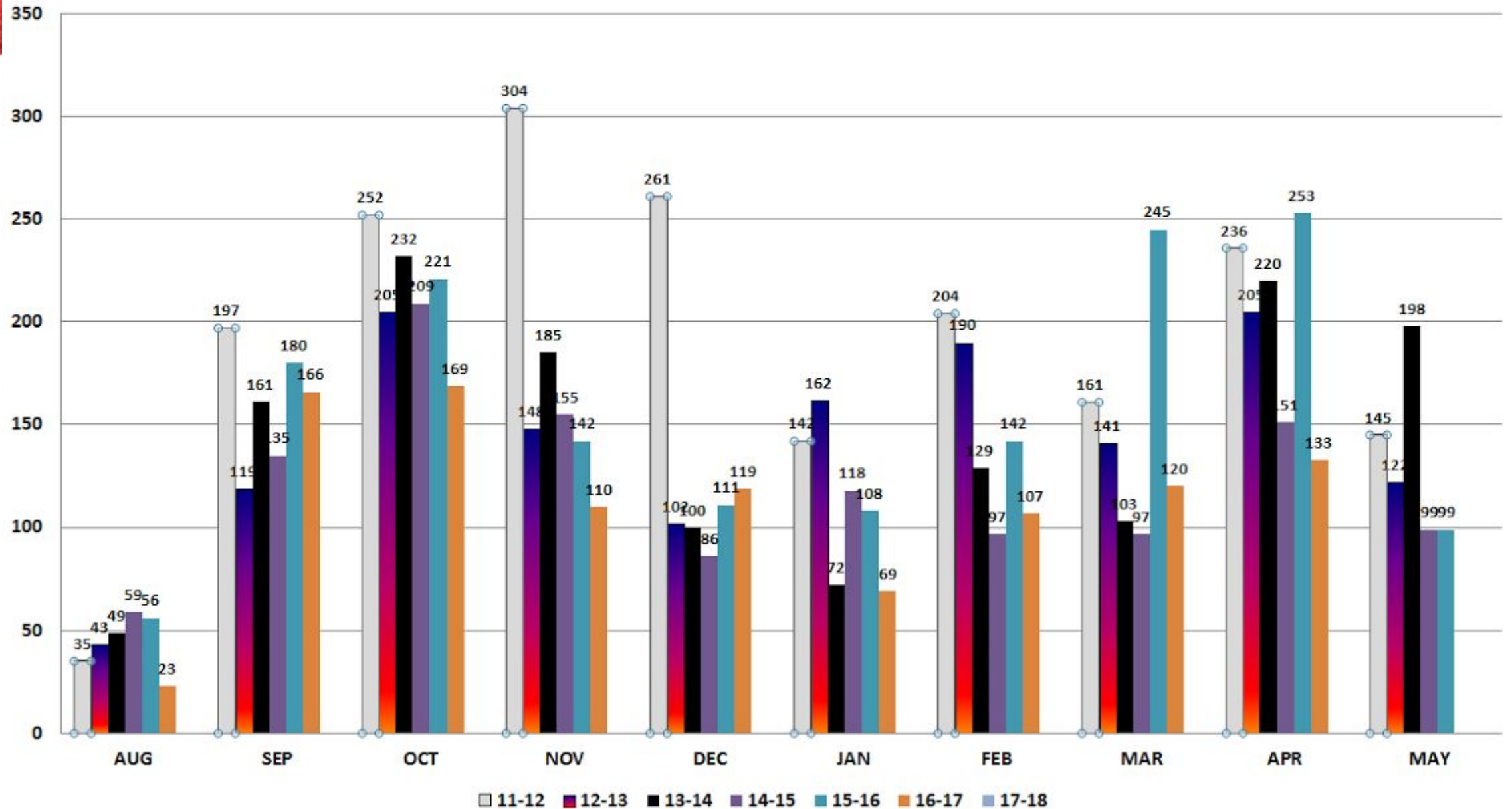
- Teacher of the Week is voted for by students
 - Random students are selected each week to vote
 - Voting also takes place in a ballot box in the cafeteria
 - Teacher with the most votes becomes Teacher of the Week



Comparison of Total # Referrals by Month

Yearly Totals - 11-12: 1,937 / 12-13: 1,436 / 13-14: 1,449 / 14-15: 1,206 / 15-16: 1557

Note: for 12-13, 117 referrals were for parking violations; for 13-14, 61 referrals were for parking violations





Hang in there, it's gonna be worth it.

STARZ

QUESTIONS??

- klowery@Lebanon.k12.mo.us - Kevin Lowery-LHS Principal
- bmatthews@lebanon.k12.mo.us – Bob Matthews-PBIS Building Administrator
- agoodwin@Lebanon.k12.mo.us – Amanda Goodwin HS Building Coach
- aperschall@Lebanon.k12.mo.us – Amanda Perschall- PBIS Secretary
- jslye@lebanon.k12.mo.us - Justin Slye

